



ORAL11006 *Introduction to Oral Health Practice*

Term 2 - 2022

Profile information current as at 06/05/2024 06:21 am

All details in this unit profile for ORAL11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will prepare you for clinical practice in Oral Health Therapy. You will continue to develop your knowledge, skills and attitudes required for clinical work in oral health clinics and health promotion activities in the community. You must comply with clinical policies and procedures while undertaking clinical practice. In this unit you will begin learning theoretical knowledge in patient assessment, dental materials, simple restorative procedures and hygiene procedures. You will also translate and integrate this knowledge in a simulated environment while fulfilling workplace health and safety, equipment maintenance and record management requirements.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: HLTH11027 Foundations of Health; ANDBMSC11010 Human Anatomy and Physiology 1; AND ORAL11001 Introduction to Oral Health Therapy; AND ORAL11004 Introduction to Oral Anatomy Co-requisites: BMSC11011 Human Anatomy and Physiology 2; AND ORAL11003 Introduction to Oral Disease; AND ORAL11005 Advanced Oral Anatomy Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2022

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Portfolio**

Weighting: Pass/Fail

2. **In-class Test(s)**

Weighting: 50%

3. **Online Quiz(zes)**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback via the "Have Your Say" survey, team reflection.

Feedback

Presentation slides for the simulation laboratory activities could include photos or videos of how instruments are used.

Recommendation

It is recommended to include photos or videos of how instruments are used during simulation activities.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

It has been suggested to change the oral health products assignment to a group assignment.

Recommendation

It is recommended that consideration be given to changing the oral health products assignment to a group assignment.

Feedback from Student Feedback via the "Have Your Say" survey, team reflection.

Feedback

Students enjoyed the practical simulation laboratory sessions. They indicated they would like more sessions.

Recommendation

It is recommended to continue the practical simulation laboratory sessions. Additional sessions are already scheduled for 2022.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice including patient assessment, examination, dental hygiene and dental restorative procedures
2. Understand and apply the principles of infection control, workplace health and safety, record management and practice management
3. Apply knowledge and skills in dental procedures including patient assessment, examination, dental hygiene and dental restorative procedures in the simulated environment
4. Demonstrate appropriate oral and written communication skills and professional attitudes required of an oral health therapist
5. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

The learning outcomes of this unit are part of the overall learning outcomes in the BOralHlth course at CQUniversity. They will form part of the annual report documentation which is submitted to the Australian Dental Council for accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Portfolio - 0%			•	•	•
2 - In-class Test(s) - 50%	•	•		•	
3 - Online Quiz(zes) - 50%	•	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•	•	
2 - Problem Solving			•		
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•	•	
5 - Team Work			•	•	
6 - Information Technology Competence		•	•		•
7 - Cross Cultural Competence				•	•
8 - Ethical practice				•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

ORAL11006

Prescribed

Darby and Walsh Dental Hygiene

Edition: 5th (2020)

Authors: Bowen, D.M and Pieren, J.A

Saunders, Evolve

St Louis , Missouri , USA

ISBN: 9780323477192

Binding: eBook

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Prescribed

Preservation and Restoration of Tooth Structure

Edition: 3rd ed (2016)

Authors: Mount, Graham J ; Hume, Wyatt R ; Ngo, Hien C ; Wolff, Mark S

John Wiley & Sons, Incorporated

Hoboken , New Jersey , USA

ISBN: 9781118766590

Binding: eBook

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Supplementary

Foundations of Periodontics for the Dental Hygienist

Edition: 4th (2015)

Authors: Gehrig, J.S. and Willmann, D.E.

Jones and Bartlett Learning (now BPS)

Philadelphia , Pennsylvan , USA

ISBN: 9781451194159

Binding: Paperback

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Supplementary

Modern Dental Assisting

Edition: 12th (2018)

Authors: Bird, D.L. and Robinson, D.S.

Elsevier

St Louis , Missouri , USA

ISBN: 9780323430302

Binding: Hardcover

Additional Textbook Information

Dental equipment will need to be purchased at an approximate cost of \$1300. The unit coordinator will communicate with students during their term 1 units.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset for on-line sessions.

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator

k.a.hennessy@cqu.edu.au

Schedule

Week 1 - 11 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Occupational Health and Safety Infection Control Clinical Protocols <u>Clinical Session:</u> Equipment Introduction Infection Control & PPE <u>Hygiene Simulation Activities:</u> Equipment Introduction Introduction to instruments: debridement kits Instrument grips and use of fulcrums Clock positions for debridement and periodontal probing Use of mouth mirror, WHO Probe, Sickle Probe Ergonomic review	See Moodle	Infection Prevention and Control Modules Weekly Quiz Weekly Personal Reflective Blog Submission

Week 2 - 18 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Chemotherapeutics in Dentistry <u>Clinical Session:</u> Dental Software training <u>Hygiene Simulation Activities:</u> Identification of the parts of the Sickle scaler and their use Removal of calculus using the Sickle scaler Sharpening of Universal hand instruments using Arkansas Stone Flossing review <u>Restorative Dentistry Simulation Activities:</u> Introduction to Operative Dentistry Introduction to Dental Materials Physical and Mechanical Properties of Dental Materials Operative Dentistry Instrumentation and Terminology Benchtop Dentaprac model exercises	See Moodle	Weekly Quiz Weekly Personal Reflective Blog Submission

Week 3 - 25 Jul 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Oral Hygiene Products

Clinical Session:

Clinical Placement

Observation/Assisting

Hygiene Simulation Activities:

Introduce PSR

PSR Activity

Review periodontal probing

Review use of sickle scaler

Introduction to Prophylaxis using handpiece

Restorative Dentistry SimulationActivities:

Intraoral Dentaprac model exercises

See Moodle

Weekly Quiz

Weekly Personal Reflective Blog Submission

Week 4 - 01 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u>		
Patient Assessment Skills		
<u>Clinical Session:</u>		
Clinical Placement		
Observation/Assisting		
<u>Restorative Dentistry Simulation</u>		
<u>Activities:</u>		
Dental Isolation – Rubber Dam Application	See Moodle	Weekly Quiz
Pit and Fissure Sealants		Weekly Personal Reflective Blog Submission
Class I Cavity Preparation		
Conservative Adhesive Restorations		
Glass Ionomer Cement: GC Fuji® VIII, GC Fuji® VII		
ADA Codes for Adhesive Restorations and Fissure Sealants		

Week 5 - 08 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u>		
Patient Education in Oral Hygiene		
<u>Clinical Session:</u>		
Clinical Placement		
Observation/Assisting		
<u>Hygiene Simulation Activities:</u>		
Identification of the parts of the Universal Curettes and their use		
Removal of calculus using Universal Curettes	See Moodle	Weekly Quiz
Sharpening of Universal hand instruments using Arkansas Stone		Weekly Personal Reflective Blog Submission
PSR Activity		
<u>Restorative Dentistry Simulation</u>		
<u>Activities:</u>		
Dental Isolation – Rubber Dam Application		
Class I Cavity Preparation and Restoration		
Glass Ionomer Cement: GC Fuji® II LC		

Vacation Week - 15 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 22 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Collection and Collation of Patient History

Clinical Session:

Clinical Placement

Observation/Assisting

Hygiene Simulation Activities:

Identification of the parts of the

Gracey Curettes and their use

Removal of calculus using Gracey

Curettes

Sharpening of Universal hand instruments using Arkansas Stone

PSR Activity

Restorative Dentistry SimulationActivities:

Dental Isolation – Rubber Dam

Application

Class I Cavity Preparation and Restoration

Class I Closed Sandwich Restorative

Technique – Vitrebond and Composite

Resin

See Moodle

Weekly Quiz

Weekly Personal Reflective Blog Submission

Week 7 - 29 Aug 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Clinical Examination and Further Tests

Clinical Session:

Clinical Placement

Observation/Assisting

Hygiene Simulation Activities:

Introduction to Powered

Instrumentation

Powered Instrumentation activity

Review Universal and Gracey curettes

ADA Codes

Periodontal probing

PSR Activity

Restorative Dentistry SimulationActivities:

Dental Isolation – Rubber Dam

Application

Class I Cavity Preparation and

Restoration

Glass Ionomer Cement: GC Fuji® IX

See Moodle

Weekly Quiz

Weekly Personal Reflective Blog Submission

Week 8 - 05 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Nutrition Considerations in Oral Health

Hygiene Simulation Activities:

Saliva Testing Lecture GC

Saliva testing kits practical activity

Review of sharpening and introduction of the Sidekick

PSR from perio chart

Restorative Dentistry SimulationActivities:

Dental Isolation – Rubber Dam

Application

Class I Cavity Preparation and

Restoration - Composite Resin

See Moodle

Weekly Quiz

Weekly Personal Reflective Blog Submission

Oral Hygiene Education Resources and Instructional Videos Submissions

Week 9 - 12 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Smoking Cessation

Clinical Session:

Extra-oral Examination

Hygiene Simulation Activities:

Naber's Probe Activity

Removal of calculus with hand and ultrasonic instruments

Saliva testing case studies

PSR from perio chart

See Moodle

Weekly Quiz

Weekly Personal Reflective Blog Submission

Restorative Dentistry SimulationActivities:

Dental Isolation – Gingival Retraction

Cord, Cotton Roll and Dry Tip Isolation

Conservative Adhesive Restorations

Class V Cavity Preparation

Glass Ionomer Cement: GC Fuji® VIII,

GC Fuji® IX

Week 10 - 19 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Cultural Safety		
<u>Clinical Session:</u> Intra-oral Examination		
<u>Hygiene Simulation Activities:</u> Removal of calculus with hand and ultrasonic instruments	See Moodle	Weekly Quiz Weekly Personal Reflective Blog Submission
Diet diary analysis		
PSR from perio chart		
<u>Restorative Dentistry Simulation</u>		
<u>Activities:</u> Dental Isolation – Dry Tip Isolation		
Glass Ionomer Cement: GC Fuji® IX		
Resin Pit and Fissure Sealants		

Week 11 - 26 Sep 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Revision		
<u>Hygiene Simulation Activities:</u> Practice for safety audit	See Moodle	Weekly Personal Reflective Blog Submission Restorative Safety Audit
<u>Restorative Dentistry Simulation</u>		
<u>Activities:</u> Safety Audit		

Week 12 - 03 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Station-Based Exam		Weekly Personal Reflective Blog Submission
<u>Hygiene Simulation Activities:</u> Safety audit	See Moodle	Hygiene Safety Audit
<u>Restorative Dentistry Simulation</u>		Restorative Safety Audit resit if required
<u>Activities:</u> Safety Audit resit as required		
		Station-Based Assessment Due: Week 12 Friday (7 Oct 2022) 11:45 pm AEST

Review/Exam Weeks - 10 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
		End of Term Online Assessment

Exam Week - 17 Oct 2022

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

Equipment Purchase

All students are required to purchase equipment for this unit at a cost of approximately \$1300 (subject to change).

Uniform and clinical attire:

All students are to comply with clinical and uniform requirements of the oral health clinic as promulgated.

All students must comply with Queensland Health and Work-Integrated Learning mandatory requirements. Students must abide by infection control policies, guidelines and procedures at each clinical placement. All mandatory requirements for clinical practice must be met before and during the term. Failure to comply will lead to withdrawal from the clinical practice and failure in the Unit.

Assessment Tasks

1 Portfolio

Assessment Type

Portfolio

Task Description

There are four components in this Practical Assessment. Each component must be passed in order to pass the assessment.

Component 1 Pre-Clinical Practice:

In each pre-clinical session, you are required to complete tasks. These exercises are designed to introduce you to practice as an Oral Health Therapist.

A criterion-referenced analytical assessment rubric for evaluation of student performance of procedures is provided in the Online Real-time Assessment System (ORAS). ORAS records all work-integrated learning experiences, including a number of assessed student-client interactions and performance of procedures. Placement supervisors are required to complete an entry into ORAS for each student-client interaction assessed.

Each student-client interaction is graded on a rubric, which will reflect a grade of Not Yet Competent (0), Approaching Competent (1), Competent (2), and Highly Competent (3) for each procedure part (see example below). An average grade is given at the end of each student-client interaction assessment for all procedures completed.

	Not Yet Competent	Approaching Competent	Competent	Highly Competent
	0	1	2	3
Pocket depths and recession	More than 6 measurements inaccurate. OR Measurements inaccurate by more than 4mm.	Up to 6 measurements inaccurate. Less than 2 sites by 2-4mm.	Up to 4 measurements inaccurate. No sites by more than 2mm. Consideration given if difficult case (poor patient compliance/medical conditions leading to poor visibility and access)	All charted accurately (measurements within 1mm of supervisor)
Mobility and Furcation	Not measured OR 3 or more teeth inaccurate	2 teeth inaccurate (missed or incorrect classification)	1 tooth inaccurate (missed or incorrect classification)	All charted accurately
Suppuration and BOP	Not measured OR 3 or more teeth inaccurate	2 sites inaccurate (missed or incorrect classification)	1 site inaccurate (missed or incorrect classification)	All charted accurately
Periodontal Diagnosis and Maintenance	Unable to determine accurate periodontal diagnosis AND review schedule.	Needs assistance with determining accurate periodontal diagnosis AND review schedule.	Needs minor assistance with determining accurate periodontal diagnosis. OR Accurately proposes review schedule.	Independently determines accurate periodontal diagnosis AND proposed review schedule

In each student-client interaction assessment there are also Critical Competencies. A Not Yet Competent (NYC) in one or more of the Critical Competencies results in a mark of 0 overall for that student-client interaction.

CRITICAL COMPETENCIES	Not Yet Competent (NYC)	Competent (C)
Infection Control and WPHS 1. Demonstrates adherence to strict infection control protocols 2. Maintains a tidy and ordered work area 3. Demonstrates understanding of sharps protocols	Breach of infection control or WPHS Unnecessary removal of sound tooth structure Unnecessary trauma to soft tissues or adjacent teeth Incorrect tooth/procedure	Demonstrates appropriate infection control and WPHS Student may request assistance
Communication, Teamwork and Professionalism <small>***</small>	Unprofessional conduct and/or unethical behaviour. Unapproved use of mobile phone/device	Appropriate professional conduct and/or ethical behaviour.

NOTE: A NYC in one or more of the above Critical Competencies results in a mark of 0 overall for this student-client interaction regardless of average score.

*** Communication, Teamwork and Professionalism	
1. Dress and behaviour is in compliance with placement and CQU Dental Clinic Professional Practice	
2. Accurate completion of documentation in the simulation clinic.	
3. Does not proceed until all indicated steps are checked by the supervisor	
4. Required supplies and materials are readily available	
5. Professional language in communicating with supervisor	
6. A willingness to learn and accept feedback	
7. Compliance with CQU Student Charter expectations on students	

The data is collated over the term to monitor performance and as a “log” of the procedures and student-client assessments completed by the student. The unit teaching team will assess the data aggregated in ORAS over the period of the term to form a longitudinal comprehensive picture of the achievement and development of competence by the student.

In order to achieve a grade of pass in this component, you are required to achieve a minimum average score of Competent (2).

Component 2 Pre-Clinical Safety Audit:

Students will undergo safety audits during Week 11 and 12.

The safety audit is an assessment of your hygiene and simple restorative dentistry clinical skills to ensure you are safe to commence treatment on patients from the general public.

Students are graded against a criterion-referenced rubric. Students must achieve a satisfactory score in all criteria to pass the safety audit.

Re-attempt:

Re-attempt is where you are given a second opportunity to demonstrate your achievement of one or more of the unit’s learning outcomes before you can progress to new learning or participate in subsequent learning activities.

If you do not pass the safety audit, you will be given an opportunity to re-attempt the safety audit within a week. Note that only one opportunity to do a re-attempt will be given. If you do not pass the re-attempt, you will be unable to pass ORAL11006.

Component 3 Clinical Placement:

During your clinical placement throughout the term, you will complete a series of tasks designed to introduce you to clinical practice as an Oral Health Therapist:

- Dental assisting duties
- Completion of an observational workbook
- Oral Hygiene Videos and Resources

These activities are pass/fail.

Component 4 Attendance:

Attendance at clinical and pre-clinical placements is compulsory. You are required to attend a minimum of 90% of clinical and pre-clinical placement days. This allows you approximately 2-3 days of absence without penalty. Absences are required to be supported with a medical certificate or negotiated with the Unit Coordinator/s in advance.

Note that ALL tasks must be completed for the term. If you miss a session, it is your responsibility to contact the unit coordinator and make an arrangement to complete the missed tasks. Absences are to be made up at operational convenience.

A pass for satisfactory attendance is defined as maintaining and fulfilling the 90% clinical and pre-clinical placement attendance for the days rostered during the term. Not meeting attendance requirements may result in a placement outstanding until the next available unit offering, which may delay your progress through the course and graduation.

Who to contact if you are sick: The unit coordinator (via email) and Kelly Hennessy (via phone).

If you require an extension for this assessment please refer to the [Assessment Policy and Procedure \(Higher Education Coursework\)](#)

Assessment Due Date**Return Date to Students****Weighting**

Pass/Fail

Assessment Criteria

No Assessment Criteria

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Apply knowledge and skills in dental procedures including patient assessment, examination, dental hygiene and dental restorative procedures in the simulated environment
- Demonstrate appropriate oral and written communication skills and professional attitudes required of an oral health therapist
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

2 Station-Based Assessment

Assessment Type

In-class Test(s)

Task Description

This assessment consists of stations set up around the room, each with a set question/s that must be answered within a set time period. After the time period has lapsed, you will rotate to the next station and repeat this until you have been to all stations. There will be a maximum of one (1) student per station at a time. You will be given an answer sheet on which to write your answers. At the end of the exam period, your answer sheet must be returned to the unit coordinator. The station-based exam is closed book so the only things you will be allowed to have on you are pens (black ink only) and your answer sheet.

Assessment Due Date

Week 12 Friday (7 Oct 2022) 11:45 pm AEST

Return Date to Students

Results will returned to students with end of term results.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

Critical thinking and application of learnt basic clinical concepts into real life situations.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice including patient assessment, examination, dental hygiene and dental restorative procedures
- Understand and apply the principles of infection control, workplace health and safety, record management and practice management
- Demonstrate appropriate oral and written communication skills and professional attitudes required of an oral health therapist

3 Online assessments

Assessment Type

Online Quiz(zes)

Task Description

There are 2 components to the online quizzes.

Component 1 Pre-SIM MCQ quizzes:

Prior to each simulation session, you will complete a multiple-choice online quiz related to the learning material for that session.

Component 2 End of term online assessment:

In the first week of the exam period, you will complete an online short-answer quiz.

Weighting: The results from these quizzes are aggregated to become a mark out of 50% for this assessment task. The end of term online assessment will be worth 80% of the total marks for this piece of assessment. The remaining 20% will be from the pre-SIM MCQ quizzes.

You must complete each quiz in a limited time within the quiz open period. Your attempt for each quiz will be submitted automatically, but no more questions can be answered once the time limit expires.

To prepare for this assessment you can study the learning resources for the relevant quiz.

If you are unable to complete the quiz by the due date, you must apply for an extension before the due date.

Your assessment is to be your own individual work and not a result of collaboration with other students. Any identified cases of potential collusion will result in a breach of academic integrity case being raised.

There are a number of support and technology mechanisms of which you need to be aware.

- If you experience any technical difficulties accessing or during the in class test, please contact TASAC (Moodle assistance option) on 1300 666 620.
- Notify the unit coordinator as soon as physically possible (same day) with details of the technical issues. If you are able, take a screenshot of any error message received and include that in your email to the unit coordinator.
- If you are unable to undertake the in class test at the set time and date you will need to apply for an extension in Moodle (in the support area on the top of the page and supply supporting documentation as per normal extension requests.

Number of Quizzes

Frequency of Quizzes

Weekly

Assessment Due Date

There are weekly quizzes throughout the term.

Return Date to Students

The score for the pre-SIM MCQ quizzes will be available on-line after the completion of each quiz. The end of term online assessment results will be added to final results.

Weighting

50%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed on your competence through quizzes that consist of multiple choice or short answer questions.

Each quiz will be based on the linked content.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice including patient assessment, examination, dental hygiene and dental restorative procedures
- Understand and apply the principles of infection control, workplace health and safety, record management and practice management
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as

defined by the relevant professional regulatory bodies in Australia and overseas

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem