



# NURS13145 Professional Experience Placement 5

## Term 2 - 2022

Profile information current as at 04/05/2024 06:17 am

All details in this unit profile for NURS13145 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This is your final unit in the Bachelor of Nursing which must commence and be completed in the final six months of your course. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 240 hour block professional experience placement to consolidate your knowledge, skills, and experiences prior to being deemed eligible for registration as a nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *7*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Co-requisites: NURS13144 Preparation for Practice as a Registered Nurse OR NURS13135 The Professional Nurse Pre-requisites: 120 credit points within the CL91 Bachelor of Nursing course NURS13142 Professional Experience Placement 4 and NURS13141 Acute Alterations in Health in Complex Care Environments OR NURS12158 Clinical Nursing Practice 3 NURS13139 Building Professional Resilience in Nursing and NURS13140 Law and Ethical Considerations in the Profession of Nursing OR NURS13134 Community Nursing Perspectives NURS12163 Chronic Health and Community Care and NURS12164 Professional Experience Placement 3 OR NURS13133 Clinical Nursing Practice 4 NURS12162 Mental Health Nursing with Professional Experience Placement OR NURS12157 Concepts of Mental Health Nursing BIOH12011 Pathophysiology and Pharmacology 1 and BIOH12012 Pathophysiology and Pharmacology 2 OR BIOH11006 Advanced Anatomy and Physiology, NURS12154 Pharmacology for Nursing Practice and BIOH12008 Human Pathophysiology NURS12160 Alterations in Health OR NURS12155 Medical-Surgical Nursing NURS12165 Evidence to Inform Nursing Practice OR NURS11158 Evidence Informed Nursing Practice This unit must be completed in the final term of CL91 Bachelor of Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2022

- Mixed Mode

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

## Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

## Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: Pass/Fail

#### 2. **Practical Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
2. Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
3. Recognise, respond and appropriately manage the deteriorating patient
4. Demonstrate safe decision making and prioritisation of nursing care
5. Recognise risk and implement strategies to ensure safety
6. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
7. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

### Content in this unit incorporates a number of professional nursing requirements

#### **Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing**

#### **Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice**

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

#### **Nursing and Midwifery Board of Australia Nursing Code of Conduct**

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Teaching, supervising and assessing

Research in health

Health and wellbeing

#### **International Council of Nursing Code of Ethics for Nursing**

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

#### **National Safety and Quality Health Service Standards**

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

#### **Patient Safety Competency Framework**

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

#### **Aged Care Quality Standards**

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living  
 Organisation's service environment  
 Feedback and complaints  
 Human resources  
 Organisation governance

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - In-class Test(s) - 0%	•	•			•		•
2 - Practical Assessment - 0%	•	•	•	•	•	•	•
3 - Professional Practice Placement - 0%	•	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication	•	•	•	•	•	•	•
2 - Problem Solving	•	•		•	•		
3 - Critical Thinking	•	•	•	•	•		•
4 - Information Literacy	•	•					•
5 - Team Work	•	•	•		•	•	
6 - Information Technology Competence	•	•			•		
7 - Cross Cultural Competence	•	•	•			•	
8 - Ethical practice	•	•		•	•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

## Textbooks and Resources

### Textbooks

NURS13145

#### Prescribed

##### **Clinical Reasoning eBook**

Edition: 2nd (2017)

Authors: Levett-Jones, T.

Pearson Australia

Melbourne , Victoria , Australia

ISBN: 9781488616396

Binding: eBook

NURS13145

#### Prescribed

##### **Skills in Clinical Nursing**

Edition: 2nd (2020)

Authors: Audrey Berman, Shirlee Snyder, Tracy Levett-Jones, Trish Burton, Nichole Harvey

Pearson Education

Australia

ISBN: 9781488620690

Binding: Spiral

NURS13145

#### Prescribed

##### **Transitions in Nursing**

Edition: 5th (2020)

Authors: Chang, E., & Daly, J.

Elsevier

Chatswood , NSW , Australia

ISBN: 978-0-7295-4304-0

Binding: Paperback

#### **Additional Textbook Information**

You may have already purchased these books in previous units. If not, you can purchase both paper and eBook versions at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

#### **You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Teams
- Students must have necessary equipment/accessories to attend online lectures via Zoom or Microsoft Teams

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

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**Abbie Bradshaw** Unit Coordinator

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## Schedule

### Module 1 - Cancer - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a cancer patient. There are no tutorials for this module.	Van Der Reit, P., & Pitt, V. (2017). Caring for a person requiring palliative care. In T. Levett-Jones (Ed.), Clinical Reasoning eBook (2nd ed., pp. 296-317). Pearson. <a href="https://bookshelf.vitalsource.com/books/9781488620133">https://bookshelf.vitalsource.com/books/9781488620133</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 2 - Coronary Heart Disease - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with Coronary Heart Disease. There are no tutorials for this module.	Hoffman, K., Wilson, A., & Savage, L. (2017). Caring for a person with a cardiac condition. In T. Levett-Jones (Ed.), Clinical Reasoning eBook (2nd ed., pp. 116-126). Pearson. <a href="https://bookshelf.vitalsource.com/books/9781488620133">https://bookshelf.vitalsource.com/books/9781488620133</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 3 - Chronic Obstructive Pulmonary Disease - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with Chronic Obstructive Pulmonary Disease. There are no tutorials for this module.	Hoffman, K., Wilson, A., & McDonald, V. (2017). Caring for a person experiencing respiratory distress and hypoxia. In T. Levett-Jones (Ed.), Clinical Reasoning eBook (2nd ed., pp. 96-115). Pearson. <a href="https://bookshelf.vitalsource.com/books/9781488620133">https://bookshelf.vitalsource.com/books/9781488620133</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 4 - Dementia - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with Dementia. There are no tutorials for this module.	Hunter, s., Dumont, F., & Culver, J. (2017). Caring for an Older Person with Altered Cognition. In T. Levett-Jones (Ed.), Clinical Reasoning eBook (2nd ed., pp. 254-273). Pearson. <a href="https://bookshelf.vitalsource.com/books/9781488620133">https://bookshelf.vitalsource.com/books/9781488620133</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 5 - Diabetes - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with Type 1 Diabetes. There are no tutorials for this module.	Quinney, L., Reid-Searl, K., Mills, V., & Walker B. (2017). Caring for a child with type 1 Diabetes. In T. Levett-Jones (Ed.), Clinical Reasoning eBook (2nd ed., pp. 74-95). Pearson. <a href="https://bookshelf.vitalsource.com/books/9781488620133">https://bookshelf.vitalsource.com/books/9781488620133</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 6 - Mental Health - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with a mental health condition. There are no tutorials for this module.

Treloar, A., & Ross, P. (2017). Caring for a person experiencing an acute psychotic episode. In T. Levett-Jones (Ed.), *Clinical Reasoning eBook* (2nd ed., pp. 236-253). Pearson.  
<https://bookshelf.vitalsource.com/books/9781488620133>

The prescribed text will be required as you work through this module at your own pace.

H5P activity.  
Multiple choice questions.

### Module 7 - Arthritis & Musculoskeletal Conditions - 16 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with Arthritis & Musculoskeletal conditions. There are no tutorials for this module.	Roberts, D. (2014). Nursing management: Arthritis and connective tissue diseases. In D. Brown, H. Edwards, & L. Seaton (Eds.). <i>Lewis's Medical-Surgical Nursing</i> (4th ed., pp. 1630-1666). Elsevier Australia. <a href="https://bookshelf.vitalsource.com/books/9780729582209">https://bookshelf.vitalsource.com/books/9780729582209</a> The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

### Module 8 - Injury Prevention & Control - 17 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
This module focuses on refreshing your knowledge on the nursing management of a patient diagnosed with an injury related to Injury Prevention & Control. There are no tutorials for this module.	The prescribed text will be required as you work through this module at your own pace.	H5P activity. Multiple choice questions.

## Term Specific Information

Welcome to PEP 5. During the term, you will be completing 240 hours of clinical placement. During your clinical placement, you will be allocated a unit coordinator who will maintain contact with you throughout your placement. This provides you with consistent support and a point of contact should you have any questions/issues during your placement. To contact your allocated unit coordinator, you can address them personally in your email but remember always to email the generic email address [nurs13145@cqu.edu.au](mailto:nurs13145@cqu.edu.au) so it is not missed.

## Assessment Tasks

### 1 Medication Calculation Assessment

#### Assessment Type

In-class Test(s)

#### Task Description

The aim of this assessment is to assess your knowledge of safe medication administration. This assessment will include all levels of medication calculations and knowledge of medication safety that you have previously learnt in your Bachelor of Nursing.

#### Assessment Due Date

Day 1 of residential school

#### Return Date to Students

Immediate results provided to the student through Moodle

#### Weighting

Pass/Fail

#### Minimum mark or grade

PASS

#### Assessment Criteria

You are required to undertake an invigilated medication safety quiz on Day 1 of your Residential School. You will complete this through Moodle. You may be assessed on any level of medication safety that you have previously learnt. Prior to this assessment, you will have the opportunity to undertake a practice quiz.

**Please note the following in relation to your assessment task:**

1. You are required to achieve 100% in the medication safety quiz
2. You may have three (3) attempts at undertaking the medication safety quiz to achieve 100%.
3. If you score less than 100% in your first attempt, you will be provided with remediation and offered a second attempt at 0800 on Day 2 of your residential school.
4. If you are not successful at the second attempt, you will be provided with remediation and offered a third and final attempt at 0800 on Day 3 of your residential school.
5. If you are unsuccessful on your third attempt, you may not be able to proceed to clinical placement and may be given a Fail grade for the unit.

**Requirements**

- Laptop/iPad/Tablet
- Medication formulas
- Pen
- Blank paper
- Calculator

**Resources**

- MIMS (available through CQUniversity library with student login)
- Australian Injectable Drugs Handbook (available through CQUniversity library with student login)

**Submission**

Once completed, your grade will automatically be uploaded onto Moodle.

Mobile phones are not permitted to be used as calculators. Mobile phones will need to be in the student's bag during the assessment.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Assessment automatically uploads into gradebook once assessment has been completed.

**Learning Outcomes Assessed**

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
- Recognise risk and implement strategies to ensure safety
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

## 2 Practical Assessment - Residential School Performance

**Assessment Type**

Practical Assessment

**Task Description**

**Aim**



This assessment aims to provide you with the opportunity to demonstrate your consolidation of knowledge and skills that you have learnt in assessing, planning, implementing, and evaluating patient care in a simulated complex care environment.

### **Instructions**

During your NURS13145 four-day residential school, you will be assessed on all domains of the Registered nurse standards of practice. This assessment is based on skills and knowledge you have learnt during your study.

To achieve a Pass, you must demonstrate that you meet all the following criteria:

- Demonstrates effective communication skills.
- Demonstrates practical application of infection control principles.
- Demonstrates ability to accurately and timely assess, interpret and respond to patient data.
- Demonstrates safe preparation and administration of medication.
- Demonstrates safe manual handling.
- Demonstrates effective communication at clinical handover.
- Demonstrates ability to write accurate, factual, and succinct documentation.
- Demonstrates ability to receive and provide feedback.

### **Instructions:**

- You will be allocated to a partner
- You will be provided with a scenario through an ISBAR handover.
- You will also be provided with the necessary documentation to document your nursing care.
- You will have 30 minutes to complete the assessment with your partner.
- You will engage in a simulated clinical nursing scenario.
- Nursing notes must be completed during the assessment and signed by your assessor.
- You will be advised on the day if you have been successful.
- If you have not been successful, you may be provided with the opportunity for a 2nd and, if necessary, a 3rd attempt after remediation (Please see remediation plan in the Assessment tile on your Moodle page).
- If you are not successful on your 3rd attempt, it may mean that cannot attend clinical placement and may receive a Fail grade.

### **Resources**

To prepare for your assessment you are required to revise Berman's Skills in Clinical Nursing and complete the requisite Moodle activities.

### **Submission**

Submit your assessment and nursing notes via Moodle in Microsoft PDF format only within 3 business days after

residential school. Failure to submit may result in a Fail grade and clinical placement cancelled.

**Assessment Due Date**

Day 4 of residential school.

**Return Date to Students**

Final day of residential school

**Weighting**

Pass/Fail

**Minimum mark or grade**

PASS

**Assessment Criteria**

<b>Student name:</b>		<b>Student number:</b>			
<b>Date:</b>	<b>Location:</b>	<b>Attempt no.:</b>	<b>1</b>	<b>2</b>	<b>3</b>

Assessment Criteria and associated professional standards	Criteria to pass	Achieved	Not achieved
Demonstrates effective communication skills. NMBA standards 1, 2	Introduces self and role to patient		
	Demonstrates the ability to develop a therapeutic relationship while maintaining professional boundaries		
	Demonstrates effective and professional communication with RN/other health professionals		
	Communicates clearly and effectively in both written and verbal context throughout residential school		
	Has punctually attended each day, wearing the appropriate uniform		
Demonstrates effective application of infection control principles. NMBA standard 1	Has demonstrated appropriate level of theoretical knowledge and understanding		
	Demonstrates five moments of hand hygiene: Before touching the patient After touching the patient Before a procedure After a procedure After touching the patient's surroundings		
	Cleans equipment		
	Uses PPE when risk of body fluid exposure		
	Safely handles and disposes of waste/linen		
	Applies appropriate contact precautions: Before entering the room - performs hand hygiene, applies gown/apron, applies gloves On leaving the room - disposes of gloves, performs hand hygiene, disposes of gown/apron, performs hand hygiene		
	Applies appropriate droplet precautions: Before entering the room - performs hand hygiene, applies a surgical mask On leaving the room - disposes of the mask, performs hand hygiene		
	Applies appropriate airborne precautions: Before entering the room - hand hygiene, applies an N95/P2 mask and performs a fit check On leaving the room - disposes of the mask, hand hygiene		
	Uses a systematic and logical process during assessment		
	Uses appropriate techniques and documentation		
Demonstrates ability to accurately and timely assess, interpret and respond to patient data. NMBA standards 1, 4, 5, 6, 7	Refers to a range of patient data		
	Differentiates between normal and abnormal data		
	Analyses, synthesises, and interprets assessment data Notifies deviations from normal and subtle changes in a patient's condition that signal the need for further investigation, immediate clinical review, or rapid response		
	Uses early warning charts and systems appropriately		
	Anticipates, recognises, and responds appropriately to clinical deterioration		
	Identifies and prioritises patient problems		
	Plans and implements nursing care both autonomously and in consultation with other members of the healthcare team		
	Evaluates and reassesses appropriately		
Critically reflects on and learns from previous experiences to improve clinical reasoning skills			

Demonstrates safe preparation and administration of medication. NMBA standards 1, 2, 3, 4, 5, 6, 7	Reviews medication in MMS			
	Asks RN to supervise			
	5 rights of medication administration			
	3 medication checks			
	• Before preparation: checks medication label matches order, checks expiry			
	• During preparation: checks medication label matches the order			
	• After preparation: checks medication label matches the order			
	Prepares medication using an aseptic non-touch technique			
	3 patient identifiers			
	Checks allergies			
	Explains medication action to the patient			
	Obtains consent			
	Administers medication correctly			
	Oral: • positions patient, offers water, observes patient taking medication			
	Inhalation: • Metered-dose inhalers: positions patient, shakes MDI for 3-5 seconds, attaches spacer, places mouthpiece in patient's mouth and checks for seal. Administers single dose, instructs patient to inhale slowly/deeply, repeat as required, and rinses mouth.			
Subcutaneous injection: • positions patient, selects suitable injection site, cleans site, pinches the skin, injects at 45/90° angle				
Intramuscular injection: • positions patient, selects suitable injection site, cleans site, injects at 90° angle.				
Intravenous injection: • assesses IVC site, cleans injection port, injects medication at the correct rate, flushes IVC with 10ml NSaline.				
Intravenous infusion (IV bag): • assesses IVC site, cleans injection port of IV bag, attaches primed IV line, checks IV rate is correct.				
Intravenous infusion (syringe driver): • assesses IVC site, cleans injection port, attaches primed IV line, checks infusion rate is correct.				
Correct disposal of sharps				
Describes a plan to monitor the effect of medication				
Medication order signed by student and RN or RN/EN				
Manual handling NMBA standards 1, 6	Positions patient correctly for tasks			
	Positions self correctly for tasks			
Demonstrates effective communication at clinical handover. NMBA standard 2	Identifies self and patient			
	Situation			
	Background			
	Assessment			
	Recommendations			
Documentation NMBA standard 1	All sections of the QADDs chart were completed correctly with the correct QADDs score			
	All documentation is completed correctly			
Feedback NMBA standards 1, 2, 3, 6, 7	Has attended residential school appropriately prepared			
	Demonstrates ability to reflect upon practice regularly and actively listen to feedback provided from peers and CQU staff.			
Feedback from marker:				
PASS	RESIT	FAIL	Remediation (if unsuccessful): Yes <input type="checkbox"/> No <input type="checkbox"/>	

Assessor name and signature: \_\_\_\_\_

Student name and signature: \_\_\_\_\_

Students to retain the original and upload a copy of this form to the Assessment 2 submission area on the NURS13145 Moodle site within 3 business days after residential school.

### Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### Submission

Online

### Submission Instructions

Upload to Turnitin. Only PDF copies will be accepted. All other formats will not be graded.

### Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision making and prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

## 3 ANSAT Formative & Summative Assessment

## Assessment Type

Professional Practice Placement

## Task Description

### AIM

The aim of this assessment is for you to demonstrate your ability to perform the nursing role within your scope of practice as measured against the Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice (NMBA) (2016) during 240 hours of clinical placement with the Australian Nursing Standards Assessment Tool (ANSAT) Document. The ANSAT Document has been designed to enable you to demonstrate the development of professional attributes required by the registered nurse.

The Criteria in the ANSAT Document are based on the NMBA Registered nurse standards for practice 2016. These criteria will be used to evaluate your ability to perform a nursing role within your scope of practice and to determine your ability to meet the NMBA Registered nurse standards for Practice as per your current year level.

Please see the CQUniversity Suitability for Clinical Placement Policy on the Clinical Placement Moodle site for further information.

Students who fail to meet the Student Code of Conduct as outlined in the ANSAT Document, The Student Charter and the Student Behavioural Misconduct Procedure as outlined in CQUniversity policy and procedure may be withdrawn from the clinical setting and a Fail grade awarded.

You must always meet both academic and professional requirements while undertaking nursing studies.

If your progress is deemed to be unsatisfactory at any time during this clinical placement unit as per the Assessment Policy and Procedure (Higher Education Coursework) and Work Integrated Learning Student Placement Policy and Procedure, The Student Charter, and the Student Behavioural Misconduct Procedure you will not be eligible for a supplementary assessment and may receive a Fail grade for NURS13145 Professional Practice Placement 5.

Please note the following from the Work Integrated Learning Student Placement Policy and Procedure clause 4.51:

*“Students who do not formally withdraw or notify their Unit Coordinator and who do not participate in an allocated Work Integrated Learning (WIL) activity may receive a Fail grade. Students may also be required to pay a WIL activity forfeiture fee as specified in the unit profile or other pre-enrolment course/unit information made available to the student.”*

**IMPORTANT:** It is important that you refer to the ANSAT Document prior to and throughout your clinical placement. Requirements

- Access to SONIA online
- Printed copy of the timesheet to take to placement on each shift. It is your responsibility to have your timesheet signed each day. You are not permitted to return to your placement facility once your placement has been completed.
  
- Copy of Berman’s Clinical Skills to take to placement on each shift.

### Resources

- SONIA
- Berman’s Clinical Skills Textbook

### Submission

Submit your formative assessment, summative assessment, and timesheet via the unit Moodle site in Microsoft Word/PDF format only.

Formative: due within 24 hours of 120 hours being completed with timesheet.

Summative: due within 3 days of 240 hours being completed with timesheet.

Failure to submit the formative or summative as directed above may result in cancellation of placement and a fail grade given for the unit.

### Assessment Due Date

Formative due within 24 hours of 120 hours being completed. Summative is due within three (3) days of 240 hours being completed. Failure to submit the formative or summative as directed above may result in cancellation of placement and a fail grade given for the unit.

### Return Date to Students

Three weeks after submission.

### Weighting

Pass/Fail

**Minimum mark or grade**

PASS

**Assessment Criteria****Marking Criteria**

As you are a final year student it is expected that you will perform within the scope of practice of a final year student and demonstrate critical thinking, problem-solving and clinical skills applicable to a final year student.

During this final clinical placement, you will be expected to take on a registered nurse-patient load, connect theory to clinical practice through critical thinking as you prioritise plan and deliver care in a timely manner. You will be expected to recognise deterioration and action accordingly within your scope of practice. You will always demonstrate an attitude of professionalism in your communication and behaviour with patients, their family and with all members of health care team. While you will work within the safety net' of supervision by a Registered Nurse Preceptor/Facilitator, it is expected that by the end of your placement you will require minimal to no prompting and direction from the supervising registered nurse or preceptor.

**Assessment criteria and performance standards for the ANSAT Document includes:**

- Successful completion of the required 240 hours of clinical placement.
- Assessment and recording of your performance by the identified preceptor/clinical facilitator at the summative stage of clinical placement.
- Assessment of your clinical, professional, and behavioural performance against the NMBA Registered nurse standards for practice at the summative stage of clinical placement.

You are required to submit your assessor's summative assessment and the signed record of attendance (timesheet), and if applicable your completed and signed Clinical Learning Support Plan within three (3) business days of completion of placement.

Further information on the assessment criteria is outlined on the Moodle site.

**Learning Outcomes Assessed**

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation, and evaluation of people in nursing practice.
2. Consolidate knowledge, skills, and attitudes to demonstrate the professional attributes of a registered nurse.
3. Recognise, respond, and appropriately manage the deteriorating patient.
4. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes.
5. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.
6. Recognise risk and implement strategies to ensure safety.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Submit Formative and Summative through Turnitin. Only Microsoft Word/PDF will be accepted.

**Learning Outcomes Assessed**

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision making and prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem