



# NURS20169 Nursing and Clinical Governance

## Term 1 - 2021

Profile information current as at 14/12/2025 04:13 pm

All details in this unit profile for NURS20169 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will have the opportunity to explore clinical governance, its application to nursing and the health care setting. You will apply a specific governance framework to your clinical setting and evaluate its effectiveness. You will also examine the use of clinical audits as part of a quality improvement cycle as a means for measuring clinical effectiveness and improving patient care.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Students must be enrolled in CL22 Master of Clinical Nursing or CL16 Graduate Certificate in Clinical Nursing to undertake this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2021

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation**

Weighting: Pass/Fail

#### 2. **Report**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice
2. Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting
3. Evaluate a clinical governance infrastructure within a health service
4. Explain the use of clinical audits as part of a quality improvement cycle to improve nursing practice and patient care
5. Identify deviations from best practice and discuss areas for improvement.

NA

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Presentation - 0%	•	•	•		
2 - Presentation - 0%				•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication	○		○		○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research				○	○
5 - Self-management					○
6 - Ethical and Professional Responsibility	○	○		○	○
7 - Leadership					○
8 - Aboriginal and Torres Strait Islander Cultures					

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Presentation - 0%	○	○	○			○	○	
2 - Presentation - 0%	○	○	○	○	○	○	○	

## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQUniversity Library
- CQUniversity library literature search tools
- Endnote bibliographic software. This is optional for formatting references.

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Julie Shaw** Unit Coordinator  
[j.m.shaw@cqu.edu.au](mailto:j.m.shaw@cqu.edu.au)

## Schedule

### Week 1 - Welcome to the Unit and Moodle - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to the Unit Self-directed Learning Moodle site Student Support Something about the Unit	Check out the Moodle site and click on all the links. Assessment? How do I find the Library? What is the Academic Learning Centre?	<b>Zoom</b> - Monday 7pm <b>Activity</b> - Access the General Discussion page and introduce yourself to your colleagues by providing your name: 1. Name 2. Where you work 3. What you hope to get out of the unit

### Module 1 - Week 2 - defining clinical governance - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Defining Clinical Governance <ul style="list-style-type: none"><li>• Components</li><li>• Relevant principles</li></ul> Application to nursing	Readings and activities in Moodle	<b>Zoom</b> - Mondays 7pm <b>Activity</b> - General Discussion - Describe one of your past experiences in clinical governance. Talk with your NUM or Educator about quality, safety and governance.

### Module 2 - Week 3 - Evaluation and Clinical Governance Frameworks - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Australian Commission on Safety and Quality in Health Care (ACSQHC)

- Broad and specific areas within the ACSQHC

Quality nursing care

- Working with specific Observation and Response Charts (ORCs)

Readings and activities in Moodle

**Zoom** - Monday 7pm  
**Activity** – Access the General Discussion. What are your thoughts on the ACSQHC?

## Module 2 - Week 4 - Evaluation and Clinical Governance Frameworks - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
Framework definitions and uses <ul style="list-style-type: none"> <li>• conceptual framework/s,</li> <li>• conceptual model/s and</li> <li>• models of care</li> </ul> Evaluation of service using a governance framework	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> – Access the General Discussion. Identify and justify what you think is the best model of care. Why do you believe so? Discuss with your NUM and select the audit you will undertake at your place of work

## Module 3 - Week 5 - Clinical Governance Infrastructure across Clinical Settings - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical governance infrastructure Brief analysis of the governance of the Australian Health Care System National Priorities for safety and quality Current issues within health services	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> – Access the General Discussion. What national priorities have you addressed in your nursing careers,

## Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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## Module 3 - Week 6 - Clinical Governance Infrastructure across Clinical Settings - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Australian Health Care System and funding Detailed components of clinical governance infrastructure Application of clinical governance principles to current issues	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> – Access the General Discussion. Explain the benefits of the Australian Health System. Undertake your selected Clinical Audit

## Module 4 - Week 7 -- The quality improvement cycle - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
Background to the development of the quality improvement cycle Quality improvement Aims and goals of quality improvement Principles of the quality improvement cycle	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> – Access the General Discussion justify participating in a quality cycle.

## Module 4 - Week 8 - The quality improvement cycle - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Quality improvement <ul style="list-style-type: none"> <li>• Clinical applications</li> <li>• Clinician developed quality projects</li> </ul>		<b>Zoom</b> - Monday 7pm <b>Activity</b> – Access the General Discussion and identify a Quality Improvement project you would like to complete. Analyse your audit

## Module 5 - Week 9 - Clinical audits in practice - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Background to clinical audits  
Clinical auditing principles  
Clinical audits and auditing

- Preparation and collection of data, analysis, bench-marking and feedback
- Eleven step process to guide clinical auditing

Readings and activities in Moodle

**Zoom** - Monday 7pm

**Activity** - Access the General Discussion

**Due Date:** 5pm (AEST) Wednesday 19th May 2021 (Week 10)

**Assessment Task 1 - Presentation-PowerPoint Slides** Due: Week 9 Wednesday (12 May 2021) 5:00 pm AEST

#### Module 5 - Week 10 - clinical audits in practice - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Specific auditing based on the national framework Audit practices Doing a clinical audit The National Inpatient Medication Chart	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Assessment 1</b> - submit as PDF file

#### Module 6 - Week 11 - Identification of deviation from best practice and the improvement of patient care - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Concepts relating to deviations from best practice and improvement in care Tools for learning from deviation Terminology and associated knowledge Samples from clinical practice	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> - Access the General Discussion <b>Due Date Assessment 2</b> (for those students not in a partnered Graduate Program): <b>Friday 5pm 28th May 2021 (Week 11)</b> <b>Due Date: Assessment 2</b> (for those students in a partnered graduate program): <b>This date will be negotiated at your local health service.</b>  <b>Assessment Task 2 - Presentation - Clinical Audit Report</b> Due: Week 11 Friday (28 May 2021) 5:00 pm AEST

#### Module 6 - Week 12 - Identification of deviation from best practice and the improvement of patient care - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
Deviations from best practice and improvements in care Tools for analysis of deviations to improve care Open disclosure principles The clinician as second victim	Readings and activities in Moodle	<b>Zoom</b> - Monday 7pm <b>Activity</b> - Access the General Discussion

#### Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
No exam	No exam	No exam

#### Exam Week - 14 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
no exam	no exam	

## Assessment Tasks

# 1 Assessment Task 1 - Presentation- PowerPoint Slides

## Assessment Type

Presentation

## Task Description

Type: Presentation

Weighting: PASS/FAIL

Length: 4 PowerPoint slides

Unit Coordinator: Dr Julie Shaw

## Learning Outcome Assessed

1. Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice.
1. Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting.
1. Evaluate a clinical governance infrastructure within a health service.

## Aim

The aim of this assessment is for you to demonstrate an understanding of clinical governance in the workplace by producing four succinct PowerPoint slides on clinical governance. The PowerPoint slides will include an overview of clinical governance, the role of nurse audit in clinical governance, the background to the nurse practice area that you have chosen to audit, the relevant National Safety and Quality Health Service Standard (NSQHSS), and the steps you have taken to initiate the audit in your workplace. Assessment One will provide the basis for Assessment Two.

## Instructions

Please follow the steps below to complete your assessment task:

1. Provide an overview of clinical governance in healthcare organisations

Your overview will provide a description and explanation of clinical governance including how clinical governance impacts clinical risk and influences safety and quality in nursing practice. Your overview needs to be informed by current literature.

1. Choose a nursing practice for audit and select the relevant National Safety and Quality Health Service Standard (NSQHSS) needed to undertake the audit.

You will need to discuss your choice with your unit nursing leaders i.e., Nurse Unit Manager, Clinical Nurse Consultant, Nurse Educator, Service/Clinic Manager. They may be able to suggest nursing practices in your clinical area that require review by audit. After deciding what nursing practice you will audit, select the relevant National Safety and Quality Health Service Standards (2017) in which this nursing practice sits. The standards are listed below.

- Clinical Governance Standard
- Partnering with Consumers Standard
- Preventing and Controlling Healthcare-Associated Infection Standard
- Medication Safety Standard
  
- Comprehensive Care Standard
- Communicating for Safety Standard
- Blood Management Standard
- Recognising and Responding to Acute Deterioration Standard.

1. Select the relevant audit:

Work with your unit nursing leaders to decide on the most relevant audit that measures compliance of the identified nursing practice with the selected Standard.

1. Describe the background of the identified nursing practice that is to be audited. To do this you will need to research current literature and your local health service policies and procedures. This background should also include the clinical risks associated with the identified nursing practice.
1. Develop PowerPoint slides consisting of four slides maximum, addressing:
  - Overview of clinical governance
  - Process and systems in place to identify clinical risk in your Health Service

- A justification of the use of audit to address risk
- The nursing practice and clinical risk to be audited and associated clinical risk
- Justification of your selected relevant NSQHSS
- A rationale for auditing the selected practice and steps taken to initiate the audit

### Literature and references

In this assessment use at least 5 contemporary references (<5 years) to substantiate your information. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing.

### Requirements

- Use a conventional legible font.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

### Resources

- National Safety and Quality Health Service (NSQHS) [Standards](#)
- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- We recommend that you access your discipline specific [Nursing Resource Guide](#)
- For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. There are also [Oral Presentation resources](#).
- For information on using PowerPoint please go to the [Academic Learning Centre Computing section](#) - How to use PowerPoint.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

### Submission

Save the PowerPoint presentation in a PDF format for uploading onto the Assessment portal in the unit Moodle site.  
Marking Criteria

Refer to the marking rubric below for more detail on how marks will be assigned.

### Assessment Due Date

Week 9 Wednesday (12 May 2021) 5:00 pm AEST

Submit in PDF Format via Moodle site

### Return Date to Students

Week 11 Wednesday (26 May 2021)

Online

### Weighting

Pass/Fail

### Assessment Criteria

**NURS20169 - Nursing and Clinical Governance - Assessment One Marking Rubric: Student name:** \_\_\_\_\_

To achieve a pass in this assessment students must be successful in at least 2 of the 3 major criteria.

To be successful in each of the major criteria students must be successful in one half of the given minor criteria i.e. 3/6; 4/8

PASS

PRESENTATION

FAIL

PRESENTATION



#### PASS

- four slides used
- slides attract and hold the viewer's attention
- slides are free of unnecessary detail
- font type and size enhance readability of slide information
- slides are viewable from two metres · slides contain an appealing array of relevant script and graphics

#### CONTENT

- provides an overview of clinical governance
- explains the processes and systems in place to identify clinical risk in student's health service
- justifies the use of audit in addressing risk in the student's health service
- justifies the selection of the nursing practice to be audited
- explains the clinical risks associated with the nursing practice to be audited
- justifies the selection of the relevant NSQHSS
- provides a rationale for auditing the selected nursing practice
- identifies the steps taken to initiate the audit.

#### REFERENCING

- presentation is substantiated with peer reviewed literature using the CQUni, American Psychological Association (APA) abridged reference guide Term 3 2019
- the literature cited is current i.e. published in the last 10 years

ALLOCATED GRADE - PASS / FAIL      MARKER:

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

#### FAIL

- more/less than four slides used
- slides do not attract and hold the viewer's attention
- slides contain unnecessary detail
- font type and size diminish readability of slide information
- slides are not viewable from two metres
- slides do not contain an appealing array of relevant script and graphics

#### CONTENT

- an overview of clinical governance is not provided
- the processes and systems in place to identify clinical risk in the student's health service are not explained
- the use of audit in addressing risk in the student's health service is not justified · the selection of the nursing practice to be audited is not justified
- the associated clinical risks of the nursing practice to be audited are not explained
- the selection of the relevant NSQHSS is not justified
- a rationale for auditing the selected nursing practice is not provided
- the steps taken to initiate the audit are not identified.

#### REFERENCING

- presentation is not substantiated with peer reviewed literature using the CQUni, American Psychological Association (APA) abridged guide Term 3 2019
- the literature cited is not current i.e. published in the last 10 years

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Submission Instructions

PowerPoint to be uploaded as a PDF

## Learning Outcomes Assessed

- Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice
- Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting
- Evaluate a clinical governance infrastructure within a health service

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

# 2 Assessment Task 2 - Presentation - Clinical Audit Report

## Assessment Type

Report

## Task Description

Students undertaking this assessment will be either in:

- A Partnered Graduate Program
- NOT in a Partnered Graduate Program

Type: Presentation

Due date:

i) This date will be negotiated at your local health service

ii) Submit Friday 5pm (AEST) 28th May 2021 (Week 11)

Weighting: PASS/FAIL

Length: 5-minute oral presentation using 1 PowerPoint slide only

Unit Coordinator: Dr Julie Shaw

Learning Outcome Assessed

4. Explain the use of clinical audits as part of a quality improvement cycle to improve nursing

practice and patient care.

**5. Identify deviations from best practice and discuss areas for improvement.**

**Aim**

The aim of this presentation is to demonstrate your understanding of clinical audit, and the associated quality standards, as part of the quality improvement cycle. You will identify deviations from best nursing practice in your clinical area, justifying an audit of a selected nursing practice and explaining what you did with the audit findings.

**Instructions**

This assessment is to be undertaken in the clinical setting at your local health service. This presentation builds on Assessment One. Based on the National Safety and Quality Health Service Standard (NSQHSS) selected in Assessment One, and in collaboration with your local nursing team, undertake a clinical audit and present your findings at your local Hospital and Health Service. You are not required to repeat information from Assessment One, unless brief detail is required to give context to your presentation. You are to present the audit cycle: the steps that were undertaken to do the actual audit; the findings; and what was done about the findings.

Please follow the steps below to complete your assessment task:

1. Collaborate with your manager at the HHS to:
  1. choose an area to audit from the selected NSQHSS in Assessment 1
  2. determine the sample size.
2. Work with your unit's nursing leader to decide on the tools for data collection and timeframe.
3. Ensure you have the NSQHSS selected in Assessment 1 for comparison or benchmarking to achieve compliance.
4. Report on the audit through a five-minute oral presentation

- i) at your local HHS if you are in a partnered program, or
- ii) by recording yourself and submitting through Moodle.

**5. Provide one PowerPoint with a summary of the audit - data collection, findings and recommendations**

**6. Only ONE slide is to be used**

**Literature and references**

In this assessment use at least 5 contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing.

**Requirements**

- Use a conventional legible font.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

**Resources**

- a. National Safety and Quality Health Service (NSQHS) [Standards](#)
- a. You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
- a. We recommend that you access your discipline specific [Nursing Resource Guide](#)
- a. For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. There are also [Oral Presentation resources](#).
- a. For information on using PowerPoint please go to the [Academic Learning Centre Computing section](#) - How to use PowerPoint.
- a. Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

## Submission

Submission will only apply to those students who are not in a partnered graduate program.

- i. Students will present their audit as organised by their partnered Graduate Program Coordinator
- i. Students will submit a five-minute recording of their presentation via the Assessment Portal of the unit Moodle site.

## Marking Criteria

Refer to the marking rubric for more detail on how marks will be assigned.

## Assessment Due Date

Week 11 Friday (28 May 2021) 5:00 pm AEST

Those in partnered Graduate Programs due date negotiated at your local health service

## Return Date to Students

Review/Exam Week Friday (11 June 2021)

Graduate Program students negotiated at your local health service:

## Weighting

Pass/Fail

## Assessment Criteria

**NURS20169 - Nursing and Clinical Governance: Assessment 2:** Oral Presentation Rubric: **Student name:** \_\_\_\_\_

To achieve a pass in this assessment students must be successful in at least 2 of the 4 major criteria.

**To be successful in each of the major criteria students must be successful in one half of the given minor criteria i.e. 2/4; 3/6;**

### PASS

#### SLIDE PRESENTATION

- the slide is aesthetically pleasing and hold the viewer's attention
- slide is well balanced
- figures, photos and writing are well balanced in the slide
- font size and type enhance the readability of the slide

#### CONTENT (PowerPoint and oral presentation)

- provides clear purpose and subject of presentation
- identifies type of audit and audit tools
- outlines audit process including working with local team & timeframe
- provides pertinent examples, facts, and/or statistics
- explains the selected National Safety and Quality Health Service Standard for comparison
- reports findings
- reports recommendations
- demonstrates knowledge by answering all questions with explanations and elaboration

#### REFERENCING

- Presentation is substantiated with peer reviewed literature using the American Psychological Association (APA) abridged guide Term 1 2019
- The literature cited is current i.e. published in the last 10 years

#### ORAL PRESENTATION

- one slide used
- adheres to time limit
- holds attention of audience with the use of direct eye contact
- speaks with fluctuation in volume and inflection to maintain audience interest
- seldom looks at notes
- emphasises key points
- demonstrates enthusiasm about topic during presentation
- engages audience in presentation e.g. asks questions, seeks feedback
- answers questions adequately

ALLOCATED GRADE - PASS / FAIL

### FAIL

#### SLIDE PRESENTATION

- the slide is not aesthetically pleasing and does not hold the viewer's attention
- slide is not well balanced
- figures, photos and writing are not well balanced in the slide
- font size and font does not enhance the readability of the slide

#### CONTENT (PowerPoint and oral presentation)

- does not provide clear purpose or subject of presentation
- does not identify type of audit and audit tools
- does not outline audit process including working with local team & timeframe
- does not provide pertinent examples, facts, and/or statistics
- does not explain the selected National Safety and Quality Health Service Standard for comparison
- does not report findings
- does not report recommendations
- demonstrates lack of knowledge by not answering all questions with explanations and elaboration

#### REFERENCING

- Presentation is substantiated with peer reviewed literature using the American Psychological Association (APA) abridged guide Term 1 2019
- The literature cited is current i.e. published in the last 10 years

#### ORAL PRESENTATION

- more than one slide used
- does not adhere to time limit
- does not hold attention of audience with the use of direct eye contact
- does not speak with fluctuations in volume and inflections
- consistently looks at notes
- does not emphasise key points
- does not demonstrate enthusiasm about topic during presentation
- does not engage audience in presentation
- answers questions inadequately

MARKER:

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Offline Online

## Submission Instructions

Students in partnered Graduate Program submit off line at local health service: Students NOT in a partnered Graduate Program submit online

## Learning Outcomes Assessed

- Evaluate a clinical governance infrastructure within a health service
- Explain the use of clinical audits as part of a quality improvement cycle to improve nursing practice and patient care
- Identify deviations from best practice and discuss areas for improvement.

#### **Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

#### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

#### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

#### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

#### **What can you do to act with integrity?**

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem