



# OCHS13016 *Advanced Occupational Health*

## Term 1 - 2022

Profile information current as at 05/07/2022 05:38 pm

All details in this unit profile for OCHS13016 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this problem based unit, you will be faced with a range of hazards, learning to apply both current problem solving approaches and a systems oriented approach to analysis with common systematic principles. The learning process is focused on specific hazards, chosen because they represent important issues in occupational health today and in the future. You will be expected to be able to extend your knowledge of the process to tackle new issues, although these may be issues that you have not previously dealt with. You will learn advanced approaches to the treatment of hazards and risk management, including knowledge of managing risk where a hazard cannot be eliminated. You will also learn the nature of illness and injury, as well as the pathogenesis to organs of the body caused by occupational exposure to a broad range of hazards. After graduation, you will be able to apply the problem solving and systems oriented approaches taught in this unit to contemporary employment settings, in particular to solving hazards not previously known to you.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Successful completion of 48 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2022

- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 40%

#### 2. **Group Work**

Weighting: 40%

#### 3. **Online Quiz(zes)**

Weighting: 20%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### Feedback

Review the marking criteria for both assignments to ensure that it aligns with the questions being asked.

##### Recommendation

The marking criteria and assessment questions will be reviewed.

#### Feedback from Student feedback

##### Feedback

Team work is not needed for this unit

##### Recommendation

Teamwork will remain in this unit. However, the way that it is communicated will be reviewed.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Analyse actual occupational health cases and demonstrate individual initiative and effective problem solving in occupational health
2. Apply a systems approach to complex problem solving in occupational health. thereby acquiring an ability to extend the reach of managing risk in diverse settings
3. Apply the principles of critical assessment of severity and urgency in occupational health
4. Identify the real problems in occupational health, including indoor and outdoor environments
5. Apply knowledge of routes of exposure to the principles of exposure monitoring
6. Describe the nature of illness and injury associated with occupational exposure to certain hazards.

Not applicable

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks                    | Learning Outcomes |   |   |   |   |   |
|-------------------------------------|-------------------|---|---|---|---|---|
|                                     | 1                 | 2 | 3 | 4 | 5 | 6 |
| <b>1 - Written Assessment - 40%</b> | •                 | • | • | • | • |   |
| <b>2 - Group Work - 40%</b>         |                   |   |   | • |   | • |
| <b>3 - Online Quiz(zes) - 20%</b>   |                   | • |   |   | • | • |

### Alignment of Graduate Attributes to Learning Outcomes

| Graduate Attributes                                 | Learning Outcomes |   |   |   |   |   |
|---|-------------------|---|---|---|---|---|
|   | 1                 | 2 | 3 | 4 | 5 | 6 |
| 1 - Communication                                   | •                 |   | • | • | • | • |
| 2 - Problem Solving                                 | •                 | • | • | • | • | • |
| 3 - Critical Thinking                               | •                 | • | • | • | • | • |
| 4 - Information Literacy                            |                   |   | • | • | • |   |
| 5 - Team Work                                       |                   |   |   | • | • |   |
| 6 - Information Technology Competence               |                   |   |   |   |   |   |
| 7 - Cross Cultural Competence                       | •                 | • | • | • | • | • |
| 8 - Ethical practice                                | •                 | • | • | • | • | • |
| 9 - Social Innovation                               |                   |   |   |   |   |   |
| 10 - Aboriginal and Torres Strait Islander Cultures |                   |   |   |   |   |   |

## Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks             | Graduate Attributes |   |   |   |   |   |   |   |   |    |
|------------------------------|---------------------|---|---|---|---|---|---|---|---|----|
|                              | 1                   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Written Assessment - 40% | •                   | • | • | • |   |   | • | • |   |    |
| 2 - Group Work - 40%         | •                   | • | • | • | ◦ | • | • | • |   |    |
| 3 - Online Quiz(zes) - 20%   |                     | ◦ | ◦ |   |   |   |   |   |   |    |

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
 For further information, see the Assessment Tasks.

## Teaching Contacts

**Ryan Kift** Unit Coordinator  
[r.kift@cqu.edu.au](mailto:r.kift@cqu.edu.au)

## Schedule

### Week 1 - 07 Mar 2022

| Module/Topic                  | Chapter                      | Events and Submissions/Topic |
|-------------------------------|------------------------------|------------------------------|
| Lecture: Introduction to unit | Readings provided via Moodle | No tutorial this week        |

### Week 2 - 14 Mar 2022

| Module/Topic                     | Chapter                      | Events and Submissions/Topic                          |
|----------------------------------|------------------------------|---|
| Lecture: Occupational toxicology | Readings provided via Moodle | Tutorial- review questions and assessment preparation |

### Week 3 - 21 Mar 2022

| Module/Topic                          | Chapter                      | Events and Submissions/Topic                          |
|---------------------------------------|------------------------------|---|
| Lecture: Risk management and exposure | Readings provided via Moodle | Tutorial- review questions and assessment preparation |

### Week 4 - 28 Mar 2022

| Module/Topic   | Chapter                      | Events and Submissions/Topic                          |
|--|------------------------------|---|
| Lecture: Chemical hazards 1 - Dusts and particulates | Readings provided via Moodle | Tutorial- review questions and assessment preparation |

### Week 5 - 04 Apr 2022

| Module/Topic  | Chapter                      | Events and Submissions/Topic                          |
|---|------------------------------|---|
| Lecture: Chemical hazards 2 - Chemical contaminants | Readings provided via Moodle | Tutorial- review questions and assessment preparation |

### Vacation Week - 11 Apr 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

### Week 6 - 18 Apr 2022

| Module/Topic                | Chapter                      | Events and Submissions/Topic   |
|-----------------------------|------------------------------|--|
| Lecture: Biological hazards | Readings provided via Moodle | Tutorial- review questions and assessment preparation<br>Week 6 Moodle quiz is open all week |

### Week 7 - 25 Apr 2022

| Module/Topic  | Chapter                      | Events and Submissions/Topic                          |
|---|------------------------------|---|
| Lecture: Control of Hazards - Chemical and biological | Readings provided via Moodle | Tutorial- review questions and assessment preparation |

### Week 8 - 02 May 2022

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Tutorial- review questions and assessment preparation

Lecture: Physical hazards 1 - Noise, vibration and lighting

Readings provided via Moodle

**Chemical and biological hazards**

Due: Week 8 Monday (2 May 2022) 9:00 am AEST

#### Week 9 - 09 May 2022

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: Physical hazards 2 - Radiation and temperature

Readings provided via Moodle

Tutorial- review questions and assessment preparation

#### Week 10 - 16 May 2022

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: Control of Hazards - Physical

Readings provided via Moodle

Tutorial- review questions and assessment preparation

#### Week 11 - 23 May 2022

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: Biological monitoring and fitness for work

Readings provided via Moodle

Tutorial- review questions and assessment preparation

#### Week 12 - 30 May 2022

Module/Topic

Chapter

Events and Submissions/Topic

Lecture: Unit summary

Readings provided via Moodle

Tutorial- review questions and assessment preparation  
Assessment 2- Information Booklet Part A due Monday (30/05/22) 9:00am  
Week 12 Moodle quiz is open all week

#### Review/Exam Week - 06 Jun 2022

Module/Topic

Chapter

Events and Submissions/Topic

Assessment 2- Information Booklet Part B due Monday (06/06/22) 9:00am

#### Exam Week - 13 Jun 2022

Module/Topic

Chapter

Events and Submissions/Topic

## Assessment Tasks

### 1 Chemical and biological hazards

#### Assessment Type

Written Assessment

#### Task Description

The lecturer will give you a list of real case studies. You are to select one case study and identify one hazard therein that is a chemical or biological hazard.

You will be required to:

- Provide an overview of all potential chemical and biological hazards in this case study.
- Identify the hazard that the report will focus on.
- Explain the type of hazard, routes of exposure and the states of matter (if relevant) in which the hazard occurs.
- Explain why the hazard presents a risk to workers' health. This section must be justified using the literature such as legislation, texts and journal articles. You may include information about the toxicology of the chemicals,

exposure, acute and chronic health effects and how they occur, as well as the health effects to workers and to industry as a whole.

- Describe the different ways that the hazard would be monitored and analysed using occupational hygiene monitoring methods. This must be related to the case study given and include information about the standard methodology that is used for both the monitoring techniques and comparison of the findings against a benchmark or standard. You must include information about how the sampling and analysis would actually be carried out for the hazard. This will include information about how you would sample the workers, who should be sampled and if repeat samples are required.
- Describe the relevant Legislation, Codes and Standards which apply to this hazard and the issues involved with meeting these requirements.
- Use the Hierarchy of Control to outline the ways that the hazard can be controlled.

The report should be written as a consultant would write to a client (however, a letter of transmittal is not required). A limit of 2500 words will be applied.

### **Assessment Due Date**

Week 8 Monday (2 May 2022) 9:00 am AEST

### **Return Date to Students**

Week 11 Monday (23 May 2022)

### **Weighting**

40%

### **Assessment Criteria**

This assessment will be graded with the following criteria:

- Correctly identifies all possible chemical and biological hazards, explains the route of exposure of the selected hazard (15%)
- Explains exposure and impacts, and describes the potential health effects (20%)
- Describes the way that monitoring would be carried out for the hazard (15%)
- Outlines relevant legislative requirements and identifies the issues of compliance (15%)
- Proposes appropriate control measures (15%)
- A logical report structure and professional presentation including referencing (20%)

A detailed marking matrix will be provided in Moodle.

### **Referencing Style**

- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

In word or pdf format via the link in Moodle

### **Learning Outcomes Assessed**

- Analyse actual occupational health cases and demonstrate individual initiative and effective problem solving in occupational health
- Apply a systems approach to complex problem solving in occupational health. thereby acquiring an ability to extend the reach of managing risk in diverse settings
- Apply the principles of critical assessment of severity and urgency in occupational health
- Identify the real problems in occupational health, including indoor and outdoor environments
- Apply knowledge of routes of exposure to the principles of exposure monitoring

### **Graduate Attributes**

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Cross Cultural Competence
- Ethical practice

## **2 Information Booklet**

## Assessment Type

Group Work

## Task Description

There are two parts to this assignment:

### Part A (Group component)

Working as a group you are required to develop a booklet on one physical hazard. You will be required to design a technical information/educational information booklet with the main emphasis of the assignment on the quality of the content presented:

Your assignment should include (but not be restricted to):

- Introduction to the workplaces where the exposure occurs, who your target audience is, important factors and specific concepts related to the working environment and exposure.
- The physical/chemical breakdown of the hazard (what it is) and its relationship to the related health effects, mechanisms of injury and any other relevant information.
- An explanation of the health effects of exposure, its manifestation and progression.
- The monitoring techniques, equipment, methodologies, legislation, benchmarks and standards that should be used in relation to the evaluation of the hazards.
- Describe the relevant Legislation, Codes and Standards which apply to this hazard and the issues involved with meeting these requirements.
- Control (using the hierarchy of control) and containment measures that could be introduced to reduce workplace exposure and prevent the occurrence of the adverse health effects or reducing its severity.

Bear in mind that this unit has an emphasis on the quantitative evaluation of occupational hazards, utilising standards, accepted methodologies, specialised equipment and benchmarks, so it is expected that your information booklet will focus on developing an accurate, useful, and technically detailed information source that will cover the aspects mentioned previously. All information provided should be supported with relevant authoritative references and /or supporting documentation. You are encouraged to use graphics and other relevant resources in order to develop a visually appealing yet informative resource.

Ensure you reference and acknowledge all sources of information, graphics, etc.

You will be assigned a group and allocated a physical hazard in Week 8.

### Part B (Individual component)

As an individual you will be required to review another teams Information booklet.

After submission of Part A, all teams information booklets will be deidentified and made available via Moodle. You are to select a booklet that is focused on a different physical hazard to the one that you completed. You will be provided with a marking criteria to review the chosen booklet.

Your review will then be submitted via Moodle.

## Assessment Due Date

Part A is Due Monday (30/05/2022) of Week 12 at 09:00am. Part B is due Monday (06/06/2022) of Week 13 at 9:00am.

## Return Date to Students

Exam Week Monday (13 June 2022)

## Weighting

40%

## Minimum mark or grade

To pass this unit, students must attempt this assessment with a minimum grade of 50%.

## Assessment Criteria

Length - 10 pages max (including title page, information and references).

This assessment will be graded with the following criteria

- Identifies and explains the background to the hazard, including the identification of the workplaces where exposure can be an issue (10%)
- Explains the way exposure occurs, its impacts, and describes the potential health effects (20%)
- Describes the way that monitoring would be completed for the hazard (15%)
- Outlines relevant legislative requirements and identifies the issues of compliance (10%)
- Proposes appropriate control measures (20%)
- Booklet structure and presentation including referencing (you may use Harvard or Vancouver style referencing for this assessment) (15%)
- Review (Part B) - you will have to assess a different teams booklet (10%). If you do not complete this assessment you will receive zero marks for this component.



## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Submission Instructions

Via the link on Moodle, booklet review will be via a second Moodle link

## Learning Outcomes Assessed

- Identify the real problems in occupational health, including indoor and outdoor environments
- Describe the nature of illness and injury associated with occupational exposure to certain hazards.

## Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## 3 Moodle Quizzes

### Assessment Type

Online Quiz(zes)

### Task Description

In week 6 and in week 12 you will be required to complete a Moodle quiz. (20% of total marks, 10% for each quiz)  
Each quiz will be based on the information that has been covered in lectures until (and including) that week.

### Number of Quizzes

2

### Frequency of Quizzes

Other

### Assessment Due Date

Week 6 quiz will close at 11:55pm on 24/04/22. Week 12 quiz will close at 11:55pm on 05/06/22

### Return Date to Students

Feedback is given when each quiz closes.

### Weighting

20%

### Assessment Criteria

Marks will be awarded for correct answers. As these will be marked via an online method, the lecturer will review all answers provided after the quiz closes to ensure that all awarded marks are appropriate.

## Referencing Style

- [Harvard \(author-date\)](#)

## Submission

Online

## Submission Instructions

Access each quiz at the quiz link on Moodle

## Learning Outcomes Assessed

- Apply a systems approach to complex problem solving in occupational health. thereby acquiring an ability to extend the reach of managing risk in diverse settings
- Apply knowledge of routes of exposure to the principles of exposure monitoring
- Describe the nature of illness and injury associated with occupational exposure to certain hazards.

## Graduate Attributes

- Problem Solving
- Critical Thinking

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### **What is a breach of academic integrity?**

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### **Why is academic integrity important?**

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### **Where can I get assistance?**

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### **What can you do to act with integrity?**



**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem