ORAL11004 *Oral Anatomy 1*
Term 1 - 2025

Profile information current as at 21/11/2024 11:31 pm

General Information

Overview

This unit introduces key topics in oral anatomy, which will enable you to begin preclinical training in term 2, and will form the foundations for clinical practice. In the first half of this unit you will study morphology of teeth, sequence of eruption and basic occlusion. The study of distinct features and traits of teeth will enable you to identify and examine teeth, as well as develop an awareness of root morphology required for primary tooth extractions and periodontal treatment for the adult dentition. The study of the sequence of eruption and exfoliation will develop your understanding of the changes with age from infancy to adulthood. This knowledge and understanding will also enable you to predict changes in the dentition with age and identify abnormalities in the eruption sequence. The study of dental morphology and occlusion will provide you with an understanding of tooth shape and function that applies to the restoration of natural tooth form. The second half of this unit will introduce you to anatomy of the head and neck, including surface anatomy, bones, muscles, blood vessels, nerves and lymphatics. Applications of this knowledge, in patient examination and local anaesthesia, will be developed further in ORAL11005 Oral Anatomy 2 in term 2.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *9*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Condition: Students must be enrolled full-time in CB29 Oral Health Course to enrol in this unit. Corequisite: ORAL11001 Introduction to Oral Health Therapy
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2025

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In Class

Feedback
Some students felt that additional time with the head and neck anatomy models would have helped them prepare for their second In Class Test.

Recommendation
It is recommended additional time be allocated to ensure students have adequate time with the head and neck anatomy models ahead of assessments.

Feedback from In Class

Feedback
A small number of students continued to report difficulty understanding anatomical terminology.

Recommendation
It is recommended to introduce alternative strategies to assist with learning anatomical terminology.

Feedback from SUTE Comments, In Class

Feedback
Student feedback indicated the PowerPoints need updating.

Recommendation
It is recommended the unit coordinator review the content of the PowerPoints.

Feedback from SUTE Comments

Feedback
Student feedback indicated the online test questions were lengthy.

Recommendation
It is recommended that the unit coordinator review the online test questions to enhance their clarity and conciseness.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.