NURS13133 *Clinical Nursing Practice 4*
Term 1 - 2020

Profile information current as at 05/05/2024 07:18 pm

All details in this unit profile for NURS13133 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Working within the nursing laboratory and a variety of health care settings, you will develop knowledge and abilities in biopsychosocial assessment, planning, delivery and the evaluation of nursing care in meeting the needs of individuals and families adapting to long term alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student in accordance with the Nursing Midwifery Board of Australia (NMBA) competencies during the compulsory three (3) day residential school or timetabled internal nursing laboratories as well as 160 hours of clinical placement, 80 hours sub-acute and 80 hours community care.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Co-requisite NURS13134 Community Nursing Perspectives Pre-requisites NURS12158 Clinical Nursing Practice 3 BIOH12008 Human Pathophysiology NURS12157 Concepts of Mental Health Nursing NURS12156 Clinical Nusing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS11158 Evidence Informed Practice or NHLT12001 Evidence Informed Practice
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2020
- Bundaberg
- Cairns
- Mackay
- Mixed Mode
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools
This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Practical Assessment**
Weighting: Pass/Fail
2. **Written Assessment**
Weighting: Pass/Fail
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Portfolio**
Weighting: Pass/Fail

Assessment Grading
This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Staff and student evaluations

Feedback

Some students expressed that although the summative quiz is a good learning tool, there were multiple answers and these were not worded correctly.

Recommendation

Provide example of quiz questions on the Moodle site prior to attempting quiz. Ensure the quiz has been further reviewed by assessment committee and academics to ensure clarity and aligns with prescribed text.

Feedback from Student evaluations

Feedback

Assessment items were valuable and will benefit my future learning practice and assisted at seeking job prospects for post graduate positions. Some assessment items however were delayed

Recommendation

Continue to make small improvements with Portfolio assessment. To ensure all assessment items are delivered to all students on the date specified and align with appropriate marking rubric.

Feedback from Student evaluations

Feedback

Residential school was well run and supportive teaching staff to aid in a smooth transition to clinical placement

Recommendation

To continue to ensure communication across all campus teaching staff is instilled and provide a continued valuable learning experience to the student in preparation for clinical practice. This was a noticeable improvement from 2018 comments.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
2. Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
3. Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
4. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia competencies.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level   ○ Introductory Level   ○ Intermediate Level   ● Graduate Level   ○ Professional Level   ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	•	•		•
2 - Written Assessment - 0%	•		•	
3 - Professional Practice Placement - 0%	•	•		•
4 - Portfolio - 0%	•	•		•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 0%	•	•	•	•	•	•	•	•		
2 - Written Assessment - 0%	•	•	•	•	•	•	•	•		
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		
4 - Portfolio - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

NURS13133

Prescribed

Skills in Clinical Nursing
Edition: 1 (2016)
Authors: Berman, Audrey; Snyder, Shirlee ; Levett-Jones,
Pearson
Australia
ISBN: 9781486011971
Binding: Spiral

Additional Textbook Information
Copies are available for purchase at the CQUni Bookshop here: http://bookshop.cqu.edu.au (search on the Unit code)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

No referencing style set.

Teaching Contacts

Tracey Simes Unit Coordinator
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Lisa Wirihana Unit Coordinator
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Schedule

Introduction to NURS 13133 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

| | | Make your self familiar with the Moodle site, prepare for week 1 Medication Administration AND Pharmacology and the activity for the zoom session. Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" and read through to prepare for the residential school. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations. |
| Welcome and Overview to NURS13133
Preparation for Residential or Internal Classes
Clinical placement Infomation Resources
Contact details for Unit Coordinators as per Moodle
Scheduled zoom meeting dates
Assessment information | Prescribed textbook and resources. | https://ilearn.kineoportal.com.au/ |

Week 1 Medication administration and pharmacology - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Medication Administration & Pharmacology	Please review medication safety and administration via Berman et al. (2017). Read the green book - module and (link to resources on the Moodle site about medications).	Scheduled zoom meetings have scheduled for the term. Please check under scheduled zoom meetings in the Moodle site for dates and times and times. Prepare for week 2 for wound management guest speaker. Revise your wound management skills in Berman et al. (2017)

Week 2 clinical skills revision - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Clinical skills revision	Prescribed textbook (Berman et al. (2017) and resources for wound management under Week 2).	Scheduled zoom - guest speaker "wound care and management". Prepare for Week 3, and begin reading the resources and information for communication within the community context.

Week 3 Communication within the community context - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Communication within the community context	Read the green book - module (and link to resources on the Moodle site about Communication within the community context).	Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" and read through to prepare for the residential school. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations http://ilearn.e3.learning.com.au/. Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

Week 4 Graduate applications - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic

| | Read resources on Moodle under week 4 and access the careers hub link for more information about graduate applications. | **Reminder Assessment 4 due 29th April, 1700hrs**
Vacation week is coming up, enjoy the break or if you are on placement, the unit coordinators will be in contact weekly. |
| Graduation & graduate applications | | |

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

Week 6 Health promotion - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Health Promotion	Read the green book - module (and link to resources on the Moodle site about Health promotion).	

Week 7 Healthy ageing - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Healthy ageing	Read the green book (and link to resources on the Moodle site about Healthy Ageing).	Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle. **PORTFOLIO** Due: Week 7 Wednesday (29 Apr 2020) 5:00 pm AEST

Week 8 Role of nurse in the community - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Role of the nurse in the community	Read the green book (and link to resources on the Moodle site about the Role of the nurse in the community)	

Week 9 Zoom meeting catch up - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Please join the unit coordinators for a catch up to discuss your placement and any concerns.		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

| No additional content | | Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle. |

Week 11 Zoom meeting catch up - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Graduate nurse application discussions Unit wrap up Evaluation		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
No additional content		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
		For those students completing exams this week, all the very best and good luck!.

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

- 22 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 PRACTICAL ASSESSMENTS

Assessment Type
Practical Assessment

Task Description

Assessment One – Practical Assessment of Clinical skills

- **You will be required to complete a simulated health assessment on a client in the community health care setting focussing on one of three clinical scenarios (Diabetes/wound care, asthma, hypertension & Obesity)**
- **You will be allowed 20 minutes to complete this assessment**

Assessment Due Date

Clinical Skills Assessment marking tool - Your clinical assessor will collect your clinical skills assessment marking tool and send to the unit coordinators – DO NOT UPLOAD this form. Please take a copy for your own record. Progress notes • Only progress notes to be uploaded under assessment one for marking. • Please complete and upload progress notes within 3 days after the completion of your clinical skills assessment • Your progress notes will be assessed by one of the coordinators using a marking rubric. Please see an example progress notes and rubric under assessment one in the Moodle site

Return Date to Students

• You will be advised immediately after the assessment if you have been successful/unsuccessful in completing the clinical scenario • You will have three attempts at completing the clinical scenario • If you are deemed unsafe on your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass • If you require a second attempt and pass, you will proceed to clinical placement with a learning support plan to support your ongoing clinical practice

Weighting
Pass/Fail

Minimum mark or grade
You will be required to achieve a pass (safe to practice) during your on-campus clinical learning sessions or at your residential school prior to commencing clinical placement.

Assessment Criteria

This assessment will include:

1. A simulation activity of the care you provided to a client in the community applying an accumulation of the skills learned and developed from the NURS13133 content and residential school clinical learning sessions

2. Completion of ISBAR handover
3. Completion of progress notes

The clinical skills assessment marking tool is aligned with:

- **The National Safety & Quality Health Service Standards (NSQHS) 2nd edition,**
- **The Patient Safety Competency Framework for Nursing Students and,**
- **The Guide to Community National Standards (2016)**

To achieve a pass (safe to practice) using the clinical skills assessment marking tool (see examples under residential school resources) you are required to meet the following assessment criteria:

- **Partnering with Consumers (standard 2) - therapeutic relationships, respectful communication**
- **Preventing & Controlling Healthcare-associated infection (Standard 3) Hand hygiene and aseptic technique**
- **Medication Safety (standard 4)- safe administration of medication**
- **Comprehensive Care standard (standard 5) – provide education and health assessment**
- **Communicating for safety standard (standard 6)- ISBAR handover, documentation & progress notes using SOAPIE framework**

Submission
Online

Submission Instructions
Clinical Skills Assessment marking tool - Your clinical assessor will collect your clinical skills assessment marking tool and send it to the unit coordinators – DO NOT UPLOAD this form. Please take a copy of your own record. Progress notes · Only progress notes to be uploaded under assessment one for marking. · Please complete and upload progress notes 3 days after the completion of your clinical skills assessment · Your progress notes will be assessed by one of the coordinators using a marking rubric. Please see an example progress notes and rubric under assessment one in the

Moodle site

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 WRITTEN ASSESSMENT

Assessment Type
Written Assessment

Task Description

Students are required to achieve 100% in an online Medsafe calculation test (that includes a clinical case study). The calculations test will be conducted on the first day of the residential school or on-campus clinical learning session.

Assessment Due Date

The online Medsafe calculation test certificate must be uploaded to the Moodle site under assessment two within three (3) working days after completion of on-campus residential school or clinical learning sessions

Return Date to Students

Assessment results will be uploaded on Moodle within 21 days of submission of the documentation.

Weighting
Pass/Fail

Minimum mark or grade
Students must obtain 100% to pass this calculation test.

Assessment Criteria

- **Students will be assessed against the online Medsafe calculation test that includes a clinical case study using Medsafe portal http://ilearn.e3.learning.com.au/.**

Submission
Online

Submission Instructions
1. You will be advised on the day if you have been successful in your online Medsafe calculation test. 2. Students will have three attempts only at completing the online Medsafe calculation test. 3. If you score less than 100% on your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. 4. If you require a second attempt and pass, you will proceed to clinical placement with a learning support plan addressing medication safety. 5. If you are not successful on your third attempt, you will not be able to proceed to clinical placement and will receive a Fail for the unit.

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 PROFESSIONAL PRACTICE PLACEMENT

Assessment Type
Professional Practice Placement

Task Description

To complete 160 clinical placement hours and demonstrate your ability to satisfactorily perform the Registered Nurse (RN) role within your scope of practice. Your performance will be measured against the NMBA Registered nurse standards for practice (2016) as outlined in the Australian Nursing Standards Assessment Tool (ANSAT) document.

The ANSAT documents are located in the 'forms' section electronically in SONIA.

Please see the link below to view the Formative and Summative Assessments available on the WIL Moodle site:

Please follow these instructions on how to complete your ANSAT.
Important
Withdrawal from placement
Please note the following clause from the CQU WIL Policy and Procedure
4.51 Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student.

Assessment Due Date

BN Formative ANSAT is due at or before mid-way through your placement .BN Summative ANSAT is due towards the end of your placement.

Return Date to Students

Clinical Placement assessment results will be uploaded on Moodle within 21 days of submission of your ANSAT documentation.

Weighting
Pass/Fail

Minimum mark or grade
Students must pass this assessment task to be eligible to pass the Unit. Only one attempt at passing the Clinical Placement ANSAT is permitted.

Assessment Criteria

The assessment criteria in the Australian Nursing Standards Assessment Tool (ANSAT) is based on the NMBA Registered Nurse Standards for Practice (2016). Further information on the assessment criteria is outlined in the ANSAT available on the Work-integrated Learning Moodle site. You are required:

1. To complete 160 hours of clinical placement.
2. To reflect on your practice daily, and submit a formal self- reflections at the Formative and Summative assessment points in alignment with the ANSAT.
3. To complete an ANSAT assessment with your assessor at both Formative and Summative stages.
4. You are required to record your clinical hours at the end of each shift on the CQU Attendance Record. This needs to be verified/ countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded into uploaded to NURS 13133 Moodle site no later than 3 days after the completion of the placement. You will also need to complete the electronic timesheet in Sonia.
If you do not meet each ANSAT criteria at a satisfactory level at Summative assessment, you will receive a fail for the Unit.

Placement Procedures and Policy

Professional practice

If you are not meeting satisfactory practice standards at any point in the placement, a meeting will be scheduled with the facilitator, yourself and the unit coordinator to discuss your progress. A support plan may be implemented to assist you in meeting ANSAT criteria satisfactorily. An unsatisfactory performance which jeopardises the safety of people in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to **Work-integrated Learning-Student Placement Policy & Procedure** that can be found on the WIL Moodle site.
The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

Submission
Online

Submission Instructions
1. Student ANSAT self-assessment must be completed in Sonia at Formative and Summative stages. Once completed enter the assessors email address and select 'send formative self assessment and ANSAT via email to assessor'. 2. Completion of ANSAT is undertaken with your assessor at Formative and Summative stages of the placement. Your assessor will then submit the ANSAT via Sonia. 3. The "student declaration and signature section" on the Formative and Summative ANSAT is required to complete the submission of your assessment. This must be completed a the following time points: • Formative: after the Formative ANSAT has been reviewed by the unit coordinator. • Summative: after the Summative ANSAT has been completed with the assessor. 4. Hours of placement attendance is required in Sonia, and a paper Attendance Record signed by assessor needs to be submitted to NURS 13133 Moodle site no later than 3 days after the completion of the placement.

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

4 PORTFOLIO

Assessment Type
Portfolio

Task Description

The professional portfolio consists of all three (3) activities

- **Activity 1. Professional Evidence**
- **Activity 2. Application letter**
- **Activity 3. Written response to answer the selection criteria**

Activity 1

Professional Evidence

Your task:

1. Include 3 relevant pieces of evidence that will support your clinical practice as a student nurse. 2. Please choose only three (3) from the following: 1. Most recent medication safety certificate of completion (100%); 2. Principles of infection prevention and control, 3. Hand hygiene – A Nursing and Midwifery online learning module 4. Cultural safety. –Cultural Awareness Passport – First Peoples Health 3. These certificates must have been completed within the last 12months. If you have completed these within the 12 months, these can be uploaded. 4. If you have NOT completed these certificates within the last 12 months you MUST complete these certificates. Choose only 3. 5. Please see the link to The Australian Commission on Safety and Quality in Health Care to complete Hand Hygiene and Infection Prevention and Control. https://www.safetyandquality.gov.au/our-work/infection-prevention-and-control/national-hand-hygiene-initiative-nhhi/online-learning#online-learner-registration 6. Medication Safety Certificate: completed at residential school or internal class 7. Cultural Safety - https://www.griffith.edu.au/griffith-health/first-peoples-health-unit/e-learning-initiative

Activity 2

Application Letter

Your task:
1. Write a professional and concise application letter to persuade the employer that you are the best candidate for the position
2. Maximum 300 words in length

Your application letter should include; opening paragraph, your name, position you are applying for, and why you are applying to that organisation (research the facility). Middle paragraphs; promote your self with identified skills, experience, knowledge, achievement. Final paragraph; confirm your suitability and reiterate your interest. Refer to your enclosed resume (you do not need to upload your resume for this assessment) and any other information they have asked you to upload i.e, transcript). Please see the link to an example cover letter.

Activity 3
Written response to answer the selection criteria

This task is to provide you with the skills to address the criteria your employer requests in their position advertisement. Many organisation use selection criteria in their recruitment process. However, some organisations have different recruitment styles so please ensure you read the requirements for applications very carefully.

Note: a good tip to address the selection criteria is to refer to the job description or research a graduate nursing position to identify how the required skills and/or knowledge are used. This will inform you about the most appropriate examples to use.

Your task

To provide a written response to two selection criteria
1. Please choose two (2) selection criteria from the list below to demonstrate your, accountability, skills, experience and knowledge as a registered nurse.
2. Choose two selection criteria

SC1Demonstrated ability that supports and respects team members, communicating effectively and demonstrating a commitment to the team SC2 Good time management skills and the ability to demonstrate tact and ethical behaviour SC3 Demonstrated high level interpersonal, verbal and written communication skills SC4 Demonstrated ability to delivers a high level of patient-centered service to exceed patients' expectations. SC5 A demonstrated ability to manage, self reflect and evaluate your own performance as a registered nurse

3. Write a short 250 word for each criterion (500 words maximum) using the STAR methodology on how your experience, abilities and knowledge and personal qualities enable you to achieve the selected selection criteria. Please click the link to see example responses for selection criteria.

The STAR methodology may help you to structure your response to the selection criteria. By answering each question, you will have the type of answer the employer is looking for: this, specific, evidence-based and action orientated.

'STAR' methodology

S Situation

Describe a brief outline of the situation

T Task

Provide details of your responsibilities and the task that you performed in a particular situation.

A Action

Demonstrate how you responded and the action/s you undertook to achieve the situation

R Result

Explain the impact you made and the outcomes from your actions

Assessment Due Date
Week 7 Wednesday (29 Apr 2020) 5:00 pm AEST
Submit to the unit Moodle site under assessment 4.

Return Date to Students

The Portfolio results will be uploaded on Moodle within 21 working days of submission of the documentation to the unit Moodle site.

Weighting
Pass/Fail

Minimum mark or grade
All 3 activities must be completed to a pass level as per the portfolio making guide. Should you not receive a pass in the first submission, you are eligible to resubmit a second attempt.

Assessment Criteria

1. All 3 activities must be completed to a pass level as per the portfolio making guide before a pass grade can be awarded.

Should you not receive a pass in the first submission, you are eligible to resubmit a second attempt. Please note – only two attempts at completing this assessment will be permitted.

2. Should you not pass the final attempt at this assessment you will receive a FAIL for NURS13133.

3. A detailed marking rubric is available to guide your response to your application letter and response to selection criteria. To review please click the link below or view on the NURS13133 Moodle site under assessment two.

Please note:

1. For an assessment extension request, please go to the assessment extension request toolbar on the NURS13133 on the Moodle page.

Submission
Online

Submission Instructions
Submission Instructions 1. Submission is online under assessment 3 as an MS WORD document only 2. Writing style Arial or times new roman 12-point font, double spaced 3. An electronic version of your completed clinical portfolio documentation must be uploaded into NURS13133 Clinical Nursing Practice 4 unit Moodle site under assessment 4

Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to communicate and collaborate effectively with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidenced based, person centred nursing care to individuals, families and carers experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) competencies when caring for individuals, families and carers

experiencing long term alterations in health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem