



# **NURS13133 Clinical Nursing Practice 4**

## **Term 1 - 2021**

Profile information current as at 26/04/2024 12:07 am

All details in this unit profile for NURS13133 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### Corrections

#### **Unit Profile Correction added on 05-03-21**

The assessment criteria needs to read

- If you are unsuccessful on your third attempt, you may not be able to proceed to clinical placement and this may impact on your final grade.

## General Information

### Overview

This unit is aimed at developing and applying nursing skills applicable to sub acute and community settings. The Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice are used as a framework to guide you in relation to person-centred care, patient safety, cultural safety, and developing practice. You will have the opportunity to develop skills related to evidence based management of long term alterations in health at all stages of the lifespan. You will be expected to function within the scope of practice of a nursing student during the compulsory three (3) day residential school or timetabled internal clinical classes in preparation for your 160 hour clinical placement.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisite NURS13134 Community Nursing Perspectives Pre-requisites NURS11162 Inclusive Practice for Nursing NURS12158 Clinical Nursing Practice 3 BIOH12008 Human Pathophysiology NURS12157 Concepts of Mental Health Nursing NURS12156 Clinical Nursing Practice 2 or NURS11156 Acute Nursing Management NURS12154 Pharmacology for Nursing Practice or NURS12151 Pharmacology for Nurses NURS11158 Evidence Informed Practice or NHLT12001 Evidence Informed Practice

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2021

- Bundaberg
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: Pass/Fail

#### 2. **Practical Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from student evaluation

##### **Feedback**

The RES school was rushed and disorganised between the groups when they split between the lecturers. There were not enough hands-on time or guidance for new skills, individual skills stations would have been more beneficial with a lecturer watching your attempt rather than students trying to navigate their way through the procedure together not knowing if it was correct or not and then giving up without actually doing the skill properly.

##### **Recommendation**

As previous in term 1, 2020 a meeting will be held with facilitators to discuss the role and expectation of teaching in the residential school, that facilitator follows the guide, and timetable, and demonstrated the skill prior to students completing the clinical skills stations.

#### Feedback from student evaluation

##### **Feedback**

Residential school class sizes were far too big.

##### **Recommendation**

Provide feedback to HOC and Dean of College for further discussion and recommendations

#### Feedback from student evaluation

##### **Feedback**

ZOOM Sessions were helpful and supportive. The assessment tasks were Easy to understand what was required. Moodle was easy to navigate.

##### **Recommendation**

Continue to have a regular drop-in zoom session throughout the term to support students. Continue to provide clear instructions and exemplars for assessments. Continue to improve the interactive face of the Moodle site.

#### Feedback from student evaluation

##### **Feedback**

The support received from coordinators are just outstanding.

##### **Recommendation**

Future coordinators for CNP 4 to collaborate and work together as a team, identify priorities and to deliver an enhanced, streamlined interactive unit

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Communicate effectively and integrate cultural competence with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
2. Apply the principles of patient safety and quality to the nursing process to deliver evidence based, person-centred nursing care to individuals, families and carers experiencing long term alterations in health
3. Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
4. Demonstrate safe medication administration to people experiencing long term alterations in health
5. Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) registered nurse standards for practice when caring for individuals, families and carers experiencing long term alterations in health.

The Learning outcomes are linked to the Australian Nursing & Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 0%		•		•	•
2 - Practical Assessment - 0%	•	•	•	•	•
3 - Portfolio - 0%					•
4 - Professional Practice Placement - 0%	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	
2 - Problem Solving	•	•	•	•	
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	
5 - Team Work	•	•	•	•	
6 - Information Technology Competence	•	•	•	•	
7 - Cross Cultural Competence	•	•	•	•	
8 - Ethical practice	•	•	•	•	
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 0%	•	•	•			•		•		

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
2 - Practical Assessment - 0%	•	•	•	•	•	•	•	•		
3 - Portfolio - 0%		•	•			•		•		
4 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

## Textbooks and Resources

### Textbooks

NURS13133

#### Prescribed

#### Skills in Clinical Nursing

Edition: 1 (2016)

Authors: Berman, Audrey; Snyder, Shirlee ; Levett-Jones,

Pearson

Australia

ISBN: 9781486011971

Binding: Spiral

#### Additional Textbook Information

You may have purchased this in a previous unit. If not, you can purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

### IT Resources

#### You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

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## Schedule

### Introduction to NURS13133 - 01 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction and Overview to NURS13133 Preparation for Residential or Internal Classes Clinical placement Information Resources Contact details for Unit Coordinators as per Moodle Scheduled zoom meeting dates Assessment information	Prescribed textbook and resources. Skills in Clinical Skills - Berman, Snyder, Levett-Jones, Burton, Harvey. 1st edn	Make yourself familiar with the Moodle site. Week 1 Medication Administration (zoom session). Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" for residential school preparation. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations. Follow this link for the <b>Itelli-learn medsaf quiz access for residential school</b> <a href="https://ilearn.kineoportal.com.au/">https://ilearn.kineoportal.com.au/</a>

### Week 1 Medication administration and pharmacology - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Medication Administration & Administration	Please review medication safety and administration via Berman et al. (2017). Click on picture to link to resources on the Moodle site about medications.	Scheduled zoom meetings have been booked for the term. Please check under scheduled zoom meetings in the Moodle site for dates and times. Prepare for week 2 for wound management guest speaker. Revise your wound management skills in Berman et al. (2017) and/or (2021) Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" for residential school preparation. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations. Follow this link for the <b>Itelli-learn medsaf quiz access for residential school</b> <a href="https://ilearn.kineoportal.com.au/">https://ilearn.kineoportal.com.au/</a>  <b>Itelli-Learn Medsafe Quiz</b> Due: Week 1 Monday (8 Mar 2021) 5:00 pm AEST

### Week 2 clinical skills revision - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical skills revision

Prescribed textbook (Berman et al. (2017) and/or (2021) and resources for wound management under Week 2).

### **Zoom meeting with Guest Speaker Wound care & Management - Glo Neilsen**

Prepare for Week 3, and begin reading the resource links and information for communication within the community context.

Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" for residential school preparation. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations. Follow this link for the **Itelli-learn medsaf quiz access for residential school**

<https://ilearn.kineoportal.com.au/>

## **Week 3 Communication within the community context - 22 Mar 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Communication within the community context	Click on picture and link to resources on the Moodle site about Communication within the community context.	Students who have an upcoming residential school, please refer to the learning manual under "residential school on the Moodle site" and read through to prepare for the residential school. This includes reviewing wound care, all clinical skills, central line management, and aseptic technique and practicing medication calculations. Follow this link for the <b>Itelli-learn medsaf quiz access for residential school</b> <a href="https://ilearn.kineoportal.com.au/">https://ilearn.kineoportal.com.au/</a> Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle site along with an exemplar.

## **Week 4 Graduate applications - 29 Mar 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Graduation & graduate applications and discussion.	Read resources on Moodle under week 4 and access the careers hub link for more information about graduate applications.	<b>Zoom meeting with Guest Speaker from Industry Grad positions - Julie Phillipson (QLD Health)</b> <b>Reminder Assessment 4 due 30th April, 1700hrs</b> Vacation week is coming up, enjoy the break or if you are on placement, the unit coordinators will be in contact.

## **Vacation Week - 12 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

## **Week 6 Health Promotion - 19 Apr 2021**

Module/Topic	Chapter	Events and Submissions/Topic
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Health Promotion

Click on picture and link to resources on the Moodle site about Health promotion.

Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

### Week 7 Healthy Ageing - 26 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Healthy ageing

Click on picture and link to resources on the Moodle site about Healthy Ageing.

Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

**Professional Portfolio** Due: Week 7 Friday (30 Apr 2021) 5:00 pm AEST

### Week 8 Role of nurse in the community - 03 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Role of the nurse in the community

Click on picture and link to resources on the Moodle site about the Role of the nurse in the community.

**Zoom meeting with Guest speaker Gail Davies Community Nurse**

Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

### Week 9 Zoom meeting catch up - 10 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Please join the unit coordinators for a catch up to discuss your clinical placement and any concerns.

Review Grad Programs and CV structure

Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

### Week 10 - 17 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Graduate nurse application  
discussions with Unit Coordinators  
Unit wrap up  
Evaluation

Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

#### Week 11 Zoom meeting catch up - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Sharing of experiences - old and new with Unit Coordinators	Review and evaluate the unit	Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

#### Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Drop in session		Students who are beginning placement, you will receive an email from one of the unit coordinators identifying themselves as your contact and support person whilst you are on clinical placement. Please familiarise your self with the new electronic ANSAT information on the WIL site. The link to the WIL site is provided under assessment 3 in the Moodle.

#### Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
		For those students completing exams this week, Good luck.

#### Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic

## Term Specific Information

Please note if you are Recency of Practice student who has not completed a clinical placement for 12 months or longer you may be required to complete further documentation prior to attending residential/internal classes.

## Assessment Tasks

### 1 Itelli-Learn Medsafe Quiz

#### Assessment Type

Online Quiz(zes)

#### Task Description

**Students are required to achieve 100% in an online Medsafe calculation test ( includes a clinical case study). The calculations test will be conducted on the first day of the residential school or on-campus clinical learning session.**

### **Number of Quizzes**

1

### **Frequency of Quizzes**

#### **Assessment Due Date**

Week 1 Monday (8 Mar 2021) 5:00 pm AEST

The online Medsafe calculation test certificate must be uploaded to the Moodle site under assessment one within three (3) working days after completion of on-campus residential school or clinical learning sessions

#### **Return Date to Students**

#### **Weighting**

Pass/Fail

#### **Minimum mark or grade**

Students must obtain 100% to pass this calculation test

#### **Assessment Criteria**

- Students will be assessed against the online Medsafe calculation test that includes a clinical case study using the Medsafe portal <http://ilearn.kineoportal.com.au/>
- Students will have three attempts only at completing the online Medsafe calculation test.
- Only one attempt at the Medsafe calculation test is allowed per day.
- If you score less than 100% on your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass after remediation with your lecturer.
- If you are unsuccessful on your third attempt, you will not be able to proceed to clinical placement and will receive a Fail for the unit.

#### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

#### **Submission**

Online

#### **Submission Instructions**

The online Medsafe calculation test certificate must be uploaded to the Moodle site under assessment one within three (3) working days after completion of on-campus residential school or clinical learning sessions

#### **Learning Outcomes Assessed**

- Apply the principles of patient safety and quality to the nursing process to deliver evidence based, person-centred nursing care to individuals, families and carers experiencing long term alterations in health
- Demonstrate safe medication administration to people experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) registered nurse standards for practice when caring for individuals, families and carers experiencing long term alterations in health.

#### **Graduate Attributes**

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

## **2 Practical Assessment of Clinical Skills**

#### **Assessment Type**

Practical Assessment

#### **Task Description**

## Assessment Two - Practical Assessment of Clinical skills

- **You will be required to complete a simulated health assessment on a client in their home focussing on one of three clinical scenarios (diabetes/wound care, asthma, hypertension)**
- **You will be allowed 20 minutes to complete this assessment**

### Assessment Due Date

Clinical Skills Assessment marking tool - Your clinical assessor will collect your clinical skills assessment marking tool and send to the unit coordinators – DO NOT UPLOAD this form. Please take a copy for your own record. Progress notes • Only progress notes to be uploaded under assessment one for marking. • Please complete and upload progress notes within 3 days after the completion of your clinical skills assessment • Your progress notes will be assessed by one of the coordinators using a marking rubric. Please see an example progress notes and rubric under assessment two in the Moodle site

### Return Date to Students

•You will be advised immediately after the assessment if you have been successful/unsuccessful in completing the clinical scenario •You will have three attempts at completing the clinical scenario • If you are deemed unsafe on your first attempt, you will be provided with an additional two (2) opportunities after remediation with the lecturer to achieve a Pass • If you require a second attempt and pass, you will continue to proceed to clinical placement.

### Weighting

Pass/Fail

### Minimum mark or grade

Your are required to achieve a Pass for this assessment

### Assessment Criteria

This assessment will include:

- 1. A simulation activity of the care you provide to a client in their home applying an accumulation of the skills learned and developed from the NURS13133 content and residential school clinical learning sessions**
- 2. Completion of ISBAR handover**
- 3. Completion of progress notes**

The clinical skills assessment marking tool is aligned with:

- The National Safety & Quality Health Service Standards (NSQHS) 2nd edition,
- The Patient Safety Competency Framework for Nursing Students and,
- The Guide to Community National Standards (2016)

To achieve a pass (safe to practice) using the clinical skills assessment marking tool (see examples under residential school resources) you are required to meet the following assessment criteria:

- Partnering with Consumers (standard 2) - therapeutic relationships, respectful communication
- Preventing & Controlling Healthcare-associated infection (standard 3) Hand hygiene and aseptic technique
- Medication Safety (standard 4)- safe administration of medication
- Comprehensive Care standard (standard 5) - provide education and health assessment
- Communicating for safety standard (standard 6)- ISBAR handover, documentation & progress notes using SOAPIE framework

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Clinical Skills Assessment marking tool - Your clinical assessor will collect your clinical skills assessment marking tool and send to the unit coordinators – DO NOT UPLOAD this form. Please take a copy for your own record. Progress notes • Students are required to complete progress notes after the assessment. Assessor will review and provide feedback. Only these progress notes are to be uploaded under assessment two for marking within 3 days after the completion of your clinical skills assessment • Your progress notes/documentation will be assessed by one of the coordinators using a marking rubric. Please see an example progress notes/documentation and rubric under assessment two in the Moodle site

### **Learning Outcomes Assessed**

- Communicate effectively and integrate cultural competence with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes
- Apply the principles of patient safety and quality to the nursing process to deliver evidence based, person-centred nursing care to individuals, families and carers experiencing long term alterations in health
- Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
- Demonstrate safe medication administration to people experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) registered nurse standards for practice when caring for individuals, families and carers experiencing long term alterations in health.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **3 Professional Practice Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

You are to complete 160 clinical placement hours and demonstrate your ability to satisfactorily perform the Registered Nurse (RN) role within your scope of practice. Your performance will be measured against the NMBA Registered nurse standards for practice (2016) as outlined in the Australian Nursing Standards Assessment Tool (ANSAT) document.

The ANSAT documents are located in the 'forms' section electronically in SONIA.

Please see the link below to view the Formative and Summative Assessments available on the WIL Moodle site:

Please follow these instructions on how to complete your ANSAT.

### **Important**

Withdrawal from placement

Please note the following clause from the CQU WIL Policy and Procedure

4.51 Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student.

### **Assessment Due Date**

BN Formative ANSAT is due at or before mid-way through your placement .BN Summative ANSAT is due towards the end of your placement.

### **Return Date to Students**

Clinical Placement assessment results will be uploaded on Moodle within 21 days of submission of your ANSAT documentation.

**Weighting**

Pass/Fail

**Minimum mark or grade**

Pass/Fail

**Assessment Criteria**

The assessment criteria in the Australian Nursing Standards Assessment Tool (ANSAT) is based on the NMBA Registered Nurse Standards for Practice (2016). Further information on the assessment criteria is outlined in the ANSAT available on the Work-integrated Learning Moodle site.

You are required to:

1. Complete 160 hours of clinical placement.
2. To reflect on your practice daily, and submit a formal self-assessment at the Formative and Summative stages in alignment with the ANSAT.
3. You are also required to record your clinical hours at the end of each shift on the CQU Attendance Record. This needs to be verified/countersigned each shift by the RN you have worked with. Your Facilitator/Preceptor must sign your clinical hours off. Please ensure your log of hours are clear and legible.
4. The log of 160 hours will need to be uploaded into to NURS 13133 Moodle site under assessment 3 no later than 3 days after the completion of clinical placement or we are unable to grant a pass grade.
5. Should students have PO hours from previous clinical placement (CNP3), the Unit Coordinators need to be notified ASAP before attending CNP 4 placement to ensure that the facility can accommodate extra hours where possible in collaboration with their IPO.
6. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. The time will differ dependent upon whether you are attending single or split placement. If you are not meeting satisfactory practice standards (3 or higher) at any point in the placement, a meeting will be scheduled with the facilitator/preceptor yourself and the unit coordinator to discuss your progress and a supportive plan will be implemented. If you do not meet each ANSAT criteria at a satisfactory level by the end of placement, you will receive a Non Pass Grade for the Unit.

**Placement Procedures and Policy***Professional Practice.*

An unsatisfactory performance which jeopardises the safety of people in your care or that do not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, Professional Boundaries and/or Social Media Policy criteria may result in you being removed from placement. Please refer to [Work-integrated Learning-Student Placement Policy & Procedure](#) that can be found on the WIL Moodle site.

The required hours of clinical practice must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

1. Student ANSAT self-assessment must be completed in Sonia at Formative and Summative stages whether you are on a single placement or split placement (Some students may have two separate rotations to complete 160 hours). Split placements require two formative and summative assessments unless otherwise advised. Once completed enter the assessors correct email address and select 'send formative self-assessment and ANSAT via email to assessor'. 2. Completion of ANSAT is undertaken with your assessor at Formative and Summative stages of the placement. Your assessor will then submit the ANSAT via Sonia. 3. At this stage you will need to complete the "student declaration and signature section" on the Formative and Summative ANSAT is required to complete the submission of your assessment. The assessment is now completed by the coordinator. Summative: after the Summative ANSAT has been completed with the same process as above. 4. Clinical hours of placement attendance is required to be submitted in Moodle under assessment 3. Please upload as one document indicating 160 hours completed with a graduated total. Once clinical hours are completed you will be deemed a pass grade. This hours log submission needs to be uploaded no later than 3 days after the completion of the placement.

**Learning Outcomes Assessed**

- Communicate effectively and integrate cultural competence with individuals, families, carers and members of the multidisciplinary care team to facilitate positive health outcomes

- Apply the principles of patient safety and quality to the nursing process to deliver evidence based, person-centred nursing care to individuals, families and carers experiencing long term alterations in health
- Evaluate health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families and carers
- Demonstrate safe medication administration to people experiencing long term alterations in health
- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) registered nurse standards for practice when caring for individuals, families and carers experiencing long term alterations in health.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Professional Portfolio

### Assessment Type

Portfolio

### Task Description

The professional portfolio consists of all three (3) activities

Activity 1. Professional Evidence

Activity 2. Application letter

Activity 3. Written response to answer the selection criteria

Professional Evidence

Your task:

1. Include 3 relevant pieces of evidence that will support your clinical practice as a student nurse. 2. **Please choose only three (3)** from the following: 1. Most recent medication safety certificate of completion (100%); 2. Principles of infection prevention and control, 3. Hand hygiene – A Nursing and Midwifery online learning module 4. Cultural safety – Cultural Awareness Passport – First Peoples Health 3. These certificates must have been completed within the last 12 months. If you have completed these within the 12 months, these can be uploaded. 4. If you have NOT completed these certificates within the last 12 months you MUST complete these certificates prior to expiry whilst on placement as this a mandatory requirement from Industry. 5. Please see the link to The Australian Commission on Safety and Quality in Health Care to complete Hand Hygiene and Infection Prevention and Control.

<https://www.safetyandquality.gov.au/our-work/infection-prevention-and-control/national-hand-hygiene-initiative-nhhi/online-learning#online-learner-registration> 6. Medication Safety Certificate: completed at residential school or internal class

7. Cultural Safety - <https://www.griffith.edu.au/griffith-health/first-peoples-health-unit/e-learning-initiative>

Activity 2

Application Letter

Your task:

1. Write a professional and concise application letter to persuade the employer that you are the best candidate for the position (not in an AIN or EN context).

2. Maximum 300-500 words in length

Your application letter should include; opening paragraph, your name, position you are applying for, and why you are applying to that organisation (research the facility). Middle paragraphs; promote your self with identified skills, experience, knowledge, achievement. Final paragraph; confirm your suitability and reiterate your interest. Refer to your enclosed resume (you do not need to upload your resume for this assessment) and any other information they have asked you to upload i.e, transcript). Please see the link to an example cover letter in the Moodle site.

Activity 3

Written response to answer the selection criteria

This task is to provide you with the skills to address the criteria your employer requests in their position advertisement.

Many organisation use selection criteria in their recruitment process. However, some organisations have different recruitment styles so please ensure you read the requirements for applications very carefully.

Note: a good tip to address the selection criteria is to refer to the job description or research a graduate nursing position to identify how the required skills and/or knowledge are used. This will inform you about the most appropriate examples to use.

Your task

To provide a written response to two selection criteria

1. Please choose two (2) selection criteria from the list below to demonstrate your, accountability, skills, experience and knowledge as a registered nurse.

2. Choose **two** from the selection criteria

SC1 Demonstrated ability that supports and respects team members, communicating effectively and demonstrating a commitment to the team

SC2 Good time management skills and the ability to demonstrate professional and ethical behaviour

SC3 Demonstrated high level interpersonal, verbal and written communication skills

SC4 Demonstrated ability to deliver a high level of patient-centered service to exceed patients' expectations.

SC5 A demonstrated ability to manage, self reflect and evaluate your own performance as a registered nurse

3. Write a short 250 word for each criterion (500 words maximum) using the STAR methodology on how your experience, abilities and knowledge and personal qualities enable you to achieve the selected selection criteria. Please click the link to see example responses for selection criteria in the Moodle.

The STAR methodology may help you to structure your response to the selection criteria. By answering each question, you will have the type of answer the employer is looking for: this, specific, evidence-based and action orientated.

'STAR' methodology

S Situation

Describe a brief outline of the situation

T Task

Provide details of your responsibilities and the task that you performed in a particular situation.

A Action

Demonstrate how you responded and the action/s you undertook to achieve the situation

R Result

Explain the impact you made and the outcomes from your actions

### **Assessment Due Date**

Week 7 Friday (30 Apr 2021) 5:00 pm AEST

Upload Portfolio submission to the Unit Moodle site under assessment 4

### **Return Date to Students**

The Portfolio results will be uploaded on Moodle within 21 working days of submission of the documentation to the unit Moodle site.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

All 3 activities must be completed to a pass level as per the portfolio marking guide. Should you not receive a pass in the first submission, you are eligible to resubmit a second attempt.

### **Assessment Criteria**

1. All 3 activities must be completed to a pass level as per the portfolio making guide before a pass grade can be awarded. Should you not receive a pass in the first submission, you are eligible to resubmit a second attempt. Please note - only two attempts at completing this assessment will be permitted.

2. Should you not pass the final attempt at this assessment you will receive a Non Pass Grade for NURS13133.

3. A detailed marking rubric is available to guide your response to your application letter to selection criteria. Please review under assessment four in Moodle.

Please note:

1. For an assessment extension request, please go to the assessment extension request toolbar on the NURS13133 on the Moodle page.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Submission Instructions 1. Submission is online under assessment 4 as one MS WORD document only 2. Writing style Arial or Times new roman 12-point font, double spaced 3. An electronic version of your completed professional portfolio documentation must be uploaded into NURS13133 Clinical Nursing Practice 4 unit Moodle site under assessment 4

### **Learning Outcomes Assessed**

- Function within legal and ethical frameworks and scope of practice of a nursing student in accordance with Nursing Midwifery Board of Australia (NMBA) registered nurse standards for practice when caring for individuals, families and carers experiencing long term alterations in health.



## Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem