



NURS20171 Nursing and Professional Practice 1

Term 1 - 2023

Profile information current as at 26/03/2023 09:15 pm

All details in this unit profile for NURS20171 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with the knowledge and skills to enhance your confidence and competence as a health professional, registered nurse. In this unit you will be encouraged to critically appraise your clinical environment, nursing decisions and professional practice. You will develop advanced clinical skills - assessment, intervention, evaluation - in the care of people in clinical settings

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

The learning materials that are uploaded were so interesting and informative. I really enjoyed the podcasts, videos and articles that were shared with us. It gave me access to some really interesting material that I probably would have never come across otherwise.

Recommendation

Continue to provide a range of relevant material.

Feedback from SUTE

Feedback

Marking rubrics - can be confusing with the Assessment task sheet.

Recommendation

The rubric will be amended for consistency and clarity in the future.

Feedback from SUTE

Feedback

The weekly module setup was concise and not complicated and directed you to the relevant and specific resources to assist further learning.

Recommendation

Promote the Week 1 Zoom session and the Introduction to the Unit tile so that future students can navigate Moodle.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity
2. Analyse and apply psychosocial, ethical and legal issues in clinical decision making
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings
4. Reflect critically on self to identify strengths and areas for professional improvement.

NA

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Hellen Kaneko Unit Coordinator
h.kaneko@cqu.edu.au

Leanne Jack Unit Coordinator
l.jack@cqu.edu.au

Schedule

WEEK 1 - WELCOME AND SELF DIRECTED LEARNING - 06 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to the Unit Self-directed Learning Moodle site e-Portfolio Something about the Unit	Check out the Moodle site and click on all the links. What's in Student Support? How do I find the Library? What is the Academic Learning Centre?	Zoom: Weekly - day and time TBA Activity - Access the General Discussion page and introduce yourself to your colleagues by providing your name: 1. Name 2. Where you work 3. Why you are studying GCCN

MODULE 1 - WEEK 2 - PROFESSIONAL PRACTICE AND PROFESSIONALISM - 13 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Professionalism in nursing Professional nursing practice	Readings and activities in module	Zoom: Weekly - day and time TBA Activity - General Discussion - What professional organisation/s are you a member? Why? Are there any other organisations that you are interested in? Assessment 2 -Artefact 1 Workplace Self- Assessment: Due Date: submit by 5pm (AEST), Friday 17th March 2023 (Week 2).

MODULE 1 - WEEK 3 - PROFESSIONAL IMPROVEMENT - 20 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Professional Improvement	Readings and activities in module	<p>Zoom: Weekly - day and time TBA</p> <p>Activity - General Discussion- Identify what aspect/s of nursing care you would like to improve on and explain why.</p> <p>What does diversity mean to you?</p> <p>What are your thoughts about diversity in your organisation?</p>
--------------------------	-----------------------------------	---

MODULE 2 - WEEK 4 - THE FOUR PARADIGMS OF NURSING - 27 Mar 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nursing Knowledge Why do we need to know that?	Readings and activities in module	<p>Zoom: Weekly - day and time TBA</p> <p>Activity - General Discussion - What nursing knowledge excites you?</p>

MODULE 2 - WEEK 5 - THE FOUR PARADIGMS OF NURSING - 03 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Law that impacts nursing	Readings and activities in module	<p>Zoom: Weekly - day and time TBA</p> <p>Activity - General Discussion - What law affecting your practice would you like changed? How? Why?</p>

Vacation Week - 10 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

MODULE 2 - WEEK 6 - THE FOUR PARADIGMS OF NURSING - 17 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
Ethics and nursing	Readings and activities in module	<p>Drop in Zoom - Weekly TBA</p> <p>Assessment 1 - Practical Assessment: Due Date: submit by 5pm Friday 21st April 2023 (Week 6)</p> <p>WRITTEN REPORT ON PRACTICAL ASSESSMENT - REFLECTIVE ESSAY Due: Week 6 Friday (21 Apr 2023) 11:45 pm AEST</p>

MODULE 2 - WEEK 7 - THE FOUR PARADIGMS OF NURSING - 24 Apr 2023

Module/Topic	Chapter	Events and Submissions/Topic
The Nursing Profession - What's that?	Readings and activities in module	<p>Zoom: Weekly - day and time TBA</p> <p>Activity - General Discussion- What ethical question caused you the most angst as a student nurse?</p>

MODULE 3 - WEEK 8 - CLINICAL DECISION MAKING - 01 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical decision making	Readings and activities in module	<p>Zoom: Weekly - day and time TBA</p> <p>Activity - General Discussion - Identify the best and the worst clinical decisions you have made - please do not include names or places.</p>

MODULE 3 - WEEK 9 - CLINICAL DECISION MAKING - 08 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Factors affecting clinical decision making	Readings and activities in module	<p>Zoom: Weekly day and time TBA</p> <p>Activity - General Discussion - What things have affected your clinical decision making? What have you done about this?</p> <p>Assessment 2 - Artefact 2, Workplace Self-Assessment: Due Date: submit by 5pm Friday 12th May 2023 (Week 9)</p>

MODULE 4 - WEEK 10 - ADVANCED NURSING CARE - 15 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Advanced Clinical Skills	Readings and activities in module	Zoom: Weekly day and time TBA Activity - General Discussion - What assessments are you amazed by?

MODULE 4 - WEEK 11 - ADVANCED NURSING CARE - 22 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Clinical evaluation	Readings and activities in module	Zoom: Weekly day and time TBA Assessment 2 - Artefact 3, NMBA Standards Document: Due Date: submit by 5pm Friday 26th May 2023 (Week 11) Written assessment - Portfolio Due: Week 11 Friday (26 May 2023) 11:45 pm AEST

MODULE 4 - WEEK 12 - ADVANCED NURSING CARE - 29 May 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revision	Readings and activities in module	Zoom: Weekly - day and time TBA: Last chat Activity - General Discussion - say farewell

Review/Exam Week - 05 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Exam Week - 12 Jun 2023

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

Assessment Tasks

1 WRITTEN REPORT ON PRACTICAL ASSESSMENT - REFLECTIVE ESSAY

Assessment Type

Practical Assessment

Task Description

Due date: 5 pm (AEST) Friday 21st April 2023 (Week 6)

Weighting: Pass/Fail

Length: 2,500 words +/- 10%

Unit Coordinator: Ms Hellen Kaneko

Aim

The aim of this assessment is to provide you with an opportunity to reflect and report on a situation or an incident you experienced during your clinical practice, to assess your cognitive reasoning, decision-making skills, and demonstrate learning.

Instructions

For this assessment, you are asked to use the Gibbs' Reflective Model (1988) to reflect on a nursing situation or incident that you have experienced working in your clinical area. Your reflection needs to highlight the ethical and legal implications of the situation/incident and your role in this incident.

Gibbs' steps to reflective practice are:

- Description - What happened (situation/experience)?
- Feelings - What are you thinking or feeling about this?
- Evaluation - What was good and what was bad about the experience?
- Analysis - What can you learn from this experience?
- Conclusion - What could you have done differently?
- Action - If you faced this situation again, how would you act differently (Gibbs, 1988)

Please follow the steps below to prepare and complete your assessment task - reflection:

Step 1. Review the situation/incident thoroughly

- Take notes, highlight relevant facts, and review relevant literature.

Step 2. Focus your analysis

- Identify one or two key nursing issues.
- Why did they exist?
- How did they impact the patient's care?
- Who was responsible for the different aspects of care provision?
- Did the care provided meet the standards of best practice?

- What were the legal and ethical considerations related to care?
- What was your role in the case?

Step 3. Uncover possible solutions

- Review unit readings, discussions, outside research, your experiences.

Step 4. Select the best solution

- Consider strong supporting evidence, pros, and cons: was this care provided at a gold standard level?

Literature and references

In this assessment use at least 15 contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing. Note, websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task.

Requirements

- Use a conventional and legible size 12 font, such as Calibri or Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Include an introduction and conclusion.
- Write predominantly in the third-person perspective and use first-person perspective where appropriate.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- References must be used to support the reflection on the ethical and legal implications as well as the identified decisions and actions taken.
- Start your reference list on a separate page to the body of your assignment.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- [Decision-making framework](#) (DMF) (NMBA, 2020)
- Nursing and Midwifery Board of Australia (NMBA) [registered nurse standards for practice](#) (2016).
- National Safety and Quality Health Service (NSQHS) [Standards](#) (2017)
- [Patient Safety Competency Framework for Nursing Students](#) (PSCF) (Levett-Jones et al., 2017)
- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important. **Please note**, lecture notes are not primary sources of evidence and should not be used in this assessment.
- We recommend that you access your discipline-specific [Nursing Resource Guide](#)
- [You may like to manage your citations and reference list](#). Information on how to use academic referencing software (EndNote) is available at the [CQUniversity Library website](#) should you wish to learn how to use it.
- [For information on academic writing and referencing please go to the Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. You may wish to submit a draft to Studiosity.
- [Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.](#)

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

To achieve a passing grade for this unit you are required to pass this assessment item. If you do not pass this assessment item, you may have an opportunity to re-attempt. A re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit's learning outcomes before you can progress to new learning or participate in subsequent learning activities. You may be given the opportunity to re-attempt an assessment but will only achieve a mark no greater than the minimum for a pass standard for the assessment. You must:

- have shown a reasonable attempt to complete the initial assessment task
- be granted a re-attempt by your Unit Lead/Coordinator
- make changes to the nominated assessment task which you have failed and resubmit the revised work for marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

Learning Outcomes Assessed

2. Analyse and apply psychosocial, ethical and legal issues in clinical decision making.
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced-based nursing interventions in clinical settings.

Assessment Due Date

Week 6 Friday (21 Apr 2023) 11:45 pm AEST

Return Date to Students

Week 8 Friday (5 May 2023)

on line

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

ASSESSMENT One CRITERIA

To achieve a pass in this assessment students must be successful in half of each criterion (Presentation, Reflection, Professionalism and Communication, and Referencing).

PASS	FAIL
PRESENTATION	
<ul style="list-style-type: none"> • Attention to detail is without fault and all requirements of task have been met. • Includes an introduction and conclusion. • Written in the third-person perspective and used first person where appropriate. • Academic writing satisfactory. • Adheres to word count. 	<ul style="list-style-type: none"> • Attention to detail is faulty and all requirements of task have not been met. • Has a title page, table of contents and headings. • Not written in the third-person perspective and first person used inappropriately. • Academic writing requires improvement. • Does not adhere to word count.
REFLECTION	
<ul style="list-style-type: none"> • Gibbs' reflective cycle is used. • Description of situation/experience is clear. • Feelings and thoughts are identified. • Evaluation of good and bad points in the experience are evident. • Analysis of learning from the experience is evident. • Conclusion - what could have been done differently is evident. • Action to take in the future has been discussed. 	<ul style="list-style-type: none"> • Description of situation/experience is not clear. • Feelings and thoughts are not identified. • Evaluation of good and bad points in the experience are not evident. • No analysis of learning from the experience is evident • Conclusion - what could have been done differently is not identified. • No discussion of action to take in the future.
THE SITUATION / INCIDENT	
<ul style="list-style-type: none"> • The situation / incident has been thoroughly reviewed. • Analysis: <ul style="list-style-type: none"> ◦ Identifies 2 - 3 key nursing issues. ◦ Explains why they exist. ◦ Discusses impact on the patient. ◦ Identifies person responsible. ◦ Determines if best practice was met. ◦ Identifies and discusses legal and ethical considerations. ◦ Includes student's role in the situation / incident. • Possible solutions are identified and are appropriate. • Best solution to provide Gold Standard level care is identified and justified. 	<ul style="list-style-type: none"> • The situation / incident has not been thoroughly reviewed. • Analysis does not: <ul style="list-style-type: none"> ◦ Identify 2 - 3 key nursing issues. ◦ Explain why they exist. ◦ Discuss impact on the patient. ◦ Identify person responsible. ◦ Determine if best practice was met. ◦ Identify and discuss legal and ethical considerations. ◦ Include student's role in the situation / incident. • Possible solutions are not identified or are not appropriate. • Best solution to provide Gold Standard level care is not identified and/or not justified.
REFERENCING	
<ul style="list-style-type: none"> • Discussion is substantiated with peer reviewed literature. • The literature cited is relevant and current (≤ 5 years). • 15 references used. • APA 7th Edition referencing (CQU style) has been used. 	<ul style="list-style-type: none"> • Discussion is not substantiated with peer reviewed literature. • The literature cited is not relevant and/or not current (≤5 years). • Less than 15 references used. • APA 7th Edition referencing (CQU style) has not been used.
ALLOCATED GRADE - PASS / FAIL MARKER	

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Analyse and apply psychosocial, ethical and legal issues in clinical decision making
- Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

2 Written assessment - Portfolio

Assessment Type

Portfolio

Task Description

TASK DESCRIPTION

Due date: 5 pm (AEST) Friday 26th May 2023 (Week 11)

Weighting: Pass/Fail

Length: 2500 words +/- 10%

Unit Coordinator: Ms Hellen Kaneko

Aim

The aim of this assessment is to add artefacts to your professional portfolio that demonstrate your knowledge, experience, skills, abilities, and professional development as a clinical nurse.

Instructions

Please follow the steps below to complete your artefacts, add them to your portfolio and complete your assessment task.

- **Artefacts 1 & 2 Workplace Self- Assessment Guide** (available on Moodle) to demonstrate reflection on your professional capacity - where you need to improve; what you have done to further develop your knowledge and skills; how you have developed professionally; and what you plan to do next.
- **Artefact 3 NMBA Standards document** (available on Moodle) to demonstrate your professionalism as a registered nurse.

Step 1: Access the NMBA registered nurse standards of practice and Portfolio (on Moodle) by the end of Week 1.

Step 2: Complete Artefact 1 Workplace Self- Assessment and submit by 5pm (AEST), Friday 17th March 2023 (Week 2).

Step 3: Review Artefact 1 the completed Workplace Self-Assessment along with your current practice and progress since Week 2 with your Nurse Educator or mentor. Then, complete Artefact 2, a new Workplace Self-Assessment and submit by 5pm (AEST) Friday 12th May 2023 (Week 9).

Step 4: Using Artefact 3 NMBA Standards document, discuss how you have met the standards of practice including examples and supporting evidence such as artefacts one to three along with current literature. Submit by 5pm (AEST) Friday 26th May 2023 (Week 11).

Step 5: Once marking has been completed and any corrections made, add the document to your Portfolio before commencement of NURS20172: Introduction to Developing Specialty Practice.

Literature and references

In this assessment use at least 15 contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing. Note, websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task.

|

Requirements

- Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Write predominantly in the third-person perspective and use first-person perspective where appropriate.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
- Start your reference list on a separate page to the body of your assignment.
- The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

- Nursing and Midwifery Board of Australia (NMBA) [registered nurse standards for practice](#) (2016).
- You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important. Please note, lecture notes are not primary sources of evidence and should not be used in this assessment.
- We recommend that you access your discipline specific [Nursing Resource Guide](#).
- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the [CQUniversity Library website](#) should you wish to learn how to use it.
- For information on academic writing and referencing please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language. You may wish to submit a draft to Studiosity.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

To achieve a passing grade for this unit you are required to pass this assessment item. If you do not pass this assessment item, you may have an opportunity to re-attempt. A re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit's learning outcomes before you can progress to new learning or participate in subsequent learning activities. You may be given the opportunity to re-attempt an assessment but will only achieve a mark no greater than the minimum for a pass standard for the assessment.

You must:

- have shown a reasonable attempt to complete the initial assessment task.
- be granted a re-attempt by your Unit Lead/Coordinator.
- make changes to the nominated assessment task which you have failed and resubmit the revised work for marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

Learning Outcomes Assessed

1. Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity.
2. Analyse and apply psychosocial, ethical and legal issues in clinical decision making.
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings.
4. Reflect critically on self to identify strengths and areas for professional improvement.

L

Assessment Due Date

Week 11 Friday (26 May 2023) 11:45 pm AEST

Return Date to Students

Review/Exam Week Friday (9 June 2023)
on line

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

Assessment two Criteria

To achieve a pass in this assessment students must be successful in half of each criterion (Presentation, Reflection, Professionalism and Communication, and Referencing).

PASS	FAIL
PRESENTATION	
<ul style="list-style-type: none">· All steps have been completed within the relevant timeframes.· Attention to detail is without fault and all requirements of task have been met.	<ul style="list-style-type: none">· All steps have not been completed within the relevant timeframes.· Attention to detail is faulty and all requirements of task have not been met.
ARTEFACT 1 & 2	
<ul style="list-style-type: none">· Artefact submitted twice.· Improvements required are identified.· Steps taken for further development of knowledge and skills are identified.· Clear demonstration of professional growth is evident.· Plan for the future is apparent.	<ul style="list-style-type: none">· Artefact not submitted twice.· Improvements required are not identified.· Steps taken for further development of knowledge and skills are not identified.· Demonstration of professional growth is not clearly evident.· Plan for the future is missing.
ARTEFACT 3	
<ul style="list-style-type: none">· Demonstrated evidence of meeting Standards 1, 2, 3, 4, 5, 6, 7.· Required change or advancement in practice to consistently meet Standards 1, 2, 3, 4, 4, 5, 6, 7 is identified and/or demonstrated.· The development of further competency or strengths in areas of interest in relation to Standard 1, 2, 3, 4, 5, 6, 7 are identified.	<ul style="list-style-type: none">· No demonstrated evidence of meeting Standards 1, 2, 3, 4, 5, 6, 7.· Required change or advancement in practice to consistently meet Standards 1, 2, 3, 4, 4, 5, 6, 7 is not identified and/or not demonstrated.· The development of further competency or strengths in areas of interest in relation to Standard 1, 2, 3, 4, 5, 6, 7 are not identified.
REFERENCING	
<ul style="list-style-type: none">· Discussion is substantiated with peer-reviewed literature.· The 15 references cited are relevant and current (≤5 years).· APA 7th Edition referencing has been used throughout.· There are three or less consistent citation errors.	<ul style="list-style-type: none">· Discussion is not substantiated with peer-reviewed literature.· Not all the literature cited are relevant and/or not current (≤5 years).· APA 7th Edition referencing has not been used throughout.· There are more than three consistent citation errors.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity
- Analyse and apply psychosocial, ethical and legal issues in clinical decision making
- Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings
- Reflect critically on self to identify strengths and areas for professional improvement.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem