



NURS13145 Professional Experience Placement 5

Term 2 - 2023

Profile information current as at 04/05/2024 04:16 am

All details in this unit profile for NURS13145 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is your final unit in the Bachelor of Nursing which must commence and be completed in the final six months of your course. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risks and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 240-hour block professional experience placement to consolidate your knowledge, skills, and experiences prior to being deemed eligible for registration as a nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community, and you may be placed in other locations. Please be prepared financially and personally to cover the costs of relocating for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Co-requisites: NURS13144 Preparation for Practice as a Registered Nurse OR NURS13135 The Professional Nurse Pre-requisites: 120 credit points within the CL91 Bachelor of Nursing course NURS13142 Professional Experience Placement 4 and NURS13141 Acute Alterations in Health in Complex Care Environments OR NURS12158 Clinical Nursing Practice 3 NURS13139 Building Professional Resilience in Nursing and NURS13140 Law and Ethical Considerations in the Profession of Nursing OR NURS13134 Community Nursing Perspectives NURS12163 Chronic Health and Community Care and NURS12164 Professional Experience Placement 3 OR NURS13133 Clinical Nursing Practice 4 NURS12162 Mental Health Nursing with Professional Experience Placement OR NURS12157 Concepts of Mental Health Nursing BIOH12011 Pathophysiology and Pharmacology 1 and BIOH12012 Pathophysiology and Pharmacology 2 OR BIOH11006 Advanced Anatomy and Physiology, NURS12154 Pharmacology for Nursing Practice and BIOH12008 Human Pathophysiology NURS12160 Alterations in Health OR NURS12155 Medical-Surgical Nursing NURS12165 Evidence to Inform Nursing Practice OR NURS11158 Evidence Informed Nursing Practice This unit must be completed in the final term of CL91 Bachelor of Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

I found refreshing the physical assessments excellent because I had not done a lot of these since first year.

Recommendation

Continue to refresh student learning on systematic assessments as previous industry feedback has informed us that student knowledge on basic assessments was limited.

Feedback from Student feedback

Feedback

More online ZOOM sessions to provide additional support. Maybe every 2 or 4 weeks.

Recommendation

Include either planned ZOOM sessions or ad-hoc ZOOM sessions to provide a platform for the students to discuss concerns or ask questions.

Feedback from Unit coordinators

Feedback

Include information to consolidate information regarding the first year of practice.

Recommendation

Students have expressed disappointment that no information was provided regarding their first year of practice. Historically this information was discussed at residential school allowing clarification of expectations. This would allow the consolidation of information provided by the sister unit that concurrently runs with this unit.

Feedback from CQU staff running residential schools.

Feedback

More simulated scenarios are required to facilitate student's critical thinking/clinical reasoning.

Recommendation

Include simulated scenarios involving systematic physical assessments to facilitate critical thinking. Recommendation is for the scenarios to provide opportunities for students to identify normal versus abnormal findings, and the required nursing interventions.

Feedback from Residential school feedback

Feedback

We really liked being assessed together. It allowed us to communicate our actions and work as a team.

Recommendation

Overall, the student feedback was positive regarding the clinical assessment scenario. They however did not like playing the patient as they find it difficult to respond to a fellow student. They did like working as part of a team and communicating the necessary nursing interventions and sharing the actions. We will continue to offer these sessions based on the recommended feedback.

Feedback from Unit coordinators

Feedback

It is recommended to include a hospital based simulation with a variety of patient presentations with simulated patients (not students). AM and PM shifts could be designed play throughout the residential school or for one day.

Recommendation

The inclusion of this simulation would allow consolidation of all skills the students have learned throughout their degree. It would also allow them to refresh their knowledge of necessary assessments and interventions along with the applicable paperwork to cover a patient from admission to discharge. This would be removing the usual task focussed approach a student applies to the assessment item. It would allow the assessor to gain a true understanding of the student's theoretical and practical knowledge.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
2. Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
3. Recognise, respond and appropriately manage the deteriorating patient
4. Demonstrate safe decision making and prioritisation of nursing care
5. Recognise risk and implement strategies to ensure safety
6. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
7. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Teaching, supervising and assessing

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living
 Organisation's service environment
 Feedback and complaints
 Human resources
 Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level
  Introductory Level
  Intermediate Level
  Graduate Level
  Professional Level
  Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - In-class Test(s) - 0%	•						•
2 - Professional Practice Placement - 0%	•	•		•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication	•	•	•	•	•	•	•
2 - Problem Solving	•	•		•	•		
3 - Critical Thinking	•	•	•	•	•		•
4 - Information Literacy	•	•					•
5 - Team Work	•	•	•		•	•	
6 - Information Technology Competence	•	•			•		
7 - Cross Cultural Competence	•	•	•			•	
8 - Ethical practice	•	•		•	•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

Textbooks and Resources

Textbooks

NURS13145

Prescribed

Skills in Clinical Nursing

2nd Australian Edition (2021)

Authors: A. Berman, S. Snyder, T. Levett-Jones, T. Burton, and N. Harvey

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488620690

Binding: Spiral

NURS13145

Supplementary

Kozier & Erb's Fundamentals of Nursing, Volumes 1-3

5th Australian Edition (2020)

Authors: A. Berman, G. Frandsen, S. Snyder, T. Levett-Jones, A. Burston et al.

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488626593

Binding: Paperback

NURS13145

Supplementary

LeMone and Burke's Medical-Surgical Nursing

4th Edition (2019)

Authors: P. LeMone, G. Bauldoff, P. Gubrud-Howe, M. Carno, T Levett-Jones

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488623271

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Tracey Simes Unit Coordinator

t.simes@cqu.edu.au

Nick Nijkamp Unit Coordinator

n.nijkamp@cqu.edu.au

Nicole Jensen Unit Coordinator

n.j.jensen@cqu.edu.au

Alexandra Shine Unit Coordinator

a.shine@cqu.edu.au

Alisa Stimson Unit Coordinator

a.stimson@cqu.edu.au

Alison Buckley Unit Coordinator

a.t.buckley@cqu.edu.au

Schedule

Week 0 to week 12 - 03 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
NURS13145 PEP5 residential schools will commence on Monday, 3 rd July 2023 (0 week) and continue until Sunday, 6 th August 2023 (week 4) across campuses.	Please ensure that you complete all pre-brief learning activities before you attend your assigned residential school.	Assessment 1 will occur during your assigned residential school. Assessment 2 will occur during your professional experience placement. Please refer to Sonia for details about your placement dates and location.

Assessment Tasks

1 Invigilated medication calculation and medication safety quiz.

Assessment Type

In-class Test(s)

Task Description

This invigilated quiz will be completed during your residential school. The quiz will assess your knowledge and understanding of medication calculations and medication safety. The quiz consists of 20 questions that assess medication calculations and medication safety. The questions are of various types, including multiple-choice, type-in answer, and drag-and-drop. You have a maximum of one hour to complete the quiz. You must complete the quiz in one sitting, under the direct supervision of a lecturer. Once you have started the quiz, you cannot log out. Please do not refresh or reload your screen; this may close the quiz and record your result. The quiz will automatically close at the end of one hour, and you will submit your result.

You have a maximum of three attempts to complete the quiz. Each attempt will be held on a different day of residential school. If you require an additional attempt, you must undertake remediation by completing a learning package and practice quiz prior to subsequent attempts. These learning packages are available on the Maths Central platform on Nursing Central. It is your responsibility to complete this between each attempt.

Assessment Due Date

You will undertake your first attempt of this assessment on day two of residential school.

Return Date to Students

Results for the quiz will be available immediately after the attempt is complete.

Weighting

Pass/Fail

Minimum mark or grade

A result of 100% is required to pass this assessment.

Assessment Criteria

Pass/Fail - you must achieve 100% in this quiz to pass. You have 3 attempts to achieve 100%.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description**Aim:**

Your Professional Experience Placement (PEP) is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). The aim of the ANSAT is to provide a tool for you and your assessor to record, reflect on and discuss your clinical learning against the Registered nurse standards for practice.

Instructions

1. Day 1: Complete the Facilitator/preceptor notification form and submit it on SONIA.
2. During your placement, maintain an accurate Record of Attendance timesheet with each shift co-signed by an RN, preceptor, or clinical facilitator.
3. Complete a formative ANSAT when nearing the mid-way point of your placement. This requires you to undertake the following steps:
 - a. Complete the Student formative self-assessment form found in SONIA and submit this to your assessor.
 - b. Engage in discussion with your assessor after they have completed their feedback in the Formative Assessment in SONIA.
 - c. The Unit Coordinator will review your ANSAT assessment, add comments and sign it. If you score below 3, a learning support plan may be implemented, providing you with clear performance expectations and goals to work towards.
 - d. Review the Unit Coordinator's comments and complete the student declaration and signature section at the end of your formative ANSAT. You will receive an email notification when this is available. (Completing these steps will trigger the release of the summative ANSAT.)
4. Complete a Summative Assessment when you are nearing the completion of your placement. This requires you to undertake the following steps:
 - a. Complete your student summative self-assessment in SONIA and submit this to your assessor.
 - b. Your assessor will complete your Summative Assessment in SONIA and discuss your assessment and feedback with you.
 - c. You will be notified by email to complete the student declaration and signature section on your summative ANSAT.
 - d. A score of 3 or higher for each ANSAT criterion on the summative ANSAT assessment is required to pass the summative assessment. If you do not meet each ANSAT criteria at a 3 or above on your Summative assessment, you may receive a fail grade for the Unit.
5. If you have used an online timesheet in SONIA, please print this when you have completed your placement for upload to NURS13145 Moodle site.
6. Your finalised Record of Attendance must be uploaded into the NURS13145 Moodle site within 3 days of completing your placement. Your grade cannot be finalised until you have uploaded your Record of Attendance.
7. The Unit Coordinator will review your summative assessment, check the hours recorded on your Record of Attendance, and assign a grade.

Assessment Due Date

You will be assessed against the ANSAT during your professional experience placement. Three days after the completion of your placement the Record of Attendance is to be uploaded to the NURS13145 Moodle site.

Return Date to Students

Seven days after submission date.

Weighting

Pass/Fail

Minimum mark or grade

To receive a pass grade each ANSAT criteria for the Summative assessment must be graded at a satisfactory level (grade 3) or above.

Assessment Criteria

- Students are assessed against the Australian Nursing Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA.
- Any unsatisfactory performance that jeopardises people's safety in your care or that does not adhere to the NMBA Registered nurse standards for Practice, Code of professional conduct, Code of Ethics, A nurse's guide to professional boundaries, and Social media policy criteria, may result in your placement being cancelled.

Requirements

As a nursing student representing CQUniversity, you are required to comply with CQU student nurse uniform requirements and the CQU student Charter during your professional experience placement. Please refer to Work-integrated Learning-Student Placement Policy and Procedure that can be found on the [WIL \(Work Integrated Learning\) Moodle site](#).

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Required documents are to be completed on Sonia and Record of Attendance to be uploaded on the NURS13145 Moodle site within 3 days of completing your placement.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
- Demonstrate safe decision making and prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem