

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



OCCT14004 *Developing Occupation-Centred Community Programs* Term 2 - 2027

Profile information current as at 07/09/2026 09:27 pm

All details in this unit profile for OCCT14004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This capstone unit will prepare you to use your emerging occupational therapy skills and knowledge to conduct a needs analysis and then design, implement and evaluate programs that will address the complex needs of clients in a community setting. You will work in a small group using an occupational justice lens to complete a unique workplace project identified by local stakeholders. Supervision and mentoring will be provided by academic staff in collaboration with selected community-based organisations. You will undertake a minimum of 150 hours of Work Integrated Learning during this unit. Your stakeholder focused workplace project will generate information that forms the basis of an industry standard conference presentation and written report, utilising the graduate level professional skills you have developed throughout your course of study in occupational therapy.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites

Pre-requisite: OCCT13008 Professional Occupational Therapy Practice 1 OR OCCT13009 Professional Occupational Therapy Practice 1 Co-requisite: OCCT14002 Specialisation in Occupational Therapy

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

Students noted that tutorial content did not always align with the current stage of their projects.

Recommendation

It is recommended that the content, structure and timing of the support tutorials be reviewed prior to the 2026 offering, to ensure better alignment with the requirements of the community projects.

Feedback from SUTE comments Informal student feedback

Feedback

Students requested clarity over what could and could not be counted towards the required WIL hours.

Recommendation

It is recommended that an information sheet outlining all expected WIL activities associated with the unit be developed.

Feedback from SUTE comments Educator observation

Feedback

The volume of written assessment required is high and difficult to manage.

Recommendation

It is recommended that the nature and content of the assessment requirements be reviewed and streamlined where possible.

Feedback from SUTE comments Informal student feedback Educator reflection

Feedback

The addition of a conference coordinator was beneficial for the organisation of the graduating conference.

Recommendation

It is recommended that the role of conference coordinator be continued by a staff member in 2026.

Feedback from SUTE comments Staff observation

Feedback

The resultant community projects were high quality; however, projects were not made available until term commenced.

Recommendation

It is recommended that a more proactive and consistent approach to developing potential community projects be introduced for the 2026 offering.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.