



ORAL11001 *Introduction to Oral Health Therapy*

Term 1 - 2019

Profile information current as at 17/05/2022 01:31 pm

All details in this unit profile for ORAL11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will be the first in the Bachelor of Oral Health course to prepare you for employment as a registered dental practitioner in oral health therapy. It will introduce you to knowledge, skills and attitudes required for clinical work in a dental surgery and health promotion activities in the community. It will also provide an orientation into the oral health therapy profession itself. On completion of this unit, you should be able to identify the dentition for children and adults; features of normal occlusion, tooth structure and periodontium; understand the basic disease processes and prevention of common oral diseases; recognize dental diseases and oral pathology on radiographs; demonstrate the principles of workplace health and safety, record management and practice management; and the legislative framework for members of the dental team; communicate oral health information; identify dental instruments and equipment and develop relevant interpersonal / team communication skills and professional attitudes and ethical behaviors. You are required to complete 32 hours of clinical placement (unless you have recognition of prior learning such as a Certificate III in Dental Assisting), fulfill the Clinical Requirements Prior to Placement which include immunization for Hep B etc. and attend a compulsory residential school.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Condition: Students must be enrolled in CB29 Oral Health Course to enrol in this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2019

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 20%

2. **Portfolio**

Weighting: 20%

3. **On-campus Activity**

Weighting: Pass/Fail

4. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluations.

Feedback

Students enjoyed the Residential school. They felt it assisted their learning and was a great experience overall. They enjoyed the practical tasks and talks from presenters in the dental profession and industry. They benefited from meeting other students in the same cohort as well as second and third year students.

Recommendation

The residential school will remain as part of the unit in 2019.

Feedback from Student evaluations.

Feedback

Oral Presentations. Students felt that it was unfair that students were still working on their laptops during presentations while other students were delivering their presentations.

Recommendation

The Oral Presentations are included in this first year unit for students to develop their communication skills and to learn about the workplaces and roles of an Oral Health Therapist. The preparation and research for the presentation are also part of the learning experience and extend the knowledge of the students beyond the learning material delivered in the unit. Students in the classroom also benefit by listening and learning from the experience and research of others. In future, students will submit their presentations on file prior to the session.

Feedback from Emails and student evaluations.

Feedback

Students appreciated the quick turnaround for distance students for answers to questions. They thought this was helpful and very encouraging.

Recommendation

Communication with students is one of the most important roles of a unit coordinator, especially for distance students. This will continue to be a priority in 2019.

Feedback from In class.

Feedback

Students felt they were not given clear instructions at residential school on the completion of their workbook.

Recommendation

Instructions have always been written clearly in the workbook, however time will be set aside to explain what must be recorded and the standards expected in 2019.

Graduate Attributes	Learning Outcomes								
	1	2	3	4	5	6	7	8	
6 - Information Technology Competence								•	
7 - Cross Cultural Competence								•	
8 - Ethical practice									•
9 - Social Innovation									
10 - Aboriginal and Torres Strait Islander Cultures									

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 20%	•	•	•	•	•	•				
2 - Portfolio - 20%	•	•	•	•	•	•				
3 - On-campus Activity - 0%							•			
4 - Examination - 60%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

ORAL11001

Prescribed

Modern Dental Assisting

Edition: 12 (2018)

Authors: Doni L. Bird and Debbie S. Robinson

Elsevier

St Louis , Missouri , USA

ISBN: 978-0-323-43030-2

Binding: Hardcover

Additional Textbook Information

Students may access this textbook as an E-Textbook on ORAL11001 Moodle site.

If you prefer a paper copy, they can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ceinwen Fay Unit Coordinator
c.m.fay@cqu.edu.au

Schedule

Week 1 Introduction to Oral Health Therapy - 11 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Oral Health Therapy:	Bird and Robinson (2018) Chapters 1 and 3.	
• Introduction to Oral Health Therapy as a career	Tsang (2010) Chapters 1 and 2	
• Dental Therapy, Dental Hygiene and Oral Health Therapy	Course resources online (CRO). Relevant Australian content	
• Members of the Dental Healthcare Team.	resources on Moodle.	

Week 2 Introduction to Oral Anatomy and the Dentitions - 18 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Oral Anatomy and the Dentitions:		
• Introduction to the bones and landmarks of the skull		
• Surface anatomy of the head and neck		
• Introduction to anatomical features of the oral cavity	Bird and Robinson (2018) Part 2 Chapters 8, 9, 10, 11 and 12	
• The Primary and Permanent Dentitions		
• Basic tooth morphology, structure and function		
• Nomenclature and Notation		

Week 3 Work Place Health and Safety - 25 Mar 2019

Module/Topic	Chapter	Events and Submissions/Topic
Work Place Health and Safety:		
• Introduction to infection control	Bird and Robinson (2018) Part 4 and 5.	
• Workplace Health and Safety Regulations and Recommendations	Relevant Australian content	
• Health and Safety Risks and Hazards	resources on Moodle	

Week 4 Dental Instruments, Equipment and Materials - 01 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Dental Instruments, Equipment and Materials:

- Functional areas in the typical dental practice
- Operation and features of the dental chair, including overhead light , dental unit , evacuation system and self-contained water systems
- Basis grasps for dental instruments and use of a finger rest (fulcrum)
- Operating zones
- Hand instruments used in a basic set up for examination and restorative procedures
- Dental Hand pieces; features and maintenance
- Basic Bur types
- Instruments and equipment used in oral evacuation, moisture control and rubber dam
- Basic Instruments and equipment used in local anaesthesia.
- Dental materials for restorative, preventative, laboratory and miscellaneous uses.

Bird and Robinson (2018) Part 7 and 9

Week 5 Compulsory Residential School 8th-9th April 2019 at Rockhampton Campus - 08 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Compulsory Residential School 8th-9th April 2019 at Rockhampton Campus:		
<ul style="list-style-type: none"> • ORAL Presentations • Simulation laboratory exercises • Hand hygiene and PPE • Practice test on instruments and materials • Presentations on use of equipment. • Presentations by dental professional associations 	Bird and Robinson (2018) Parts 4, 5 and 7.	Three day Residential School at Rockhampton Campus. Oral Presentation Due: Week 5 Tuesday (9 Apr 2019) 12:59 pm AEST On-Campus activity Residential school Workbook Due: Week 5 Wednesday (10 Apr 2019) 5:00 pm AEST

Vacation Week - 15 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 The Legislative Framework for Members of the Dental Healthcare team - 22 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
The Legislative Framework for Members of the Dental Healthcare team:		
<ul style="list-style-type: none"> • The Australian context • Dental Ethics • Dentistry and the Law. 	Bird and Robinson(2018) Chapters 4 and 5. Relevant Australian content resources on Moodle	

Week 7 Introduction to Dental Caries - 29 Apr 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Dental Caries: <ul style="list-style-type: none"> • What is dental caries and what causes it • Plaque • The tooth surface • Fermentable carbohydrates • The caries process • Simple classifications of dental caries (by site, stage, activity and patient's age) • The role of saliva, diet and oral hygiene • Introduction to diagnosis and detection • Introduction to methods of prevention. 	Bird and Robinson (2018) Chapter 13.	

Week 8 Introduction to Periodontal Disease - 06 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Periodontal Disease: <ul style="list-style-type: none"> • What is periodontal disease and what causes it • Introduction of terms used in the study of pathology • Anatomy of the periodontal tissue structure and appearance of normal healthy tissue • Plaque and Calculus • Diagnosis of periodontal diseases including measurements, recordings and radiographs • Risk factors • How is periodontal disease prevented and treated. 	Bird and Robinson (2018) Chapter 14.	

Week 9 Introduction to Dental Examination Procedures - 13 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Dental Examination Procedures: <ul style="list-style-type: none"> • Medical and dental histories • Extra-Oral and Intra-Oral clinical examination • Examination of the teeth • Periodontal charting • Radiographic examination • Documenting the dental examination (including tooth diagrams). • Caries Risk Assessment and early caries detection • Further diagnostic procedures. 	Bird and Robinson (2018) Chapter 26 and 28	

Week 10 Record Management and Communication in the Dental Office - 20 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
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Record Management and Communication in the Dental Office:

- The components of a patient's dental record.
- Informed consent
- Confidentiality
- Guidelines for the management of dental records in Australia
- Verbal communication
- Non-verbal communication
- Listening skills
- Communication with colleagues
- Communicating with patients.

Bird and Robinson (2018)
Chapter 26 and 61.

Week 11 Practice Management - 27 May 2019

Module/Topic	Chapter	Events and Submissions/Topic
Practice Management: <ul style="list-style-type: none"> • Practice management and the role of a Practice Manager • Appointment scheduling and the appointment book • Recall programs • Patient billing • Provider Numbers • Australian Schedule of Dental Services (Item Numbers) • Structured Professional Relationship. 	Bird and Robinson (2018) Chapter 62 and 63. Relevant Australian content resources on Moodle.	

Week 12 Completion of Clinical Placement and Revision Week - 03 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Completion of Clinical Placement and Revision Week:	Bird and Robinson(2018) Chapter 33 Delivering Dental Care.	Portfolio Due: Week 12 Friday (7 June 2019) 11:00 pm AEST

Review/Exam Week - 10 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Revision Examination period begins 13th June 2019.		

Exam Week - 17 Jun 2019

Module/Topic	Chapter	Events and Submissions/Topic
Final written examination period concludes 21st June 2019.		

Term Specific Information

Clinical attire for the placement and residential school: All students must wear name tag, CQU oral health polo, trousers and low-heeled closed-in shoes, protective eye-wear, have their hair tied back and wear no jewellery on their hands or arms. In the surgery and for the clinical placement, students are required to wear an outer protective garment such as a theatre gown or a clinic coat. All garments must be laundered and ironed. In the simulation laboratory, a clinic coat is required to be worn over the oral health polo.

Students must abide by workplace health and safety and infection control policies and guidelines during the clinical placement. All mandatory requirements for clinical practice must be met before commencing the clinical placement.

The clinical placement for this course is compulsory, however students maybe exempt from the Clinical Placement if they have been awarded a Certificate III or IV in Dental Assisting within the last 7 years.

Assessment Tasks

1 Oral Presentation

Assessment Type

Presentation

Task Description

You and a partner will present a five minute talk at Residential School in week 5. To prepare for this assessment, you will research a selected topic and create a short concise power point presentation. You must choose from a list of topics listed on the Moodle site which relate to the roles and responsibilities of an Oral Health Therapist in a variety of dental practices.

Assessment Due Date

Week 5 Tuesday (9 Apr 2019) 12:59 pm AEST

The oral presentations will be held during Residential School. Final power point presentations must be submitted before the presentation.

Return Date to Students

Week 6 Friday (26 Apr 2019)

Weighting

20%

Minimum mark or grade

50%

Assessment Criteria

The oral presentation should be delivered as a power point presentation. You will describe one type of general or specialty dental practice and explain the dental treatment provided and the patients treated in this type of practice. You will describe the different roles and interactions of the dental team members. Specifically, you will describe the role of the OHT and procedures performed by the OHT. Your talk should include the legislation applicable to this practice, the requirements for registration and education of the OHT, practice management issues (such as eligibility for CDBS, Veterans Affairs, Health Care etc), opportunities for employment and job satisfaction.

The presentation will be assessed on the following criteria:

1. Content. The presentation contains accurate information and is supported by references. 45%
2. Communication. The mode of delivery is appropriate for the audience with use of effective visual aids and clear and audible speech. 40%
3. Organization. The information must be presented in a logical sequence. 15%

For further information the Marking Criteria and Rubric are included in the Oral Presentation Assessment page on Moodle.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

Upload the final power point presentation for each student in the group.

Learning Outcomes Assessed

- Examine and differentiate the pathogenesis and prevention of common oral diseases including the role of diet and nutrition.
- Explain the legislative framework for members of the dental team.
- Communicate information regarding oral health in oral and written forms.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

2 Portfolio

Assessment Type

Portfolio

Task Description

In this portfolio you are asked to compile necessary documents and evidence as you would in your future working career. There are three parts to your first year portfolio:

1. Evidence of completed Mandatory Checks, which must be completed prior to Clinical Placement.
2. A record of your 32 hour Clinical Placement, including Student Self-Assessment, Supervisors record of attendance and feedback. Please note: You may be exempt from this placement if you have a Certificate III or IV in Dental Assisting. Further information on exemptions can be found on the Moodle site for this unit. However you must still complete the mandatory requirements and reflective journal as part of this portfolio assessment.
3. A Reflective Journal. You are asked to write 600 words on what you gained from the Clinical Placement experience (or as a Certificate III or IV Dental Assistant) and how it will inform your practice as a student and Oral Health Therapist in the future. Further information on writing a Reflective Journal is included on Moodle in the assessment page

Assessment Due Date

Week 12 Friday (7 June 2019) 11:00 pm AEST

The due date (07/06/19) applies to completion of the clinical placement and submission of the reflective journal, however mandatory checks must be complete prior to clinical placement. If your placement is before week 12, mandatory checks must be completed and submitted earlier. If you cannot arrange a placement until after week 12 you will need prior approval from the unit coordinator for an extension of the due date. Please be aware that all assessments must be completed to be eligible for a supplementary examination should you fail the final written examination.

Return Date to Students

Review/Exam Week Wednesday (12 June 2019)

Weighting

20%

Minimum mark or grade

50

Assessment Criteria

1. Mandatory Checks must be completed to pass this unit and continue in the Oral Health program. This is a pass/fail assessment. Submission of Mandatory Checks are via SONIA.
2. 32 hours Clinical Placement is a pass/ fail assessment and must be completed in order to pass this unit. The Student Self-Assessment and Record of Attendance and Supervisors comments must be completed submitted online or hard copy when the placement has been completed. Student Self-Assessment, Record of Attendance and Supervisors comments forms are included in the clinical workbook.
3. The Reflective Journal comprises 20% of your overall grade and 100% of this assessment mark. You will be assessed on structure and organisation, correct spelling and grammar and awareness of your personal and professional growth during the period of your clinical work experience. There is a 600 word limit. Submit your journal online via Turn It In. In the case of students with an exemption to clinical placement (Certificate III or IV Dental Assisting), students are advised to submit the journal as early as possible in the term.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Details for submission in SONIA for the Mandatory Checks and completed Clinical agreements are included on Moodle. The Work Integrated Learning Officer (WIL) will assist you in this process. The completed Student Self-Assessment, Supervisor's feedback comments and Record of Attendance should be submitted online on Moodle. The Reflective Journal should be submitted online on Moodle.

Learning Outcomes Assessed

- Demonstrate and review the principles of workplace health and safety, record management and practice management.
- Communicate information regarding oral health in oral and written forms.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence

3 On-Campus activity Residential school Workbook

Assessment Type

On-campus Activity

Task Description

Practical and written exercises will be undertaken at the Compulsory Residential School in the Oral Health Simulation Laboratory. At this residential school, you will be tested on the operation of the dental simulation units and the performance of a number of practical tasks and written exercises. You must complete all the tasks and have a peer and supervisor assess your work. You will be expected to write reflective comments and strategies for improvement.

All written and practical exercises and marking criteria are included in the Residential School Workbook. The Workbook will also provide you a place to record Self and Peer Evaluation, Student Reflective Practice, Grades and a place to sign-off the task with the Supervisor. You will use similar workbooks in all Oral Health courses with a practical component. The process of self and peer evaluation, marking criteria and the reflective practice are similar for all pre-clinical and clinical procedures in the Bachelor of Oral Health program.

A printed and bound copy of the Workbook will be provided for you at Residential school. It is also

available on Moodle. Information about the compulsory Residential School can be found on Moodle

Assessment Due Date

Week 5 Wednesday (10 Apr 2019) 5:00 pm AEST

Residential school workbooks are collected on the last day of residential school.

Return Date to Students

Week 5 Wednesday (10 Apr 2019)

Workbooks are returned on the last day of residential school.

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

The Practical and Written exercises are a Pass/Fail assessment. The workbooks will be collected at the completion of the simulation laboratory sessions at residential school.

Practical and written exercises include:

- Charting activities
- Hand Hygiene and PPE exercises
- Identify instruments by name and application
- Exercises in ergonomics and tasks performed on the dental simulator
- Properties of Dental Materials experiment
- Oral Anatomy exercises

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

Completed workbooks are collected on the second last day of residential school.

Learning Outcomes Assessed

- Describe tooth structure, periodontal tissue and dentition for children and adults, and describe and recognise stages of development in occlusion and malocclusion.
- Examine and differentiate the pathogenesis and prevention of common oral diseases including the role of diet and nutrition.
- Detect and describe dental diseases and oral pathology on radiographs.
- Demonstrate and review the principles of workplace health and safety, record management and practice management.
- Categorise, assemble and demonstrate dental instruments and equipment.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Cross Cultural Competence

Examination

Outline

Complete an invigilated examination

Date

During the examination period, at a CQUniversity examination centre

Weighting

60%

Length

180 minutes

Minimum mark or grade

50%

Details

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).
Closed Book

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem