# NURS13136 *Clinical Nursing Practice 5*
## Term 2 - 2020

All details in this unit profile for NURS13136 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

# General Information

## Overview

In this capstone unit, you will be required to consolidate, integrate and apply the foundational knowledge, concepts and skills learnt throughout your undergraduate studies in the Bachelor of Nursing. This final clinical unit is undertaken before entering the workforce. You will be required to complete 240 hours of clinical placement following participation in a compulsory three (3) day residential school. These learning experiences will provide you with the opportunity to consolidate and demonstrate your ability to practice safely at the level of novice Registered Nurse. You are expected to meet all requirements and expectations of the Nursing and Midwifery Board of Australia Registered Nurse policies, codes, guidelines and standards while demonstrating proficient skills in holistic nursing care, identifying and responding to patient deterioration and identifying risks within the workplace.

## Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *12*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.25*

## Pre-requisites or Co-requisites

Pre-requisites NURS11162 Inclusive Practice for Nursing or NHLT12002 Inclusive PracticeNURS13133 Clinical Nursing Practice 4 or (NURS13126 Critical Care Nursing and NURS12146 Person Centred Approach to Chronic Illness) BIOH12008 Human Pathophysiology NURS13134 Community Nursing Perspectives or NURS13129 Mental Health and Mental Health Nursing Co-requisite: NURS13135 The Professional Nurse or NURS13120 Nursing Leadership and Management Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

## Offerings For Term 2 - 2020

- Mixed Mode

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your Residential School Timetable.

## Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

# Class and Assessment Overview

## Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

## Class Timetable

**Regional Campuses**

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

**Metropolitan Campuses**

Adelaide, Brisbane, Melbourne, Perth, Sydney

## Assessment Overview

1. **Practical and Written Assessment**
Weighting: Pass/Fail
2. **Written Assessment**
Weighting: Pass/Fail
3. **Professional Practice Placement**
Weighting: Pass/Fail
4. **Portfolio**
Weighting: Pass/Fail

## Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

# CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

# Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection.

**Feedback**
Time spent sitting or waiting while students were having assessments completed at Residential School.

**Recommendation**
Plan to arrange to have a teaching staff member available to direct discussion topics or activities during these times.

Could be utilised as a time for 'Q & A' for grad positions or placement questions. Also time for group activities on professionalism, NMBA Standards of Practice or other activities.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection, Staff Feedback.

**Feedback**

Great dislike for MedSafe IntelliLearn case study medication assessment. Requests for focus on formula and drug calculations, including formulas and calculations pertaining to milligrams in volume and administration rates (ie. mg per ml per hour).

**Recommendation**

Options within MedSafe IntelliLearn will be reviewed to ascertain if meeting this request is possible within the medication safety training and assessment program that the School utilises.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection, Staff Feedback.

**Feedback**

Residential School format of Medication Assessment and Clinical Assessment daily was well received. Students stated it reduced stress and anxiety levels and was more enjoyable.

**Recommendation**

Residential School format of daily Medication Assessment and Clinical Assessment will remain.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection, Staff Feedback.

**Feedback**

Filming and availability of a 'Clinical Assessment Scenario' video was well received. Assisted students and staff to be aware of what and how the clinical assessment was run. Reduced fear, stress and anxiety, aided in uniformity in approach to assessments by individual campuses and assisted students in understanding what was expected.

**Recommendation**

Clinical Assessment Scenario video will remain. Clinical Assessment scenarios will be assessed in the same manner.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection, Staff Feedback.

**Feedback**

Residential School numbers too large on several campuses.

**Recommendation**

Requests will be made for smaller class sizes.

## Feedback from Student Unit and Teaching Evaluation Feedback, Self-Reflection.

**Feedback**

Residential Schools all crammed into first six weeks of term with majority of students not commencing or attending placement until Term 3. Many students complained of attending residential school 4-6 months prior to attending placement.

**Recommendation**

Requests will be made for more residential schools of smaller numbers to be spread out across the entire term. This will allow for students on later placements to attend later residential schools that are closer to when they attend placement.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Integrate cultural safety and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes
2. Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities
3. Prioritise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities
4. Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) Registered Nurse policies, codes, guidelines and standards.

NMBA Registered Nurse policies, codes, guidelines and standards: https://www.nursingmidwiferyboard.gov.au/Codes-Guidelines-Statements/Professional-standards.aspx

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

| — N/A Level | ◦ Introductory Level | ◦ Intermediate Level | ● Graduate Level | ◦ Professional Level | ◦ Advanced Level |
|---|---|---|---|---|---|

### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| **1 - Practical and Written Assessment - 0%** | ● | ● | | ● |
| **2 - Professional Practice Placement - 0%** | ● | ● | ● | ● |
| **3 - Written Assessment - 0%** | ● | ● | ● | ● |
| **4 - Written Assessment - 0%** | | ● | | ● |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | |
|---|---|---|---|---|
| | 1 | 2 | 3 | 4 |
| **1 - Communication** | ● | ● | ● | ● |
| **2 - Problem Solving** | ● | ● | | ● |
| **3 - Critical Thinking** | ● | ● | ● | ● |
| **4 - Information Literacy** | ● | ● | ● | ● |
| **5 - Team Work** | ● | ● | ● | ● |
| **6 - Information Technology Competence** | | ● | | ● |
| **7 - Cross Cultural Competence** | ● | ● | ● | ● |

| Graduate Attributes | Learning Outcomes | | | |
|---|---|---|---|---|
| | **1** | **2** | **3** | **4** |
| **8 - Ethical practice** | • | • | • | • |
| **9 - Social Innovation** | | | | |
| **10 - Aboriginal and Torres Strait Islander Cultures** | | | | |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **1 - Practical and Written Assessment - 0%** | • | • | • | • | • | • | • | • | | |
| **2 - Professional Practice Placement - 0%** | • | • | • | • | • | • | • | • | | |
| **3 - Written Assessment - 0%** | • | • | • | • | | • | • | • | | |
| **4 - Written Assessment - 0%** | • | • | • | • | | • | • | • | | |

# Textbooks and Resources

## Textbooks

NURS13136

**Prescribed**

**Skills in Clinical Nursing**
Edition: First (2017)
Authors: Berman, A., Snyder, S.J., Levett-Jones, T., Burton, P., & Harvey, N.
Pearson
Melbourne , Victoria , Australia
ISBN: 9781486011971
Binding: Spiral

**Additional Textbook Information**
If you prefer to study with a paper copy, they are available at the CQUni Bookshop here: http://bookshop.cqu.edu.au
(search on the Unit code). eBooks are available at the publisher's website.

**View textbooks at the CQUniversity Bookshop**

## IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

## Teaching Contacts

**Tracey Simes** Unit Coordinator
[t.simes@cqu.edu.au](mailto:t.simes@cqu.edu.au)
**Trish Channell** Unit Coordinator
[t.channell@cqu.edu.au](mailto:t.channell@cqu.edu.au)
**Belinda Jensen** Unit Coordinator
[b.jensen@cqu.edu.au](mailto:b.jensen@cqu.edu.au)
**Deb Richards** Unit Coordinator
[d.p.richards@cqu.edu.au](mailto:d.p.richards@cqu.edu.au)
**Glo Neilsen** Unit Coordinator
[g.neilsen@cqu.edu.au](mailto:g.neilsen@cqu.edu.au)
**Stephen Yu** Unit Coordinator
[s.yu@cqu.edu.au](mailto:s.yu@cqu.edu.au)
**Lisa Wirihana** Unit Coordinator
[l.wirihana@cqu.edu.au](mailto:l.wirihana@cqu.edu.au)

## Schedule

### O Week Online Residential School - 06 Jul 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE ONE: Introduction to Unit and Preparation for Residential School | • Introduction and learning outcomes<br>• Preparation for residential school<br>• Self-assessment<br>• Resources<br>• Medication calculations | Student preparing and undertaking online residential school including assessment requirements, |

### Week 1 Online Residential School - 13 Jul 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE ONE: Introduction to Unit and Preparation for Residential School | • Introduction and learning outcomes<br>• Preparation for residential school<br>• Self-assessment<br>• Resources<br>• Medication calculations | Student preparing and undertaking online residential school including assessment requirements, |

### Week 2 Online Residential School - 20 Jul 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE ONE: Introduction to Unit and Preparation for Residential School | • Introduction and learning outcomes<br>• Preparation for residential school<br>• Self-assessment<br>• Resources<br>• Medication calculations | Student preparing and undertaking online residential school including assessment requirements, |

### Week 3 - 27 Jul 2020

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE TWO: Principles of Professional Practice<br>MODULE THREE: Patient Assessment and Management | • Introduction and learning outcomes<br>• Professional practice<br>• Mandatory reporting<br>• Cultural awareness<br>• Self-assessment<br>• Resources<br>• Medication calculation<br>• Patient assessment vitals<br>• Recognising and responding to Patient Deterioration<br>• Respiratory assessment<br>• Managing a patient with breathing problems<br>• Cardiovascular assessment<br>• Abdominal assessment<br>• Neurovascular assessment<br>• Self-assessment<br>• Resources | Students who have commenced clinical placement and those awaiting clinical placement can refresh their knowledge of patient assessment and management. |

**Week 4 - 03 Aug 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE TWO: Principles of Professional Practice<br>MODULE THREE: Patient Assessment and Management | • Introduction and learning outcomes<br>• Professional practice<br>• Mandatory reporting<br>• Cultural awareness<br>• Self-assessment<br>• Resources<br>• Medication calculation<br>• Patient assessment vitals<br>• Recognising and responding to Patient Deterioration<br>• Respiratory assessment<br>• Managing a patient with breathing problems<br>• Cardiovascular assessment<br>• Abdominal assessment<br>• Neurovascular assessment<br>• Self-assessment<br>• Resources | Student preparing and undertaking online residential school including assessment requirements, |

**Week 5 - 10 Aug 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE FOUR: Communication and Documentation | • Introduction and learning outcomes<br>• Professional communication<br>• Documentation requirements<br>• Self-assessment<br>• Resources<br>• Medication calculations | Students who have commenced clinical placement and those awaiting clinical placement can refresh their knowledge of communication and documentation requirements. |

**Vacation Week - 17 Aug 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | |

**Week 6 - 24 Aug 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE FOUR: Communication and Documentation | • Introduction and learning outcomes<br>• Professional communication<br>• Documentation requirements<br>• Self-assessment<br>• Resources<br>• Medication calculations | Students who have commenced clinical placement and those awaiting clinical placement can refresh their knowledge of professional practice requirements. |

**Week 7 - 31 Aug 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| | | |

| | • Introduction and learning outcomes<br>• The CPD cycle<br>• Work readiness<br>• Self-assessment<br>• Resources<br>• Medication calculations | Students who have commenced clinical placement and those awaiting clinical placement can refresh their knowledge of communication and documentation requirements. |
|---|---|---|
| MODULE FIVE: Continuing Professional Development and Work Readiness | | |

**Week 8 - 07 Sep 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE FIVE: Continuing Professional Development and Work Readiness | • Introduction and learning outcomes<br>• The CPD cycle<br>• Work readiness<br>• Self-assessment<br>• Resources<br>• Medication calculations | All students can gain knowledge regarding preparation for work readiness and continuing professional development requirements. |

**Week 9 - 14 Sep 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE SIX: Care of Self | • Introduction and learning outcomes<br>• Lessons from the nursing world<br>• Blame<br>• Incivility and bullying<br>• Nurse and Midwife support<br>• Professional representation<br>• Self-care resources<br>• Medication calculations | All students can gain knowledge regarding preparation for work readiness and continuing professional development requirements. |

**Week 10 - 21 Sep 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| MODULE SIX: Care of Self | • Introduction and learning outcomes<br>• Lessons from the nursing world<br>• Blame<br>• Incivility and bullying<br>• Nurse and Midwife support<br>• Professional representation<br>• Self-care resources<br>• Medication calculations | To introduce students to the important concepts of care of self for themselves, the profession and patients/clients. |

**Week 11 - 28 Sep 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Module revision | | |

**Week 12 - 05 Oct 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|
| Module revision | | |

**Review/Exam Week - 12 Oct 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|

**Exam Week - 19 Oct 2020**

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---|---|

## Term Specific Information

Registration, Graduation and Commencement of Graduate Positions
It is important to understand that you do not have to attend a graduation ceremony in order to apply for registration as a nurse (Division 1) with the Australian Health Practitioner Agency (AHPRA).
Registration as a nurse (Division 1) with AHPRA - An online graduate service is available on the AHPRA website for final year students in approved programs of study. You can apply for registration four to six weeks before completing your Bachelor of Nursing. Once you have completed all requirements that deem you eligible for registration as a nurse (Division 1), your name will be forwarded by the School to AHPRA to enable you to be registered as quickly as possible.
Graduation ceremonies are a formal celebration of completion of your Bachelor of Nursing with your family and friends, NB: graduation is not a requirement to be eligible to register as a nurse.
Please note that some students may not be eligible to attend a graduation until next year due to potential delayed assessment items, such as outstanding clinical placement due to illness or other unavoidable situations however please understand that this will not impact on your ability to apply for registration as a nurse (Division 1) once your grades have been certified.
So that your student group can graduate and celebrate together, we strongly suggest that you apply for graduation ceremonies scheduled in the middle of the next year when all students will have had the chance to receive their results and you are able to celebrate together.
Recency of Practice
Please note that if you are a Recency of Practice student returning to the Bachelor of Nursing after a break of more than 12 months you may be required to attend further clinical learning sessions prior to commencement of NURS13136.

*Due to the unprecedented situation with the coronavirus, the simulation assessment activity and the compulsory on-campus attendance for NURS13136 must now be changed. The 24 hours of compulsory face to face residential clinical learning sessions have now been transitioned to virtual zoom sessions during Term 2 2020. The theory of skills will be explained and demonstrated through online resources.* **All the activities in the clinical learning manual will be discussed during the zoom sessions.** *There is an expectation that each student will actively participate in all activities within the online learning environment.*
**All students will be allocated an online residential school to attend.**
**Online residential school attendance is compulsory and attendance will be recorded.**
**It will be expected that each student will read all the information within the Moodle site to assist them during the ZOOM sessions before attending their allocated online residential school.**
**Six hours are allocated to online residential school activities.  It is the student's responsibility to attend and engage in additional ZOOM sessions to meet the 24-hour requirement.  Two-hour ZOOM sessions will be held daily Monday through Thursday from week 3 to week 12, 9 am-11 am. Attendance will be recorded for each student. Not meeting the 24-hour requirement will result in a fail grade for the unit.**

## Assessment Tasks

## 1 Assessment 1: Clinical Simulation and Progress Notes

**Assessment Type**
Practical and Written Assessment

**Task Description**
This assessment consists of clinical simulation, debrief, and completion of patient progress notes utilising the SOAPIE

format.

You are required to attend a three (3) day on-line residential school prior to commencing your clinical placement. This residential school provides the opportunity for you to refine your theoretical knowledge and clinical skills in the clinical learning space.

During the residential school, you will undertake an online clinical simulation assessment within a simulated environment.

The simulation consists of the following stages:

1. You will be provided with a clinical scenario in your role as a final year student nurse and required to respond. This will be held online with your allocated lecturer.

2. After participating in the clinical scenario you will be provided with an opportunity to debrief and identify areas that require further learning you will also receive confidential feedback on your performance in the simulation.

3. You will document a set of progress noted based on the clinical scenario you participated in. These notes will be from your perspective as the student nurse in the scenario.

You are required to achieve a **100% Pass** for the Clinical Assessment. You may have three (3) attempts to pass this assessment should you require it.

The second (2nd) attempt will be negotiated with your lecturer and if required, the third (3rd) attempt will also be negotiated with your lecturer. This will occur during your residential school prior to placement. After each attempt you will be provided with feedback on your performance and assistance in identifying and remediating the deficits that lead to the reason for failure. The Unit Coordinator will be consulted prior to the third and final attempt.

If you are unsuccessful on the third attempt, you will not be able to proceed to clinical placement and will receive a **Fail** grade for the unit.

Important – Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states: *In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit*.

### Assessment Due Date

The original clinical simulation assessment marking criteria is to remain with the CQUniveristy Academic. Progress notes are to be submitted via Moodle within 3 business days of Residential School completion.

### Return Date to Students

The clinical simulation and the debrief result, will be determined at the end of the Residential School session/s. Confidential feedback will be given to students post simulation and debrief. The progress notes will be marked within 21 business days of submission to Moodle, in conjunction with the scanned clinical simulation assessment marking sheet.

### Weighting
Pass/Fail

### Minimum mark or grade
PASS

### Assessment Criteria

The clinical simulation will involve scenarios available online via the Moodle site of patients who have a deteriorating event. In the simulation you will be supervised by a unit coordinator on an individual basis. You

are required to respond within your scope of practice and in accordance with the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice](#).

[The Patient Safety Competency Framework (PSCF) for Nursing Students](#) forms the basis of the marking criteria. You will be required to meet each criteria of these standards. These criteria will be particular to each specific clinical scenario.

While the clinical assessment marking criteria is provided to students prior to their clinical assessment to assist in learning, the marking criteria cannot be taken into the assessment by the student. Once the marking criteria has been completed with confidential feedback given to the student, it is to be signed by the academic staff and student, dated and the student may take a copy of the completed criteria, but the original is to remain with the academic staff.

You are required to participate in **both** the clinical simulation and the debrief to **pass** the assessment.

You are required to complete progress notes relating to the clinical simulation scenario you were assessed and passed in. You must complete these notes utilising the SOAPIE format and submit them to the appropriate assessment tab within the Moodle site using TurnItIn.

All assessments in this unit are assessed as per the CQUniversity Assessment Policy and Procedure (Higher Education Coursework).

Further details about the assessment and marking criteria are available on the NURS13136 Clinical Nursing Practice 5 Moodle site.

Marking Criteria for Progress Notes:

**Progress Notes Marking Criteria – Marker to Complete**

| Pass Criteria | Achieved (Pass) | Not Achieved (Fail) |
|---|---|---|
| **Please note**: Failure to achieve all pass criteria for Progress Notes will result in a fail grade for this assessment | | |

1. Entry has nursing as title with date and time is clearly recorded

2. Subjective data clear identification of nursing entry

3. Objective data clear identification in progress notes

4. Assessment data/information able to be identified in nursing progress notes

5. Plan of action clear in the nursing progress notes

6. Implementation of patient care identified and explained in nursing progress notes

7. Evaluation clearly articulated in nursing progress notes

8. Nursing progress notes correctly signed with printed name and designation (ie. student nurse CQU or SRN CQU)

9. Spelling correct and any error correctly identified with a single line, word error, and initial

### Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](American Psychological Association 7th Edition (APA 7th edition))

### Submission
Online

### Submission Instructions
This is an on campus activity. The completed clinical simulation assessment marking criteria,signed by the facilitator and student is to remain with the CQUniversity Academic. The written progress notes, must be uploaded via Turnitin within 3 business days of the completion of Residential School. Further submission instructions are available on the NURS13136 Clinical Nursing Practice 5 Moodle site.

### Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Priortise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 2 Assessment 2: MedSafe IntelliLearn - Medication Safety Certificate

### Assessment Type
Written Assessment

### Task Description
The assessment is in the form of a medication safety assessment.
You are required to complete an online invigilated medication safety assessment on the first day of residential school. This will be undertaken through MedSafe IntelliLearn. You may be assessed on any level of medication safety that you have previously covered throughout the Bachelor of Nursing program at CQUniversity.

**The written assessment is in the form of a medication safety examination:**

1. You are required to achieve 100% in the medication safety examination in order to demonstrate safe nursing practice.
2. You will have three (3) attempts only at undertaking the medication safety examination.

    ○ If you score less than 100% in your first attempt, you will be provided with an additional two (2) opportunities to achieve a Pass.

3. The second attempt, if required, will be conducted on the second day of residential school.
4. The third attempt, if required will be conducted on the third day of residential school.

   • If you are not successful on this third attempt, you will not be able to proceed to clinical placement and will be a Fail for the unit.

Important - Point 4.21 of the CQUniversity Assessment Policy and Procedure (Higher Education Coursework) states:
*"In a pass/fail unit, students who fail a single assessment or who fail a pass/fail component of a graded unit will be deemed to have failed that unit."*
**Important:** A maximum of three (3) attempts at completing the medication safety examination and clinical assessment in a simulated environment will be permitted. Should you not achieve the required standard by the third attempt, you will not be eligible to complete the clinical placement component of NURS13136 and the CQUniversity Work-Integrated Learning/Student Placements policy and procedures will be enacted.

**Assessment Due Date**

The medication safety assessment will occur on the first day of your residential school. If you do not achieve 100% you will be allowed a further attempt during Day 2 of the Residential School. If you do not achieve 100% on Day 2 you will be allowed a final attempt on Day 3 of Residential School.

**Return Date to Students**

Advice will be given immediately following the completion of the medication safety assessment.

**Weighting**
Pass/Fail

**Minimum mark or grade**
PASS

**Assessment Criteria**
You are required to achieve 100% in the medication safety assessment in order to demonstrate safe nursing practice. You are allowed up to a total of three attempts to achieve 100%.
Should you not achieve the required standard by the third attempt, you will not be eligible to complete the clinical placement component of NURS13136 and the CQUniversity Work-Integrated Learning/Student Placement policy and procedures will be enacted.

**Referencing Style**

• American Psychological Association 7th Edition (APA 7th edition)

**Submission**
Online

**Submission Instructions**
This is an on-line activity. You will be notified if you have passed or failed prior to completion of the online residential school.

**Learning Outcomes Assessed**

• Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
• Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
• Priortise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
• Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

# 3 Assessment 3: Part One: ANSAT Document Formative - Part Two: ANSAT Document Summative

**Assessment Type**
Professional Practice Placement

**Task Description**

## Part One: ANSAT Document - Formative

You will be required to complete the ANSAT during your clinical placement – Download a copy of the Term 2 ANSAT document from the WIL Moodle Site.
The ANSAT Document requires the completion of clinical components. A total of 240 hours of clinical placement is required for this unit where you will demonstrate your ability to perform the nursing role within your scope of practice as measured against the Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice.
You must meet both academic and professional requirements at all times while undertaking nursing studies.
If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per the Assessment Policy and Procedure (Higher Education Coursework) and Work Integrated Learning Student Placement Policy and Procedure, you will not be eligible for a s supplementary assessment and may receive a fail grade for NURS13136 Clinical Nursing Practice 5.
Please note the following from the Work Integrated Learning Student Placement Policy and Procedure clause 4.51:
*"Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student."*

## Part Two: ANSAT Document - Summative

You will be required to complete the ANSAT during your clinical placement – Download a copy of the Term 2 ANSAT document from the WIL Moodle Site.
The ANSAT Document requires the completion of clinical components. A total of 240 hours of clinical placement is required for this unit where you will demonstrate your ability to perform the nursing role within your scope of practice as measured against the Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice.
You must meet both academic and professional requirements at all times while undertaking nursing studies.
If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per the Assessment Policy and Procedure (Higher Education Coursework) and Work Integrated Learning Student Placement Policy and Procedure, you will not be eligible for a s supplementary assessment and may receive a fail grade for NURS13136 Clinical Nursing Practice 5.
Please note the following from the Work Integrated Learning Student Placement Policy and Procedure clause 4.51:
*"Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated WIL activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student."*

**Assessment Due Date**

You are required to submit your completed ANSAT documentation to the unit Moodle site within 3 Business days of completing your clinical placement.

**Return Date to Students**

Results will be uploaded to the unit Moodle site within 21 Business days of submission of the documentation.

**Weighting**
Pass/Fail

**Minimum mark or grade**
PASS

**Assessment Criteria**

# Part One: ANSAT Document - Formative

· The ANSAT Document has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse.
· The Criteria in the ANSAT Document are based on the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice](). These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice]() as per your current year level.
- As you are a final year student it is expected that you will perform within the scope of practice of a final year student and demonstrate critical thinking, problem-solving and clinical skills applicable to a final year student.
- This includes but is not limited to and **dependent on clinical area**: The student is expected to take on RN patient load, to connect theory to clinical practice through critical thinking exhibited by being able to prioritise and plan care then deliver that care in a timely manner, recognising deterioration and actioning accordingly within scope of practice while maintaining professionalism in all areas of communication, attitude and behaviour with all members of health care team. With minimal to no prompting and direction required from supervising RN or preceptor. To step into autonomous role of RN with 'safety net' of supervision of RN/Preceptor.
· Assessment criteria and performance standards for the ANSAT Document includes:
- Successful completion of the required hours of clinical placement as set out in the unit profile and Bachelor of Nursing Handbook.
- Assessment and recording of your performance by the identified preceptor/clinical facilitator at the formative stage of clinical placement
- A self-assessment of your own clinical performance against the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice]() at the formative stage of clinical placement.
- You are required to submit your formative self-assessment and your assessor's formative assessment at the midway point of clinical placement – **within 24 hours of completion**.
· Further information on the assessment criteria is outlined on the Moodle site.
· If you are identified as not achieving the required standards or competency for your year level you may be required to complete further learning as outlined in an individual Clinical Learning Support Plan.
- Should this be the case, the Unit Coordinator in consultation with the student and clinical facilitator/preceptor will prepare the individual Clinical Learning Support Plan.
- You will then implement the Clinical Learning Support Plan in conjunction with support from your Clinical Facilitator/Preceptor
- If you are unable to achieve the required standards or competency level with the assistance and direction of the Clinical Learning Support Plan a fail grade will be awarded.
· Please see the [CQUniversity Suitability for Clinical Placement Policy]() on the Clinical Placement Moodle site for further information.
· Students who fail to meed the Student Code of Conduct as outlined in the ANSAT Document and [The Student Charter]() as outlined in CQUniversity policy and procedure may be withdrawn from the clinical setting and a fail grade awarded.
**IMPORTANT**: It is important that you refer to the ANSAT Document prior to and throughout your clinical placement.

## Part Two: ANSAT Document - Summative

· The ANSAT Document has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse.
· The Criteria in the ANSAT Document are based on the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice](). These criteria will be used to evaluate your ability to perform your nursing role within your scope of practice and to determine your ability to meet the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice]() as per your current year level.
    - As you are a final year student it is expected that you will perform within the scope of practice of a final year student and demonstrate critical thinking, problem-solving and clinical skills applicable to a final year student.
    - This includes but is not limited to and **dependent on clinical area**: The student is expected to take on RN patient load, to connect theory to clinical practice through critical thinking exhibited by being able to prioritise and plan care then       deliver that care in a timely manner, recognising deterioration and actioning accordingly within scope of practice while maintaining professionalism in all areas of communication, attitude and behaviour with all members of health care       team. With minimal to no prompting and direction required from supervising RN or preceptor. To step into autonomous role of RN with 'safety net' of supervision of RN/Preceptor.
· Assessment criteria and performance standards for the ANSAT Document includes:

- Successful completion of the required hours of clinical placement as set out in the unit profile and Bachelor of Nursing Handbook.
    - Assessment and recording of your performance by the identified preceptor/clinical facilitator at the summative stage of clinical placement
    - Assessment of your clinical performance against the [Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice](#) at the summative stage of clinical placement.
    - You are required to submit your assessor's summative assessment and the signed record of attendance (timesheet), and if applicable your completed and signed Clinical Learning Support Plan **within 3 business days of completion       of placement**.
· Further information on the assessment criteria is outlined on the Moodle site.
· Please see the [CQUniversity Suitability for Clinical Placement Policy](#) on the Clinical Placement Moodle site for further information.
· Students who fail to meed the Student Code of Conduct as outlined in the ANSAT Document and [The Student Charter](#) as outlined in CQUniversity policy and procedure may be withdrawn from the clinical setting and a fail grade awarded
**IMPORTANT**: It is important that you refer to the ANSAT Document prior to and throughout your clinical placement.

### Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

### Submission
Online

### Submission Instructions
You are required to submit your formative self-assessment and your assessor's formative assessment at the midway point of your clinical placement - within 24 hours of completion. At the end of your clinical placement you are required to submit your assessor's summative assessment, your signed record of attendance and if applicable, your completed and signed support plan to the unit Moodle site within 3 Business days of completing your clinical placement.

### Learning Outcomes Assessed

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Priortise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

# 4 Assessment 4: Professional Practice Reflection

### Assessment Type
Portfolio

### Task Description
*Medication safety refers to the safe use of medicines to achieve therapeutic outcomes and improve people's quality of life, while minimizing risks and responding to errors. Medication safety is dependent upon the nurses' ability to manage the human and systems factors that have the potential to adversely impact the accuracy of medication prescribing, dispensing and administration, and to educate patients to self-manage medications appropriately.*
(Patient Safety Competency Framework for Nursing Students 2017)
Review the Medication Safety Knowledge areas from the Patient Safety Competency Framework for Nursing Students (2017):
1. Outlines key principles of safe medication management
2. Identify factors that have the potential to compromise safe medication practices

3. Define and differentiate between a medication error, adverse drug reaction, drug sensitivity, side effects and drug allergy

4. Describe the roles and responsibilities of members of the medication team responsible for prescribing, dispensing and administering medications

5. Outline legislative and organisational requirements for medication prescription, storage, use and administration

6. Describe how to report medication incidents including drug reactions, medication errors and near misses

Choose one of the above Medication Safety Knowledge areas.

Reflect upon your clinical placement and your direct involvement with medications in light of your above chosen Medication Safety Knowledge area. Ensure that you were directly involved in the chosen situation you chose to reflect upon.

You will now write a reflection using the below Johns Model. Reflect on your involvement in your chosen situation in light of your chosen Medication Safety Knowledge area.

Write to the headings and subheadings answering the questions as prompts to assist you to reflect.

**Johns Model Reflection (Modified by Euler, 2019)**

**Description of the experience**

· Describe the experience and significant factors

**Reflection**

· What was I trying to achieve and what were the consequences?

**Influencing Factors**

· What factors (internal/external/knowledge) affected my decision making?

**Could I have deal with it better?**

· What other choices did I have and what were the consequences of those choices?

**Learning**

· **Empirics**

- What knowledge did or could have informed me?

· **Ethics**

- Did I act for the best?

- What factors were influencing me?

· **Personal**

- Why did I feel the way I did in this situation?

· **Aesthetics**

- What was I trying to achieve?

- Why did I respond/react as I did?

· **Reflexivity**

- Does it connect with past experiences?

- How could I handle this situation better?

- What will change because of this experience?

- How did I feel about this experience?

- How has this experience changed my ways of knowing?

**Assessment Due Date**

Please submit online within 3 business days after completing your clinical placement. Please refer to the Unit Moodle site for specific upload requirements.

**Return Date to Students**

Results will be uploaded to the unit Moodle site within 21 working days of submission of the documentation.

**Weighting**
Pass/Fail

**Minimum mark or grade**
PASS

**Assessment Criteria**

**Word Limit:** 750 words +/-10%

# Marking Guide

| Marking Criteria | Marker to complete with feedback | |
| --- | --- | --- |
| (Please note – failure to achieve all pass criteria will result in a fail grade for this assessment) | PASS (Present) | FAIL (Not present) |

Presentation of the assignment. Cover page, discussion and reference list included. 750 words +/- 10%
One (1)  Medication Safety knowledge area for reflection, clearly identified from the Patient Safety Competency Framework (PSCF) Standards (2017).

| | |
| --- | --- |
| Johns Model Reflection (Modified by Euler, 2019) | Description of the experience. Reflection on what was trying to be achieved and the consequences. Factors affecting decision making are identified and discussed Other choices and consequences identified and discussed. Discussion of the learning that occurred in relation to Empirics, Ethics, Personal, Aesthetics and Reflexivity |

Use of APA referencing style evident.

**Referencing Style**

- American Psychological Association 7th Edition (APA 7th edition)

**Submission**
Online

**Submission Instructions**
Please submit online within 3 business days after completing your clinical placement. Please refer to the Unit Moodle site for specific upload requirements.

**Learning Outcomes Assessed**

- Integrate cultural competence and advanced communication skills to collaborate effectively with individuals, families, carers, communities and members of the multidisciplinary care team to facilitate positive health outcomes.
- Apply patient safety and quality principles inclusive of diagnostic and therapeutic procedures and the nursing process to deliver evidenced based, person centred nursing care to individuals, families, carers and communities.
- Priortise health promotion models at a local, national and international level that are used by nurses to support the health and wellness of individuals, families, carers and communities.
- Function within legal and ethical frameworks and scope of practice of a beginning registered nurse in accordance with Nursing Midwifery Board of Australia (NMBA) competencies.

**Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

# Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

**What is a breach of academic integrity?**
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

**Why is academic integrity important?**
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

**Where can I get assistance?**
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

**What can you do to act with integrity?**



**Be Honest**
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem