



NURS13142 *Professional Experience Placement 4*

Term 1 - 2024

Profile information current as at 28/04/2024 03:25 am

All details in this unit profile for NURS13142 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Proposed Unit Synopsis In this unit, you will practice nursing care in the complex care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 160 hour block professional experience placement in a complex care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend your professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS12163 Chronic Health and Community Care or NURS13134 Community Nursing

PerspectivesNURS12164 Professional Experience Placement 3 or NURS13133 Clinical Nursing Practice 4Co-requisite: NURS13141 Acute Alterations in Health in Complex Care Environments

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation

Feedback

This unit was educational with constructive feedback and relevant to all aspects of Professional Experience Placement 4.

Recommendation

Continue to focus on delivering content that is current and relevant to contemporary nursing practice.

Feedback from Student evaluation

Feedback

The Medication Calculations quiz included medication safety questions for the first time this term, and some students felt unprepared to answer these questions.

Recommendation

Student feedback to be used to inform the ongoing development of Math Central learning resources.

Feedback from Student evaluation

Feedback

The residential school experience seems to vary depending upon who teaches it. I would like for the class to be taught uniformly.

Recommendation

Continue to review and refine teaching and learning resources to support clarity and consistency in teaching delivery.

Feedback from Clinical Facilitator

Feedback

Weekly telephone calls from Unit Coordinators when students are undertaking placement are helpful and appreciated.

Recommendation

Maintain weekly telephone contact with Clinical Facilitators and industry partners during clinical placements to provide ongoing support and guidance to staff that are supervising students.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
2. Recognise, respond and appropriately manage the deteriorating patient
3. Demonstrate safe decision-making and justify prioritisation of nursing care
4. Recognise risk and implement strategies to ensure safety in the complex care environment
5. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes for a person affected by an acute alteration in health
6. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

**Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice**

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Teaching, supervising and assessing

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - In-class Test(s) - 0%	•					•
2 - Professional Practice Placement - 0%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•		•	•
2 - Problem Solving	•					
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy						•
5 - Team Work	•			•	•	
6 - Information Technology Competence	•		•	•		•
7 - Cross Cultural Competence	•					
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Textbooks

NURS13142

Prescribed

Skills In Clinical Nursing

Edition: 2nd (2020)

Authors: Berman, A., Snyder, S., Levett-Jones, T., Burton, T. & Harvey, N.

Pearson Education Australia

Melbourne , Victoria , Australia

ISBN: 9780655700548

Binding: Spiral

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ellie Cutmore Unit Coordinator

e.cutmore@cqu.edu.au

Megan Kelso Unit Coordinator

m.kelso@cqu.edu.au

Sherrie Lee Unit Coordinator

s.lee6@cqu.edu.au

Deb Richards Unit Coordinator

d.p.richards@cqu.edu.au

Schedule

Week 0 - 26 Feb 2024

Module/Topic	Chapter	Events and Submissions/Topic
NURS13142 PEP4 residential schools will commence from Monday 26th February 2024 (O week) and continue until Friday 19th April 2023 (week 6) across campuses.	Please ensure that you complete all pre-brief learning activities before you attend your assigned residential school.	Assessment 1 will occur during your assigned residential school. Assessment 2 will occur during your professional experience placement. Please refer to Sonia for details about your placement dates and location.

Assessment Tasks

1 Online quiz - medication calculations

Assessment Type

In-class Test(s)

Task Description

Type: Online quiz- Medication calculations

Due date: Day 2, 3, or 4 of residential school

Completion time: One (1) hour (60 minutes)

Weighting: Pass/Fail - you must achieve 100% in this quiz to pass. You have 3 attempts to achieve 100%.

Instructions

This invigilated quiz will be completed during your residential school. The quiz will assess your knowledge and understanding of mathematics and medication calculations. The quiz consists of 20 questions that assess medication calculations and medication safety. The questions are of various types, including multiple choice, type in answer and drag and drop. You have a maximum of one hour to complete the quiz. You must complete the quiz in one sitting, under the direct supervision of a lecturer. Once you have started the quiz, you cannot log out. Please do not refresh or reload your screen; this may close the quiz and record your result. The quiz will automatically close at the end of one hour and will submit your result. You have a maximum of three attempts to complete the quiz. Each attempt will be held on a different day of residential school. If you require an additional attempt, you are responsible for following the process as outlined on the coaching document within Moodle. Learning packages are available on the Maths Central platform on Nursing Central. It is your responsibility to complete this between each attempt.

Requirements

- Computer access with a reliable internet connection.
- Your Moodle login and password details.
- A piece of paper with medication calculation formulas
- A calculator (not a phone)
- Pen/pencil, and blank paper.

Submission

You will complete this assessment online via the NURS13142 Moodle site. Click submit at the end of the quiz, and your answers will be automatically submitted.

Marking

Results for the quiz will be available immediately after the attempt is complete.

Assessment Due Date

You will undertake your first attempt of this assessment on day two of residential school.

Return Date to Students

Results for the quiz will be available immediately after the attempt is complete.

Weighting

Pass/Fail

Minimum mark or grade

A result of 100% is required to pass this assessment.

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Assessment 2 - Professional Experience Placement

Assessment Type

Professional Practice Placement

Task Description

Type: Clinical placement

Due dates:

- Day 1 of Professional Experience Placement (PEP): complete 'Facilitator/preceptor notification form'
- Midway through PEP: Formative ANSAT
- Completion of PEP: Summative ANSAT and Record of Attendance

Duration: 160 hours over approximately 4 weeks

Weighting: Pass/Fail

Aim: Your Professional Experience Placement (PEP) is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). The aim of the ANSAT is to provide a tool for you and your assessor to record, reflect on and discuss your clinical learning against the Registered nurse standards for practice.

Instructions: You are required to -

- Complete the *Facilitator/preceptor notification form* and submit on SONIA on day 1 of placement.
- Maintain an accurate *Record of Attendance* timesheet with each shift co-signed by an RN, preceptor or clinical facilitator.
- Complete a formative ANSAT midway through your placement. This requires you to undertake the following steps:
 - Complete the *Student formative self-assessment* form in SONIA and submit to your assessor when nearing the midway point of placement.
 - Engage in discussion with your assessor after they have complete their feedback in the *Formative Assessment* in SONIA.
 - The Unit Coordinator will review your ANSAT assessment, add comments and sign it. If you have a score below 3, a learning support plan may be implemented to provide you with clear performance expectations and goals.
 - Review the Unit Coordinator's comments and complete the *Student declaration and signature* section at the end of your formative ANSAT. You will receive an email notification when this is available. (Completing these steps will trigger the release of the summative ANSAT).
- Complete a summative ANSAT near the end of your placement.
 - Complete the *Student summative self-assessment* form in SONIA and submit to your assessor near the completion of your placement.
 - Your assessor will complete your *Summative assessment* in SONIA and discuss your assessment and feedback with you.
 - You will be notified by email to complete the *Student declaration and signature* section on your summative ANSAT.
 - A score of 3 or higher for each ANSAT criterion on the summative ANSAT assessment is required to pass the summative assessment. If you do not meet each ANSAT criteria at a 3 or above on your Summative assessment, you may receive a fail grade for the Unit.
 - The Unit Coordinator will review your *Summative assessment*, check the hours recorded on your *Record of Attendance*, and assign a grade.
- Submit a copy of your *Record of Attendance* to the submission area on the NURS13142 Moodle site. If you have used an online timesheet in SONIA, please print this when you have completed your placement. Your finalised *Record of Attendance* must be submitted within 3 days of completing your placement. Your grade cannot be finalised until this step has been completed.

Assessment criteria:

- Students are assessed against the Australian Nursing Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA.
- Any unsatisfactory performance that jeopardises people's safety in your care or that does not adhere to the NMBA Registered nurse standards for practice, Code of professional conduct, Code of ethics, A nurse's guide to professional boundaries, and Social media policy criteria, may result in your placement being cancelled.

Requirements:

- To be eligible for a Pass grade for this unit, you must complete 160 hours of PEP and achieve scores of 3 or higher on the summative ANSAT assessment.
- If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled

with you, the facilitator and the Unit Coordinator to discuss your progress. A support plan may be implemented to assist you to meet the ANSAT criteria satisfactorily. If you do not meet each ANSAT criteria at a satisfactory level at the Summative assessment, you may receive a Fail grade for this assessment.

- Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered Nurse Standards for Practice, Code of Professional Conduct, Code of Ethics, and/or Social Media Policy criteria may result in you being removed from placement. Please refer to The Work-integrated Learning-Student Placement Policy and Procedure that can be found on the WIL Moodle site.
- As a nursing student representing CQUniversity, you are required to comply with CQU student nurse uniform requirements and the CQU student Charter during your professional experience placement.
- Please refer to Work-integrated Learning-Student Placement Policy and Procedure that can be found on the WIL (Work Integrated Learning) Moodle site.

Assessment Due Date

You will be assessed against the ANSAT during your professional experience placement.

Return Date to Students

Your record of attendance must be uploaded to the NURS13142 Moodle site within three (3) days of completion of your placement. Your summative ANSAT and record of attendance will be marked within seven days. Your result will be available to view immediately after marking has been completed..

Weighting

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016) in the assessment, planning, implementation and evaluation of people experiencing acute alterations in health in a complex care environment
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision-making and justify prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety in the complex care environment
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes for a person affected by an acute alteration in health
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem