



NURS13142 Professional Experience Placement 4

Term 1 - 2022

Profile information current as at 28/04/2024 08:52 pm

All details in this unit profile for NURS13142 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Proposed Unit Synopsis In this unit, you will practice nursing care in the complex care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 160 hour block professional experience placement in a complex care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend your professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS12163 Chronic Health and Community Care or NURS13134 Community Nursing

PerspectivesNURS12164 Professional Experience Placement 3 or NURS13133 Clinical Nursing Practice 4Co-requisite: NURS13141 Acute Alterations in Health in Complex Care Environments

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2022

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Practical Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
2. Recognise, respond and appropriately manage the deteriorating patient
3. Demonstrate safe decision-making and justify prioritisation of nursing care
4. Recognise risk and implement strategies to ensure safety in the complex care environment
5. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes for a person affected by an acute alteration in health
6. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Teaching, supervising and assessing
Research in health
Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Blood management
Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety

Aged Care Quality Standards

Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living
Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | |
|--|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - In-class Test(s) - 0% | • | • | • | • | | • |
| 2 - Practical Assessment - 0% | • | • | • | • | • | • |
| 3 - Professional Practice Placement - 0% | • | • | • | • | • | • |

Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes | Learning Outcomes | | | | | |
|---|-------------------|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 - Communication | • | • | • | | • | • |
| 2 - Problem Solving | • | | | | | |
| 3 - Critical Thinking | • | • | • | • | • | |
| 4 - Information Literacy | | | | | | • |
| 5 - Team Work | • | | | • | • | |
| 6 - Information Technology Competence | • | | • | • | | • |
| 7 - Cross Cultural Competence | • | | | | | |
| 8 - Ethical practice | | | | | | • |
| 9 - Social Innovation | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | |

Textbooks and Resources

Textbooks

NURS13142

Prescribed

Skills in Clinical Nursing

2nd edition (2020)

Authors: Berman, Snyder, Levett-Jones, Burton, Harvey

Pearson Education Australia

Melbourne , Victoria , Australia

ISBN: 9781488620690

Binding: Spiral

Additional Textbook Information

Prescribed

Skills in Clinical Nursing Second (2020)

Authors: Berman, Snyder, Levett-Jones, Burton, Harvey

Pearson Education

Melbourne Melbourne , Victoria , Australia

ISBN:

Binding: Spiral

Additional Textbook Information

Both paper and eBook versions can be purchased at the CQUni Bookshop here:
<http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 07 Mar 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|---------------------------|---------|--|
| Introduction to the unit. | | Attend welcome zoom. See Moodle tile that says 'Virtual Classes' for the date and time. A recorded zoom will be uploaded for students who are unable to attend this session. In preparation for the residential school and internal classes: Read Modules 1-6 and complete any activities (in the tile 'Preparation for Residential School'). |

Week 2 - 14 Mar 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| In preparation for the residential school learning sessions, you are required to read Modules 1-6 and complete any activities (located in the preparation for residential school tile) in Moodle. | | Attend scheduled Zoom - Drop-in - question time' - unit requirements, activities for residential school, internal classes, professional experience placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. Check SONIA for upcoming residential schools. |

Week 3 - 21 Mar 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| In preparation for the residential school learning sessions, you are required to read Modules 1-6 and complete any activities (located in the preparation for residential school tile) in Moodle. | | Scheduled residential schools in place. Internal group class - Rockhampton only |

Week 4 - 28 Mar 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|---|
| In preparation for the residential school learning sessions, you are required to read Modules 1-6 and complete any activities (located in the preparation for residential school tile) in Moodle. | | Attend scheduled Zoom - "Guest Speaker" See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. Internal group class - Rockhampton only |

Week 5 - 04 Apr 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Professional experience placement begins for students. | | Professional experience placement begins for students. Attend scheduled Zoom - drop in - question time, discussion See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. |

Vacation Week - 11 Apr 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | Enjoy your break. |

Week 6 - 18 Apr 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Professional experience placement begins for students. | | Attend scheduled Zoom - 'Drop-in ask questions about placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. |

Week 7 - 25 Apr 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Professional experience placement begins for students. | | Professional experience placement begins for students. Attend scheduled Zoom - 'Drop-in ask questions about placement. See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded. |

Week 8 - 02 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Professional experience placement begins for students. | | Professional experience placement in progress. |

Week 9 - 09 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Professional experience placement begins for students. | | Attend scheduled Zoom - 'Drop-in ask questions' about placement |

Week 10 - 16 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Professional experience placement begins for students. | | Professional experience placement in progress. |

Week 11 - 23 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|---|
| Professional experience placement begins for students. | | Attend scheduled Zoom - 'Drop-in ask questions' about placement |

Week 12 - 30 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Professional experience placement begins for students.

Attend scheduled Zoom - Evaluation of the unit. Drop in and provide feedback about the unit.

Let us prepare you for PEP 5. The Unit Coordinator for PEP 5 will attend this session. This session will be recorded if you cannot attend.

See Moodle tile 'Virtual Classes' for the date and time. This session will be recorded.

Review/Exam Week - 06 Jun 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|---|
| | | Good Luck for those students completing exams |

Exam Week - 13 Jun 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|---|
| | | Good luck for those students completing exams |

Assessment Tasks

1 Invigilated Medication Calculation Quiz

Assessment Type

In-class Test(s)

Task Description

This assessment will be conducted online in Moodle. Please test that your CQU Moodle login and password is working before attending the residential school.

Please follow the steps on the NURS13142 Moodle site to access preparatory resources for this test.

The invigilated online test will occur on **Day 2** of your PEP4 residential school or internal class.

Assessment Due Date

This assessment will take place on day two of the residential school or day two of internal classes.

Return Date to Students

Students will be notified of their results upon grade review.

Weighting

Pass/Fail

Minimum mark or grade

A result of 100% is required to pass this assessment.

Assessment Criteria

This assessment will require the students to complete an in-class online test that consists of 20 medication calculation questions.

A result of 100% is required to pass this assessment.

You will have one (1) attempt on day 2 of residential school. If 100% is not obtained, the residential coordinator will provide remediation and a resit will be arranged (refer to the remediation process on Moodle). You will have a maximum of three (3) attempts to obtain 100%. Failure to achieve 100% after three attempts may result in a Fail grade and you may not be able to progress to clinical placement.

Any suspected breaches in academic integrity may result in an academic integrity investigation.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Your submission will occur via the Moodle site quiz function tab.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision-making and justify prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety in the complex care environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Practical Skills Assessment

Assessment Type

Practical Assessment

Task Description

This assessment consists of a practical scenario and will take place on day three of the residential school or internal class.

This clinical lab assessment will be an assessment activity focusing on your clinical abilities and safe nursing practice. You will undertake one of five scenarios (available in Moodle).

You will have 20 minutes to complete the assessment. You will be advised on the day if you have been successful in your Practical Clinical Skills Assessment.

Please note: The maximum number of times an assessment can be attempted will be three times only.

If a second attempt is required, your residential school coordinator will negotiate a time to complete the second attempt following remediation. If a third attempt is required, your residential school unit coordinator will negotiate a time to complete the third attempt following remediation. A remediation plan for re-attempts of assessments is located on the Moodle in the assessment tile. If you are not successful on the 3rd attempt, you may not be able to proceed to clinical placement and may receive a Fail grade.

Assessment Due Date

Day three of residential school or internal classes.

Return Date to Students

Students will be notified of their results immediately following their assessment.

Weighting

Pass/Fail

Minimum mark or grade

Achieved

Assessment Criteria

To attain a pass, you must achieve all the following components for each skill in the Practical Clinical Skills Assessment Marking Tool.

- Communicate effectively using ISBAR.

- Demonstrate appropriate aseptic non touch technique when administering medication or for other appropriate interventions.
- Demonstrate and apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice (2016) in the assessment, planning, implementation, and evaluation of people experiencing acute alterations in health in a complex care environment.
- Demonstrate and apply practice aligned with the National Safety and Quality Health Service Standards (NSQHSS).
- Demonstrate process to be taken in recognising and responding to deterioration of patients experiencing acute alterations in health.
- Please see the Unit Moodle site for the NURS13142 Professional Experience Placement 4: Practical Clinical Skills Assessment Marking Tool.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Submission Instructions

You are required to sign the marking criteria tool following assessment and return to the residential school coordinator.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision-making and justify prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety in the complex care environment
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes for a person affected by an acute alteration in health
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

3 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

1. To complete 160 hours of clinical placement.
2. To submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes. The ANSAT will be provided to you electronically through the SONIA system which is located under the 'forms' section. You will receive an email via the WIL team with a link to the ANSAT form. Examples of the Formative and Summative Assessments are available on the WIL Moodle site.
3. To submit clinical hours log sheet for a grade to be awarded

Assessment Due Date

To complete an ANSAT assessment with your assessor at both Formative and Summative stages. The formative assessment is due midway of your clinical placement. Summative Assessment is due at the completion of the last day of placement.

Return Date to Students

ANSAT assessments will be graded when students have uploaded the ANSAT and the completed timesheet.

Weighting

Pass/Fail

Minimum mark or grade

The required hours of clinical practice (160hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this Unit.

Assessment Criteria

Students will be assessed using the ANSAT criteria.

The required hours of clinical practice (160hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this Unit. If you do not meet each ANSAT criteria at a satisfactory level of the Summative assessment, you may receive a Fail grade. Please see the CQUniversity Clinical Placement Attendance policy for further information

If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself, and the Unit Coordinator to discuss your progress. A support plan may be implemented to assist you to meet the ANSAT criteria satisfactorily.

Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered nurse standards for practice, both Code of Professional Conduct, Code of Ethics, Professional Boundaries, and/or Social Media Policy criteria may result in you being removed from placement. Please refer to The Work-integrated Learning-Student Placement Policy and Procedure that can be found on the WIL Moodle site.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your log of hours (timesheet) to the NURS13142 Moodle site no later than 3 days after completing placement under Assessment 3

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision-making and justify prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety in the complex care environment
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes for a person affected by an acute alteration in health
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem