



NURS20171 Nursing and Professional Practice 1

Term 2 - 2023

Profile information current as at 13/12/2025 03:56 pm

All details in this unit profile for NURS20171 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with the knowledge and skills to enhance your confidence and competence as a registered nurse. In this unit you will critically appraise your clinical environment, nursing decisions and professional practice. You will develop advanced clinical skills - assessment, intervention, evaluation - in the care of people in clinical settings.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2023

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **Portfolio**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from No data analysis available.

Feedback

No data analysis available.

Recommendation

No data analysis available.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity
2. Analyse and apply psychosocial, ethical and legal considerations in clinical decision making
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings
4. Reflect critically on self to identify strengths and areas for professional improvement.

NA

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Reflective Practice Assignment - 0%		•	•	
2 - Portfolio - 0%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills		○	○	○
4 - Research	○	○	○	○
5 - Self-management	○			○
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership	○			○
8 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Academic Learning Centre services
- Access to MIMS through the university library
- CQ U library search engines for research articles
- CQUniversity library literature search tools
- Wordprocessing, spreadsheeting and powerpoint software
- Zoom account (Free)
- Zoom app on your smart phone or access to Zoom on your laptop
- Endnote bibliographic software. This is optional for formatting references.
- CQUniversity Library Nursing Resources
- Zoom (both microphone and webcam capability)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Hellen Kaneko Unit Coordinator

h.kaneko@cqu.edu.au

Leanne Jack Unit Coordinator

l.jack@cqu.edu.au

Schedule

WEEK 1 - WELCOME AND SELF DIRECTED LEARNING - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Welcome to the Unit Self-directed Learning Moodle site e-Portfolio Something about the Unit	Check out the Moodle site and click on all the links. What's in Student Support? How do I find the Library? What is the Academic Learning Centre?	Zoom: Weekly - Tuesday 1800 Activity - Access the General Discussion page and introduce yourself to your colleagues by providing your name: 1. Name 2. Where you work 3. Why you are studying GCCN

MODULE 1 - WEEK 2 - PROFESSIONAL PRACTICE AND PROFESSIONALISM - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Professionalism in nursing
Professional nursing practice

Readings and activities in module

Zoom: Weekly - day and time TBA
Activity - General Discussion - What professional organisation/s are you a member? Why? Are there any other organisations that you are interested in?

Assessment 2 - Workplace

Assessment 1: Due Date: submit by 5pm (AEST), Wednesday 19th July 2023 (Week 2).

MODULE 1 - WEEK 3 - PROFESSIONAL IMPROVEMENT - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Professional Improvement	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion- Identify what aspect/s of nursing care you would like to improve on and explain why. What does diversity mean to you? What are your thoughts about diversity in your organisation?

MODULE 2 - WEEK 4 - THE FOUR PARADIGMS OF NURSING - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Nursing Knowledge Why do we need to know that?	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion - What nursing knowledge excites you?

MODULE 2 - WEEK 5 - THE FOUR PARADIGMS OF NURSING - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Law that impacts nursing	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion - What law affecting your practice would you like changed? How? Why?

Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
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MODULE 2 - WEEK 6 - THE FOUR PARADIGMS OF NURSING - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Ethics and nursing	Readings and activities in module	Drop in Zoom - Weekly - Tuesday 1800 Assessment 1 - Due Date: submit by 5pm Wednesday 23rd August 2023 (Week 6) WRITTEN REPORT ON PRACTICAL ASSESSMENT - Reflective Practice Assignment Due: Week 6 Wednesday (23 Aug 2023) 5:00 pm AEST

MODULE 2 - WEEK 7 - THE FOUR PARADIGMS OF NURSING - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
The Nursing Profession - What's that?	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion- What ethical question caused you the most angst as a student nurse?

MODULE 3 - WEEK 8 - CLINICAL DECISION MAKING - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Clinical decision making	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion – Identify the best and the worst clinical decisions you have made – please do not include names or places.
MODULE 3 - WEEK 9 - CLINICAL DECISION MAKING - 11 Sep 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Factors affecting clinical decision making	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion – What things have affected your clinical decision making? What have you done about this? Assessment 2 - Workplace Assessment 2 and Summary: Due Date: submit by 5pm Wednesday 13th September 2023 (Week 9)
MODULE 4 - WEEK 10 - ADVANCED NURSING CARE - 18 Sep 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Advanced Clinical Skills	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion – What assessments are you do you learn the most from?
MODULE 4 - WEEK 11 - ADVANCED NURSING CARE - 25 Sep 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Clinical evaluation	Readings and activities in module	Zoom: Weekly - Tuesday 1800 Activity - General Discussion - say farewell
MODULE 4 - WEEK 12 - ADVANCED NURSING CARE - 02 Oct 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Revision	Readings and activities in module	Assessment 2 - NMBA Standards Discussion Essay: Due Date: submit by 5pm Wednesday 4th October 2023 (Week 12) Written assessment - Portfolio Due: Week 12 Wednesday (4 Oct 2023) 5:00 pm AEST
Review/Exam Week - 09 Oct 2023		
Module/Topic	Chapter	Events and Submissions/Topic
Exam Week - 16 Oct 2023		
Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

As this unit is offered online, students are asked to prepare their own individual study plan to undertake self-directed study throughout the term. A key to your success is a strategic self-directed approach to learning and regular contact with your Unit Coordinator. Please check the Announcements page and unit content at least twice a week - there will be regular announcements about assessments and unit resources posted throughout the term and reviewing this information is essential to unit knowledge and your success.

Assessment Tasks

1 WRITTEN REPORT ON PRACTICAL ASSESSMENT - Reflective Practice Assignment

Assessment Type

Practical Assessment

Task Description

Type: Reflective Practice Assignment

Due date: 5pm (AEST) Wednesday 23rd August 2023 (Week 6)

Weighting: Pass/Fail

Length: 2,500 words +/- 10% (excluding reference list)

Unit Coordinator: Ms Hellen Kaneko

Aim

The aim of this assessment is for you to demonstrate your knowledge and understanding of evidence-based nursing interventions by using written reflection to assess your clinical practice.

Instructions

Reflect on your professional nursing practice and analyse how you demonstrate safe psychosocial, ethical and legal practice in your clinical decision-making in your clinical work setting to meet best-practice standards. Identify one scenario from your clinical practice to base your reflection on. Your reflection should identify example/s of your evidence-based advanced clinical skills, evaluation of care you provided and the impact on patient outcomes. Substantiate your reflection using current literature.

To complete this assessment, you are asked to follow the steps below:

1. Provide a brief introduction outlining the aim of your reflection assessment (approximately 200 words).
2. Using Gibbs' Reflective Model (1988) identify a clinical situation where the ethical and/or legal contexts of nursing practice were potentially or actually compromised:
 - a. Description – What happened in the situation/experience?
 - b. Feelings – What were you thinking or feeling about this situation/experience?
 - c. Evaluation – What was good and what was bad about your experience?
 - d. Analysis – What can you learn from this situation/experience?
 - e. Conclusion – What could you have done differently?
 - f. Action – If you faced this situation again, how would you act and why would you act in the way you identified (Gibbs, 1988) (approximately 500 words).
3. Using the NMBA Registered nurse standards for practice and current literature, justify two strategies to improve your nursing practice in relation to your previously identified clinical situation. Your response should include the following:
 - a. Why the situation/experience occurred?
 - b. Identify what your role was in the care provided to the patient.
 - c. How did the situation/experience affect the patient's care?
 - d. Were there any other members of the multidisciplinary healthcare team involved in the situation/experience?
 - e. Did the care you provide meet the NMBA Registered nurse standards for practice? If yes, how and if no, how?
 - f. Identify the ethical and legal considerations related to the care you provided (approximately 800 words per strategy).
4. Provide a succinct conclusion summarising the main learning from your critical self-reflection (200 words).

Literature and references

In this assessment use at least 15 contemporary references (<5 years) sourced from the CQUniversity library to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing. Note, websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task.

Requirements

- Have a cover page for your assignment that includes your name, student number, unit code, and in-text word count.
- Use a conventional and legible size 12 font, either Times New Roman or Arial, with 2.0 line spacing and 2.54cm margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Include an introduction and conclusion.
- You may write in the first-person perspective (I, my) when referring to your reflection, however, write in the third-person perspective when referring to the literature/evidence.

- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- References must be used to support the reflection on the ethical and legal implications as well as the identified decisions and actions taken.
- Start your reference list on a separate page to the body of your assignment.
- The word count excludes the reference list but includes in-text references and direct quotations, including paraphrasing and direct quotes. Please note, direct quotes should be avoided in Post Graduate assessments.

Resources

- Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016).
- Gibbs' Reflective Model (1988).
- You can use unit provided materials and other credible sources (e.g., journal articles, books) to reference your argument. The quality and credibility of your sources are important. Please note, lecture notes are not primary sources of evidence and should not be used in this assessment.
- We recommend that you access your discipline specific Nursing Resource Guide.
- You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the CQUniversity Library website should you wish to learn how to use it.
- For academic writing and referencing information please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.
- You may wish to submit a draft to Studiosity.
- Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

To achieve a passing grade for this unit you are required to pass this assessment item. If you do not pass this assessment item, you may have an opportunity to re-attempt. A re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit's learning outcomes before you can progress to new learning or participate in subsequent learning activities. You may be given the opportunity to re-attempt an assessment but will only achieve a mark no greater than the minimum for a pass standard for the assessment. You must:

- have shown a reasonable attempt to complete the initial assessment task
- be granted a re-attempt by your Unit Lead/Coordinator
- make changes to the nominated assessment task which you have failed and resubmit the revised work for marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

Learning Outcomes Assessed

2. Analyse and apply psychosocial, ethical and legal considerations in clinical decision making.
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings.

Assessment Due Date

Week 6 Wednesday (23 Aug 2023) 5:00 pm AEST

Submit Via portal in word format

Return Date to Students

Week 8 Friday (8 Sept 2023)

on line

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

PASS	FAIL
STRUCTURE, PRESENTATION & PROFESSIONAL WRITING	

PASS

- The reflection demonstrates logical and coherent flow.
- The reflection adheres to the presentation requirements with less than three errors.
- There are no more than three different spelling errors.
- There are no more than three different grammatical errors.
- There are no more than three different punctuation errors.
- The reflection is written in the third-person perspective and first-person perspective is used where appropriate.

FAIL

- The reflection does not demonstrate logical and coherent flow.
- The reflection does not adhere to the presentation requirements and has three or more errors.
- There are more than three different spelling errors.
- There are more than three different grammatical errors.
- There are more than three different punctuation errors.
- The reflection is not written in third-person perspective and first-person perspective is used inappropriately.

REFLECTION (GIBB'S)

- Uses Gibb's Reflective Framework in reflective assessment.
- Adequately and clearly identifies and discusses:
 - a) Description – describes the situation/experience.
 - b) Feelings – explains feelings and thoughts of the situation/experience.
 - c) Evaluation – identifies good and bad aspects of the situation/experience.
 - d) Analysis – critiques the learning gained from the situation/experience.
 - e) Conclusion – identifies what could have been done situation/experience.
 - f) Action plan – identifies and discusses actions to take in future similar experiences for a more positive situation/experience.

- Does not use Gibb's Reflective Framework in reflective assessment.
- Does not adequately and clearly identify and discuss:
 - a) Description – unclear/omitted description of the situation/experience.
 - b) Feelings – minimal/no discussion of feelings/thoughts of situation/experience.
 - c) Evaluation – minimal/no evaluation of good or bad aspects of the situation/experience.
 - d) Analysis – learning experienced lacked depth of analysis.
 - e) Conclusion – minimal/no summary of what could be done differently in situation/experience.
 - f) Action plan – minimal/no discussion of action that could be undertaken in future similar situation/experience.

CONTENT – KNOWLEDGE & UNDERSTANDING OF SITUATION / INCIDENT

- The situation/incident is comprehensively reviewed.
- Analysis of the situation/incident thoroughly:
 - The NMBA Standards of Professional Practice and current literature were used to justify two strategies to improve the ethical and legal nursing practice in relation to the clinical situation/incident.
 - Explained why the ethical or legal situation/incident occurred.
 - Discusses the impact of the ethical or legal situation / incident on the patient.
- Identifies the member of the multidisciplinary healthcare team responsible for the situation/incident.
- Determines if best practice was met.
- Identifies and discusses ethical and legal considerations associated with the situation/incident.
- Identifies the student's own role in the situation/incident.
- Possible appropriate solutions are identified.
- The most appropriate solution that will enable high-quality care to be implemented is identified and justified.

- The situation/incident is not comprehensively reviewed or is omitted.
- Analysis of the situation/incident does not thoroughly:
 - The NMBA Standards of Professional Practice and current literature were not adequately used to justify two strategies to improve the ethical and legal nursing practice in relation to the clinical situation/incident.
 - Does not clearly explain why the ethical or legal situation/incident occurred.
 - Does not adequately discuss the impact of the ethical or legal situation/incident on the patient.
- Identifies multidisciplinary healthcare team member responsible for the situation/incident.
- Determines best practice was not met.
- Does not adequately discuss or omits discussion of the ethical and legal considerations associated with the situation/incident.
- Does not identify the student's own role in the situation/incident.
- Possible appropriate solutions are not clearly identified.
- The most appropriate solution that will enable high-quality care to be implemented is not adequately identified and justified.

REFERENCING

- The assessment is substantiated with current, peer reviewed literature using the APA 7th edn referencing style (current CQUniversity abridged edition).
- The literature cited is current, i.e., published within the last 5 years, reputable and may include seminal works.
- There are less than three different errors with in-text APA 7th edn referencing.
- There are less than three different errors in APA 7th edn referencing in the reference list.

- The assessment is not substantiated with current, peer reviewed literature using the APA 7th edn referencing style (current CQUniversity abridged edition).
- The literature cited is not current, i.e., not published within the last 5 years, is not from reputable sources and does not contain seminal work.
- There are three or more errors with in-text APA 7th edn referencing.
- There are three or more errors with the APA 7th edn referencing in the reference list.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit in word format

Learning Outcomes Assessed

- Analyse and apply psychosocial, ethical and legal issues in clinical decision making
- Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Ethical and Professional Responsibility

2 Written assessment - Portfolio

Assessment Type

Portfolio

Task Description

NURS20171 Nursing and Professional Practice 1

Assessment 2

Type: Portfolio

Due date:

- **Workplace assessment 1 - Due 5pm (AEST) Wednesday 19th July 2023 (week 2)**

- Workplace assessment 2 - Due 5pm (AEST) Wednesday 13th September 2023 (week 9)
- Essay - Due 5pm (AEST) Wednesday 4th October 2023 (Week 12)

Weighting: Pass/Fail

Length: 2,500 words +/- 10% (excluding reference list)

Unit Coordinator: Ms Hellen Kaneko

Aim

The aim of this assessment is for you to critically appraise your clinical knowledge, decision-making and professional practice using a professional portfolio.

Instructions

In this assessment, you are asked to demonstrate your clinical knowledge, decision-making and professional practice through the following:

1. a workplace self-assessment of your clinical performance undertaken in week 2 and again in week 9.
2. a discussion essay demonstrating your professional development using the NMBA Registered nurse standards for practice (2016).

Please follow the steps below to complete your portfolio for this assessment task.

Step 1: Complete the workplace self-assessment and submit by 5pm (AEST) Wednesday 19th July 2023 (Week 2).

- The Workplace Self-Assessment Guide is available on Moodle. You are asked to demonstrate your theoretical and/or clinical professional performance including strengths in your clinical practice, and areas where you would like to further develop.

Step 2: Complete the workplace self-assessment again in week 9 and submit to Moodle by 5pm (AEST) Wednesday 13th September 2023 (week 9).

- You are asked to demonstrate your theoretical and/or clinical professional performance including strengths in your clinical practice, and areas where you would like to further develop. You are also asked to identify aspects of your clinical practice where you have developed or would like to develop further compared with your initial workplace self-assessment you completed in week 2. This will create the basis for your essay in this portfolio assessment.

Step 3: Complete a 2,500-word discussion essay using the NMBA Standards for practice (2016) to demonstrate your strengths and areas that may require further development identified from your two workplace self-assessments and submit by 5pm (AEST) Wednesday 4th October 2023 (week 12).

To prepare your discussion essay, please follow the below steps:

1. Provide a brief introduction outlining the aim of your discussion assessment (approximately 150 words).
2. Using the Nursing and Midwifery Board of Australia [NMBA] Registered nurse standards for practice (2016) and current literature, discuss the following:
 - a. Two strengths of your clinical practice and clinical decision-making and justify how these are strengths of your clinical practice and clinical decision-making (approximately 55 words per strength), and
 - b. Two strategies to further develop your clinical decision-making for safe, quality nursing care. Provide a rationale explaining why you would like to develop this aspect of your clinical decision-making further and the implications of this on your patient's outcomes (approximately 550 words per strategy),
3. Provide a succinct conclusion summarising the main learning from your essay (150 words).

Literature and references

In this assessment use at least 15 contemporary references (<5 years) sourced from the CQUniversity library to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing. Note, websites such as Stat Pearls, Life in the Fastlane, and Wikipedia are not suitable for this assessment task.

Requirements

- Have a cover page for your assignment that includes your name, student number, unit code, and in-text word count.
- Use a conventional and legible size 12 font, either Times New Roman or Arial, with 2.0 line spacing and 2.54cm margins (standard pre-set margin in Microsoft Word).
- Include page numbers on the top right side of each page in a header.
- Include an introduction and conclusion.
- You may write in the first-person perspective (I, my) when referring to your reflection, however, write in the third-person perspective when referring to the literature/evidence.
- Use formal academic language.
- Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online APA Referencing Style Guide.
- References must be used to support the reflection on the ethical and legal implications as well as the identified decisions and actions taken.
- Start your reference list on a separate page to the body of your assignment.
- The word count excludes the reference list but includes in-text references and direct quotations, including paraphrasing and direct quotes. Please note, direct quotes should be avoided in Post Graduate assessments.

Resources

- Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016).
- You can use unit provided materials and other credible sources (e.g., journal articles, books) to reference your argument. The quality and credibility of your sources are important. We recommend that you access your discipline specific Nursing Resource Guide.
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- You may wish to submit a draft to Studiosity.
- Submit at least one draft of your assignment before the due date to review your Turnitin Similarity Score before uploading your final submission. Instructions are available [here](#).

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

Once, your assessments have been marked, please make your corrections, and submit to your e-Portfolio (also called Portfolium) within two weeks of assessment feedback. You will need to add a new page for each document uploaded to your Portfolium each with a specific title, e.g., Workplace self-assessment - Baseline, Workplace self-assessment - Revised.

Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

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- have shown a reasonable attempt to complete the initial assessment task
- be granted a re-attempt by your Unit Lead/Coordinator
- make changes to the nominated assessment task which you have failed and resubmit the revised work for marking within seven consecutive days, no assessment extensions will be approved.

Please note: Only one opportunity for a re-attempt is allowed.

Learning Outcomes Assessed

1. Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity.
2. Analyse and apply psychosocial, ethical and legal considerations in clinical decision making.
3. Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings.
4. Reflect critically on self to identify strengths and areas for professional improvement.

Assessment Due Date

Week 12 Wednesday (4 Oct 2023) 5:00 pm AEST

on line

Return Date to Students

Week 12 Friday (6 Oct 2023)

on line

Weighting

Pass/Fail

Minimum mark or grade

PASS

Assessment Criteria

NURS20171 Nursing and Professional Practice 1 - Assessment Two Rubric. Student name: Student number: To achieve a pass in this assessment students must be successful in each of the 4 major criteria (Structure, Presentation and Professional Writing; Reflection; Workplace Self-Assessment (week 2); Workplace Self-Assessment (week 9); and Referencing. To be successful in each of the major criteria students must be successful in one half of the given minor criteria, i.e., 4/7; 3/5; 2/4.

PASS	FAIL
STRUCTURE, PRESENTATION & PROFESSIONAL WRITING	
<ul style="list-style-type: none">• All steps of this assessment have been completed within the relevant timeframes.• Attention to detail is without fault and all requirements of the task have been met.• The written essay demonstrates logical and coherent flow.• The written essay adheres to the presentation requirements with less than three errors.• The written essay has no more than three different spelling errors.• The written essay has no more than three different grammatical errors.• The written essay has no more than three different punctuation errors.	<ul style="list-style-type: none">• All steps of this assessment have not been completed within the relevant timeframes.• Attention to detail is below expectation and all requirements of the task have not been met.• The written essay does not demonstrate logical and coherent flow.• The written essay deviates from the presentation requirements with less than three errors.• The written essay has more than three different spelling errors.• The written essay has more than three different grammatical errors.• The written essay has more than three different punctuation errors.
WORKPLACE SELF-ASSESSMENT - BASELINE (WEEK 2)	
<ul style="list-style-type: none">• Workplace self-assessment submitted by the due date.• Nursing practice requiring improvement are identified.• Strategies identified and taken for further development of knowledge and skills.• Clear demonstration of professional growth is established.• Plan for future professional growth is identified.	<ul style="list-style-type: none">• Workplace self-assessment is not submitted by the due date.• Nursing practice requiring improvement is inadequately or not identified.• Strategies for further development of knowledge and skills are inadequately or not identified.• Clear demonstration of professional growth is not apparent or established.• Plan for future professional growth is not apparent or identified.
WORKPLACE SELF-ASSESSMENT - RE-ASSESSMENT (WEEK 9)	
<ul style="list-style-type: none">• Workplace self-assessment submitted by the due date.• Nursing practice requiring improvement are identified.• Two strategies identified for further development of knowledge and skills.• Implications of clinical decision-making to further develop on patient outcomes presented.• Justification of implications of clinical decision-making to further develop on patient outcomes presented.• Clear demonstration of professional growth is established.• Plan for future continued professional growth is identified.	<ul style="list-style-type: none">• Workplace self-assessment is not submitted by the due date.• Nursing practice requiring improvement is inadequately or not identified.• Two appropriate strategies for further development of knowledge and skills are inadequately or not identified.• Implications of clinical decision-making to further develop on patient outcomes not clearly presented or omitted.• Justification of implications of clinical decision-making to further develop on patient outcomes not clearly presented or omitted.• Clear demonstration of professional growth is not apparent or established.• Plan for continued future professional growth is not apparent or identified.
REFERENCING	
<ul style="list-style-type: none">• The essay is substantiated with current, peer reviewed literature using the APA 7th edn referencing style (current CQUniversity abridged edition).• The literature cited is current, i.e., published within the last 5 years, reputable and may include seminal works.• There are less than three different errors with in-text APA 7th edn referencing.• There are less than three different errors in APA 7th edn referencing in the reference list.	<ul style="list-style-type: none">• The essay is not substantiated with current, peer reviewed literature using the APA 7th edn referencing style (current CQUniversity abridged edition).• The literature cited is not current, i.e., not published within the last 5 years, is not from reputable sources and does not contain seminal work.• There are three or more errors with in-text APA 7th edn referencing.• There are three or more errors with the APA 7th edn referencing in the reference list.

Feedback:

ALLOCATED GRADE

PASS

Fail

MARKER:

DATE:

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Apply the four governing paradigms of nursing - nursing knowledge, law, ethics, and the profession - to the development of a professional identity
- Analyse and apply psychosocial, ethical and legal issues in clinical decision making
- Demonstrate advanced clinical skills in clinical evaluation and the implementation of evidenced based nursing interventions in clinical settings
- Reflect critically on self to identify strengths and areas for professional improvement.

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem