



ORAL11003 *Introduction to Oral Disease*

Term 2 - 2021

Profile information current as at 19/05/2022 11:04 pm

All details in this unit profile for ORAL11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 02-07-21

In-Class test

TASK DESCRIPTION

You will complete two written In-class tests during allocated lecture time.

The first test will be conducted Monday 9th August 2021 in Week 5 during lecture time. The first test will cover learning material in weeks 1-4 and is worth 20% of your final grade.

The second test will be conducted Tuesday 5th October 2021 in Week 12 during lecture time. The second test will cover learning material in weeks 5-11 and is worth 30% of your final grade.

Both tests will include both short and longer short paragraph questions.

Due Date Information

Due Date 05/10/2021 12:00 pm (Tuesday, Week 12)

Due Description The first In-class test is due 12.00pm Monday 9th August ,2021. The second in-class test is due 12.00pm Tuesday 5th October, 2021.

General Information

Overview

On completion of this unit you will gain knowledge and understanding of aetiology and pathogenesis of oral and systemic diseases as a foundation for clinical practice in Years 2 and 3. You will develop an understanding of the impact of systemic disease on the health of the oral cavity, dental management and treatment planning, the importance of patient medical history and the role of the oral health therapist within the dental team. You will learn the principles of intra-oral and extra-oral examination and screening for hard and soft tissue pathologies, as well as examination procedures in the detection of caries, changes in the tooth surface, pulpal and periapical tissues, and periodontal assessment. This knowledge will provide you with the foundations to recognise and describe oral pathological conditions in the clinical situation. You will learn to communicate information regarding oral health in oral and written forms and gain relevant interpersonal and team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Condition: Students must be enrolled in CB29 Oral Health Course to enrol in this unit. Prerequisites: ORAL11001 Introduction to Oral Health Therapy, BIOH11005 Introductory Anatomy and Physiology. Corequisites: BIOH11006 Advanced Anatomy and Physiology and ORAL11005 Oral Anatomy 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **On-campus Activity**

Weighting: Pass/Fail

2. **Presentation**

Weighting: 30%

3. **Online Quiz(zes)**

Weighting: 20%

4. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations

Feedback

Students felt the on-campus activity where they practised the extra oral and intra oral examination on their peers with the assistance of experienced supervisors was very beneficial and help tied the theory in ORAL11003 to practice use.

Recommendation

The on-campus activity will remain as part of ORAL11003.

Feedback from Unit evaluations

Feedback

Students would like the supporting slides for the lecture be available in power point rather than PDF so it makes it easier edit the slides for study. Students also found the PDF slides were too busy and dark in colour, which made it more difficult to print and study from.

Recommendation

Power point slides will be made available rather than PDFs and consideration will be given to layout of the slides and the colour.

Feedback from Student evaluations

Feedback

Students found the oral presentations very helpful in developing their knowledge of diseases but were disappointed that marking in the oral presentation was too easy. Even though most students received high marks, students felt it was unfair that those who worked hard received similar marks to students who had put in a minimal amount of effort. Students would also appreciate more constructive feedback on their performance in the oral presentations

Recommendation

The oral presentations are a very important part of the learning experience in ORAL11003 and will remain as part of the assessment, however the process of marking and preparation will be revised and improved.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate and describe the procedures involved in intra-oral and extra-oral examinations
2. Recognize and describe pathological lesions in hard and soft tissues of the oral cavity
3. Describe common and significant oral and systemic diseases and discuss the impact of these diseases on dental treatment and management by the dental team and oral health therapist
4. Describe the aetiology and pathogenesis of dental caries, periodontal diseases, and pulp and periapical disease
5. Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an Oral Health Therapist.

The learning outcomes of this unit are part of the overall learning outcomes in the BOralHlth course at CQUniversity. They will form part of the annual report documentation which is submitted to the Australian Dental Council for accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - On-campus Activity - 0%	•	•			•
2 - Presentation - 30%			•		•
3 - Online Quiz(zes) - 20%		•		•	
4 - In-class Test(s) - 50%	•		•	•	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•		•
3 - Critical Thinking		•	•	•	•
4 - Information Literacy	•	•	•	•	•
5 - Team Work	•		•		•
6 - Information Technology Competence		•	•	•	
7 - Cross Cultural Competence	•		•		•
8 - Ethical practice	•		•		•
9 - Social Innovation			•		•
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - On-campus Activity - 0%	•	•	•	•	•		•	•		
2 - Presentation - 30%	•	•	•	•	•	•	•	•	•	
3 - Online Quiz(zes) - 20%	•	•	•	•		•				
4 - In-class Test(s) - 50%	•	•	•	•						

Textbooks and Resources

Textbooks

ORAL11003

Prescribed

General and Oral Pathology for the Dental Hygienist

3rd Edition (2019)

Authors: Leslie DeLong and Nancy W Burkhardt

Jones & Bartlett Learning (now BPS)

Philadelphia, USA, Pennsylvania

ISBN: 9781496354525

Binding: Paperback

Additional Textbook Information

Copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Ceinwen Fay Unit Coordinator

c.m.fay@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to general and oral pathology: <ul style="list-style-type: none">• Introduction to the unit• The role of an OHT• Introduction to oral and general pathology• Classification of diseases• Cellular basis of disease.	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 1 and 2.	

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Inflammation and repair, immune systems and immunity and neoplasia.

DeLong, L., and Burkhardt, N. W. (2018). *General and oral pathology for the dental hygienist* (3rd ed.) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 3, 4 and 5.

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
Plaque and calculus and the pathophysiology of periodontal disease.	Egelberg, J and Badersten, A., (1999). <i>Periodontal examination</i> (1st ed.,) Odon to Science, Malmo, Sweden. Chapters 1 and 2.	

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Soft tissue lesions of the oral mucosa: <ul style="list-style-type: none"> • Ulcers • Vesicles • Red lesions and White lesions • Pigmented lesions • Raised lesions. 	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 10 - 19 Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapter 17.	

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
In-Class test written assessment for weeks 1-4. Enlargements of hard and soft tissues of the orofacial structures.	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 10-19. Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapter 17.	In-Class test written assessment for weeks 1-4. This test is 20% of the final grade and will be conducted in lecture time.

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Systemic diseases 1 <ul style="list-style-type: none"> • Developmental, hereditary and congenital disorders • Endocrine disorders • Cardiovascular diseases • Infectious diseases. 	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 6 and 7. Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapter 29 and 30.	

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
Systemic diseases 2: <ul style="list-style-type: none"> • Blood disorders • Respiratory disorders • Gastrointestinal disorders • Neurological disorders • Skeletal disorders. 	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapters 8 and 9. Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapter 29 and 30.	

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Medical emergencies in dental practice.	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapters Chapter 27 and 31.	

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to dental caries: <ul style="list-style-type: none"> • Aetiology of dental caries • Enamel changes in the early caries lesion • Progression of the enamel lesion • Progression of caries into dentine • Dentine and pulp response to caries. 	Resources on Moodle.	On-Campus Clinical Activity - 12.30pm-3.30pm Wednesday. 15th September 2021. Oral Presentation Due: Week 9 Monday (13 Sept 2021) 5:00 pm AEST

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Pulp inflammation and its sequela: <ul style="list-style-type: none"> • Aetiology of pulp and periapical disease. • Pulp and dentine response to injury • Reversible pulpitis, irreversible pulpitis and necrosis. • Pulp polyps • External and internal resorption • Apical and peri radicular lesions. 	Resources on Moodle.	On-Campus Clinical Activity - 12.30pm-3.30pm Wednesday. 22nd September 2021. On-Campus Clinical Activity Due: Week 10 Friday (24 Sept 2021) 5:00 pm AEST

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
Clinical examination and recording: Medical and dental histories Clinical examination procedures and oral cancer screening Radiographic examination Recording	DeLong, L., and Burkhardt, N. W. (2018). <i>General and oral pathology for the dental hygienist</i> (3rd ed.,) Wolters Kluwer. Philadelphia, Pennsylvania, USA. Chapter 1. Bird, D.L., & Robinson, D. S. (2021) <i>Modern dental assisting</i> (13th ed.,) Elsevier. St Louis, Missouri, US. Chapters 26 and 28.	

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
In-Class test written assessment for week 5 -11. Oral presentations viewing in class.		In-Class test written assessment for week 5 -11. This test is 30% of the final grade and will be conducted in lecture time. In-Class tests Due: Week 12 Monday (4 Oct 2021) 12:00 pm AEST

Review/Exam Week - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 18 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
		On-Line Quiz Due: Exam Week Friday (22 Oct 2021) 5:00 pm AEST

Assessment Tasks

1 On-Campus Clinical Activity

Assessment Type

On-campus Activity

Task Description

This activity will take place week 9 and 10 in the Oral Health Clinic. You will be examining and identifying normal anatomical features in an extra oral and intra oral examination as the first step in being able to recognise pathology . Clinical supervisors will be assisting you in this task. You will find the activity described in the workbook and be expected to complete questions and patient notes. The workbook must be submitted for assessment
The following exercises will be completed. Students will rotate as patient, assistant and operator.

- Medical history
- Consent
- Extra-oral examination
- Intraoral examination of soft and hard tissues
- Changeover procedure.

Assessment Due Date

Week 10 Friday (24 Sept 2021) 5:00 pm AEST

Workbooks will be collected after the clinical activity or workbook questions and notes maybe submitted online. Word document template will be provided.

Return Date to Students

Week 12 Monday (4 Oct 2021)

Workbooks will be returned in class.

Weighting

Pass/Fail

Assessment Criteria

This activity is a Pass/Fail assessment. You must complete the tasks and workbook questions to pass this assessment. You must complete the tasks with appropriate standards of professionalism, infection control and workplace health and safety and complete the tasks as described in the workbook. Performance standard rubric is provided in the Moodle assessment page.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Submission Instructions

Workbook notes and questions maybe submitted online. Word document template will be provided.

Learning Outcomes Assessed

- Demonstrate and describe the procedures involved in intra-oral and extra-oral examinations
- Recognize and describe pathological lesions in hard and soft tissues of the oral cavity
- Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an Oral Health Therapist.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice

2 Oral Presentation

Assessment Type

Presentation

Task Description

For this assessment, you will be asked to work in small groups (2-3 students) to present a short talk (min 5 and max 8 mins). Topics will relate to the clinical implications of oral diseases in oral health therapy and will be chosen from a list. To prepare for this assessment, you will research a topic and create a short concise power point presentation and record the presentation. All students within the group must speak. Your presentation should consider the level of knowledge of the student audience. Please study the marking criteria for more information on what you should include, and the standards required in the presentation.

There is also an individual component to this assessment:

Individual written evaluation (500-600 words) - Critically reflect upon the role you have played during the group assessment. In your observations, Comment on what you learnt by researching your chosen topic. and comment upon how the team worked together on this task, the role you have played, what went well and how performance could be improved in your group next time. Use Gibb's reflective cycle to complete.

Assessment Due Date

Week 9 Monday (13 Sept 2021) 5:00 pm AEST

The due date is for submission of the recording and individual reflections. The recordings will be viewed by the class in week 12.

Return Date to Students

Week 11 Friday (1 Oct 2021)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

There will be two examiners for the oral presentations and the final mark will be an average of the two marks. Assessment criteria for the oral presentation and individual reflections are available on Moodle. The percentage of your final mark is 30%. You must obtain a mark of at least 50% in order to pass this assessment. You must pass this assessment to pass this unit overall.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Each student will upload a copy of the recording and their own reflections .

Learning Outcomes Assessed

- Describe common and significant oral and systemic diseases and discuss the impact of these diseases on dental treatment and management by the dental team and oral health therapist
- Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an Oral Health Therapist.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice
- Social Innovation

3 On-Line Quiz

Assessment Type

Online Quiz(zes)

Task Description

Terminology is important for effective communicating with other oral health and medical professionals and correct spelling is important also to avoid miscommunication. To assess your knowledge and application of medical and dental terminology, you will complete a quiz on-line. To prepare for this quiz, make notes of all the new words you have learnt this term and upload new terms and meanings in the Glossary activity on Moodle.

This is not a multiple choice quiz. All answers require you to type in one or two words. Questions are chosen randomly from a bank of questions.

The quiz will be made available in the exam period. You will be advised of the time of day and the time limits.

Number of Quizzes

1

Frequency of Quizzes

Other

Assessment Due Date

Exam Week Friday (22 Oct 2021) 5:00 pm AEST

During the University examination period. Date and time will be advised.

Return Date to Students

Exam Week Friday (22 Oct 2021)

Results will be returned with end of term results.

Weighting

20%

Minimum mark or grade

50

Assessment Criteria

This quiz is worth 20% of the final grade for this unit. It is a must pass assessment, therefore you must complete the quiz and pass to pass this unit. This assessment is a short answer quiz on medical and dental terminology, which will require you to fill in the missing word or answer a question relating to terminology studied in this unit.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Recognize and describe pathological lesions in hard and soft tissues of the oral cavity
- Describe the aetiology and pathogenesis of dental caries, periodontal diseases, and pulp and periapical disease

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

4 In-Class tests

Assessment Type

In-class Test(s)

Task Description

You will complete two written In-class tests during allocated lecture time.

The first test will be conducted Monday 9th August 2021 in Week 5 during lecture time. The first test will cover learning material in weeks 1-4 and is worth 20% of your final grade.

The second test will be conducted Monday 4th October 2021 in Week 12 during lecture time. The second test will cover learning material in weeks 5-11 and is worth 30% of your final grade.

Both tests will include both short and longer short paragraph questions.

Assessment Due Date

Week 12 Monday (4 Oct 2021) 12:00 pm AEST

The first In-class test is due 12.00pm Monday 9th August ,2021. The second in-class test is due 12.00pm Monday 4th October, 2021.

Return Date to Students

Review/Exam Week Wednesday (13 Oct 2021)

Results of the first test will be returned Monday 23rd August. Results of the second test will be returned in review/exam week.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

The first In-Class test is worth 20% and the second In-Class test is worth 30%. The combined marks are worth 50% of the total grade for this unit. This is a must pass assessment. You must achieve 50% of the cumulative score of both tests. The combined In-Class tests will cover all content in lectures, tutorials, study guides and required readings.

Referencing Style

- [Harvard \(author-date\)](#)
- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Submission Instructions

The question and answer sheet for both In-Class tests will be submitted offline in class.

Learning Outcomes Assessed

- Demonstrate and describe the procedures involved in intra-oral and extra-oral examinations
- Describe common and significant oral and systemic diseases and discuss the impact of these diseases on dental treatment and management by the dental team and oral health therapist
- Describe the aetiology and pathogenesis of dental caries, periodontal diseases, and pulp and periapical disease

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem