



# NURS13136 *Clinical Nursing Practice 5*

## Term 2 - 2018

Profile information current as at 26/04/2024 04:46 pm

All details in this unit profile for NURS13136 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this capstone unit you will be required to integrate and apply knowledge, concepts and skills learnt throughout your undergraduate studies in the Bachelor of Nursing. This is the final clinical unit to be undertaken prior to entering the workforce. You will be required to complete 240 hours of clinical placement following a compulsory three (3) day residential school. These learning experiences will provide you with the opportunity to demonstrate your ability to practice at the level of a competent beginning Registered Nurse.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Pre-requisites NURS13133 Clinical Nursing Practice 4 or (NURS13126 Critical Care Nursing and NURS12146 Person Centred Approach to Chronic Illness) NURS13134 Community Nursing Perspectives or NURS13129 Mental Health and Mental Health Nursing Co-requisite: NURS13135 The Professional Nurse or NURS13120 Nursing Leadership and Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2018

- Distance

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Written Assessment**

Weighting: Pass/Fail

#### 4. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from End of term unit evaluation report

**Feedback**

Course resources/Course content via Moodle site

**Recommendation**

Course content to be available to students 4 weeks at a time to keep students engaged and ensure they have necessary content prior to clinical placement. Ensure Moodle content is well organised and assessment tasks are easily identified. Lectures to be part of the weekly zoom tutorials to maximise student participation. Zoom sessions to be recorded and uploaded to Moodle site after each session.

#### Feedback from End of term unit evaluation report

**Feedback**

Some residential schools were disorganised and staff not adequately prepared to answer student questions.

**Recommendation**

Better organisation and distribution of resources prior to residential school. Training of academic staff, simulation technicians, simulated patients and casual teaching staff prior to start of residential schools related to simulation and content of CNP5

#### Feedback from End of term unit evaluation report

**Feedback**

Simulated Patients unavailable at every campus for residential schools

**Recommendation**

Start preparation for recruiting, orientating and training simulated patients early in Term 1, 2018. Use of media to advertise EOI for recruiting Ensure every campus has simulated patients during the delivery of simulation sessions during residential schools

#### Feedback from End of term unit evaluation report

**Feedback**

Forum feedback

**Recommendation**

Communication via the unit forum will be divided between the clinical unit coordinators so that the lead coordinator is not solely responsible responding to student questions. A generic unit email will be set up so that emails are monitored by all NURS13136 unit coordinators ensuring a reply to students in a timely manner.

#### Feedback from End of term unit evaluation report

**Feedback**

Written assessment return

**Recommendation**

This assessment should be an online assessment due to the fragmented clinical placement opportunities for the students. Students complete clinical placement at different times and some have split clinical placement outside of the Term. An online assessment such as V-Sim would allow the students to work at their own pace to complete the task by the end of Term 2. This would create less stress for students who are applying for graduate positions.

#### Feedback from Staff and Students

**Feedback**

Residential School in first 2 weeks of Term 2

**Recommendation**

Residential school to be offered at least 4 weeks from the start of Term 2 to allow students to have some content of the unit and be better prepared for residential school.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
2. Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
3. Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
4. Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

The learning outcomes are linked to the Australian Nursing and Midwifery Accreditation Standards for registered nurses and the Nursing and Midwifery Board of Australia competencies.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical and Written Assessment - 0%	•	•	•	•
2 - Professional Practice Placement - 0%	•	•	•	•
3 - Written Assessment - 0%	•	•	•	•
4 - Portfolio - 0%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•	•	•
6 - Information Technology Competence		•		•



## Textbooks and Resources

### Textbooks

NURS13136

#### Prescribed

##### **Skills in Clinical Nursing**

Edition: 1st edn (2016)

Authors: Berman , Snyder , Burton , Levett-Jones et al

Pearson Australia

Sydney , NSW , Australia

ISBN: 9781486011971

Binding: Paperback

NURS13136

#### Supplementary

##### **Clinical Reasoning: Learning to think like a nurse**

Edition: 2nd edn (2017)

Authors: Tracy Levett-Jones

Pearson

Melbourne , Victoria , Australia

ISBN: 9781488616396

Binding: Paperback

NURS13136

#### Supplementary

##### **Just a nurse: Lessons Learned**

Edition: 1st (2016)

Authors: Catherine Driver

Inspiring Publishers

Canberra , ACT , Australia

ISBN: 9781925346770

Binding: Paperback

NURS13136

#### Supplementary

##### **Kozier and Erb's fundamentals of nursing Vols 1-3 1=3**

3rd Australian Edition (2015)

Authors: Berman, A., Snyder, S., Kozier, B., Erb, G., et al

Pearson Education

Sydney , NSW , Australia

Binding: Paperback

#### Additional Textbook Information

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom Webinar Meetings

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Lucy Rogers** Unit Coordinator

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## Schedule

### Week 1 - 09 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Management of Acute Respiratory Conditions <ul style="list-style-type: none"> <li>• Ventilation-BiPaP/CPAP/Pressure Support</li> <li>• Asthma/Status asthmaticus</li> <li>• Pulmonary Embolus</li> <li>• Pneumothorax</li> </ul>	Prescribed/Supplementary textbooks and resources	Residential School attendance Clinical Simulation Assessment Medication Assessment

### Week 2 - 16 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Management of Acute Coronary Syndrome/Cardiac Investigations/Invasive Cardiac Procedures <ul style="list-style-type: none"> <li>• Acute Coronary Syndrome</li> <li>• Cardiac Investigations</li> <li>• Pre/Post op Angiogram/Stent</li> <li>• Internal Pacing/Internal Defibrillator</li> </ul>	Prescribed/Supplementary textbooks and resources	Residential School attendance Clinical Simulation Assessment Medication Assessment Clinical Placement

### Week 3 - 23 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Management of Acute/Chronic Renal Failure/Renal Replacement Therapies <ul style="list-style-type: none"> <li>• Acute Renal Failure</li> <li>• Chronic Renal Failure - Peritoneal Dialysis</li> <li>• Peritonitis</li> <li>• Impaired Renal Function and Dietary Requirements</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

### Week 4 - 30 Jul 2018

Module/Topic	Chapter	Events and Submissions/Topic
Genito-Urinary Surgery Gynaecological Procedures <ul style="list-style-type: none"> <li>• Post - op TURP</li> <li>• Ileo-conduit</li> <li>• Pre/Post - op ectopic pregnancy</li> <li>• Dilatation and Curettage</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

### Week 5 - 06 Aug 2018

Module/Topic	Chapter	Events and Submissions/Topic
Management of a Patient with Burns/Fluid Management <ul style="list-style-type: none"> <li>• Types and classifications of Burns</li> <li>• Wound management of patients with severe burns</li> <li>• Fluid Therapies</li> <li>• Parenteral Nutrition</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Vacation Week - 13 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
		Clinical Placement

**Week 6 - 20 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Management of Shock <ul style="list-style-type: none"> <li>• Carodiogenic</li> <li>• Hypovolaemic</li> <li>• Neurogenic</li> <li>• Anaphylactic</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Week 7 - 27 Aug 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Orthopaedic Surgery/DVT/Fat Embolus <ul style="list-style-type: none"> <li>• Common Fractures</li> <li>• Rhabdomyolysis</li> <li>• DVT/Fat Embolus</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement Group One Students - Written Reflection on Deteriorating Patient

**Week 8 - 03 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Neurological Diseases/Neurosurgery <ul style="list-style-type: none"> <li>• Parkinson Disease</li> <li>• Motor Neuron Disease</li> <li>• Cerebral Vascular Accident</li> <li>• Post-operative management of a patient following neurosurgery</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Week 9 - 10 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric Emergencies <ul style="list-style-type: none"> <li>• Acute Respiratory Distress</li> <li>• ENT Issues</li> <li>• Acute Surgical Issues</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Week 10 - 17 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Metabolic Dysfunction <ul style="list-style-type: none"> <li>• Liver Failure</li> <li>• Pancreatitis</li> <li>• Diabetic Ketoacidosis/Hypoglycaemia</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Week 11 - 24 Sep 2018**

Module/Topic	Chapter	Events and Submissions/Topic
Management of an Oncology Patient <ul style="list-style-type: none"> <li>• Neutropenia</li> <li>• Hyperemesis and Toxicity</li> </ul>	Prescribed/Supplementary textbooks and resources	Clinical Placement

**Review/Exam Week - 08 Oct 2018**

Module/Topic	Chapter	Events and Submissions/Topic
		Group Two Students - Written Reflection on Deteriorating Patient

**Exam Week - 15 Oct 2018**

Module/Topic	Chapter	Events and Submissions/Topic



## Term Specific Information

Please note that if you are a **Recency of Practice** student returning to the Bachelor of Nursing after a break of more than 23 months you may be required to attend further clinical learning sessions before the commencement of NURS13136.

## Assessment Tasks

### 1 Practical and Written Assessment

#### Assessment Type

Practical and Written Assessment

#### Task Description

The **practical assessment** is an immersive clinical simulation. Please see details below:

You will attend a compulsory 3-day on-campus residential school prior to attending clinical placement.

You will have the opportunity to refine the theoretical knowledge and practical application of clinical skills in the clinical learning space.

Immersive simulation using simulated patients (SP) will be a major part of the residential school.

On Day 3 of the residential school you will undertake a **clinical assessment in a simulation environment**.

You will be assigned a SP to manage during a 3-hour shift in a simulated ward setting. Please see the NURS13136 Clinical Nursing Practice 5 Moodle site for finer details about this assessment.

The clinical scenarios for your assessment are based on patients who have a deteriorating event. You will be expected to use the R.A.P.I.D response acronym to manage your patient. The **R.A.P.I.D.** acronym stands for:

**Recognise** the deteriorating event

**Assess** the patient appropriately using a Primary Survey during the deteriorating event

**Plan** - use clinical decision making and critical thinking skills to plan the management of the deteriorating event

**Intervention** - choose the most appropriate intervention for the patient who is deteriorating using Evidence-Based Practice

**Discharge** - Decide on the most appropriate discharge plan for a patient following a deteriorating event.

The **written assessment** is in the form of a medication safety examination. Please see details below:

You are required to complete an invigilated **medication safety examination** on the first day of your residential school. You may be assessed on any level of medication safety that you have previously covered in the Bachelor of Nursing program at CQUniversity.

You are required to achieve a **100% PASS** for this assessment. You may have three (3) attempts to PASS this assessment.

The 2nd attempt will follow immediately after the first attempt and the third attempt will be prior to Day 3 of the residential school.

If you are unsuccessful on the third attempt, you will not be able to proceed to clinical placement and will receive a FAIL for the unit.

## Assessment Due Date

The medication safety examination will occur on the first day of your residential school. The clinical assessment in a simulation environment will occur on day 3 of your residential school.

## Return Date to Students

Advice will be given immediately following the completion of the medication safety examination. The clinical assessment in a simulation environment result will be determined at the end of the session/s

## Weighting

Pass/Fail

## Minimum mark or grade

Must obtain a PASS to be eligible to pass this unit

## Assessment Criteria

The **practical assessment** is in the form of an immersive clinical simulation:

The clinical simulation will involve scenarios on simulated patients who have a deteriorating event. You will be expected to use the R.A.P.I.D response acronym to manage the simulated patient.

Further details about assessment and marking criteria will be available on the NURS13136 Clinical Nursing Practice 5 Moodle site.

100% attendance and participation in the simulation is required to PASS this assessment.

The **written assessment** is in the form of a medication safety examination:

You are required to achieve 100% in the medication safety examination in order to demonstrate safe nursing practice. You will have three (3) attempts only at undertaking the medication safety examination. If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass. The second attempt will follow immediately after the first attempt and the third attempt will be prior to leaving Day 3 of the residential school. If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Important - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states:

*"In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."*

**Important: A maximum of three (3) attempts at completing the medication safety examination and clinical assessment in a simulated environment will be permitted. Should you not achieve the required standard by the third attempt, you will not be eligible to complete the clinical placement component of NURS13136 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.**

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Offline

## Submission Instructions

This is an on campus activity

## Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.

- Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## **2 Professional Practice Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

The ANSAT Tool requires the completion of clinical components. A total of 240 hours of clinical placement is required for this unit where you will demonstrate your ability to perform the nursing role within your scope of practice as measured against the NMBA Registered Nurse Standards for Practice.

You must meet both academic and professional requirements at all times while undertaking nursing studies.

If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per the Assessment Policy and Procedure (Higher Education Coursework) and Work Integrated Learning Student Placement Policy and Procedure, you will not be eligible for a supplementary assessment and may receive a fail grade for NURS13136 Clinical Nursing Practice 5.

### **Assessment Due Date**

You are required to submit your completed ANSAT documentation to the unit Moodle site within 3 working days of completing your clinical placement.

### **Return Date to Students**

Results will be uploaded to the unit Moodle site within 21 working days of submission of the documentation.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

Must obtain a PASS to be eligible to pass this unit

### **Assessment Criteria**

The ANSAT Tool has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse. The criteria in the ANSAT Tool are based on the NMBA Registered Nurse Standards for Practice. These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the NMBA Registered Nurse Standards for Practice as per your current year level. For example, as you are a year-3 student it is expected that you will perform within the scope of practice of a year-3 nursing student and demonstrate critical thinking, problem-solving and clinical skills applicable to a year-3 nursing student.

Assessment criteria and performance standards for the ANSAT Tool includes:

- Successful completion of the required hours of clinical placement as set out in the unit profile and Bachelor of Nursing Handbook.
- A self-assessment of your own clinical performance against the NMBA Registered Nurse Standards for Practice at both formative and summative stages of the clinical placement; and
- Assessment and recording of your performance by the identified preceptor/clinical facilitator at both formative and summative stages of the clinical placement.

Further information on the assessment criteria is outlined on the Clinical Moodle site.

If you are identified as not achieving the required standards or competency for your year level you may be required to complete further learning as outlined in an individual support plan.

The unit coordinator in consultation with the student and clinical facilitator/preceptor will prepare the individual support plan. If you are still not able to achieve the required standards or competency level with the assistance and direction of the support plan a fail grade will be awarded.

Please see the CQUniversity Suitability for Clinical Placement policy on the Clinical Placement Moodle site for further

information.

Students who fail to meet the Student Code of Conduct as outlined in the ANSAT Tool document may be withdrawn from the clinical setting and a fail grade awarded

**IMPORTANT:** It is important you refer to the ANSAT Tool prior to and throughout your clinical placement.

### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### Submission

Online

### Submission Instructions

You are required to submit your completed ANSAT documentation to the unit Moodle site within 3 days of completing your clinical placement.

### Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Written Assessment

### Assessment Type

Written Assessment

### Task Description

The second written assessment in this unit is a reflection of 2000 words (+/-10%).

You are required to **write a reflection** on a patient who has experienced a deteriorating episode during your clinical placement.

Refer to **R.A.P.I.D.** acronym in the assessment criteria for guidelines to complete the reflection.

You are reminded to maintain the confidentiality of the patient, staff and the facility where you are on clinical placement throughout your assessment.

### Assessment Due Date

You are required to submit your completed reflection to the unit Moodle site within 3 working days of completing your clinical placement.

### Return Date to Students

Your results will be uploaded to Gradebook within 21 working days of submission.

### Weighting

Pass/Fail

### Minimum mark or grade

Must obtain a PASS to be eligible to pass this unit

## Assessment Criteria

You are required to **write a reflection** on a patient who has experienced a deteriorating episode during your clinical placement.

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: *"In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."*

Please note- A second attempt at this assessment will only be available to students who submit their assessment by the due date.

**WRITE** a reflection using the acronym **R.A.P.I.D.** under the following headings:

Criteria	Performance Indicators			Unsatisfactory-Comments
	Exceptional	Commendable	Acceptable	Not Acceptable
<b>Introduction</b> - Brief patient history (200 words)				
<b>Recognition</b> - describes an appropriate deteriorating event (200 words)				
<b>Assessment</b> - describe type of assessment used during deteriorating event (200 words)				
<b>Plan</b> - briefly describe the plan to manage the patient's deterioration (100 words)				
<b>Intervention</b> - use a minimum of 3 evidence based journal articles (within the last 5 years) to support the interventions (500 words)				
<b>Discharge</b> - briefly describe the discharge plan for the patient (200 words)				
<b>Reflection</b> - using the clinical reasoning cycle (Tracy Levett - Jones), further build on your reflection about the deteriorating episode and subsequent management of the patient (600 words)				

## Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

## Submission

Online

## Submission Instructions

You are required to submit your completed documentation to the unit Moodle site within 3 days of completing your clinical placement.

## Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

## Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 4 Clinical Handover Audit

### Assessment Type

Portfolio

### Task Description

Review the Queensland Health National Safety and Quality Health Service Standards (NSQHS) (2017) ([click here for Queensland Health Clinical Excellence Division page](#)). Read the how to use audit tools and definition sheet before applying the audit tool to one **(1)** clinical handover during your clinical placement.

Standard 6 - Clinical Handover

- **READ:** How to use audit tools
- **READ:** Definition Sheet
- **COMPLETE:** Ward/Unit tool during clinical placement (once only)
- Provide a **summary of your findings and suggestions for improvement.**
- Please provide evidence to support your summary and provide a reference list as per the APA guidelines.
- 350 words +/- 10% (in-text referencing **NOT** included in word count)

### Assessment Due Date

You are required to submit your completed clinical handover audit, summary of findings and suggestions for improvement to the unit Moodle site within 3 working days of completing your clinical placement.

### Return Date to Students

All marking and comments will be available via Moodle within 21 working days of submission.

### Weighting

Pass/Fail

### Minimum mark or grade

Must obtain a PASS to be eligible to pass this unit

### Assessment Criteria

**Important** - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: *"In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."*

Please note- A second attempt at this assessment will only be available to students who submit their assessment by the due date.

Criteria	Performance Indicators	
	PASS	FAIL - Comments
Clinical Handover Audit completed in full or rationale provided as to why sections are not applicable	Exceptional	Not Acceptable
	Commendable	Acceptable Comments
	Acceptable	

### **Summary of findings which are:**

- Related to evidence documented in Clinical Handover Audit
- 350 words +/- 10% (references **NOT** included in word count) and referenced as per APA guidelines

### **Suggestions for improvement:**

- Related to evidence documented in Clinical Handover Audit referenced as per APA guidelines
- Reference List as per APA guidelines

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

You are required to submit your completed clinical handover audit, summary of findings and suggestions for improvement documentation to the unit Moodle site within 3 days of completing your clinical placement.

### **Learning Outcomes Assessed**

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem