

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ORAL11003 *Introduction to Oral Disease*

Term 2 - 2026

Profile information current as at 08/06/2026 02:41 pm

All details in this unit profile for ORAL11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit you will gain knowledge and understanding of the aetiology and pathogenesis of oral and systemic diseases as a foundation for clinical practice in Years 2 and 3. You will develop an understanding of the impact of systemic disease on the health of the oral cavity, dental management and treatment planning, the importance of patient medical history and the role of the oral health therapist within the dental team. You will learn the principles of intra-oral and extra-oral examination and screening for hard and soft tissue pathologies, as well as examination procedures in the detection of caries, changes in the tooth surface, pulpal and periapical tissues, and periodontal assessment. This knowledge will provide you with the foundations to recognise and describe oral pathological conditions in the clinical situation. You will learn to communicate information regarding oral health in oral and written forms and gain relevant interpersonal and team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Condition: Students must be enrolled in CB29 Oral Health Course to enrol in this unit. Prerequisites: ORAL11001 Introduction to Oral Health Therapy and BMSC11010 Human Anatomy and Physiology 1. Corequisites: ORAL11005 Oral Anatomy 2 and BMSC11011 Human Anatomy and Physiology 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2026

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. On-campus Activity

Weighting: Pass/Fail

2. Presentation

Weighting: 30%

3. Online Quiz(zes)

Weighting: 20%

4. In-class Test(s)

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Face to face

Feedback

Students reported that the unit contained a lot of material, making it difficult to identify and prioritize key areas for study.

Recommendation

It is recommended to focus on essential material by enhancing the streamlined lecture slide layout and categorising additional learning resources as essential or optional.

Feedback from Face to face

Feedback

Students valued the inclusion of short quizzes during lectures, as these helped check understanding and provided useful revision for assessment preparation

Recommendation

It is recommended that short quizzes continue to be incorporated during lectures.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate and describe the procedures involved in intra-oral and extra-oral examinations
2. Recognize and describe pathological lesions in hard and soft tissues of the oral cavity
3. Describe common and significant oral and systemic diseases and discuss the impact of these diseases on dental treatment and management by the dental team and oral health therapist
4. Describe the aetiology and pathogenesis of dental caries, periodontal diseases, and pulp and periapical disease
5. Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an Oral Health Therapist.

The learning outcomes of this unit are part of the overall learning outcomes in the BOralHlth course at CQUniversity. They will form part of the annual report documentation which is submitted to the Australian Dental Council for accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ● Introductory Level ● Intermediate Level ● Graduate Level ● Professional Level ● Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - On-campus Activity - 0%	●	●			●
2 - Presentation - 30%			●		●
3 - Online Quiz(zes) - 20%		●		●	
4 - In-class Test(s) - 50%	●		●	●	

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	●	●	●	●	●
2 - Problem Solving	●	●	●		●
3 - Critical Thinking		●	●	●	●
4 - Information Literacy	●	●	●	●	●
5 - Team Work	●		●		●
6 - Information Technology Competence		●	●	●	
7 - Cross Cultural Competence	●		●		●
8 - Ethical practice	●		●		●
9 - Social Innovation			●		●
10 - First Nations Knowledges					
11 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.