



NURS20160 *The Nurse Professional*

Term 3 - 2018

Profile information current as at 14/05/2024 07:30 am

All details in this unit profile for NURS20160 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with advanced knowledge of contemporary nursing practice in the Australian healthcare industry. You will examine current legislation, registration standards and scope of practice documents in order to organise and delegate safe and effective healthcare for individuals, families and groups. Ethical and legal considerations that arise from working in the nursing profession will be critically analysed and you will consider ethical, professional and self-management implications for practice. You will be encouraged to demonstrate sound judgement in applying legal and ethical frameworks in a simulated activity. You will critically evaluate the use of evidence-informed practice in nursing and will examine its significance in clinical leadership. This allows you to design and communicate a quality improvement plan in a simulated health setting.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in either: CH79 Graduate Certificate in Nursing (Re-Entry) or CL02 Graduate Certificate in Nursing (International Registered Nurse Entry)

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2018

- Cairns
- Distance

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 50%

2. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from "Have your say" button

Feedback

Students have found it difficult to complete all work requirements.

Recommendation

Students who wish to study full time must seek the permission of the Head of Course who discusses the realities of a 50hr/week study load. Many students do choose to continue as full-time students but reduce their study load to part-time before the Census date. Students who have not studied at a postgraduate level, or who have competing priorities in their life, should give careful consideration to studying part-time.

Feedback from "Have your say" button Student emails

Feedback

Disagreement regarding the usefulness of consolidation activities.

Recommendation

Compared with previous intakes, where consolidation activities were not used, students' academic performance was better. The consolidation activities are designed to allow students to demonstrate their academic writing skills and receive detailed constructive feedback about their work. This work also relates to the assignment work. Consolidation activities are not compulsory and will continue to be used as a teaching and learning strategy.

Feedback from "Have your say" button Student emails

Feedback

Instruction around the second assignment could be improved.

Recommendation

An activity has been designed which replicates the second assignment which will be used in a tutorial before the assignment is due. This tutorial will be recorded for those students who cannot attend.

Feedback from "Have your say" button Class conversations

Feedback

Students feel supported in the program

Recommendation

People enrolled in NURS20160 are often studying after an extended break, have conflicting life priorities, and are nervous about returning to nursing. In this Unit, we take an active role in identifying students who may be struggling and refer them to support services such as the Academic Learning Centre, student advocacy, Inclusion and Accessibility, the Ally Network, student counselling etc.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply legal and ethical frameworks and professional codes and guidelines to nursing practice
2. Delegate nursing care in an appropriate manner, to optimise patient outcomes in simulated scenarios
3. Evaluate sources of evidence in order to design an evidence-informed nursing care plan
4. Apply the principles of clinical leadership to construct a best-practice change concept.

Standard 1: Thinks critically and analyses nursing practice

- 1.1 accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality practice
- 1.2 develops practice through reflection on experiences, knowledge, actions, feelings and beliefs to identify how these shape practice
- 1.3 respects all cultures and experiences, which includes responding to the role of family and community that underpin the health of Aboriginal and Torres Strait Islander peoples and people of other cultures
- 1.4 complies with legislation, regulations, policies, guidelines and other standards or requirements relevant to the context of practice when making decisions
- 1.5 uses ethical frameworks when making decisions

Standard 2: Engages in therapeutic and professional relationships

- 2.1 establishes, sustains and concludes relationships in a way that differentiates the boundaries between professional and personal relationships
- 2.6 uses delegation, supervision, coordination, consultation and referrals in professional relationships to achieve improved health outcomes
- 2.7 actively fosters a culture of safety and learning that includes engaging with health professionals and others, to share knowledge and practice that supports person-centred care
- 2.8 participates in and/or leads collaborative practice, and
- 2.9 reports notifiable conduct of health professionals, health workers and others.

Standard 3: Maintains the capability for practice

- 3.1 considers and responds in a timely manner to the health and wellbeing of self and others in relation to the capability for practice
- 3.2 provides the information and education required to enhance people's control over health
- 3.3 uses a lifelong learning approach for continuing professional development of self and others
- 3.4 accepts accountability for decisions, actions, behaviours and responsibilities inherent in their role, and for the actions of others to whom they have delegated responsibilities
- 3.5 seeks and responds to practice review and feedback
- 3.6 actively engages with the profession, and
- 3.7 identifies and promotes the integral role of nursing practice and the profession in influencing better health outcomes for people.

Standard 4: Comprehensively conducts assessments

- 4.3 works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of people and populations to determine priorities for action and/ or for referral, and
- 4.4 assesses the resources available to inform planning.

Standard 5: Develops a plan for nursing practice

- 5.2 collaboratively constructs nursing practice plans until contingencies, options priorities, goals, actions, outcomes and timeframes are agreed with the relevant persons

Standard 6: Provides safe, appropriate and responsive quality nursing practice

- 6.2 practises within their scope of practice
- 6.5 practises in accordance with relevant policies, guidelines, standards, regulations and legislation, and
- 6.6 uses the appropriate processes to identify and report potential and actual risk related system issues and where practice may be below the expected standards.

Standard 7: Evaluates outcomes to inform nursing practice

- 7.3 determines, documents and communicates further priorities, goals and outcomes with the relevant persons.








Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Presentation - 50%			•	•
2 - Written Assessment - 50%	•	•		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge				
2 - Communication				
3 - Cognitive, technical and creative skills				
4 - Research				
5 - Self-management				
6 - Ethical and Professional Responsibility				
7 - Leadership				
8 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Presentation - 50%								
2 - Written Assessment - 50%								

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

You are not required to purchase any textbooks for this subject.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Zoom capacity (web cam and microphone)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 6th Edition \(APA 6th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lydia Mainey Unit Coordinator
l.maine@cqu.edu.au

Schedule

Week 1 - 05 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
Over the first two weeks, we review and extend your knowledge of patient-centred care, practice development, and transformational leadership.	Please refer to: 1. Patient-Centred Care In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.	Read all the orientation materials (if you have not done so already). Learn how to use Zoom for tutorials Double check online Tutorial Times (please see Moodle for more information) Double check Class Timetable (CL02 internal students only) Introduce yourself to the class on the activity forum

Week 2 - 12 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
This week we extend your knowledge of patient-centred care, practice development, and transformational leadership.	Please refer to: 2. Transformational Leadership and Activity 3: Consolidation In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.	Double check online Tutorial Times (please see Moodle for more information). Double check Class Timetable (CL02 internal students only). Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 3 - 19 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Over the next 2 weeks, we will comprehensively review and build upon your knowledge of evidence-informed practice and knowledge translation.

Please refer to:
1. Searching for Evidence
2. Analysing the Evidence
In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 4 - 26 Nov 2018

Module/Topic	Chapter	Events and Submissions/Topic
This week we extend on your knowledge of evidence-informed practice and knowledge translation.	Please refer to: 3. Translating research findings 4. Consolidation In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.	Double check online Tutorial Times (please see Moodle for more information). Double check Class Timetable (CL02 internal students only). Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Vacation Week - 03 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
This is a designated vacation week. Enjoy a well-earned rest.	This is a designated vacation week. Enjoy a well-earned rest.	This is a designated vacation week. Enjoy a well-earned rest.

Week 5 - 10 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
This week has been set aside for catch-up and assignment work. There will be no lectures or tutorials this week, however, your lecturer will be on hand to discuss your assignment with you.	There is no scheduled unit work for this week.	Double check online Tutorial Times (please see Moodle for more information). Double check Class Timetable (CL02 internal students only). Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 6 - 17 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
Over the next 3 weeks, we will comprehensively review and build upon your knowledge of nursing law and ethics. This week will focus on personal and professions morals (Code of Conduct).	Please refer to: 1. Defining Moral Boundaries In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.	Double check online Tutorial Times (please see Moodle for more information). Double check Class Timetable (CL02 internal students only). Please ensure all learning has been completed for the week prior to attending the Tutorial/Class. Assessment 1 Due: Week 6 Monday (17 Dec 2018) 5:00 pm AEST

Week 7 - 31 Dec 2018

Module/Topic	Chapter	Events and Submissions/Topic
We continue our review of ethical and legal frameworks this week focusing on nursing ethics.	Please refer to: 2. Being Ethical In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know	Double check online Tutorial Times (please see Moodle for more information). Double check Class Timetable (CL02 internal students only). Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 8 - 07 Jan 2019

Module/Topic	Chapter	Events and Submissions/Topic
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We finish our review and ethical and legal frameworks by focusing on nursing and the law.

Please refer to:
3. Working Legally
In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 9 - 14 Jan 2019

Module/Topic

Over the next 3 weeks, we will comprehensively review and build upon your knowledge of the nursing scope of practice and delegation. This week will focus on the scope of practice of the healthcare team.

Chapter

Please refer to:
1. Healthcare team Scope of Practice
In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.

Events and Submissions/Topic

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 10 - 21 Jan 2019

Module/Topic

This week we build on the scope of practice and focus on delegation.

Chapter

Please refer to:
Book 2: Delegation
In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.

Events and Submissions/Topic

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 11 - 28 Jan 2019

Module/Topic

Finally, this week we focus on consolidating our delegation skills.

Chapter

Please refer to:
Lesson 3: Consolidation
In an effort to reduce the cost to students, there is no textbook associated with this Unit. In the event that a free, online resource link does not work, please let the Unit Coordinator know.

Events and Submissions/Topic

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Week 12 - 04 Feb 2019

Module/Topic

This week has been set aside for wrap-up and reflections.

Chapter

Please refer to the final module and consider if you have met the learning outcomes and graduate attributes of the unit.

Events and Submissions/Topic

Double check online Tutorial Times (please see Moodle for more information).
Double check Class Timetable (CL02 internal students only).
Please ensure all learning has been completed for the week prior to attending the Tutorial/Class.

Assessment 2 Due: Week 12 Monday (4 Feb 2019) 5:00 pm AEST

Exam Week - 11 Feb 2019

Module/Topic

Chapter

Events and Submissions/Topic

Term Specific Information

1. Tutorials in this unit are a revision/extension of the online learning. In order to make the most out of your tutorials, you should complete the week's learning before the class.
2. Consolidation activities, inside of the Unit, will give you the opportunity to work on your assessment pieces. Feedback will be provided up to 1 week after the consolidation activity is due.
3. Please note that this term there are 2 vacation weeks falling on: the week of the 3rd of December and the week of the 24th of December.
4. All communication will be conducted through the Moodle site or your student email address.
5. Online tutorial times and links to tutorials are posted in Moodle.

Assessment Tasks

1 Assessment 1

Assessment Type

Presentation

Task Description

Length: 2500 words + Infographic

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, reference list and appendices, annotated bibliography, PICO/PEO. It includes in-text references and direct quotations.

Referencing Style: APA 6th Edition

Format:

- Size 12 font (Times New Roman or Arial)
- 1.5 spacing
- 2.54cm margins
- Page numbers, name and student number on each page

Infographic: Please save as a PDF

PICO/PEO: Please use the template provided in the Unit. Submit as a separate document.

ANNOTATED BIBLIOGRAPHY: Please use the template provided in the Unit. Submit as a separate document.

Learning Outcomes Assessed

- Evaluate sources of evidence in order to design an evidence-informed nursing care plan
- Apply the principles of clinical leadership to construct a best-practice change concept

Graduate Attributes

1. Knowledge: Acquire and apply a body of knowledge and appropriate professional judgment relevant to a discipline.
2. Communication: Communicate and interact with others and in culturally diverse contexts.
3. Cognitive, technical and creative skills: Investigate, analyse and synthesise complex information, problems and concepts.
4. Research: Critically appraise outcomes and products of research for translation into the discipline
5. Leadership: Exercise initiative and responsibility, taking action and engaging others to make a positive difference as a global citizen

Context

Throughout your lessons, you have watched videos which demonstrate nursing care that was arguably not in the patients' best interests. This assessment refers to these patient stories.

The Task

Identify one (1) nursing intervention from the videos that you believe was not patient-centred.

Pretend that you are a nurse working on the ward where this "error" has occurred (you should assume this situation is in Australia). Your task is to research an alternative, evidence-based nursing intervention.

Based on your research, you will create a plan to implement a new nursing practice using the attributes of transformational leadership.

You will present your work as an essay and an accompanying infographic. The audience for your infographic is nurses.

Step 1. Identify the poor nursing practice.

Step 2. Create and carry out a search strategy to identify an evidence-based nursing intervention using the PICO/PEO format. Submit your completed PICO/PEO template as part of your assessment documentation.

Step 3. Complete an annotated bibliography, which includes 5 journal articles identified through your PICO/PEO search. Authoritative sources of evidence are preferred, however, if these are non-existent, please use other research articles you have found, making sure to explain their limitations in your presentation. Submit the annotated bibliography as part of your assessment documentation.

Submit your completed annotated bibliography as part of your assessment documentation.

Step 4. Write an essay that:

1. briefly outlines the practice problem
2. explains the search strategy (PICO/PEO and literature search) you employed to identify evidence-based nursing care related to the practice problem
3. provides an analysis of 5 journal articles identified through the execution of your search strategy (a summation of the annotated bibliography)
4. identifies a new evidence-based nursing practice, synthesised from the analysis of the 5 journal articles above
5. proposes a Transformational Leadership approach to embed the new evidence-based approach to the ward's practice.

Step 5. Create an engaging infographic that summarises your essay and is appropriate for your nursing colleagues.

Step 6. Submit all presentation documentation:

- Infographic
- Essay (2500 words +/- 10%)
- PICO/PEO template
- Annotated bibliography template

*A minimum of 10 references are required to demonstrate broad consideration of the topic.

Assessment Due Date

Week 6 Monday (17 Dec 2018) 5:00 pm AEST

This day/time has been set so that students who have difficulty uploading their assignments online can contact TaSAC for assistance.

Return Date to Students

Week 8 Monday (7 Jan 2019)

Feedback will be returned via Grademark. Please see Moodle Help for Students for assistance accessing your feedback.

Weighting

50%

Assessment Criteria

A comprehensive assessment marking guide is provided in Moodle.

Broadly, the assignment is marked under the following domains:

Structure (20%):

- Efficacy and Organisation
- Presentation
- Referencing

Approach and Argument (80%):

- Relevancy and depth
- Knowledge of best practice
- Knowledge of transformational leadership
- Application

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Assessments must be submitted through Turnitin.

Learning Outcomes Assessed

- Evaluate sources of evidence in order to design an evidence-informed nursing care plan

- Apply the principles of clinical leadership to construct a best-practice change concept.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Leadership

2 Assessment 2

Assessment Type

Written Assessment

Task Description

Length: 2500 words

The word count is considered from the first word of the introduction to the last word of the conclusion. It excludes the cover page, abstract, contents page, reference list and appendices. It includes in-text references and direct quotations.

Referencing Style: APA 6th Edition

Format:

- Size 12 font (Times New Roman or Arial)
- 1.5 spacing
- 2.54cm margins
- Page numbers, name and student number on each page

Learning Outcomes

- Apply legal and ethical frameworks and professional codes and guidelines to nursing practice
- Delegate nursing care in an appropriate manner to optimise patient outcomes.

Graduate Attributes

1. Knowledge: acquire and apply a body of knowledge and appropriate professional judgement, relevant to the profession.
2. Cognitive and Technical Skills: Investigate, analyse and synthesize complex information, problems and concepts.
3. Self-Management: Reflect on and critically evaluate one's performance
4. Ethical and Professional Responsibility: demonstrate ethical, legal, social and civic responsibility.

Context

In dynamic healthcare environments, the nursing team must exercise 'coordinated flexibility' to respond to ever-changing priorities, in ways that benefit consumers.

It is a complex undertaking for the Registered Nurse, who is responsible and accountable for delegating patient care within the nursing team, deciding which tasks can be delegated to whom and what level of supervision is required. These decisions are always time-critical.

Beyond the laws and guidelines which effect delegation are greater regulations with which Registered Nurses must comply to ensure legal, safe and ethical nursing practice.

In this assessment, you are required to create a delegation for the shift as well as identify and respond to a legal/ethical dilemma.

Outputs

1. Delegation Justification (1500)
2. Ethical/Legal response (1000words)

The Task

In this assignment, you will outline the delegation and supervision requirements you must comply with as a student re-entry/international entry nurse on clinical placement. You will consider these requirements across the trajectory of clinical placement.

Further, you will extend the assignment by outlining how you will navigate a common legal and ethical dilemma faced by student nurses.

Step 1

Please watch the following 3 bedside handovers:

[Margot Carley](https://youtu.be/RHpbuljThoc) (https://youtu.be/RHpbuljThoc)

[Marrabel Potts](https://youtu.be/XjAfhjxdWNo) (https://youtu.be/XjAfhjxdWNo)

[Mark Fernandez](https://youtu.be/OPJsB3IbWwY) (https://youtu.be/OPJsB3IbWwY)

These patients have been allocated to your buddy Registered Nurse for the shift.

Week 1:

- a) Discuss your scope of practice as a student re-entry/international entry nurse at the beginning of your clinical

placement.

b) Identify, then justify, the nursing cares that would be appropriate for you to perform in your first week of clinical placement.

c) Using the NMBA decision-making framework, discuss how you will negotiate delegation of these cares with your Registered Nurse buddy.

Week 4 (re-entry) or Week 6 (international entry):

a) Discuss your scope of practice as a re-entry/international entry nurse at the end of clinical placement.

b) Identify, then justify, the nursing cares that would be appropriate for you to perform in your last week of clinical placement.

c) Using the NMBA decision-making framework, discuss how you will negotiate delegation of these cares with your Registered Nurse buddy.

STEP 2:

During your first week of clinical placement the Nurse Unit Manager has asked you to buddy up with an Enrolled Nurse, to refamiliarise yourself with medication rounds, and an Assistant in Nursing, to refamiliarise yourself with activities of daily living.

a) Please explain why this is an ethical and legal dilemma, explaining the laws, standards, codes or guidelines that it contravenes.

b) Explain how you will act to approach the situation to ensure that you and the healthcare facility are not practising outside of your scope/law.

In this section, you must refer to material covered in the Unit as well as sourcing evidence from other contemporary sources such as the Nursing and Midwifery Board of Australia and peer-reviewed journal articles. A minimum of ten (10) references (from peer-reviewed and grey sources) are necessary to demonstrate broad consideration of the topic.

You are encouraged to write in the first person, present for this assignment.

Assessment Due Date

Week 12 Monday (4 Feb 2019) 5:00 pm AEST

This day/time has been set so that students who have difficulty uploading their assignments online can contact TaSAC for assistance.

Return Date to Students

Exam Week Monday (11 Feb 2019)

Assessment will be returned on the 18th of February.

Weighting

50%

Assessment Criteria

A comprehensive assessment marking guide is provided in Moodle.

Broadly, the assignment is marked under the following domains:

Structure (20%):

Efficacy and Organisation

Presentation

Referencing

Approach and Argument (80%):

Relevancy and depth

Knowledge

Application

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)

Submission

Online

Submission Instructions

Assessments must be submitted through Turnitin.

Learning Outcomes Assessed

- Apply legal and ethical frameworks and professional codes and guidelines to nursing practice
- Delegate nursing care in an appropriate manner, to optimise patient outcomes in simulated scenarios

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Self-management
- Ethical and Professional Responsibility

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem