

NURS20173 *Nursing, Midwifery and Social Sciences Project 1*

Term 1 - 2026

Profile information current as at 21/04/2026 08:09 pm

All details in this unit profile for NURS20173 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will study the importance of ethical guidelines governing the conduct of any research project and understand the principles that underpin these guidelines. You will learn why we need ethical guidelines by exploring previous research projects that did not respect the rights of those who were being researched. You will also study Australia's current ethical guidelines and employ these to complete a mock ethics application.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must be enrolled in CL22 Master of Clinical Nursing to undertake this unit. Co-requisites: NURS20168. Pre-requisites: NURS20167.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2026

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Written Assessment

Weighting: 40%

2. Written Assessment

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from student discussions

Feedback

Students found the unit difficult and did not realise it would be so time consuming

Recommendation

Prepare students for the increased complexity of this unit in NURS20167 Literature Review. Continue to recommend early engagement and email students in the first weeks of Term to prepare them.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Analyse a research project to assess its alignment with contemporary ethical conduct expectations.
2. Demonstrate the application of ethical research principles in practice.

There are no learning outcomes linked to external accreditation for this unit.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ○ Professional Level ○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes	
	1	2
1 - Written Assessment - 40%	●	
2 - Written Assessment - 60%		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes	
	1	2
1 - Knowledge	○	○
2 - Communication	○	○
3 - Cognitive, technical and creative skills	○	○
4 - Research		○
5 - Self-management	○	○
6 - Ethical and Professional Responsibility	○	○
7 - Leadership	○	○
8 - First Nations Knowledges		
9 - Aboriginal and Torres Strait Islander Cultures	○	○

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Academic Learning Centre services
- Access to MIMS through the university library
- Microsoft Word
- Wordprocessing, spreadsheets and powerpoint software
- Zoom account (Free)
- Zoom app on your smart phone or access to Zoom on your laptop
- Online access Australian Standards (through CQU Library)
- EndNote (bibliographical software). EndNote bibliographic software to format your references is NOT mandatory. However, it will be a great tool to manage your research references and cite them in texts. Consult ITD for instructions on how to download this software. It is easy to use and very helpful. See <https://my.cqu.edu.au/group/it-services/endnote> to access the software
- Zoom access: microphone and webcam required
- CQU library search tools
- CQU Library search engines for research articles
- CQU Library Resources

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Amy-Louise Byrne Unit Coordinator
a.byrne@cqu.edu.au

Schedule

Week 1 - 09 Mar 2026

Module/Topic

Chapter

Events and Submissions/Topic

<p>Welcome to the unit. Self-directed learning module. Introduction to the foundations of research and research paradigms Why we need research (Weeks 1-2)</p>	<p>Review the Moodle site and click on all the links. Find out more about Student Support. How do I find the Library? Click on the link and learn about the Academic Learning Centre.</p>	<p>Welcome and Unit Introduction O Week. Assessments 1 and 2 - Review the assessment tasks and rubrics and make a study plan. Activity - Access the General Discussion page and introduce yourself to your colleagues by providing your: Name Where you work Why you are studying a Master of Clinical Nursing Foundations of Academic Integrity Program - complete your annual program. Announcement and Discussion Boards - Check for posts and updates.</p>
Week 2 - 16 Mar 2026		
<p>Module/Topic</p> <p>Why we need research (Weeks 1-2)</p>	<p>Chapter</p> <p>Readings and activities as outlined in module.</p>	<p>Events and Submissions/Topic</p> <p>Assessment 1 - Review Assessment requirements. Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication. LIVE ZOOM- 4pm QLD time, 17th March</p>
Week 3 - 23 Mar 2026		
<p>Module/Topic</p> <p>What are the principals of ethics? (Weeks 3-4)</p>	<p>Chapter</p> <p>Readings and activities as outlined in module.</p>	<p>Events and Submissions/Topic</p> <p>Assessment 1 - Review Assessment requirements. Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication.</p>
Week 4 - 30 Mar 2026		
<p>Module/Topic</p> <p>What are the principals of ethics? (Weeks 3-4)</p>	<p>Chapter</p> <p>Readings and activities as outlined in module.</p>	<p>Events and Submissions/Topic</p> <p>Assessment 1 - Review Assessment requirements. Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication. LIVE ZOOM- 4pm QLD time, 31st March</p>
Week 5 - 06 Apr 2026		
<p>Module/Topic</p>	<p>Chapter</p>	<p>Events and Submissions/Topic</p>

Assessment 1 - Review Assessment requirements.
 Assessment 2 - Review Assessment requirements.
 Announcement and Discussion Boards - Check for posts and updates.
 Student email - Check your student email at least twice per week for communication.

What are Australia's ethical guidelines? (Weeks 5-6)

Readings and activities as outlined in module.

Week 6 - 13 Apr 2026

Module/Topic

Chapter

Events and Submissions/Topic

Assessment 1 - is now DUE.
 Assessment 2 - Review Assessment requirements.
 Announcement and Discussion Boards - Check for posts and updates.
 Student email - Check your student email at least twice per week for communication.
 LIVE ZOOM- 4pm QLD time, 14th April

What are Australia's ethical guidelines? (Weeks 5-6)

Readings and activities as outlined in module.

Written Assessment Due: Week 6
 Wednesday (15 Apr 2026) 4:00 pm AEST

Vacation Week - 20 Apr 2026

Module/Topic

Chapter

Events and Submissions/Topic

Rest, relax and reflect

NIL

NIL

Week 7 - 27 Apr 2026

Module/Topic

Chapter

Events and Submissions/Topic

Ethical considerations when researching with particular groups (Weeks 7-8)

Readings and activities as outlined in module.

Assessment 2 - Review Assessment requirements.
 Announcement and Discussion Boards - Check for posts and updates.
 Student email - Check your student email at least twice per week for communication.

Week 8 - 04 May 2026

Module/Topic

Chapter

Events and Submissions/Topic

Ethical considerations when researching with particular groups (Weeks 7-8)

Readings and activities as outlined in module.

Review feedback from Assessment 1
 Assessment 2 - Review Assessment requirements.
 Announcement and Discussion Boards - Check for posts and updates.
 Student email - Check your student email at least twice per week for communication.
 LIVE ZOOM- 10am QLD time, 7th May

Week 9 - 11 May 2026

Module/Topic

Chapter

Events and Submissions/Topic

Completing an ethics application (Weeks 9-10)

Readings and activities as outlined in module.

Assessment 2 - Review Assessment requirements.
 Announcement and Discussion Boards - Check for posts and updates.
 Student email - Check your student email at least twice per week for communication.

Week 10 - 18 May 2026

Module/Topic

Chapter

Events and Submissions/Topic

Completing an ethics application (Weeks 9-10)	Readings and activities as outlined in module.	Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication. LIVE ZOOM- 10am QLD time, 21st May
Week 11 - 25 May 2026 Module/Topic	Chapter	Events and Submissions/Topic Student Unit and Teaching Evaluation survey - We encourage you to provide feedback about your unit and teaching experiences in this unit. The survey opens Week 11 and closes one week before release of grades Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication.
Recruitment, consent and information protection (weeks 11-12)	Readings and activities as outlined in module.	Assessment 2 - Review Assessment requirements. Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication.
Week 12 - 01 Jun 2026 Module/Topic	Chapter	Events and Submissions/Topic Student Unit and Teaching Evaluation survey - Please complete the unit evaluation survey. AND Congratulations on completing this unit. Don't forget to check your unit enrolments for next term. Assessment 2 is now DUE Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication. LIVE ZOOM- 10am QLD time, 4th June
Recruitment, consent and information protection (weeks 11-12)	Readings and activities as outlined in module.	Announcement and Discussion Boards - Check for posts and updates. Student email - Check your student email at least twice per week for communication. LIVE ZOOM- 10am QLD time, 4th June Written Assessment Due: Week 12 Wednesday (3 June 2026) 4:00 pm AEST
Exam Week - 08 Jun 2026 Module/Topic	Chapter	Events and Submissions/Topic
Vacation/Exam Week - 15 Jun 2026 Module/Topic	Chapter	Events and Submissions/Topic

Term Specific Information

As this unit is offered online, students are asked to prepare their own individual study plan to undertake self-led and self-directed study throughout the term. A key to your success is a strategic self-directed approach to learning and regular contact with your Unit Coordinator/s. Please check the Announcements and Discussion forums at least twice a week - there will be regular announcements about assessments and unit resources throughout the term and reviewing this information is essential to unit knowledge and your success. CQUniversity communicates with students through CQUniversity email. We recommend that you access your CQUniversity email at least twice a week so that you do not miss vital information about your studies.'

Assessment Tasks

1 Written Assessment

Assessment Type

Written Assessment

Task Description

Instructions

Please refer to the assessment task instructions on the Moodle site.

Academic Integrity

1. You must abide by the principles of academic integrity (see Student Academic Integrity Policy and Procedure). Completion of this assessment with another party or sharing of responses is not permitted at any time.
2. The use of any generative artificial intelligence is permitted as per Level 2 (AI planning) AI Assessment scale tool indicators:
 - a. Gen AI content editing and proofreading.
 - b. Checking spelling and grammar.
 - c. CQUniversity's Gen AI tools approved for use in this assessment are Microsoft Copilot (protected version), Studiosity and Grammarly.
3. Any use of Gen AI software:
 - a. Must be cited in the relevant sections.
 - b. Must be referenced as per APA 7th guidelines.

You must complete the declaration of Gen AI use on the title page of your assessment.

Extensions

Available as per policy. The 72-hour grace period may apply to this assessment.

Minimum Pass Criteria

- You must achieve at least 49.5% for each assessment item to pass this unit.
- In the event you are eligible for a supplementary assessment, all assessment tasks must be reasonably attempted in this unit.

Assessment Due Date

Week 6 Wednesday (15 Apr 2026) 4:00 pm AEST

Submit your assessment in Microsoft Word format only

Return Date to Students

Week 8 Wednesday (6 May 2026)

Students will be advised of release of assessment marking via an announcement posted to the Announcement's Board on the Unit Moodle site. Please note, the 'Return to Students Information' is an approximate date.

Weighting

40%

Minimum mark or grade

49.5

Assessment Criteria

Assessment criteria will be available on the Moodle site.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the Assessment 1 submission portal on the unit Moodle site.

Learning Outcomes Assessed

- Analyse a research project to assess its alignment with contemporary ethical conduct expectations.

2 Written Assessment

Assessment Type

Written Assessment

Task Description

See Moodle Site

Assessment Due Date

Week 12 Wednesday (3 June 2026) 4:00 pm AEST

Submit your assessment in Microsoft Word format only

Return Date to Students

Vacation/Exam Week Wednesday (17 June 2026)

Students will be advised of release of assessment marking via an announcement posted to the Announcement's Board on the Unit Moodle site. Please note, the 'Return to Students Information' is an approximate date

Weighting

60%

Minimum mark or grade

49.5

Assessment Criteria

See Moodle Site

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Submit your assessment via the Assessment 2 submission portal on the unit Moodle site.

Learning Outcomes Assessed

- Demonstrate the application of ethical research principles in practice.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem