



OCHS13021 *Future Paradigms in OHS B*

Term 2 - 2022

Profile information current as at 08/05/2024 09:37 pm

All details in this unit profile for OCHS13021 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is Part B of a two-unit learning series which will provide you the opportunity to consolidate and practically apply all of the knowledge, skills and attitudes developed during your learning journey in the OHS course. There is a specific emphasis on developing higher order skills and understandings which are representative of the holistic application of core skills that occurs when the professional understands the interaction between core disciplinary domains in solving complex problems. In addition, you will explore professional practice through the lens of OHS professional practice models, critical reflection, applied research methodology and project management. During this unit (Part B), you will complete project work with your industry sponsor and will prepare appropriate dissemination documentation and a seminar presentation. You will create and submit a professional portfolio of your work which will include a critique of the OHS Body of Knowledge. This unit has a strong emphasis on evidence-informed practice which will require guided and independent research activity to successfully complete this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 2

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: OCHS13010 Applied Worksite Analysis or OCHS13020 Future Paradigms in OHS A

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: 30%

2. **Portfolio**

Weighting: 40%

3. **Presentation and Written Assessment**

Weighting: 30%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit & Teaching Evaluation survey

Feedback

Overwhelmingly, students appreciated the work integrated learning experience where they completed a project that contributed to improved health, wellness, or safety in industry.

Recommendation

Continue to provide students the opportunity to gain industry experience while engaging them in meaningful projects.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Explore and develop over-the-horizon solutions to unique problems in OHS
2. Evaluate the synergies between designed systems within socio-technical environments
3. Problem solve and create appropriate artefacts to disseminate learning in OHS
4. Critically review the Body of Knowledge for OHS Professionals with particular attention to the Model for Professional Practice
5. Critically reflect on your knowledge, skills and attitudes and contrast them against the guidance produced by the Australian OHS Education Accreditation Board and international professional groups such as the American Society of Safety Engineers
6. Critically reflect and evaluate your preparedness for OHS professional practice
7. Communicate how you will contribute to creating future paradigms for professional and ethical OHS practice.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Portfolio - 30%	•	•		•	•	•	•
2 - Portfolio - 40%	•	•	•			•	
3 - Presentation and Written Assessment - 30%	•	•	•				•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication	•	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•	•	•
4 - Information Literacy	•	•	•	•	•	•	•
5 - Team Work						•	•
6 - Information Technology Competence	•	•	•	•	•	•	•
7 - Cross Cultural Competence	•	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

Textbooks and Resources

Textbooks

There are no required textbooks.

Additional Textbook Information

Required reading is freely available and accessible from the eReading List in the Moodle site.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Elise Crawford Unit Coordinator
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Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Unit Overview	Chapter 37.1 OHS BoK	Say hello in the Arrivals Lounge. OHS Body of Knowledge (Complete OHS BoK)

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Your placement Optimising your placement experience	<ul style="list-style-type: none">• Reflective practice (AIHS 2018)• National Statement on Ethical Conduct in Human Research (NHMRC 2018)	2 OHS Placement Project (40%) Due: 2 Weeks after project Completion. Zoom Tutorial: Critical Reflection

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Your Placement Applied research methods	<ul style="list-style-type: none">• Chapter 39.1 OHS BoK Consumer of research• Chapter 10.2.1B OHS BoK Thematic analysis• Central Tendency (Bhandari 2022)• Content Analysis (Columbia Public Health 2022)	Zoom Tutorial: Data Analysis Overview

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 1: Your Placement Project Finalisation	<ul style="list-style-type: none">• How to write a project closeout report (Indeed Editorial Team 2021)	Zoom Tutorial: Writing the Closeout Report

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: You and the OHS Profession Where are you now?	<ul style="list-style-type: none"> • Global OHS Professional Capability Framework (INSHPO 2017) • Guide to Hiring the Right OHS Professional (ASSE n.d.) 	Zoom Tutorial: Gap analysis and career development

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 2: You and the OHS Profession Where are you going?	• Curriculum for OSH: Key to becoming a profession (Ramsay & Hartz 2017)	Tutorial: Digital Tattoos and Social Media

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Contributing in Communities of Practice	Learning in Landscapes of Practice (Chapter 1: Wenger-Trayner et al. 2015)	Zoom Tutorial: Exploring the Landscapes of Practice Advancing Your OHS Career Due: Week 7 Friday (2 Sept 2022) 11:45 pm AEST

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Scientific Abstracts	How to write an abstract for your paper (Ellis 2022)	Zoom Tutorial: Writing a Scientific Abstract

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Presentation Preparation	19 Ideas for more compelling and effective presentations (Asimos 2020)	Developing Impactful Slide Decks & Presentation rehearsals

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Presentation Preparation	Use your voice effectively (Law School 2021) Managing Stress for Oral Presentations (UoM, n.d.)	Zoom Tutorial: Vocal variety and nervousness & Presentation rehearsals

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Online Student Symposium 1		3 Project Presentations: Registration via Moodle.

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
Module 3 Project Dissemination Online Student Symposium 2		3 Project Presentations: Registration via Moodle. Student Symposium (30%) Due: Week 12 Friday (7 Oct 2022) 11:59 pm AEST

Review/Exam Week - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 17 Oct 2022

Term Specific Information

Project Presentations will be held online during Weeks 11 and 12 where instead of tutorials we will run Symposiums (mini conferences). You only need to attend one of the two Symposiums. Once you register for either Symposium 1 or 2, please make arrangements early to ensure you can attend.

Assessment Tasks

1 Advancing Your OHS Career

Assessment Type

Portfolio

Task Description

Purpose

The purpose of this assessment item is to help you advance your OHS professional Career. There are two items in this portfolio:

- Item 1: A 5-year strategic plan for professional development
- Item 2: Perspectives on the OHS Body of Knowledge

Item 1: A 5-year strategic plan for professional development (15%)

Learning to advance as an OHS professional does not stop at the end of your bachelor's degree. The world of work is dynamic and continually evolving and the OHS profession needs to meet new challenges as they arise if the profession is to remain relevant into the future. Once you identify with the OHS profession, you join the living body of knowledge for this profession. The advancement of this profession relies on continual growth of its body of knowledge. As part of this advancement, you are to continually shape and grow your own professional practice. Therefore, reflexive practice is important for not only your professional develop, but also for the OHS Profession.

Your task is to conduct a gap analysis of your current OHS skills. The following resources are useful frameworks for this self-reflection. From this list, use one approach that resonates with you.

- [Global OHS Professional Capabilities Framework](#),
- [The INSPO Assessment Tool](#),
- [Chapters from the OHS Body of Knowledge](#),
- [Curriculum of OSH: Key to becoming a profession](#) (American Society of Safety Professional)

Based on this analysis, you are to develop and submit a 5-year strategic plan for developing at least five skills that will advance your desired career path.

Item 2: Perspectives on the OHS Body of Knowledge (15%)

As members of the Living Body of Knowledge of the OHS field, you will not only be learning from others, but contributing to the growth of knowledge in this field. This task helps you comprehend one way in which new knowledge is conceived. This task is broken into two separate but linked parts.

Part 1 Forum posts (Critique of the OHS BoK in 150 words + and Response post in 100 words)

- In part one you will put forward your 150 word critique of the contents of the [OHS Body of Knowledge](#), highlighting both positive aspects and noted gaps related to the suitability of this resource to support early career OHS professional practice.
- In the same forum and in 100 words, you are to respond to another student's critique, explaining where your findings may differ to theirs and why.

Part 2 - Opinion Piece (400 words)

- After reviewing the critique posts and based on the broader perspective you now have, write and submit an opinion piece on the OHS BoK to highlight: 1) the reasons why certain chapters within the OHS BoK support early career OHS professionals; and 2) the notable gaps identified and the reasons why these topics are needed. Your **opinion piece** is to be presented in **400 words** and your new perspective is to be supported with appropriate literature. In your submission, do not include copied and pasted forum posts. Rather, a screen shot (image) of your posts, and other selected forum posts that may have informed your new perspective must be appended to your opinion piece.

Assessment Due Date

Week 7 Friday (2 Sept 2022) 11:45 pm AEST
Submit a single document in word or pdf format.

Return Date to Students

Week 9 Friday (16 Sept 2022)

Weighting

30%

Assessment Criteria

A detailed assessment rubric is provided on Moodle. Please submit both Assessment Items in a single Portfolio document, for a total grade of **30 marks**.

The assessment criteria for each item are summarised below:

Item 1: A 5-year strategic plan for professional development (15%)

The total marks allocated for this Item is 15 and represents 15% of the overall grade for the unit.

- Skills gap analysis - critical reflection (5 marks)
 - Depth of reflection
 - Written expression
- Five skills addressed in the 5-year plan
 - Sets clear and specific goals for short (one-year), interim (three-year) and long term (five-year) periods (4 marks)
 - Sets measurable and achievable goals that can be tracked (4 marks)
 - Plan is time-bound, and logically structured (2 marks)

Item 2: Perspectives on the OHS Body of Knowledge (15%)

The total marks allocated for this Item is 15 and represents 15% of the overall grade for the unit.

- Demonstrates knowledge, skills and competencies required of an OHS Professional (5 marks)
- Ability to evaluate and simulate alternative perspectives (5 marks)
- Argument is clear, well written and supported with highly reputable sources (5 marks)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit as one document in word or pdf format.

Learning Outcomes Assessed

- Explore and develop over-the-horizon solutions to unique problems in OHS.
- Evaluate the synergies between designed systems within socio-technical environments.
- Critically review the Body of Knowledge for OHS Professionals with particular attention to the Model for Professional Practice.
- Critically reflect on your knowledge, skills and attitudes and contrast them against the guidance produced by the Australian OHS Education Accreditation Board and international professional groups such as the American Society of Safety Engineers.
- Critically reflect and evaluate your preparedness for OHS professional practice.
- Communicate how you will contribute to creating future paradigms for professional and ethical OHS practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

2 OHS Placement Project

Assessment Type

Portfolio

Task Description

During this unit, you will undertake the 120-hour project which you negotiated as part of OCHS13020 Future Paradigms in OHS A. During this project, you are to be supervised/mentored by an approved and tertiary qualified OHS professional. As a result of this project, you will assemble a project portfolio which will include the following:

- Part A - Completed and Signed Mentor Evaluation Form (10%)
- Part B - Professional Reflective Journal (10%)
- Part C - Project Closeout Report (20%)

The submission area in Moodle will permit multiple documents. So you can submit each Part separately, or each within a larger OHS Placement Project Portfolio. Failure to complete each part and the 120 hours of placement will result in failure of this assessment item, and this Unit.

Part A - Mentor Evaluation Form (10%)

At the end of your placement, your mentor/supervisor will evaluate your performance by completing the Mentor Evaluation Form. Before you meet to discuss, complete this form yourself. As confirmation of your participation in industry placement, your mentor is expected to discuss the attributes within the form with you, sign it and provide you a copy for submission. It is your responsibility to organise a time to meet with your mentor and to ensure you obtain a copy of the signed form at the end of your project placement.

Submit the signed evaluation form from your mentor/supervisor(s) as part of your portfolio. A separate scanned PDF of the form is appropriate. Alternatively, it can be appended to the collated OHS Placement Project Portfolio document.

Part B - Professional Reflective Journal (10%)

During placement, you are required to keep a daily log of your activities which your mentor/supervisor is to review and initial each day of placement. This serves as a touch point between you and your mentor, a time to resolve issues, request clarification, etc. The daily log is a simple record of the dates, times and activities of your placement that has been reviewed by your mentor/supervisor and signed off each day. Based on work done each day, you are to reflect on your performance, and keep a professional reflective journal.

A useful approach is to reflect on the effectiveness of your professional performance for each day's activities. Spend about 5-10 minutes each day considering and noting down what worked well, what could be improved, what could have been done differently and what you learned. Your responses to yourself should be thoughtful, self-evaluating and constructive. Additionally, reflect on your mentor's evaluation of your performance. Together, use these reflections to develop a Professional Reflective Journal, with entries categorised under topics, rather than each day's experiences.

When developing your Professional Reflective Journal respond to these questions:

- What did you learn from the placement (e.g., technical OHS knowledge, skills, leadership, influencing, other)?
- Did the project fulfil your expectations? Explain your answer with examples.
- If you were to do the project again, what would you do differently and why?
- What areas of development have you identified because of your project placement and how do you intend to address them?
- What aspects of OHS professional practice would you like to explore further because of what you learned in your project?

The expected format for the Professional Reflective Journal is as follows:

- Title page
- Professional Reflective Journal (2000 words)
- References (Not mandatory. Though if you do use literature to support your points, please use the CQUni Harvard Referencing Style Guide located in our Unit Profile.
- Append the signed daily logs (and Mentor Evaluation Form if not already submitted) to your Professional Reflective Journal (Scanned copies of handwritten files are acceptable if legible)

Please use the same format if submitting within the larger OHS Placement Portfolio. The final document is to be submitted in either Word or PDF format.

Part C - Project Closeout Report (20%)

At the end of every project or job you do, it is good professional practice to complete a closeout report and provide it to your client or employer. Such reports should always be timely, that is, within 2 weeks of the end of the project.

At the end of your project placement, write a detailed project closeout report addressed to your project sponsor. This will be a factual, objective report of the activities you carried out, the outcomes of the activities and a list of any deliverables provided.

Within the report, address the following key points:

- A summary of your project, including purpose and scope

- Outline the project methodology, and whether it was followed or needed to be changed. Explain the reasons for these changes.
- State whether the outcomes of the project meet the intended project aim and objectives
- Include additional activities that may have been added to your project
- Describe how well the project was managed and what lessons you learned
- Outline any loose ends, or next steps your sponsor may need to take bring your project to a close
- Provide a list of the deliverables that you supplied to your project sponsor during the project

Your report should use follow a standard closeout report format, including the following:

- Cover page
- Letter of transmittal addressed to your client
- Project title page
- Table of Contents
- General Project Information
- Scope changes
- Method alterations
- Management effectiveness
- Lessons learned
- Resource review
- Administrative closure (to tie off loose ends or identify next steps)
- Information distribution & archive
- Appendices (Project closeout approval; References)
- Professional Formatting

Note: All reports will be treated in the strictest confidence. However, if specific information cannot be included for client confidentiality reasons, use XYZ Company (or similar), or water mark the document as 'Confidential'.
A Closeout Report template is available on Moodle. The report should be submitted in Word or PDF format.

Assessment Due Date

Students must submit their OHS Placement Portfolio two weeks after completion of their placement.

Return Date to Students

Within three weeks of submission.

Weighting

40%

Minimum mark or grade

Students must pass this assessment to be eligible pass this unit.

Assessment Criteria

A detailed assessment rubric is provided on Moodle. All components of the Portfolio are compulsory. Omission of any element of the Portfolio will result in a Fail grade for this assessment. Failure to complete 120 hours of placement will result in failure of the Portfolio 2 assessment.

The assessment criteria for each Part is as follows:

- Part A - Completed and Signed Mentor Evaluation Form (10%)
- Part B - Professional Reflective Journal (10%)
- Part C - Closeout Report (20%)

Part A - Completed and Signed Mentor Evaluation Form (10 marks)

- Initiative
- Project execution
- Ability to learn
- Dependability
- Responsiveness to supervisor/mentor
- Professional communication
- Safety attitude
- Quality of work
- Overall performance
- General Behaviour

Part B - Professional Reflective Journal (10 marks)

- Clearly explains lessons learned from the placement (e.g., technical OHS knowledge, skills, leadership,

influencing, other)

- Critically evaluates whether the project met expectations with examples
- Devises useful ways to improve the project for future events
- Skilfully identifies areas for development and how these areas will be addressed
- Identifies aspects of OHS professional practice to explore further because of your project
- Daily logs are signed and appended

Part C - Project Closeout Report (20 marks)

You will be assessed against the following criteria:

- Outlines general project information including all deliverables (2 marks)
- Clearly explains any scope changes or methodology alterations and implications on the project (5 marks)
- Critically evaluates the success of the project (management effectiveness) and provides insightful lessons learned (5 marks)
- Closure details are clearly set out (resources, administrative, information distribution and archive, and signatures) (5 marks)
- Structure, expression, grammar, and formatting are professionally presented (3 marks)

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Submit all portfolio parts individually, or together in one large OHS Placement Project Portfolio, formatted in word or PDF.

Learning Outcomes Assessed

- Explore and develop over-the-horizon solutions to unique problems in OHS.
- Evaluate the synergies between designed systems within socio-technical environments.
- Problem solve and create appropriate artefacts to disseminate learning in OHS.
- Critically reflect and evaluate your preparedness for OHS professional practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Student Symposium (30%)

Assessment Type

Presentation and Written Assessment

Task Description

During Weeks 11 and 12, you will attend at least one online student symposium where you will present for 10 minutes on a topic from your placement project. This assessment consists of three parts.

- Part 1 - Project Abstract (15%)
- Part 2 - Project Slide Deck (10%)
- Part 3 - Online Project Presentation (5%)

Item 1 - Project Abstract (15%)

Your task is to write a 300-word Project Abstract on your chosen topic that you will present during one Student Symposium:

- Choose a topic from your placement that would be of interest to OHS professionals
- Write a written Project Abstract (often referred to as a Scientific Abstract) suitable for inclusion within the proceedings of a symposium
- Develop a set of supporting slides which will enable you to present the key points of your symposium topic

Within the Project Abstract (often also the structure for the presentation), you should include:

- Title and your name
- Keywords (about 3)
- Abstract (summarise the following in 300 words or less)
 - Introduction, aim of the project, and contextual detail
 - Background to the problem, or purpose for the project
 - Details of the futures methods employed
 - Project findings, outcomes and/or lessons learned
 - Implications of these findings or outcomes
 - Offer future directions

Submit in word or PDF format.

Item 2 - Project Slide Deck (10%)

Your task is to develop a set of presentation slides that mirror the information in the abstract and designed in line with human factors design principles. Aim to limit your slide deck to less than one slide per minute. Submit the slide deck in Power Point, or PDF format.

Item 3 - Online Project Presentation (5%)

Your task is to deliver your presentation at one of the two symposiums. On Moodle you will be able to register (self-select) to present at either Symposium 1 (Week 11), or at Symposium 2 (Week 12). Ten minutes is allocated to each presentation, so allow a little time for questions. During the symposium, you will also be asked to introduce and field questions for another student. You will be provided with the opportunity to practice your presentation delivery during the term during the tutorials in Weeks 9 and 10. Constructive feedback will be provided during these sessions to assist you in practising for your Final Presentation.

Aside from registering (self-select) for one Symposium, nothing more needs to be submitted. Please note, as part of the assessment process, CQU may record your presentation.

Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:59 pm AEST

Return Date to Students

Exam Week Friday (21 Oct 2022)

Weighting

30%

Assessment Criteria

A detailed assessment rubric is provided on Moodle.

The total marks allocated for this assessment is 30. This represents 30% of the overall grade for the unit.

Part 1 - Project Abstract (15 marks)

- Introduction, aim of the project, and contextual detail
- Background to the problem, or purpose for the project
- Details of the futures methods employed
- Project findings, outcomes and/or lessons learned
- Implications of these findings or outcomes, future directions
- Written expression, grammar, formatting and word count

Part 2 - Project Slide Deck (10 marks)

- Well-designed slides from a human factors perspective
- Limited text to a few dot points per slide
- Utilised graphics, tables, and images to illustrate points
- Appropriate font size and colour usages
- Structure of the presentation is logical and reflects the content in the abstract

Part 3 - Online Project Presentation (5 marks)

- Professional delivery
 - Vocal variety and enthusiasm
 - Effective use of 'pace' and 'pause'
 - Avoids reading, and nervous distractions (e.g. pen clicking)
 - Professionally responds to questions
- Professionally introduces another presenter

Referencing Style

- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

The Presentation will be delivered at one of the Student Symposiums held in Weeks 11 or 12, as nominated by the student. Submission of the Project Abstract and Slide Deck is due Friday at 11:59 pm AEST.

Learning Outcomes Assessed

- Explore and develop over-the-horizon solutions to unique problems in OHS.
- Evaluate the synergies between designed systems within socio-technical environments.
- Problem solve and create appropriate artefacts to disseminate learning in OHS.
- Communicate how you will contribute to creating future paradigms for professional and ethical OHS practice.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem