

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS20167 Evidence-Based Practice Nursing

Term 3 - 2025

Profile information current as at 24/11/2024 09:14 am

All details in this unit profile for NURS20167 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with the theoretical and practical knowledge required to critically analyse and interpret evidence-based practice in nursing research. You will identify an area of interest from your professional practice setting and develop a research question. Using this research question, you will develop a search strategy followed by the retrieval, critical examination, evaluation, synthesis and cataloguing of the selected literature to develop a literature. The research question and literature review developed in this unit will facilitate the development of a quality improvement research project which will be undertaken in future units including NURS20168, NURS20173, and NURS20174.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CL22 Master of Clinical Nursing to undertake this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Teacher Evaluations

Feedback

Best teacher ever. Very, very supportive and motivated

Recommendation

Continue to demonstrate a positive attitude and supportive approach to my teaching.

Feedback from SUTE Teacher Evaluations

Feedback

Thank you so much for the support and encouragement

Recommendation

Continue to demonstrate a student focus approach that includes encouraging students.

Feedback from SUTE Course Comments

Feedback

Course coordinators were very supportive with the course

Recommendation

Continue to demonstrate a student-focused approach that includes including the Head of Course (HOC) to 'drop in' to listen to student presentations when available. This approach demonstrates to students a collegial approach with the unit coordinator and HOC but also shows the HOCs invested interest in their research and progression of their degree.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.