

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



OCCT14003 *Transition to Professional Practice*

Term 1 - 2027

Profile information current as at 07/09/2026 08:59 pm

All details in this unit profile for OCCT14003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

You will develop and integrate the knowledge, skills and values relevant to working as an occupational therapist in contemporary practice settings, while exploring essential skills for entry to practice, sustaining a healthy career and contributing to the future of the occupational therapy profession. Your focus will be on topics that students preparing to become new graduate occupational therapists need to consider, knowledge of which supports the transition from student to registered professional. Professional supports and resources such as those available from Occupational Therapy Australia are addressed, as well as the legal requirements of professional registration. You will develop your working knowledge of the Australian Occupational Therapy Competency Standards (AOTCS 2018), critically examining how these standards and criteria will be incorporated into your new graduate and early career practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: OCCT13009

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Some students requested more guidance to understand the requirements of assessment tasks.

Recommendation

It is recommended assessment instructions be reviewed for clarity.

Feedback from Unit Coordinator

Feedback

The content respects the diversity and flexible learning requirements of the cohort while they undertake full-time practicum, and is seen as useful and relevant to emerging practice.

Recommendation

It is recommended that the flexibility in design of the unit continue to be emphasised to students, encouraging their autonomy in working through the content to achieve their learning outcomes.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.