

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS13145 *Professional Experience Placement 5* **Term 2 - 2026**

Profile information current as at 05/12/2025 01:26 pm

All details in this unit profile for NURS13145 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is your final unit in the Bachelor of Nursing which must commence and be completed in the final six months of your course. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risks and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 240-hour block professional experience placement to consolidate your knowledge, skills, and experiences prior to being deemed eligible for registration as a nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community, and you may be placed in other locations. Please be prepared financially and personally to cover the costs of relocating for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

Pre-requisites or Co-requisites

Co-requisites: NURS13144 Preparation for Practice as a Registered Nurse OR NURS13135 The Professional Nurse Pre-requisites: 120 credit points within the CL91 Bachelor of Nursing course NURS13142 Professional Experience Placement 4 and NURS13141 Acute Alterations in Health in Complex Care Environments OR NURS12158 Clinical Nursing Practice 3 NURS13139 Building Professional Resilience in Nursing and NURS13140 Law and Ethical Considerations in the Profession of Nursing OR NURS13134 Community Nursing Perspectives NURS12163 Chronic Health and Community Care and NURS12164 Professional Experience Placement 3 OR NURS13133 Clinical Nursing Practice 4 NURS12162 Mental Health Nursing with Professional Experience Placement OR NURS12157 Concepts of Mental Health Nursing BIOH12011 Pathophysiology and Pharmacology 1 and BIOH12012 Pathophysiology and Pharmacology 2 OR BIOH11006 Advanced Anatomy and Physiology, NURS12154 Pharmacology for Nursing Practice and BIOH12008 Human Pathophysiology NURS12160 Alterations in Health OR NURS12155 Medical-Surgical Nursing NURS12165 Evidence to Inform Nursing Practice OR NURS11158 Evidence Informed Nursing Practice This unit must be completed in the final term of CL91 Bachelor of Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In-class Feedback.

Feedback

Students enjoyed the learning opportunities of the multiple-patient scenarios within residential school.

Recommendation

Continue incorporating multiple-patient scenarios to enhance students' teamwork, time management, prioritisation, and communication skills. These scenarios provide a realistic environment that prepares students for effective clinical practice and collaborative patient care.

Feedback from 2023 SUTE Unit Feedback.

Feedback

"This was my favourite Res School. I enjoyed how all of our knowledge was consolidated, and we had the opportunity to work on skills that we individually felt we needed more practice on."

Recommendation

Continue providing deliberate practice sessions to address individual learning needs effectively. These sessions allow students to focus on specific skills and competencies, fostering confidence and competence through targeted, self-paced practice.

Feedback from Unit Coordinators.

Feedback

It is recommended to continue supporting students on clinical placement through regular phone calls, timely emails, and 360° meetings involving students, clinical assessors, and unit coordinators to address any performance concerns as they arise.

Recommendation

This ongoing support enhances students' placement experience by providing real-time feedback, addressing learning needs promptly, and ensuring consistent communication among all parties involved. These measures help students remain on track with their learning objectives, fostering a supportive and responsive learning environment on placement.

Feedback from In-class Feedback.

Feedback

Students highly valued the career planning session in residential school, which included practical interview practice, insights into graduate year expectations, and guidance from CQU Careers.

Recommendation

Maintain the career planning session as a key component of residential school. This session prepares students for transition to the workforce by enhancing their interview skills, providing essential information about the graduate year, and connecting them with valuable career resources.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.