



# NURS20172 Introduction to Developing Specialty Practice

## Term 2 - 2021

Profile information current as at 17/05/2022 03:31 pm

All details in this unit profile for NURS20172 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## Corrections

### Unit Profile Correction added on 26-07-21

The due date for Assessment 1 is 5pm (AEST) Wednesday, 1st September 2021 (Week 7)

## General Information

### Overview

This unit builds on the unit NURS20171 - Nursing and Professional Practice 1 - by extending your nursing knowledge and skills to further develop your professional confidence and competence in managing complex patient care. You will be able to validate your nursing judgements and clinical decisions through professional reflection and critical thinking. You will role model professional attributes in the application of advanced clinical skills – assessment, intervention, evaluation – and effective communication with patients and co-workers to improve person-centred care and health outcomes. This unit will be directly applicable to the clinical setting where you are employed.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: NURS20171 Nursing and Professional Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2021

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Reflective Practice Assignment**

Weighting: Pass/Fail

#### 2. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Demonstrate role modelling of professional attributes
2. Communicate effectively with patients and co-workers to improve patient outcomes
3. Demonstrate advanced clinical skills in clinical assessment and evaluation, and the implementation of evidence based nursing interventions, in clinical settings
4. Reflect critically on personal outputs and professionalism within the clinical workplace.

NA



## Textbooks and Resources

### Textbooks

**There are no required textbooks.**

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- CQUniversity Library
- CQUniversity Library website
- Endnote bibliographic software. This is optional for formatting references.

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Hellen Kaneko** Unit Coordinator

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## Schedule

### Week 1 - Module 1- Specialty, Professionalism and the Registered Nurse - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
<b>Welcome to the Unit</b> <ul style="list-style-type: none"><li>• Self-directed Learning</li><li>• Moodle site</li><li>• Student Support</li><li>• Something about the Unit</li></ul> <b>Module 1</b> <ul style="list-style-type: none"><li>• The rise of specialty practice</li><li>• Evidence based practice</li></ul>	Module 1: Readings as indicated in topic	<b>Zoom:</b> Weekly- day and time TBA <b>Activities:</b> Complete the topic activities <ul style="list-style-type: none"><li>• Check out the Moodle site and click on all the links.</li><li>• Assessment?</li><li>• Whats in the Library?</li><li>• Visit the Academic Learning Centre</li><li>• Access the General Discussion page and introduce yourself and identify where you work.</li><li>• Access the Australian Nursing and Midwifery Board and download the - RN Standards &amp; Scope of Nursing Practice</li></ul>

### Week 2 - Module 1 - Specialty, Professionalism and the Registered Nurse - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
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RN Standards in specialty practice Specialty standards	Readings as indicated in Module	<b>Zoom:</b> Weekly - day and time TBA <b>Activities:</b> Complete the topic activities <ul style="list-style-type: none"> <li>• Complete the self-rating and self-development of skills and communication related to advanced clinical skills.</li> </ul>
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**Week 3 - Module 1 - Specialty, Professionalism and the Registered Nurse - 26 Jul 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Representing professionalism in specialty Professional organisations	Readings as indicated in Module	<b>Zoom:</b> Weekly - day and time TBA <b>Activities:</b> Complete the topic activities <b>Submit Artefact 1- your updated CV - to your e-Portfolio on Moodle. Due Date: 5pm (AEST) Friday 30th July 2021.</b>

**Week 4 - Module 1 - Specialty, Professionalism and the Registered Nurse - 02 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Issues associated with specialty practice	Readings as indicated in Module	<b>Zoom:</b> Weekly - day and time TBA <b>Activities:</b> Complete the topic activities <ul style="list-style-type: none"> <li>• Access and download your specialty standards of practice</li> </ul>

**Week 5 - Module 2 - Communication in Specialty - 09 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Overview of communication	Readings as indicated in Module	<b>Zoom:</b> Weekly - day and time TBA <b>Activities:</b> Complete the topic activities <b>Assessment 1: Reflective Practice Assignment. Due Date: 5pm (AEST) Wednesday 11<sup>th</sup> August 2021</b>  <b>Reflective Practice</b> Due: Week 5 Wednesday (11 Aug 2021) 5:00 pm AEST

**Vacation Week - 16 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
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**Week 6 - Module 2 - Communication in Specialty - 23 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
Errors in communication – spoken, patients interprofessional, documentation, acronyms Consequences of communication errors	Readings as indicated in Module	<b>Zoom:</b> Weekly - day and time TBA <b>Activities:</b> Complete the topic activities <ul style="list-style-type: none"> <li>• On the General Discussion page identify an error in communication that you have seen and the consequences of these errors.</li> </ul>

**Week 7 - Module 2 - Communication in Specialty - 30 Aug 2021**

Module/Topic	Chapter	Events and Submissions/Topic
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The rise of e-communication  
Impact of e-communication on health care

Readings as indicated in Module

**Zoom:** Weekly - day and time TBA

**Activities:** Complete the topic activities

- On the General Discussion page describe one positive and one negative experience with e-communication at work.
- In your study journal, list the types of e-communication you have used at work.

### Week 8 - Module 3 - Advanced Skills - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
In the care of the cardiac patient Interpreting ECGs	Readings as indicated in Module	<p><b>Zoom:</b> Weekly - day and time TBA</p> <p><b>Activities:</b> Complete the topic activities</p> <ul style="list-style-type: none"> <li>• in your journal, identify one advanced assessment skill and one advanced intervention skill you aim to master in cardiac nursing.</li> </ul>

### Week 9 - Module 3 - Advanced Skills - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
In the care of the neurological patient	Readings as indicated in Module	<p><b>Zoom:</b> Weekly - day and time TBA</p> <p><b>Activities:</b> Complete the topic activities</p> <ul style="list-style-type: none"> <li>• in your journal, identify one advanced assessment skill and one advanced intervention skill you aim to master in neurological nursing.</li> </ul>

### Week 10 - Module 3 - Advanced Skills - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
In the care of the renal patient	Readings as indicated in Module	<p><b>Zoom:</b> Weekly - day and time TBA</p> <p><b>Activities:</b> Complete the topic activities</p> <ul style="list-style-type: none"> <li>• in your journal, identify one advanced assessment skill and one advanced intervention skill you aim to master in renal nursing.</li> </ul>

### Week 11 - Module 3 - Advanced Skills - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
In the care of the respiratory patient	Readings as indicated in Module	<p><b>Zoom:</b> Weekly - day and time TBA</p> <p><b>Activities:</b> Complete the topic activities</p> <ul style="list-style-type: none"> <li>• in your journal, identify one advanced assessment skill and one advanced intervention skill you aim to master in respiratory nursing.</li> </ul>

### Week 12 - Revision - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
Revision	Readings as indicated in Module	<p><b>Zoom:</b> Weekly - day and time TBA</p> <p><b>Assessment 2: Portfolio</b> <b>Due Date: 5 pm (AEST) Friday 8th October 2021</b></p> <p><b>e-Portfolio</b> Due: Week 12 Friday (8 Oct 2021) 5:00 pm AEST</p>

### Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Module/Topic	Chapter	Events and Submissions/Topic
		<b>Ensure you have uploaded your documents to your E-Portfolio by 5pm 29th October 2021 after addressing all corrections.</b>

## Assessment Tasks

### 1 Reflective Practice

#### Assessment Type

Reflective Practice Assignment

#### Task Description

Type: Written assessment

Due date: 5pm (AEST) Wednesday 11<sup>th</sup> August 2021 (Week 5)

Weighting: Pass/Fail

Length: 3000 words + 10%

Unit Coordinator: Ms Hellen Kaneko

#### Learning Outcomes Assessed

1. Demonstrate role modelling of professional attributes.
2. Communicate effectively with patients and co-workers to improve patient outcomes.
- 4 - Reflect critically on personal outputs and professionalism within the clinical workplace.

#### Aim

The aim of this assessment is to provide you with an opportunity to demonstrate how you role model professionalism and use effective communication to improve patient outcomes.

#### Instructions

Reflect on your professional nursing practice and analyse how you demonstrate effective communication and role model professionalism. In your reflection, you will provide examples of your personal outputs as evidence of your professionalism and positive impact on patient outcomes. Substantiate your analysis with the current literature.

Please follow the steps below to complete your assessment task:

Step 1. Introduce your essay and the approach your reflection will take.

Step 2. Research the current literature on nursing professionalism and effective communication to inform and substantiate your reflection.

Step 3. Review the [video explaining reflective writing](#) to guide your reflection.

Step 4. Analyse your examples of professionalism and communication.

Step 5. Analyse how your personal outputs impact patient outcomes.

Step 6. Substantiate your discussion using current, relevant, peer reviewed literature.

Step 7. Conclude with a succinct summary of your essay.

#### Literature and references

In this assessment use at least 15 contemporary references (<7 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

#### Requirements

1. Include an introduction, body and conclusion.
2. Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
3. Include page numbers on each page in a footer.

4. Write in the third-person perspective, examples provided may be in the first person.
5. Use formal academic language.
6. Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
7. The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

### Resources

8. You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
9. We recommend that you access your discipline specific [library guide](#): the Nursing and Midwifery Guide.
10. We recommend you use EndNote to manage your citations and reference list. More information on how to use EndNote is available at the [CQUniversity Library website](#).
11. For information on academic communication please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
12. Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

### Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

### Marking Criteria

Refer to the marking rubric on the Moodle site for more detail on how marks will be assigned.

### References

Academic Skills, The University of Melbourne. (2017). Reflective writing.  
<https://www.youtube.com/watch?v=SntBjOFIApw>

### Assessment Due Date

Week 5 Wednesday (11 Aug 2021) 5:00 pm AEST  
 Online

### Return Date to Students

Week 7 Friday (3 Sept 2021)  
 Online

### Weighting

Pass/Fail

### Assessment Criteria

Student name:

To achieve a pass in this assessment students must be successful in half of major criteria. To be successful in each of the major criteria students must be successful in half of minor criteria e.g. 2/4; 3/6.

Students may have a second attempt if unsuccessful in the first attempt.

PASS	FAIL
<b>PRESENTATION</b>	
<ul style="list-style-type: none"> <li>• Attention to detail is without fault and all requirements of task have been met.</li> <li>• There is an introduction to the essay which outlines the approach to reflection taken.</li> <li>• Conclusion provides a succinct summary of the essay.</li> <li>• Written in the third-person perspective and used first person where appropriate.</li> <li>• Academic writing satisfactory.</li> <li>• Adheres to word count.</li> </ul>	<ul style="list-style-type: none"> <li>• Attention to detail is faulty and all requirements of task have not been met.</li> <li>• There is no introduction to the essay and no or unsatisfactory outline of the approach to reflection taken.</li> <li>• Conclusion missing or provides an unsatisfactorily summary of the essay.</li> <li>• Not written in the third-person perspective and first person used inappropriately.</li> <li>• Academic writing requires improvement.</li> <li>• Does not adhere to word count.</li> </ul>
<b>REFLECTION</b>	
<ul style="list-style-type: none"> <li>• Reflection is guided by DIEP as per the video.</li> <li>• Description of experience is clear.</li> <li>• Feelings and thoughts are identified.</li> <li>• Interpretation of role modelling of professionalism is clear.</li> <li>• Interpretation of role modelling communication is clear.</li> <li>• Evaluation of how personal outputs impact patient outcomes is clear.</li> <li>• Discussion of action to take in the future is clear and logical.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection is not guided by DIEP as per the video.</li> <li>• Description of experience is unclear.</li> <li>• Feelings and thoughts are not identified.</li> <li>• No interpretation of role modelling of professionalism is evident.</li> <li>• No interpretation of role modelling of communication is evident.</li> <li>• Evaluation of how personal outputs impact patient outcomes is unclear.</li> <li>• No discussion of action to take in the future.</li> </ul>
<b>PROFESSIONALISM AND COMMUNICATION</b>	



**PASS**

- Current literature on professionalism is used to inform the discussion.
- Examples of professionalism are provided and analysed.
- Current literature on communication is used to inform the discussion.
- Examples of professionalism are provided and analysed.
- The concept of role modelling is discussed.

**FAIL**

- Current literature on professionalism is not used to inform the discussion.
- Unsatisfactory examples of professionalism are provided and are poorly or not analysed.
- Current literature on communication is not used to inform the discussion.
- Unsatisfactory examples of professionalism are provided and are poorly or not analysed.
- The concept of role modelling is not discussed.

**REFERENCING**

- Discussion is substantiated with peer reviewed literature.
- The literature cited is relevant and current (≤ 7 years).
- At least 15 references used.
- APA 7th referencing (CQU style) has been used

- Discussion is not substantiated with peer reviewed literature
- The literature cited is not relevant and/or not current (≤7 years)
- Less than 15 references used
- APA 7th referencing (CQU style) has not been used

**ALLOCATED GRADE - PASS / FAIL MARKER****Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

No submission method provided.

**Learning Outcomes Assessed**

- Demonstrate role modelling of professional attributes
- Communicate effectively with patients and co-workers to improve patient outcomes
- Reflect critically on personal outputs and professionalism within the clinical workplace.

**Graduate Attributes**

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## 2 e-Portfolio

**Assessment Type**

Portfolio

**Task Description**

Type: Written assessment

Due date: 5 pm (AEST) Friday 8th October 2021 (Week 12)

Weighting: Pass/Fail

Length: 2500 words +/- 10%

Unit Coordinator: Ms Hellen Kaneko

**Learning Outcomes Assessed**

1. Demonstrate role modelling of professional attributes.
2. Communicate effectively with patients and co-workers to improve patient outcomes.
3. Demonstrate advanced clinical skills in clinical assessment and evaluation, and the implementation of evidence-based nursing interventions, in clinical settings

**Aim**

The aim of this assessment is to add artefacts to your professional portfolio to demonstrate your knowledge, experience, skills, abilities and professional development in your speciality.

**Instructions**

You will complete the following artefacts and add them to your portfolio.

- Artefact 1 Curriculum Vitae (CV) – the CV provides a summary of your career covering your qualifications and experience and provides insight into your current professional associations and capabilities
- Artefact 2 Specialty Standards document (available on Moodle) to demonstrate your professionalism as a registered nurse in speciality.

Step 1: Access your specialty standards document (online) and Portfolio (on Moodle) by the end of Week 1. The standards documents are available on Moodle or via your specialty professional organisation. If your specialty does not have standards of practice, please contact your Unit Coordinator in Week 1.

- Step 2: Artefact 1 - Add your updated Curriculum Vitae to your Portfolium by the end of Week 3 - Friday 30th July 2021.
- Step 3: Using Artefact 2 your Specialty Standards document, discuss how you have met the standards of specialty practice including examples and supporting evidence including current literature.
- Step 4: Submit via the assessment portal on the unit Moodle by Friday 8th October 2021 (Week 12) for grading.
- Step 5: Once marking has been completed and any corrections made, add the document to your Portfolio by 29th October 2021.

### Literature and references

In this assessment use at least 15 contemporary references (<10 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing.

### Requirements

1. Use a conventional and legible size 12 font, such as Times New Roman or Arial, with 1.5 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
2. Include page numbers on each page in a footer
3. Write predominantly in the third-person perspective and use first person where appropriate.
4. Use formal academic language.
5. Substantiate your discussion using the scholarly literature and use the American Psychological Association 7th edn (APA7) referencing style. The CQUniversity Academic Learning Centre has an online [APA Referencing Style Guide](#).
6. The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

### Resources

7. Nursing and Midwifery Board of Australia (NMBA) [registered nurse standards for practice](#) (2016).
8. You can use unit provided materials and other credible sources (e.g. journal articles, books) to reference your argument. The quality and credibility of your sources are important.
9. We recommend that you access your discipline specific [Nursing Resource Guide](#)
10. You may like to manage your citations and reference list. Information on how to use academic referencing software (EndNote) is available at the [CQUniversity Library website](#) should you wish to learn how to use it.
11. For information on academic writing and referencing please go to the [Academic Learning Centre Moodle site](#). The [Academic Communication section](#) has many helpful resources including information for students with English as a second language.
12. Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. [Instructions are available here](#).

### Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only.

### Marking Criteria

Refer to the marking rubric for more detail on how marks will be assigned.

### Standard Exemplar of specialty practice standard (238 words)

Standards of Practice (NMBA, 2016)	How does your practice demonstrate the standard?	What do you need to demonstrate change or advancement in your practice to ensure that the standard is consistently met?	How could you further develop evidence of competency or strengths in areas of particular interest or aptitude in relation to this standard?
Standard 3: maintains the capability for practice RNs actively engage with the profession and lifelong learning for the benefit of self and others. RNs educate others. They are accountable for their practice and the practice of those they have delegated. RNs demonstrate capability of practice and respond constructively to feedback on practice.	As a nurse currently working in neonatal care, I strive to maintain clinical competency and my capability for practice. Soroush, Zargham-Boroujeni, and Namnabat (2016). Identify the importance of nurse's clinical competency as essential in the care of preterm infants. I ensure I attend relevant study days and lead and participate in the monthly journal club held in the neonatal unit. I ensure I maintain competency in all relevant nursing interventions for example, intravenous administration of medications.	I am required by the NMBA to complete a minimum of 20 hours of CPD per registration period, as well as educating students and colleagues. There are a number of technological advancements in neonatal care and it is essential for all nurses to ensure they deliver safe, quality (Häggman-Laitila, Mattila and Melender 2016). This is an area of interest to me and one where I need to ensure I am aware of current research, and evidence-based practice in order to meet the standard.	Soroush, Zargham-Boroujeni, and Namnabat (2016) identify the need for neonatal nurses to be competent in the application of technical and communicational skills, knowledge and clinical reasoning. It is the area of recent technological advances in CO2 monitoring that I would like to present at the next journal club. These meetings are identified by Häggman-Laitila, Mattila and Melender (2016) as applicable to a variety of nursing contexts and provide the dissemination of evidence-based practice.

### References

- Häggman-Laitila, A., Mattila, L. R., & Melender, H. L. (2016). A systematic review of journal clubs for nurses. *Worldviews on Evidence-Based Nursing*, 13(2), 163-171.
- Soroush, F., Zargham-Boroujeni, A., & Namnabati, M. (2016). The relationship between nurses' clinical competence and burnout in neonatal intensive care units. *Iranian Journal of Nursing and Midwifery Research*, 21(4), 424.

## Assessment Due Date

Week 12 Friday (8 Oct 2021) 5:00 pm AEST

Online

## Return Date to Students

Exam Week Friday (22 Oct 2021)

online

## Weighting

Pass/Fail

## Assessment Criteria

Please add more rows if your specialty has more than 7 standards. Students may have a second attempt if unsuccessful in the first attempt

To achieve a pass in this assessment students must be successful in half of the major criteria. To be successful in each of the major criteria students must be successful in half of the minor criteria e.g. 1/2; 2/4; 3/6.

PASS	FAIL
<p><b>Artefact 1 - CV - Week 3</b></p> <ul style="list-style-type: none"><li>Professional E- Portfolio (Portfolium) contains a current CV</li><li>Contact details provided</li><li>Education qualification included</li><li>CV contains a list of current competencies</li><li>Previous employment detailed</li><li>Professional body memberships detailed</li><li>Awards identified</li></ul> <p><b>Artefact 2: Specialty Standards artefact - Week 11</b></p> <ul style="list-style-type: none"><li>The professional portfolio contains the completed Specialty Standards Artefact</li><li>The Specialty Standards Artefact has an introduction identifying the nursing specialty and the standards to be addressed</li></ul> <p>Standard 1:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self.</li></ul> <p>Standard 2:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Standard 3:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Standard 4:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Standard 5:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Standard 6:</p> <ul style="list-style-type: none"><li>Good outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Standard 7:</p> <ul style="list-style-type: none"><li>Concise outline of current practice relevant to standard.</li><li>Clear indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact demonstrates critical analysis of the professional self</li></ul> <p>Presentation &amp; Structure</p> <ul style="list-style-type: none"><li>Writing within the portfolio is coherent and logically structured.</li><li>There is no more than 3 different grammatical and 3 different punctuation errors.</li><li>The document is consistently substantiated with reference to the current literature.</li><li>APA7 referencing style is used throughout with 5 or less different citation errors.</li></ul>	<p><b>Artefact 1 - CV - Week 3</b></p> <ul style="list-style-type: none"><li>Professional E-Portfolio (Portfolium) does not contain a current CV</li><li>Contact details not provided</li><li>Education qualifications not included</li><li>CV does not contain a list of current competencies</li><li>Previous employment not detailed</li><li>Professional body memberships not detailed</li><li>Awards not identified</li></ul> <p><b>Artefact 3: Specialty Standards artefact - Week 11</b></p> <ul style="list-style-type: none"><li>The professional portfolio does not contain the Specialty Standards Artefact</li><li>The Specialty Standards Artefact does not have an introduction identifying the nursing specialty and the standards to be addressed</li></ul> <p>Standard 1:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 2:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 3:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 4:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 5:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 6:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Standard 7:</p> <ul style="list-style-type: none"><li>Very limited or no outline of current practice relevant to standard.</li><li>Very limited indication of evidence required to demonstrate competency / strengths development.</li><li>Overall, the Specialty Standards Artefact does not demonstrate critical analysis of the professional self.</li></ul> <p>Presentation &amp; Structure</p> <ul style="list-style-type: none"><li>Writing within the portfolio is not coherent nor logically structured</li><li>There is more than 3 different grammatical and 3 different punctuation errors.</li><li>The document is not consistently substantiated with reference to the current literature.</li><li>APA7 referencing style is not used throughout and there are more than 5 different citation errors</li></ul>

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Offline

## Submission Instructions

Assessment is undertaken at your local health service

## Learning Outcomes Assessed

- Demonstrate role modelling of professional attributes
- Communicate effectively with patients and co-workers to improve patient outcomes
- Demonstrate advanced clinical skills in clinical assessment and evaluation, and the implementation of evidence based nursing interventions, in clinical settings

## Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research
- Self-management
- Ethical and Professional Responsibility
- Leadership

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem