

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS28003 *Optimising Health in the Correctional Setting*

Term 2 - 2022

Profile information current as at 05/07/2022 05:08 pm

All details in this unit profile for NURS28003 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The health needs of offenders in the correctional setting are greater than those of people in the general community. This group often have long-standing physical illnesses and/or mental health issues. Social disadvantage and inadequate health literacy are often contributing factors towards a lower health status. While offenders often have not accessed healthcare before entering prison, they make extensive use of health services provided within prison. Thus, the correctional nurse has a major role in contributing to the current and potential health of the offender through acute and primary health care. This unit explores the role of the correctional nurse in optimising prisoner health in a highly regulated environment. This includes health promotion and health education, triaging and managing acute and chronic physical and mental health conditions and Sexually Transmitted Infection management and tracking.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

No offerings for NURS28003

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal student communication

Feedback

Good learning resources and links to external resources provided.

Recommendation

Learning resources will be reviewed and updated to maintain currency and relevance to the unit content.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Identify the range of physical and mental health issues prevalent in the offender population, including those related to sexual and reproductive health and those experienced by Aboriginal and Torres Strait Islander peoples
2. Analyse the primary health care role of the correctional nurse
3. Identify organisational and cultural barriers to providing treatment for persons with acute or chronic illness in the correctional setting and provide strategies to decrease the impact
4. Demonstrate principles of triage, and recognising and responding to clinical deterioration, in simulated scenarios
5. Explain the prevalence of communicable diseases in the correctional setting, including Sexually Transmitted Diseases, and evaluate a program and/or strategy designed to minimise this prevalence
6. Construct a health education program for an individual offender and/or group of offenders to optimise their health while being imprisoned and/or for returning to the community.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 20%	•	•	•	•	•	
2 - Case Study - 40%			•			•
3 - Portfolio - 40%	•	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Knowledge	◦	◦		◦	◦	◦
2 - Communication	◦	◦	◦			
3 - Cognitive, technical and creative skills		◦	◦	◦	◦	◦
4 - Research					◦	
5 - Self-management						
6 - Ethical and Professional Responsibility			◦	◦		
7 - Leadership						
8 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available.

The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.