

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ORAL11005 Oral Anatomy 2

## Term 2 - 2024

Profile information current as at 30/04/2024 12:52 am

All details in this unit profile for ORAL11005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit builds on your knowledge of anatomy from ORAL11004 Oral Anatomy 1 and supports your study of oral pathology in ORAL11003 Introduction to Oral Disease. In the first half of this unit you will continue the study of anatomy and physiology of the head, neck and oral cavity with an emphasis of the clinical applications of this knowledge. In the second half of this unit you will study embryology and microscopic anatomy of structures within the oral cavity. With this unit you will develop the foundation knowledge required to administer local anaesthesia and conduct an extra-oral and intra-oral examination in oral health therapy practice.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Condition: Students must be enrolled full-time in CB29 Oral Health Course to enrol in this unit. Prerequisite units are: ORAL11004 and BMSC11010.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In class, by email and student evaluations.

**Feedback**

Students enjoyed the interactions with the guest lecturer on the topics of embryology and tooth development.

**Recommendation**

It is recommended to continue the the guest lecturer sessions and utilize the related teaching resources created for embryology and tooth development.

#### Feedback from In class, by email and student evaluations.

**Feedback**

Students enjoyed the session with the LA manikin but felt that their time was limited in this session.

**Recommendation**

It is recommended that the practical session for local anaesthesia be extended over two weeks instead of one.

#### Feedback from In class, by email and student evaluations.

**Feedback**

Students would like more time to review the nerves earlier in the term.

**Recommendation**

It is recommended the 2023 lecture schedule be amended to revise the nerves and landmarks for local anaesthesia earlier in the term.

#### Feedback from In class, by email and student evaluations

**Feedback**

Students struggled with understanding some aspects of microscopic anatomy. Lectures in some microscopic anatomy topics were too lengthy and could not be completed within the lecture time.

**Recommendation**

It is recommended the microscopic anatomy lectures be revised and additional learning resources be developed to assist students to learn microscopic anatomy concepts.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.