

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



OCCT13009 Professional Occupational Therapy Practice 1

Term 2 - 2024

Profile information current as at 04/05/2024 01:48 am

All details in this unit profile for OCCT13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This 18 credit point unit is a clinical unit where you will complete your first long block of work integrated learning. Successful completion of the professional practice hours will contribute towards your accreditation requirements of completing a minimum of 1000 work integrated learning hours. This unit aims to foster your ability to consistently utilise the occupational therapy process when working with clients. Through integrating and applying the academic concepts, professional reasoning and professional behaviours you have developed throughout your course you will ensure the ethical and legal responsibilities of your professional practice are met. You will be allocated to one work integrated learning opportunity, which will be selected by the practice education manager from a variety of settings and client groups. You may also be required to undertake your work integrated learning away from your home town at your own expense. Work integrated learning opportunities will vary in start and finish dates and it is important to plan on being available for commencement from the end of Term 1 until 31 December of the same year. Additionally you will participate in a compulsory residential focusing on preparing you for the work integrated learning experience through a variety of seminars and workshops.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in CB84 Bachelor of Occupational Therapy (Honours) and meet the following pre-requisites: OCCT13001 Enabling Work Participation OCCT13002 Enabling Strategies in Neurological Rehabilitation OCCT13007 Enabling Mental Health ALLH13011 Rural and Remote Practice for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and unit coordinator reflection

Feedback

Student feedback highlights that being well prepared prior to placement commencing is very important to support learning.

Recommendation

It is recommended that during the pre-placement briefing students are allocated more time to prepare strategies for academic and personal progression on placement. For example, strategies to support time management, wellbeing and beginning to progress applications for scholarships.

Feedback from Student feedback and unit coordinator reflection

Feedback

Student feedback highlights the stress and anxiety associated with placement has on student health and wellbeing which can be detrimental to their learning.

Recommendation

It is recommended that the CQU counselling team and Academic Learning Support team are invited to present a workshop at the pre-placement briefing that supports the development of student health and wellbeing skills as they prepare for their placement and managing other university education requirements.

Feedback from SUTE comments, student feedback and unit coordinator reflection

Feedback

Student feedback highlights the financial challenges and “placement poverty” when completing practice placement, which is exacerbated for students who have had to travel to attend placement and cannot engage in their part-time employment.

Recommendation

It is recommended that information regarding potential scholarships and financial assistance is discussed during the 3rd year Residential (held six months before the first placement block) as well as throughout the duration of the CB84 course.

Feedback from SUTE comments, Student feedback, clinical educator feedback and unit coordinator reflection

Feedback

Student feedback highlights challenges with the length of long block placements and expected university requirements for ALLH14002 during OCCT13009 practice placement.

Recommendation

It is recommended that the duration of long-placement blocks is reviewed, and reduced where possible, whilst still ensuring that 1000 hours of work integrated learning is achieved throughout the course. It is also recommended that the weekly hour expectations for students on placement are reduced to account for OCCT13009 and ALLH14002 running simultaneously.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.