

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



OCHS12019 *Human Factors*

Term 2 - 2022

Profile information current as at 20/06/2021 10:44 pm

All details in this unit profile for OCHS12019 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the discipline of human factors and how a knowledge of human strengths and limitations, both cognitive and physical, can lead to better safety outcomes. This unit addresses end-user design issues and human variability in occupational contexts. You will explore human factors principles and learn to assess human interaction concerns using a variety of human factors methods. You will also develop skills to make human factors design recommendations to enhance human performance.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite study of 24 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 16 May 2022

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Teacher reflection and Student Unit Evaluation comments (Have Your Say)

Feedback

Students really enjoyed the practical nature of the assessment items that are authentic to the discipline and on occasion improve the user experience and conditions in the community or workplace.

Recommendation

Continue to offer authentic learning experiences for students. Consider moving this 'blended' model of enrolment to 'distance only' to increase student interaction opportunities during the weekly class sessions that focus on practical work.

Feedback from Student Unit Evaluation comments (Have Your Say)

Feedback

Students requested earlier framing of assessment requirements for the Team Proposal Document.

Recommendation

Provide more detailed information about the proposal document in week 8, when teams begin to populate their proposals.

Feedback from Teacher reflection

Feedback

Teamwork has become a positive experience for most students due to the attention on teamwork in this Unit.

Recommendation

Continue to focus on teamwork skills in this unit. This is an appropriate unit to address teamwork, as human-to-human interactions is a human factors area of interest.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 16 May 2022

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 16 May 2022

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 May 2022

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.