

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS13140 Law and Ethical Considerations in the Profession of Nursing

Term 1 - 2026

Profile information current as at 05/12/2025 02:02 pm

All details in this unit profile for NURS13140 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

As a nursing student, you may be confronted by legal and ethical dilemmas that will require you to be able to apply appropriate decision-making skills. This unit will support your transition to a graduate nurse by ensuring that you understand the healthcare laws that govern the profession of nursing. In this unit, you will examine the legal concepts and ethical principles and explore how registered nurses apply these in a healthcare context.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BIOH12012 Pathophysiology and Pharmacology 2 or BIOH12008 Human Pathophysiology or NURS12158 Clinical Nursing Practice 3. Co-requisites: NURS12162 Mental Health Nursing with Professional Experience Placement or NURS12157 Concepts of Mental Health Nursing.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE feedback

Feedback

Students consistently praised the podcasts as a flexible and effective learning tool, allowing them to engage with content during breaks or at home, reducing screen fatigue.

Recommendation

Continue to provide podcasts alongside other learning materials. Consider reviewing audio quality to ensure clarity and volume consistency to enhance accessibility.

Feedback from SUTE feedback

Feedback

Students valued Craig's clear, patient, and knowledgeable teaching style, particularly the use of real-life examples and scenarios to contextualise complex legal and ethical concepts.

Recommendation

Maintain the use of real-world scenarios and Craig's interactive delivery style. Incorporate additional contemporary case studies to further enrich students' understanding.

Feedback from SUTE feedback

Feedback

Students valued the real-world scenarios and examples integrated into teaching, which made legal and ethical concepts more relatable and applicable to clinical practice.

Recommendation

Maintain the use of practical examples and case studies in teaching to enhance student engagement and help them apply theoretical knowledge to real-life nursing contexts.

Feedback from SUTE feedback

Feedback

Students praised the teaching team's responsiveness, support, and approachability, noting timely email responses, guidance through assessments, and overall helpfulness.

Recommendation

Continue maintaining high levels of communication and support, with forums, email responses, and check-ins. Encourage staff to provide guidance proactively, particularly for complex or challenging topics.

Feedback from SUTE feedback

Feedback

Students appreciated the clear and structured weekly mini-lectures, which helped them approach complex topics and assessments with confidence. The clarity and organisation of the delivery made challenging content more approachable.

Recommendation

Continue providing structured mini-lectures each week, ensuring topics are clearly introduced and linked to practical scenarios. Maintain the balance of clarity, organisation, and approachability in teaching delivery.

Feedback from SUTE feedback

Feedback

Students appreciated Craig's responsiveness, supportive approach, and well-organised delivery of content, including podcasts and weekly mini-lectures, which made complex legal and ethical topics accessible and engaging.

Recommendation

Maintain the combination of clear, structured teaching with timely support and flexible learning resources, as this positively impacts student understanding and engagement.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.