

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ORAL11003 *Introduction to Oral Disease*

## Term 2 - 2025

Profile information current as at 22/11/2024 01:47 am

All details in this unit profile for ORAL11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

On completion of this unit you will gain knowledge and understanding of the aetiology and pathogenesis of oral and systemic diseases as a foundation for clinical practice in Years 2 and 3. You will develop an understanding of the impact of systemic disease on the health of the oral cavity, dental management and treatment planning, the importance of patient medical history and the role of the oral health therapist within the dental team. You will learn the principles of intra-oral and extra-oral examination and screening for hard and soft tissue pathologies, as well as examination procedures in the detection of caries, changes in the tooth surface, pulpal and periapical tissues, and periodontal assessment. This knowledge will provide you with the foundations to recognise and describe oral pathological conditions in the clinical situation. You will learn to communicate information regarding oral health in oral and written forms and gain relevant interpersonal and team communication skills, professional attitudes and ethical behaviours.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Condition: Students must be enrolled in CB29 Oral Health Course to enrol in this unit. Prerequisites: ORAL11001 Introduction to Oral Health Therapy and BMSC11010 Human Anatomy and Physiology 1. Corequisites: ORAL11005 Oral Anatomy 2 and BMSC11011 Human Anatomy and Physiology 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from By email and in class.

**Feedback**

Students who regularly sent their answers for practice questions to the unit coordinator for feedback felt that they were well prepared for the written in-class test assessments and their grades improved as a result.

**Recommendation**

It is recommended that students continue to be encouraged to seek feedback from the teaching team on the practice questions.

#### Feedback from Email and face to face

**Feedback**

When working in pairs for the oral presentation assessment, some students felt that they completed the majority of work and this extra workload was detrimental to their other assessments.

**Recommendation**

It is recommended that the oral presentation group size be reviewed, and the group encouraged to share with the unit coordinator a progress report on the teams' tasks delegation and progress.

#### Feedback from Face to face

**Feedback**

Many students rely on the power points, which accompany the lectures, in their revision however some students reported that it was difficult to find information they were looking for as the power points were very long.

**Recommendation**

It is recommended that the power point slides supporting the lectures be reviewed. Slides will be reorganised and displayed as short topics with clear content outlines, learning outcomes and accompanying review questions to improve the usability for revision.

#### Feedback from By email and face to face

**Feedback**

Students liked the Quiz Time sessions in lectures and used the questions to help them prepare for assessments.

**Recommendation**

It is recommended that the Quiz Time in lectures be retained.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.