In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 14/12/2025 06:34 am

All details in this unit profile for OCHS11025 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This foundation unit introduces you to the principles of risk management and their application within a health and safety context. You will be able to define the terms utilised in the broader principles of risk management and learn to identify, prioritise and manage hazards according to their risk in a variety of environments.

Details

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2022

No offerings for OCHS11025

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. Online Quiz(zes)

Weighting: 20% 2. **Portfolio** Weighting: 40%

3. Written Assessment

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student unit and teaching evaluation.

Feedback

This is the first time I have seen a Moodle site in this configuration. Each tile is very full of information and trying to refind certain files or imbedded information was a struggle.

Recommendation

A review of content presented and its logical scaffolding will be undertaken.

Unit Learning Outcomes

3 - Critical Thinking

On successful completion of this unit, you will be able to:

- 1. Define terms utilised in risk management.
- 2. Recognise and apply the principles of risk management in a health and safety context.
- 3. Identify and prioritise hazards according to their risk in a variety of settings.
- 4. Apply the hierarchy of control in recommending appropriate interventions to control risk.
- 5. Demonstrate diverse and critical thinking in risk management decision making.
- 6. Differentiate between compliance-based and evidence-based practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes Intermediate Introductory Graduate | Professional Advanced Level Level Level Level Alignment of Assessment Tasks to Learning Outcomes **Assessment Tasks Learning Outcomes** 1 2 3 4 5 6 1 - Online Quiz(zes) - 20% 2 - Portfolio - 40% 3 - Written Assessment - 40% Alignment of Graduate Attributes to Learning Outcomes **Graduate Attributes Learning Outcomes** 1 2 3 5 6 1 - Communication 2 - Problem Solving

Graduate Attributes					Learning Outcomes							
					1	2	3	4	5	6		
4 - Information Literacy						•	•	•	•	•		
5 - Team Work												
6 - Information Technology Competence						•	•		•	•		
7 - Cross Cultural Competence						•	•	•	•	•		
8 - Ethical practice						•	•	•	•	•		
9 - Social Innovation												
10 - Aboriginal and Torres Strait Islander Cultures												
Alignment of Assessment Tasks to Graduate Attributes												
Assessment Tasks	Graduate Attributes											
	1	2	3	4	5	6	7	8	9	10		
1 - Online Quiz(zes) - 20%	•	•	•	•		•		•				
2 - Portfolio - 40%	•	•	•	•		•	•	•				
3 - Written Assessment - 40%	•					•						

Textbooks and Resources

Textbooks

Information for Textbooks is not yet available. The textbooks have not yet been finalised.

IT Resources

You will need access to the following IT resources:

Referencing Style

Information for Referencing Style has not been released yet.

This unit profile has not yet been finalised.

Teaching Contacts

Information for Teaching Contacts has not been released yet.

This unit profile has not yet been finalised.

Assessment Tasks

Information for Assessment Tasks has not been released yet.

This unit profile has not yet been finalised.

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.