In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 27/09/2024 10:14 am

All details in this unit profile for ORAL11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the profession of an Oral Health Therapist and to your role within the dental team. You will be introduced to regulatory, ethical, and legal frameworks which form the basis of dental practice. in particular, this unit will focus on workplace health and safety, infection control and prevention, communication, practice management and requirements for registration. This unit will also develop the foundation knowledge and skills in the dental environment as you commence preclinical and clinical training. An important part of your preclinical training in this unit will be to gain theoretical knowledge in radiation safety and radiographic imaging procedures and learn to take both intra-oral and extra-oral radiographs safely and competently in a simulated environment. Mandatory requirements for clinical practice including, First Aid, Immunisations and Blue Card must be fulfilled.

Details

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Condition: Students must be enrolled full-time in CB29 Oral Health Course to enrol in this unit. Corequisites: BMSC11010 Human Anatomy and Physiology 1 and ALLH11009 Research Methods for Health Professionals.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 1 - 2025

Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In class

Feedback

Students responded well to additional supervisors in radiography practical sessions and in the simulation laboratory sessions. Students felt that they learnt well in these sessions.

Recommendation

It is recommended that the current level of supervision in practical classes is maintained.

Feedback from In class

Feedback

Students would like more assistance in preparation for assessment in radiography theory.

Recommendation

It is recommended that support for learning radiography theory be reviewed and that the formative quizzes in radiography be developed further to improve feedback and to assist preparation for summative assessments.

Feedback from In class

Feedback

Students responded positively to the e-Portfolio where they were asked to upload evidence of their clinical skill development. Included in the evidence were photos of tasks carried out in practical sessions and certificates. Students could see how the e-portfolio would become useful for future employment applications and their professional career.

Recommendation

It is recommended that the e-portfolio remain as part of the Portfolio assessment.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.