



ORAL11006 *Introduction to Oral Health Practice*

Term 2 - 2021

Profile information current as at 13/05/2024 12:18 am

All details in this unit profile for ORAL11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will prepare you for clinical practice in Oral Health Therapy. You will continue to develop your knowledge, skills and attitudes required for clinical work in oral health clinics and health promotion activities in the community. You must comply with clinical policies and procedures while undertaking clinical practice. You will be able to communicate information regarding oral health in a culturally sensitive manner in oral and written forms utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: HLTH11027 Foundations of Health; AND BIOH11005 Introductory Anatomy and Physiology; AND ORAL11001 Introduction to Oral Health Therapy; AND ORAL11004 Introduction to Oral Anatomy Co-requisites: BIOH11006 Advanced Anatomy and Physiology; AND ORAL11003 Oral Pathology and Diagnosis; AND ORAL11005 Advanced Oral Anatomy

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2021

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **In-class Test(s)**

Weighting: 50%

3. **In-class Test(s)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

This was the first offering of on-campus clinical placements for first year Bachelor of Oral Health students. Student feedback indicated appreciation for the valuable learning opportunity.

Recommendation

It is recommended to continue the on-campus clinical placements.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students enjoyed the practical simulation laboratory sessions.

Recommendation

It is recommended to continue the practical simulation laboratory sessions.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students indicated they would prefer regular online quizzes throughout the term

Recommendation

It is recommended to consider regular online quizzes throughout the term.

Feedback from Self-reflection and Student Feedback via the "Have Your Say" survey.

Feedback

Moodle navigation could be improved to divide SIM sessions and theoretical content.

Recommendation

It is recommended to review the Moodle site to divide SIM sessions and theoretical content.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice including patient assessment and clinical examination, further investigations and the diagnosis and management of periodontal diseases
2. Undertake duties while complying with the principles of infection control, workplace health and safety, record management and practice management
3. Demonstrate an ability to collect information for patient assessment
4. Perform clinical skills in dental procedures including examination, further investigations and dental hygiene procedures in the simulated and clinical environments
5. Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an oral health therapist.

The learning outcomes of this unit are part of the overall learning outcomes in the BOralHlth course at CQUniversity. They will form part of the annual report documentation which is submitted to the Australian Dental Council for accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Portfolio - 0%		•	•	•	•
2 - In-class Test(s) - 50%	•	•	•	•	•
3 - In-class Test(s) - 50%	•				

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•				•
2 - Problem Solving			•	•	
3 - Critical Thinking	•			•	
4 - Information Literacy	•	•	•	•	
5 - Team Work		•		•	•
6 - Information Technology Competence		•	•	•	•
7 - Cross Cultural Competence			•		•
8 - Ethical practice		•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Portfolio - 0%	•	•	•	•	•	•	•	•		
2 - In-class Test(s) - 50%	•	•	•	•						
3 - In-class Test(s) - 50%	•	•	•	•						

Textbooks and Resources

Textbooks

ORAL11006

Prescribed

Darby and Walsh Dental Hygiene

Edition: 5th (2020)

Authors: Bowen, D.M and Pieren, J.A

Saunders, Evolve

St Louis , Missouri , USA

ISBN: 9780323477192

Binding: Hardcover

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Supplementary

Foundations of Periodontics for the Dental Hygienist

Edition: 4th (2015)

Authors: Gehrig, J.S. and Willmann, D.E.

Jones and Bartlett Learning (now BPS)

Philadelphia , Pennsylvan , USA

ISBN: 9781451194159

Binding: Paperback

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Supplementary

Modern Dental Assisting

Edition: 12th (2018)

Authors: Bird, D.L. and Robinson, D.S.

Elsevier

St Louis , Missouri , USA

ISBN: 9780323430302

Binding: Hardcover

Additional Textbook Information

Copies can be purchased at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code).

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset for on-line sessions.

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator

k.a.hennessy@cqu.edu.au

Schedule

Week 1 - 12 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Occupational Health and Safety Infection Control Clinical Protocols <u>Clinical Session:</u> Equipment Introduction Dental Software training <u>Simulation laboratory:</u> Equipment Introduction	See Moodle	Infection Prevention and Control Modules

Week 2 - 19 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Patient Assessment Skills <u>Clinical Session:</u> Infection Control & PPE <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 3 - 26 Jul 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Chemotherapeutics in Dentistry <u>Clinical Session:</u> Dental Software training <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 4 - 02 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Oral Hygiene Products <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 5 - 09 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Patient Education in Oral Hygiene <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Vacation Week - 16 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 23 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Collection and Collation of Patient History <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 7 - 30 Aug 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Clinical Examination and Further Tests <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 8 - 06 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Nutrition Considerations in Oral Health <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 9 - 13 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Smoking Cessation <u>Clinical Session:</u> Extra-oral Examination <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 10 - 20 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Cultural Safety <u>Clinical Session:</u> Intra-oral Examination <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	

Week 11 - 27 Sep 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Station-Based Exam <u>Clinical Session:</u> Station-Based Exam <u>Simulation laboratory:</u> Hygiene procedures	See Moodle	Station-Based Assessment Due: Week 11 Friday (1 Oct 2021) 11:45 pm AEST

Week 12 - 04 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Revision <u>Clinical Session:</u> Clinic Placement <u>Simulation laboratory:</u> Barrier Exam Barrier Exam resit if required	See Moodle	Barrier Exam Barrier Exam resit if required

Review/Exam Weeks - 11 Oct 2021

Module/Topic	Chapter	Events and Submissions/Topic
		End of Term Online Assessment

Term Specific Information

Teeth Models

All students are required to purchase teeth models for this unit at a cost of approximately \$350 (subject to change) for the permanent teeth model. Completed teeth models can be used for oral health education purposes after graduation.

Uniform and clinical attire:

All students are to comply with clinical and uniform requirements of the oral health clinic as promulgated.

All students must comply with Queensland Health and Work-Integrated Learning mandatory requirements. Students must abide by infection control policies, guidelines and procedures at each clinical placement. All mandatory requirements for clinical practice must be met before and during the term. Failure to comply will lead to withdrawal from the clinical practice and failure in the Unit.

Assessment Tasks

1 Practical Assessment

Assessment Type

Portfolio

Task Description

Task Description:

Attendance at all clinical and pre-clinical sessions is compulsory. Failure to provide a medical certificate to the unit coordinator for missed sessions will result in failure of this unit component.

It is mandatory to pass this assessment to pass ORAL11006 overall.

This is a pass/fail assessment, and as such you are required to pass all three components to pass ORAL11006.

Clinical:

You will have a series of tasks to complete throughout the term. These activities are designed to introduce you to clinical practice as an Oral Health Therapist. These activities are pass/fail.

Pre-clinical Component:

In each pre-clinical session, you are required to complete tasks. These exercises are designed to introduce you to practice as an Oral Health Therapist.. Activities are graded by the supervisor using criterion-referenced assessment rubrics. Detailed rubrics are available. Each mark contributes to an overall piece of pass/fail assessment. You must obtain at least 60% in this assessment task in order to pass.

Pre-Clinical Barrier Exam:

You will undergo a barrier exam during Week 12.

The barrier exam is an assessment of your basic hygiene skills to ensure you are safe to commence treatment on patients from the general public.

You must obtain at least 60% in this assessment task in order to pass. It is mandatory to pass all components of this assessment to pass ORAL11006 overall. If you do not pass on your first sitting, you will be given a supplementary examination within one week (this may be during the examination period). If you do not pass the supplementary examination, you will be unable to pass ORAL11006.

Assessment Due Date

Tasks are ongoing throughout the term and will be completed by the end of Week 12.

Return Date to Students

Results will returned to students with end of term results, however feedback will be ongoing.

Weighting

Pass/Fail

Minimum mark or grade

60% - You must obtain at least 60% in this assessment task in order to pass the course overall.

Assessment Criteria

A criterion-reference analytical assessment rubric for evaluation of student performance of procedures is provided in the Online Real-time Assessment System (ORAS).

As an example:

	Unsatisfactory	Not Yet Competent	Approaching Competent	Competent
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	0	1	2	3
Debridement technique	Student did not know which instrument to use. / Excessive tissue trauma	Student required major assistance to use correct instrumentation eg required assistance with supragingival areas or easy to access subgingival areas	Student required minor assistance to use correct instrumentation without tissue trauma. Eg. Requested assistance with difficult areas (furcations, difficult to access areas)	Student appropriately used correct instrumentation without tissue trauma
Removal of calculus and plaque and stain	Supra gingival calculus, plaque or staining remaining. Large deposits of subgingival calculus remaining.	Small deposits of subgingival calculus remaining	Completely removed all supra and sub-gingival calculus deposits, but did not complete the required region within the allocated timeframe OR	Independently completely removed all supra and sub-gingival calculus deposits in the required region within the allocated timeframe
Recontouring and polishing of restorations	Could not successfully recontour and polish restorations	Required significant assistance to recontour and polish (many) restorations	Required some assistance to recontour and polish some restorations	Independently recontoured and polished all restorations

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Undertake duties while complying with the principles of infection control, workplace health and safety, record management and practice management
- Demonstrate an ability to collect information for patient assessment
- Perform clinical skills in dental procedures including examination, further investigations and dental hygiene procedures in the simulated and clinical environments
- Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an oral health therapist.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Station-Based Assessment

Assessment Type

In-class Test(s)

Task Description

This assessment consists of stations set up around the room, each with a set question/s that must be answered within a set time period. After the time period has lapsed, you will rotate to the next station and repeat this until you have been to all stations. There will be a maximum of one (1) student per station at a time. You will be given an answer sheet on which to write your answers. At the end of the exam period, your answer sheet must be returned to the unit coordinator. The station-based exam is closed book so the only things you will be allowed to have on you are pens (black ink only) and your answer sheet.

It is mandatory to pass this assessment to pass ORAL11006 overall.

Assessment Due Date

Week 11 Friday (1 Oct 2021) 11:45 pm AEST

You must pass this assessment task in order to pass the course overall.

Return Date to Students

Results will be returned to students with end of term results.

Weighting

50%

Minimum mark or grade

50% - You must obtain at least 50% in this assessment task in order to pass the unit overall.

Assessment Criteria

Critical thinking and application of learnt basic clinical concepts into real life situations.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice including patient assessment and clinical examination, further investigations and the diagnosis and management of periodontal diseases
- Undertake duties while complying with the principles of infection control, workplace health and safety, record management and practice management
- Demonstrate an ability to collect information for patient assessment
- Perform clinical skills in dental procedures including examination, further investigations and dental hygiene procedures in the simulated and clinical environments
- Demonstrate appropriate oral and written communication skills, professional attitudes and ethical behaviours as required of an oral health therapist.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

3 Online assessments

Assessment Type

In-class Test(s)

Task Description

There are four parts to these online assessments:

- three multiple choice question assessments throughout the term; and,
- a short-answer question assessment at the end of term during the university examination period.

To prepare for the online assessment you should study the learning resources for the relevant content areas detailed on Moodle.

The results from each part are aggregated to become a mark out of 60% for this assessment task.

Assessment Due Date

Scheduled throughout the term and during the university examination period.

Return Date to Students

MCQ assessment will be returned to students immediately. End of term assessment will be returned to students with end of term results

Weighting

50%

Minimum mark or grade

50% - You must obtain at least 50% in this assessment task in order to pass the course overall.

Assessment Criteria

Critical thinking and application of the theoretical basis of oral health practice including patient assessment and clinical examination, further investigations and the diagnosis and management of periodontal diseases.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice including patient assessment and clinical examination, further investigations and the diagnosis and management of periodontal diseases

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem