

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NUTR28002 *Community Nutrition and Professionalism*

Term 2 - 2027

Profile information current as at 07/09/2026 09:29 pm

All details in this unit profile for NUTR28002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is design to ensure you have the theoretical knowledge to work effectively as a community nutritionist /dietitian. You will begin by reflecting on your own culture and beliefs and how they may influence your future practice. You will then look at recognised frameworks and explicitly learn how to work responsively and effectively as a team member, exploring the roles and responsibilities of different members, including First Nation's partners, within an inter-professional team. Next, you will explore digital communication platforms and how to communicate effectively with people from culturally and geographically diverse backgrounds. Finally, you will apply the main models of behaviour change theory to plan, deliver and evaluate communication and culturally safe education programs aimed at improving the dietary intake of groups and communities.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: Enrolment into CL88 Master of Nutrition and Dietetics OR enrolment with completion of 120 cp into one of CG93 Pre-Dietetics or Clinical Nutrition majors, CM60 Clinical Nutrition or CM61 Bachelor of Nutrition/Master of Nutrition and Dietetics.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback Staff reflection

Feedback

Hearing from healthcare professionals about communication in their field of expertise would assist student learning

Recommendation

Include more experiences from healthcare professionals about communication in healthcare

Feedback from Student feedback

Feedback

Microsoft Teams was initially challenging for students to use

Recommendation

Provide instructions on accessing and using Microsoft Teams for students unfamiliar with the platform.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.