



NURS20169 Nursing and Clinical Governance

Term 1 - 2023

Profile information current as at 14/12/2025 04:10 pm

All details in this unit profile for NURS20169 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will have the opportunity to explore clinical governance, its application to nursing and the health care setting. You will apply a specific governance framework to your clinical setting and evaluate its effectiveness. You will also examine the use of clinical audits as part of a quality improvement cycle as a means for measuring clinical effectiveness and improving patient care.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CL22 Master of Clinical Nursing or CL16 Graduate Certificate in Clinical Nursing to undertake this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Workplace Project**

Weighting: Pass/Fail

2. **Presentation**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from No data available for analysis.

Feedback

No data available for analysis.

Recommendation

No data available for analysis.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice
2. Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting
3. Explain the use of clinical audits as part of a quality improvement cycle to improve nursing practice and patient care
4. Identify deviations from best practice and discuss areas for improvement.

NA

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Workplace Project - 0%	•	•		
2 - Presentation - 0%			•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	◦	◦	◦	◦
2 - Communication	◦			◦
3 - Cognitive, technical and creative skills	◦	◦	◦	◦
4 - Research			◦	◦
5 - Self-management				◦
6 - Ethical and Professional Responsibility	◦	◦	◦	◦
7 - Leadership				◦
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Academic Learning Centre services
- Access to MIMS through the university library
- CQUniversity library literature search tools
- CQ university Library resources for research
- Wordprocessing, spreadsheeting and powerpoint software
- Zoom account (Free)
- Zoom app on your smart phone or access to Zoom on your laptop
- CQUniversity Library Nursing Resources
- Zoom (both microphone and webcam capability)
- Endnote bibliographic software. This is recommended for formatting references.

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Lorraine Thompson Unit Coordinator

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Leanne Jack Unit Coordinator

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Colleen Johnston-Devin Unit Coordinator

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Amy-Louise Byrne Unit Coordinator

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Schedule

Week 1 - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Welcome to the unit.
Self-directed learning module.
Nursing and clinical governance.

Review the Moodle site and click on all the links.
Find out what is in Student Support?
How do I find the Library?
Click on the link and learn what is the Academic Learning Centre?
Readings and activities as outlined in module.

Recorded presentations:

- Welcome and Unit Introduction O Week
- Assessments 1 and 2
- Nursing and clinical governance.

Assessments 1 and 2 - Review the assessment tasks and make a study plan.

Activity - Access the General Discussion page and introduce yourself to your colleagues by providing your:

1. Name
2. Where you work
3. Why you are studying GCN.

Week 2 - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nursing and clinical governance.	Readings and activities as outlined in module.	<p>Zoom - Drop-in question and answer - Unit content and assessments.</p> <p>Assessment 1 - Discuss your audit topic with your educator, NUM and/or Unit Coordinator.</p> <p>Assessment 2 - Discuss presentation schedule with your Graduate Program Coordinator (partnered students) or Unit Coordinator (non-partnered students).</p> <p>Announcement and Discussion Boards - Check for posts and updates.</p>

Week 3 - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australian Commission on Safety and Quality in Health Care.	Readings and activities as outlined in module.	<p>Recorded presentation: Listen to the presentation.</p> <p>Assessment 1 - Start writing your Audit plan.</p> <p>Announcement and Discussion Boards - Check for posts and updates.</p>

Week 4 - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Australian Commission on safety and Quality in Health Care.	Readings and activities as outlined in module.	<p>Zoom - Drop-in question and answer - Unit content and assessments.</p> <p>Assessment 1 - Continue preparing assessment. You might wish to seek assessment preparation help from the Academic Learning Centre and/or Studioity.</p> <p>Announcement and Discussion Boards - Check for posts and updates.</p>

Week 5 - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical governance across clinical settings.	Readings and activities as outlined in module.	<p>Recorded presentation: Listen to the presentation.</p> <p>Assessment 1 - Audit plan should be nearly completed. Check assessment originality through Turnitin and make relevant changes. You might wish to seek assessment preparation help from the Academic Learning Centre and/or Studioity.</p> <p>Announcement and Discussion Boards - Check for posts and updates.</p>

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nil.	Please use this mid-term break as an opportunity to rest and recover.	No timetabled learning activities. Please use this week to progress your assessments.

Week 6 - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical governance across clinical settings.	Readings and activities as outlined in module.	Zoom - Drop-in question and answer - Unit content and assessments. Assessment 1 - Finalise your assessment. Review originality through Turnitin and make relevant changes. Announcement and Discussion Boards - Check for posts and updates.

Week 7 - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
The quality improvement cycle.	Readings and activities as outlined in module.	Recorded presentation: Listen to the presentation. Assessment 1 - Submit assessment to Assessment 1 submission portal on Unit Moodle site. Announcement and Discussion Boards - Check for posts and updates. Workplace Project - Audit Plan Due: Week 7 Wednesday (26 Apr 2023) 5:00 pm AEST

Week 8 - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
The quality improvement cycle.	Readings and activities as outlined in module.	Zoom - Drop-in question and answer - Unit content and assessments. Assessment 2 - Start your audit and data collection. Announcement and Discussion Boards - Check for posts and updates.

Week 9 - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical audits in practice.	Readings and activities as outlined in module.	Recorded presentation: Listen to the presentation. Assessment 2 - Continue your audit and data collection. Announcement and Discussion Boards - Check for posts and updates.

Week 10 - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical audits in practice.	Readings and activities as outlined in module.	Zoom - Drop-in question and answer - Unit content and assessments. Assessment 2 - Start to analyse your data and preparing your 1-slide PowerPoint presentation. Announcement and Discussion Boards - Check for posts and updates.

Week 11 - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Identification of deviation from best practice and the improvement of patient care.

Readings and activities as outlined in module.

Recorded presentation: Listen to the presentation.

Assessment 2 - Finalise audit data collection, analyse results, write up 1-slide PowerPoint, practice your presentation.

Announcement and Discussion Boards - Check for posts and updates.

Week 12 - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Identification of deviation from best practice and the improvement of patient care.	Readings and activities as outlined in module.	Zoom - Drop-in question and answer - Unit content and assessments. Assessment 2 - Present your audit at your study day (partnered students) or online (non-partnered students). Announcement and Discussion Boards - Check for posts and updates. Clinical Audit Report (Oral Presentation) Due: Week 12 Wednesday (31 May 2023) 5:00 pm AEST

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nil.	Nil.	Nil.

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nil.	Nil.	Nil.

Term Specific Information

As this unit is offered online, students are asked to prepare their own individual study plan to undertake self-directed study throughout the term. A key to your success is a strategic self-directed approach to learning and regular contact with your Unit Coordinator. Please check the Announcements page and unit content at least twice a week - there will be regular announcements about assessment and unit resources posted throughout the term and reviewing this information is essential to unit knowledge and your success.

Assessment Tasks

1 Workplace Project - Audit Plan

Assessment Type

Workplace Project

Task Description

Aim

The aim of this assessment is for you to demonstrate an applied understanding of clinical governance in your workplace.

Instructions

In this assessment, you are required to develop an audit plan on one nursing practice in your clinical workplace. Your audit will demonstrate your understanding of clinical governance theories, requirements, and how they are enacted in your workplace. To complete this assessment, you are asked to:

- Collaborate with your unit nursing leaders, i.e., Nurse Unit Manager, Clinical Nurse Consultant, Nurse Educator, Service/Clinic to identify one nursing practice to audit using the principles of clinical governance,
- Link your nursing audit to one relevant National Safety and Quality Health Service Standard (NSQHSS) or one Aged Care Quality Standards (for students working in aged care settings), and

- Outline the steps you will implement to undertake your chosen clinical audit in your workplace.

This assessment task will be the basis for Assessment Two, where you will undertake and report the results of this audit. Assessment One is therefore the plan for the audit you have chosen to undertake, and Assessment Two presents the results of the audit.

Prepare your assessment using the following four (4) steps:

1. **Provide an overview of clinical governance in healthcare organisations**

Your overview will be informed by current literature to describe and explain what clinical governance is, including how clinical governance impacts clinical risk and influences safety and quality in nursing practice. Then apply this information to how your healthcare organisation addresses clinical governance, including risk identification and nurse-initiated audits.

2. **Choose one nursing practice for your audit**

- a. State the nursing practice you will audit.
- b. Discuss your nursing audit to be undertaken in your clinical workplace with your nursing leaders, i.e., Nurse Unit Manager, Clinical Nurse Consultant, Nurse Educator, Nursing Service/Clinical Manager. Identify in your assignment who the nurse leaders you collaborated with to decide on the audit you will undertake.
- c. Discuss the background to your audit; i.e., why is your audit important in your workplace for patient safety and clinical governance. To do this, you will need to **research current literature and your local health service policies and procedures**. This background should **include the clinical risks** associated with the identified nursing practice you will audit.

3. **Select** the most relevant National Safety and Quality Health Service (NSQHS) Standard or Aged Care Quality Standard (ACQS) to undertake your nursing audit. **Briefly discuss** the most relevant NSQH (2017) related to your nursing practice audit.

- Standard 1 – Clinical Governance Standard
- Standard 2 – Partnering with Consumers Standard
- Standard 3 – Preventing and Controlling Healthcare-Associated Infection Standard
- Standard 4 – Medication Safety Standard
- Standard 5 – Comprehensive Care Standard
- Standard 6 – Communicating for Safety Standard
- Standard 7 – Blood Management Standard
- Standard 8 – Recognising and Responding to Acute Deterioration Standard.

Alternatively, briefly discuss the most relevant ACQS (2021) related to your nursing audit if you work in an aged care setting.

- Standard 1 – Consumer dignity and choice
- Standard 2 – Ongoing assessment and planning with consumers
- Standard 3 – Personal care and clinical care
- Standard 4 – Services and supports for daily living
- Standard 5 – Organisation's service environment
- Standard 6 – Feedback and complaints
- Standard 7 – Human resources
- Standard 8 – Organisational governance.

4. **Describe your chosen nursing audit and the steps you will implement to undertake your audit:**

- Work with your unit nursing leaders to access an audit tool currently used in your healthcare facility or ward. Alternatively, you can create an audit tool if a tool does not exist for the nursing practice you want to audit. If you create your own audit tool, ensure that the tool is reviewed by your nursing management support and check with the NURS20169 unit coordinator (Dr. Leanne Jack). Review the audit to identify what measures of compliance are used to audit the nursing practice within the selected Standard. Briefly describe the audit, its components, and the steps you will use to undertake your audit. Recommendations to guide you include:
 - a. Describing your audit might include identifying if your audit is in paper/digital format, prospective or retrospective, the number of observations to be undertaken, how many questions are in your audit, describe your audit questions (yes, no, not applicable, open-ended questions), the frequency of auditing, how will you analyse your audit, who will you report your audit findings to

- b. Consider the quality improvement cycle to describe the steps you will implement to undertake your nursing audit.

Set your assignment up using the following headings that aligns with the 4 Steps of this assessment task:

- Clinical governance in healthcare organisations
- Nursing practice to be audited
- National Safety and Quality Health Service Standard or Aged Care Quality Standard
- Description of the audit tool
- Steps to undertake audit (optional sub-heading to the description of audit tool)
- References

Literature and references

In this assessment use at least five contemporary references (5 years or less) to substantiate your information. You may use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature from the internet must be from reputable websites such as from government, university, healthcare organisations, or peak national bodies, for example, the Australian College of Nursing. Note, websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task.

Requirements

- Have a cover page to your assessment that includes your name, student number, unit code, workplace, and in-text word count.
- Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Write in the third-person perspective.
- Use formal academic language.
- Start your reference list on a separate page to the body of your assignment.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online CQU APA Referencing Style Guide.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations. Avoid direct quotes as this reflects the knowledge of others and not your unique interpretation of the evidence.

Resources

- [National Safety and Quality Health Service \(NSQHS\)](#) or [Standards](#) or the [Aged Care Quality Standards \(ACQS\)](#).
- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important. Please note, lecture notes are not primary sources of evidence and should not be used in this assessment.
- We recommend that you access your discipline specific [Nursing Resource Guide](#).
- For information on completing written assignments and academic writing please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
- You may wish to submit a draft to Studiosity.
- Submit at least one draft before the due date to review your Turnitin Similarity Score before making your final submission. [Instructions are available here](#).

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only and by the due date.

Marking Criteria

Refer to the marking rubric below for details on how marks will be assigned in this assessment.

To achieve a passing grade for this unit you are required to pass this assessment item. If you do not receive a passing grade, you may be eligible for a re-attempt. A re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit's learning outcomes before you can progress to new learning or participate in subsequent learning activities. You may be given the opportunity to re-attempt an assessment but will only achieve a mark no greater than the minimum for a pass standard for the assessment. You must:

- have shown a reasonable attempt to complete the initial assessment task
- be granted a re-attempt by your Unit Lead/Coordinator
- make changes to the nominated assessment task which you have failed and resubmit the revised work for marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

Learning Outcomes Assessed

1. Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice.
2. Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting.

Assessment Due Date

Week 7 Wednesday (26 Apr 2023) 5:00 pm AEST

Submit online via the Unit Moodle site.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

To achieve a pass in this assessment **students must be successful in all major criteria (Structure and Presentation, Content, and Referencing).**

To be successful in each of the major criteria students must be successful in one half of the given minor criteria i.e. 3/6; 4/8

PASS	FAIL
STRUCTURE & PRESENTATION <ul style="list-style-type: none"> • The nursing audit plan is logical and coherent. • The plan adheres to presentation requirements with no more than three errors. • There are no more than three different spelling errors. • There are no more than three different grammatical and three different punctuation errors. CONTENT <ul style="list-style-type: none"> • Provides an overview of clinical governance. • Explains the processes and systems in place to identify clinical risk in the student's health service. • Clearly cites an appropriate nursing practice to audit. • Justifies the selection of the nursing practice to be audited. • Discusses nursing audit with appropriate nurse leaders in the health care facility or ward. • Justifies the selection of the relevant NSQHS or Aged Care Quality Standard. • Provides relevant background, clinical risks and evidence-informed rationale/s for auditing the selected nursing practice. • Clearly describes the components of the nursing audit tool. • Identifies the processes/steps taken to initiate the audit. REFERENCING <ul style="list-style-type: none"> • The presentation is substantiated with current, peer reviewed literature using the APA 7th edition referencing style (current CQUniversity abridged edition). • The literature cited is current, i.e., published in the last 5 years, reputable and may include seminal works. • There are less than three different errors with in-text APA 7 referencing. • There are less than three different errors in APA 7 referencing in the reference list. 	STRUCTURE & PRESENTATION <ul style="list-style-type: none"> • The audit plan has issues with logic and coherence and/or does not audit a nursing practice. • The plan does not adhere to presentation requirements and has more than three errors. • There are more than three different spelling errors. • There are more than three different grammatical and three different punctuation errors. CONTENT <ul style="list-style-type: none"> • An overview of clinical governance is not provided, or is incorrect. • The processes and systems in place to identify clinical risk in the student's health service are not explained clearly. • The nursing practice chosen to audit is not a nursing practice or a clearly stated nursing practice. • The selection of the nursing practice to be audited is not adequately justified. • Leaders approached to discuss your audit are not nursing leaders. • The selection of the relevant NSQHS or Aged Care Quality Standard is not adequately justified. • Background, clinical risks and evidence-informed rationale/s for auditing the selected nursing practice are not provided or are irrelevant or inadequately explained. • The nursing audit tool is not adequately described. • The steps/processes taken to initiate the audit are not adequately identified. REFERENCING <ul style="list-style-type: none"> • Presentation is not substantiated with current, peer reviewed literature using the APA 7th edition referencing style (current CQUniversity abridged edition). • The literature cited is not current, i.e., not published within the last 5 years, not from reputable sources and is not seminal work. • There are three or more errors with in-text APA 7 referencing. • There are three or more errors with the APA 7 referencing in the reference list.
ALLOCATED GRADE	DATE

Feedback:

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the unit Moodle site in Microsoft Word format only and by the due date.

Learning Outcomes Assessed

- Explain the concept of clinical governance and justify its relevance to the clinical setting and nursing practice
- Apply a framework derived from the National Commission on Safety and Quality in Health Care to evaluate clinical governance in a clinical setting

2 Clinical Audit Report (Oral Presentation)

Assessment Type

Presentation

Task Description

Aim

The aim of this presentation is to demonstrate your applied understanding of clinical audits, and the associated quality standards, as part of the quality improvement cycle. Your analysis of the audit results will include compliance with, or deviations from, evidence-informed nursing practice in your clinical workplace, as you identified in Assessment One, the significance of the selected nursing practice and what will happen next as a result of the audit findings.

Instructions

This assessment is to be undertaken in the clinical setting where you currently practice and builds on Assessment One. Based on the National Safety and Quality Health Service (NSQHS) Standard or the Aged Care Quality and Safety Standard (ACQSS) selected in Assessment One, and in collaboration with your local nursing leadership team, undertake a nursing clinical audit and present your findings. You are not required to repeat information from Assessment One, unless brief detail is required to give context to your presentation. You are to present the audit cycle: the steps that you undertook to conduct your audit, the audit findings, and identify what actions were or will be undertaken as a result of your audit findings.

Please follow the steps below to complete your assessment task:

1. Using your audit plan from Assessment One:

- Review the audit tool
- In collaboration with your nursing management team/support determine the sample size for your audit (see explanation video on Moodle)
- Review the audit implementation steps
- Determine the timeframe for the audit, ensuring enough time to analyse and write up your report.

2. Ensure you have the NSQHS Standard or ACQSS selected in Assessment One for comparison or benchmarking to achieve compliance.

3. Design a poster using one slide in PowerPoint to report on the audit and give a 5-minute oral presentation. Your presentation should summarise your audit, including data collection, findings, recommendations, and references (this does not include your notes for you to deliver your 5-minute presentation).

- Students enrolled in a partnered program – Present your audit through a 5-minute oral poster presentation at your local health service

I. Students enrolled in the partnered program pathway do not have to upload their poster presentation to Moodle – you are assessed in your local health service within your graduate program.

- Students enrolled in the non-partnered pathway:

I. Register to attend a Zoom session to present your poster. The times and dates of the oral presentation Zoom sessions are identified in the 'Due Date, then Presentation Date' in this assessment task, thereby, giving you time to request rostered time off through your workplace rostering system to ensure your attendance.

II. Upload your poster to the Assessment Two submission portal on the Unit Moodle site by the due date.

III. Attend your selected Zoom session and present your 5-minute oral poster presentation.

Literature and references

In this assessment use at least 5 contemporary references (5 years or less) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks, and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature from the internet must be from reputable websites such as government, university, or peak national bodies, for example, the Australian College of Nursing. Note, websites such

as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task. Lecture notes are not primary sources of evidence and should not be used in this assessment.

Requirements

- Use a conventional legible font. If you use a background or embedded photo or picture in your poster, this must be published with a [Creative Commons \(CC\) licence](#) and the source attributed as per the requirements of their CC licence.
- Use formal academic language.
- Write in the third-person context, however you may use first-person context for the actions you undertook to complete your audit.
- You must include in-text citations, and a reference list, however both can be included in small font to reduce the visual impact. Remember, that your referencing should be readable to your audience and presented on the one PowerPoint slide.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).

Resources

- [National Safety and Quality Health Service \(NSQHS\)](#) or [Standards](#) or the [Aged Care Quality and Safety Standards \(ACQSS\)](#)
- You can use unit provided materials and other credible sources, e.g., journal articles, books, to reference your argument. The quality and credibility of your sources are important. Please note, lecture notes are not peer reviewed primary sources of evidence.
- We recommend that you access your discipline specific [Nursing Resource Guide](#).
- For information on academic communication, writing and referencing please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. There are also [Oral Presentation resources](#).
- For information on using PowerPoint please go to the [Academic Learning Centre Computing Basics section](#) – How to use PowerPoint.
- For information on using Zoom to present your assessment, please go to [Zoom web conferencing](#).
- Submit at least one draft of your assessment before the due date to review your Turnitin Similarity Score before uploading your final submission. [Instructions are available here](#).

Submission

Submission instructions are related to if you are enrolled in a partnered program or not.

Students in a Partnered Graduate Program

Students will present their poster as organised by their partnered Graduate Program Coordinator in their local health service. You are required to upload your signed completed rubric, to the Assessment Two portal in the Unit Moodle site. You do not need to upload your presentation; upload your completed rubric ensuring it is signed by you and your Graduate Program Coordinator. Please note, by signing your marked rubric prior to uploading to the Unit Moodle site, you are declaring that the rubric and result you are uploading is not altered after receiving the same from your Graduate Program Coordinator.

Students NOT in a Partnered Graduate Program

Students will submit a poster using one PowerPoint slide via the Assessment Two portal on the Unit Moodle site by the due date. Students will then attend their selected presentation time and present a five-minute oral presentation of their poster.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

If you do not receive a passing grade, you may be eligible for a re-attempt. A re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit's learning outcomes before you can progress to new learning or participate in subsequent learning activities. You may be given the opportunity to re-attempt an assessment but will only achieve a mark no greater than the minimum for a pass standard for the assessment. You must:

- have shown a reasonable attempt to complete the initial assessment task
- be granted a re-attempt by your Unit Lead/Coordinator
- make changes to the nominated assessment task which you have failed and resubmit the revised work for

marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

All students (partnered and non-partnered students) who are offered an assessment re-attempt are to email the Unit Coordinator (l.jack@cqu.edu.au) to establish a presentation date for assessment re-attempt.

Learning Outcomes Assessed

3. Explain the use of clinical audits as part of a quality improvement cycle to improve nursing practice and patient care.
4. Identify deviations from best practice and discuss areas for improvement.

Assessment Due Date

Week 12 Wednesday (31 May 2023) 5:00 pm AEST

Students in a Partnered Graduate Program - This date will be negotiated at your local health service. Students NOT in a Partnered Graduate Program - Submit by 5pm (AEST) Wednesday 31st May 2023 (Week 12). Presentation date: Thursday 1 June 8-9am or 6-7pm and Friday 2 June 8-9am or 6-7pm OR as negotiated with the Unit Coordinator.

Return Date to Students

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

Assessment One Marking Rubric

Student name: _____ Student ID: _____

To achieve a pass in this assessment **students must be successful in the Content criteria and at least 2 of the other criteria.**

To be successful in each of the major criteria students must be successful in one half of the given minor criteria i.e., 2/4; 3/6

PASS

POSTER PRESENTATION

- The poster is aesthetically pleasing and holds the viewer's attention.
- Figures, photos, and writing are well balanced in the poster.
- Font size and style enhance the readability of the poster.

CONTENT (Poster and oral presentation)

- Provides clear purpose and subject of presentation.
- Clearly identifies type of audit and audit tools.
- Outlines the audit process including working with local team/s and timeframe/s.
- Provides pertinent examples, facts, and/or statistics.
- Explains the selected National Safety and Quality Health Service Standard or Aged Care Quality Standard for comparison.
- Reports findings clearly, explaining the benefits of auditing in relation to clinical governance.
- Reports recommendations that are relevant and practicable to improve the identified nursing practice.
- Demonstrates knowledge by answering all viewer questions with explanations and elaboration.

ORAL PRESENTATION

- One slide used.
- Adheres to time limit.
- Holds attention of audience with the use of direct eye contact.
- Speaks with fluctuation in volume and inflection to maintain audience interest.
- Seldom looks at notes. - Emphasises key points.
- Demonstrates enthusiasm about topic during presentation.
- Engages audience in presentation, e.g., asks questions, seeks feedback about audit. - Answers questions adequately.

REFERENCING

- Presentation is substantiated with current, peer reviewed literature using the APA 7th edition referencing style (current CQUniversity abridged edition).
- The literature cited is current i.e., published in the last 5 years.
- There are less than three different errors with in-text APA 7 referencing.
- There are less than three different errors in the APA 7 reference list.

FAIL

POSTER PRESENTATION

- The poster is not aesthetically pleasing and does not hold the viewer's attention.
- Figures, photos, and writing are not well balanced in the poster.
- Font size and style does not enhance or distracts the readability of the poster.

CONTENT (Poster and oral presentation)

- Does not provide clear purpose or subject of presentation.
- Does not clearly identify type of audit and audit tools.
- Does not outline audit process including working with local team/s and timeframe/s.
- Does not provide pertinent examples, facts, and/or statistics or these are unclear.
- Does not explain the selected National Safety and Quality Health Service Standard or Aged Care Quality Standard for comparison.
- Does not report findings or findings are unclear or not relevant and benefits of audit are not adequately explained in relation to clinical governance.
- Does not report recommendations or recommendations are not practicable or relevant to improve the identified nursing practice.
- Demonstrates lack of knowledge by not answering all viewer questions with explanations and elaboration.

ORAL PRESENTATION

- More than one slide used.
- Does not adhere to time limit.
- Does not hold attention of audience with the use of direct eye contact.
- Does not speak with fluctuations in volume and inflections to maintain audience interest.
- Consistently looks at notes.
- Does not emphasise key points.
- Does not demonstrate enthusiasm about topic during presentation.
- Does not engage audience in presentation, e.g., asks minimal or no questions and/or feedback about audit.
- Answers questions inadequately.

REFERENCING

- Presentation is not substantiated with current, peer reviewed literature using the APA 7th edition referencing style (current CQUniversity abridged edition).
- The literature cited is not current i.e., published in the last 5 years, not from reputable sources and is not a seminal work.
- There are three or more errors with in-text APA 7 referencing.
- There are three or more errors with the APA 7 reference list.

Feedback:

ALLOCATED GRADE

PASS

FAIL

DATE:

MARKER SIGNATURE:

PARTNERED STUDENT SIGNATURE:

Please note that submission of fraudulent assessment results by a student will result in the notification to AHPRA of such occurrence.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Students in a Partnered Graduate Program - Students will present their poster as organised by their partnered Graduate Program Coordinator in their local health service. You are required to upload your signed completed rubric, to the Assessment Two portal in the Unit Moodle site. You do not need to upload your presentation; upload your completed rubric ensuring it is signed by you and your Graduate Program Coordinator. Please note, by signing your marked rubric prior to uploading to the Unit Moodle site, you are declaring that the rubric and result you are uploading is not altered after receiving the same from your Graduate Program Coordinator. Students NOT in a Partnered Graduate Program - Students will submit a poster using one PowerPoint slide via the Assessment Two portal on the Unit Moodle site by the due date. Students will then attend their selected presentation time and present a five-minute oral presentation of their poster.

Learning Outcomes Assessed

- Explain the use of clinical audits as part of a quality improvement cycle to improve nursing practice and patient care
- Identify deviations from best practice and discuss areas for improvement.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem