

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **NURS20168 Designing Research in Nursing, Midwifery and Social Sciences**

## **Term 2 - 2023**

Profile information current as at 28/04/2024 09:15 pm

All details in this unit profile for NURS20168 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces you to the construction of empirical knowledge in nursing, midwifery and social sciences. You will examine research paradigms and methodologies related to quantitative, qualitative and mixed methods research. From these foundations, you will develop the skills and knowledge required to produce a research proposal, including ethical considerations, methods, data collection, and data analysis.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite of NURS20173 - Nursing, Midwifery and Social Sciences Project 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2023

No offerings for NURS20168

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### Feedback

The unit worked very well with NURS20167 and NURS20173 to help add to and consolidate information across all units.

##### Recommendation

Continue to develop the units together to ensure scaffolding of learning.

#### Feedback from SUTE

##### Feedback

NURS10167 and NURS20168 both had very large heavily weighted assignments due very close together, not sure if it's possible but spacing one or the other out would be helpful for students undertaking these two units at the same time.

##### Recommendation

The timing of the assessment has been changed to avoid student overload.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Reflect on different research paradigms and their relevance to personal worldviews and professional context
2. Construct and justify research question/s and their alignment with qualitative, quantitative or mixed methods research design/s
3. Propose and justify the research methods for data collection and analysis to answer your research question/s
4. Discuss ethical considerations relevant to your research proposal.

NA

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Essay - 20%	•			
2 - Presentation - 30%		•		
3 - Research Proposal - 50%		•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication		○		○
3 - Cognitive, technical and creative skills	○	○		○
4 - Research		○	○	○
5 - Self-management	○			○
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership			○	
8 - Aboriginal and Torres Strait Islander Cultures				

## Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Essay - 20%	○	○		○	○			
2 - Presentation - 30%	○	○	○	○		○		
3 - Research Proposal - 50%	○	○	○	○	○	○		

## Textbooks and Resources

### Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

### IT Resources

You will need access to the following IT resources:

## Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

## Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

## Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.