



ORAL12002 *Oral Health Pre Clinical Practice 1*

Term 1 - 2020

Profile information current as at 25/04/2024 06:29 pm

All details in this unit profile for ORAL12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 06-04-20

The end of term examination has now been changed to an alternate form of assessment. Further details about the examination will be made available on Moodle in due course.

The Oral Presentation has now been changed from face to face to another form of delivery. Further details about the Oral Presentation will be made available on Moodle in due course.

General Information

Overview

In Oral12002 you will work in a simulated environment to practise dental hygiene and restorative dentistry. You will study workplace health and safety, equipment maintenance and record management requirements, and develop skills in the prevention and management of dental caries (including root caries) and periodontal disease in the adult patient in a safe environment. In addition, you will further develop communication and interpersonal skills to prepare you for clinical practice.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: (A pre-requisite is a unit you must study before you can enrol in the next associated unit. Most commonly, this is because the pre-requisite unit gives you the knowledge you need, in order to study the next unit.) HLTH12031 Community Engaged Learning and BIOH11006 Advanced Anatomy and Physiology and ORAL11003 Oral Pathology and Diagnosis and ORAL11004 Oral Anatomy and ORAL11005 Dental Morphology and Microscopic Anatomy
Co-requisites: (A co-requisite is a unit which has to be completed prior to or concurrently with another unit.) ORAL12001 Oral Disease Prevention and Management and ORAL12003 Oral Health Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 20%

2. **Portfolio**

Weighting: Pass/Fail

3. **Practical and Written Assessment**

Weighting: Pass/Fail

4. **Written Assessment**

Weighting: 20%

5. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Have Your Say

Feedback

Students want more time in the sim lab to practise clinical skills.

Recommendation

It is recommended that course changes in 2020 should include planning for additional time in the sim lab.

Feedback from Have Your Say

Feedback

Students noted that the dental radiography intensive session with a visiting radiographer needs improvement with organisation.

Recommendation

It is recommended that the unit coordinator revise the inclusion of an intensive session with a visiting radiographer and if included, the day should be organised by the unit coordinator.

Feedback from Have Your Say

Feedback

Students found that time allocation of supervisor to student in the sim lab is not evenly distributed.

Recommendation

It is recommended that a meeting amongst supervisors to help alleviate this issue should be organised by the unit coordinator to ensure all students receive appropriate feedback in a timely manner.

Feedback from Have Your Say

Feedback

Students advised that resources did not support learning effectively.

Recommendation

It is recommended that the unit coordinator should discuss the option of reintroducing lectures as part of this unit with the course coordinator and other staff members in this course.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Comply with workplace health and safety policies and follow equipment maintenance and record management schedules
2. Diagnose and manage dental caries and periodontal diseases while demonstrating clinical skills in dental hygiene, local anaesthesia, dental radiography and restorative dentistry in a simulated environment
3. Record medical and dental histories, perform oral examinations and risk assessments, and refer patients for complex care outside an Oral Health Therapists' scope of practice for adult patients in a simulated environment
4. Communicate information regarding oral health in oral and written forms
5. Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•	•	•	•	•
2 - Problem Solving	•	•	•	•	•
3 - Critical Thinking	•	•	•	•	•
4 - Information Literacy	•	•		•	•
5 - Team Work	•	•	•	•	•
6 - Information Technology Competence		•		•	•
7 - Cross Cultural Competence	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 20%	•	•	•	•		•	•	•		
2 - Portfolio - 0%	•	•	•	•	•			•		
3 - Practical and Written Assessment - 0%	•	•	•	•	•	•		•		
4 - Written Assessment - 20%	•	•	•	•				•		
5 - Examination - 60%	•	•	•	•			•	•		

Textbooks and Resources

Textbooks

ORAL12002

Prescribed

Essentials of Dental Radiography

Edition: 10 (2017)

Authors: Evelyn Thomson and Orlen Johnson

Pearson Education

Upper Saddle River , NJ , USA

ISBN: 9780134460741

Binding: Paperback

ORAL12002

Prescribed

Foundations of Periodontics for the Dental Hygienist

Edition: 4 (2015)

Authors: Jill S Gehrig, Donald E Willmann

Lippincott Williams & Wilkins

Philadelphia , Pennsylvan , USA

ISBN: 9781451194159

Binding: Hardcover

ORAL12002

Prescribed

Preservation and Restoration of Tooth Structure

Edition: 3 (2016)

Authors: G J Mount, W R Hume, H Ngo, M S Wolff

Wiley Blackwell

Chichester , West Suffe , UK

ISBN: 9781118766590

Binding: Hardcover

Additional Textbook Information

No

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Stacey Billingham Unit Coordinator

s.billinghurst@cqu.edu.au

Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to instruments: debridement and restorative kits Instrument grips and use of fulcrums Use of mirror and probe (sickle and periodontal) Use of mirror for vision, light reflection and retraction Create records including social, dental and medical history, charting and treatment plan ADA codes/plaque indices WHO Probe for PSR Periodontal and tooth charting and examination technique- tooth numbering, tooth surfaces and periodontal pocket depth measurement Clock positions for scaling	Gehrig and Willmann (2015) Foundations of Periodontics for the Dental Hygienist, Part 1, 2, 4, 5	

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Periodontal probing Application of Universal and Gracey Curettes and Sickle Scaler for hand debridement Identification of the parts of scalers and curettes and the use of hand instruments Removal of calculus using hand instruments and Ultrasonic Introduction to Prophylaxis using handpiece	Gehrig and Willmann (2015) Foundations of Periodontics for the Dental Hygienist, Part 1, 2, 4, 5	

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Periodontal probing and periodontal charting Prophylaxis Hand scaling using all instruments Ultrasonic scaling Hand sharpening and 'Sidekick' sharpening all instruments Cavity preparation and restoration on Dentaprac blocks and tooth models Restorative technique Dental radiography theory and practise	Gehrig and Willmann (2015) Foundations of Periodontics for the Dental Hygienist, Part 1, 2, 4, 5 Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8, 9 and 10 Thomson and Johnson (2017) Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic

Ultrasonic scaling, followed by hand scaling	
Hand sharpening and 'Sidekick' sharpening all instruments	Gehrig and Willmann (2015)
Rubber dam application	Foundations of Periodontics for the Dental Hygienist, Part 3
Prophylaxis	
Pit and Fissure Sealant using Glass Ionomer Cement (GIC)	Mount, Hume, Ngo and Wolff (2016)
Preventive resin restoration (Conservative adhesive restoration)	Preservation and Restoration of Tooth Structure, Chapter 7, 8, 9 and 10
Cavity preparation and restorative technique	Thomson and Johnson (2017)
Application of Sectional Matrix	Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9
Dental radiography theory and practise	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Ultrasonic scaling, followed by hand scaling		
Periodontal probing and periodontal charting	Gehrig and Willmann (2015)	
Rubber dam application	Foundations of Periodontics for the Dental Hygienist, Part 1, 2, 4, 5	
Cavity preparation and restorative technique	Mount, Hume, Ngo and Wolff (2016)	
Application of Tofflemire Matrix Composite Resin (CR) and glass ionomer cement (GIC) restorations	Preservation and Restoration of Tooth Structure, Chapter 7, 8 and 10	
Manual brushing, flossing and interdental brush technique	Thomson and Johnson (2017)	
Full mouth prophylaxis	Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	
Dental radiography theory and practise		

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Barrier Exam: Debridement and Periodontal Probing and Charting Technique (a pass grade is required in order to pass the unit)- Demonstrate proficiency using Ultrasonic scaler, Sickle and Universal scalers and Gracey cures and performing periodontal probing and charting	Gehrig and Willmann (2015)	
Second Attempt Barrier Exam (where needed)	Foundations of Periodontics for the Dental Hygienist, Part 1, 2, 4, 5	Barrier Exam: Debridement and periodontal charting technique (pass/fail)
Set natural teeth in plaster	Mount, Hume, Ngo and Wolff (2016)	Second Attempt Barrier Exam: Debridement and periodontal charting technique (pass/fail)
Dental radiography theory and practise	Preservation and Restoration of Tooth Structure, Chapter 7, 8 and 10	
	Thomson and Johnson (2017)	
	Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Application of Mylar Strip
 Rubber dam application
 Cavity preparation and restoration technique
 Application of Sectional Matrix Composite Resin (CR) and glass ionomer cement (GIC) restorations
 Mirror vision
 Prophylaxis
 Pit and fissure sealant using Teethmate
 Dental radiography theory and practice

Mount, Hume, Ngo and Wolff (2016)
 Preservation and Restoration of Tooth Structure, Chapter 7, 8 and 10
 Thomson and Johnson (2017)
 Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Rubber dam application Cavity preparation and composite resin (CR) restoration with open and closed sandwich technique Application of Tofflemire matrix Application of base and liner using Vitrebond and glass ionomer cement (GIC) base Cavity preparation and caries removal (indirect pulp cap) with temporary restoration using calcium hydroxide, Life, Fuji IX on a natural tooth Investigation of the pulp chamber and root canals in a molar, premolar and anterior natural tooth Dental radiography theory and practise	Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8 and 10 Thomson and Johnson (2017) Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Rubber dam application Cavity preparation and composite resin restoration of anterior teeth involving interproximal and incisal edges Composite Resin (CR) Shade selection Mylar strip application Placement of Retraction Cord Cavity preparation and Glass Ionomer Cement (GIC) and composite resin (CR) restoration on posterior teeth Mirror vision Dental radiography theory and practise	Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8, 9 and 10 Thomson and Johnson (2017) Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Rubber dam application Cavity preparation and restorative technique Restoration with amalgam in posterior teeth Mirror Vision Application of Tofflemire Matrix Dental radiography theory and practise	Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8 and 11 Thomson and Johnson (2017) Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9	

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Rubber dam application
 Removal of amalgam restoration
 Cavity preparation and restorative technique
 Restorations using amalgam with Glass Ionomer Cement (GIC) base
 Application of Tofflemire Matrix
 Polish amalgam restorations
 Re-contouring and polishing of adhesive restorations and removal of overhangs
 Mirror vision
 Introduction to administering local anaesthetic
 Introduction to alginate impressions and wax bite records
 Dental radiography practical examination- Successful completion (pass grade) of the practical and theoretical assessment in dental radiography is required in order to pass the unit.

Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8, 9, 10 and 11
 Thomson and Johnson (2017) Essentials of Dental Radiography, Part 1, 2, 3, 5, 6, 7 and 9

Dental Radiography Practical Examination and Open Book Theory In-house Examination.

Practical and Written Assessment- Dental Radiography
 Due: Week 11 Thursday (28 May 2020) 10:00 am AEST

Week 12 - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Revision and Barrier Exam practise- Cavity Preparation and Restoration in the Permanent Dentition Barrier Exam: Cavity Preparation and Restoration in the Permanent Dentition (a pass grade is required in order to pass the unit) Second attempt Barrier Exam (where needed) Oral presentations	Mount, Hume, Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 7, 8, 9, 10 and 11	Workbook submission Barrier Exam and Second Attempt Barrier Exam: Cavity preparation and restoration in the permanent dentition (pass/fail) Reflective Journal submission Oral presentations Presentation Due: Week 12 Thursday (4 June 2020) 10:00 am AEST Portfolio Due: Week 12 Friday (5 June 2020) 4:00 pm AEST Written Assessment - Self reflective journal Due: Week 12 Friday (5 June 2020) 4:00 pm AEST

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 Presentation

Assessment Type

Presentation

Task Description

You can choose a topic from a list provided and give a 5 minute presentation on that topic to your peers and assessment panel.

In this task, you will be demonstrating your knowledge in preventive and operative dentistry for the adult

patient.

You will also be developing and demonstrating your skills in oral communication to your peers and assessment panel in ORAL12002.

Assessment Due Date

Week 12 Thursday (4 June 2020) 10:00 am AEST

Students will present on a chosen topic to their peers and assessment panel in week 12.

Return Date to Students

Exam Week Friday (19 June 2020)

Results from the oral presentations will be returned to students by Friday 19th June.

Weighting

20%

Minimum mark or grade

50%- You must obtain at least 50% for this presentation in order to pass the unit overall.

Assessment Criteria

Your presentation will be marked as per the oral presentation marking criteria. This includes the format, content and evidence of critical analysis in the presentation, communication and audiovisual skills demonstrated and the ability to keep to the allocated time. All marking criteria will be made available on Moodle.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

You should submit a hard copy of your power point presentation to the Course Co-ordinator at the time of your presentation.

Learning Outcomes Assessed

- Communicate information regarding oral health in oral and written forms
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

2 Portfolio

Assessment Type

Portfolio

Task Description

Your Portfolio consists of evidence of competency in pre-clinical tasks in your workbook. You must obtain a pass overall for these workbook tasks. You will write self reflective notes in your workbook after each simulation laboratory session and submit this workbook at the end of term (see Due Date for details). In addition to your workbook, you must complete two practical exams performed in the Simulation Laboratory. The barrier exams will examine dental hygiene and operative dentistry procedures. The procedures and marking criteria for the barrier exams are outlined in the Workbook. These barrier exams ensure students can practise dental hygiene and operative dentistry safely and with basic competency.

You will only be approved to treat patients in dental hygiene and operative dentistry in the Oral Health Clinic if and when you successfully pass the barrier exam pertaining to each. If you do not pass, you will not be able to progress in the pre-clinical and clinical units in your course. You will be given two attempts to pass each barrier exam with feedback provided after the first unsuccessful attempt.

Assessment Due Date

Week 12 Friday (5 June 2020) 4:00 pm AEST

Dental Hygiene barrier exams are held week 6. Operative dentistry barrier exams are held week 12. Workbooks must be submitted before 4pm Friday 5th June.

Return Date to Students

Exam Week Friday (19 June 2020)

Results from the barrier exams will be conveyed via the marking sheet to students on the day of the exams. Results from the workbooks will be available to students at the end of the examination period.

Weighting

Pass/Fail

Minimum mark or grade

50%- You must pass this assessment item in order to pass the unit overall.

Assessment Criteria

Information on the evaluation of student performance of pre-clinical procedures for both the workbook and practical barrier exams is included in the simulation laboratory workbook. This involves the level of skills required for using hand instruments and ultrasonic scaler for probing, debridement, prophylaxis, cavity preparation and restoration of permanent teeth.

You must obtain at least 50% overall for the workbook and a pass grade in the dental hygiene and operative dentistry barrier examinations (pass/fail grade) in order to pass the unit overall.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

Pre-Clinical Workbook will be submitted in hard copy to the course coordinator.

Learning Outcomes Assessed

- Comply with workplace health and safety policies and follow equipment maintenance and record management schedules
- Diagnose and manage dental caries and periodontal diseases while demonstrating clinical skills in dental hygiene, local anaesthesia, dental radiography and restorative dentistry in a simulated environment
- Record medical and dental histories, perform oral examinations and risk assessments, and refer patients for complex care outside an Oral Health Therapists' scope of practice for adult patients in a simulated environment
- Communicate information regarding oral health in oral and written forms

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Ethical practice

3 Practical and Written Assessment- Dental Radiography

Assessment Type

Practical and Written Assessment

Task Description

You will learn about and demonstrate safety and competence in intra-oral and extra-oral diagnostic dental radiography within the scope of practice of an oral health therapist.

Your knowledge in intra-oral and extra-oral radiography will be examined through submission of an open book in-house examination. This examination includes (but not limited to) multiple choice questions, short answer questions, matching exercises and drawings.

Your practical safety and competence in intra-oral and extra-oral dental radiography will be examined by two internal assessors through practical demonstration by each student to the examiners.

Assessment Due Date

Week 11 Thursday (28 May 2020) 10:00 am AEST

Dental radiography practical examination will be held in week 11. The open book theory examination is due in week 11.

Return Date to Students

Exam Week Friday (19 June 2020)

Practical and open book theory in-house examination results will be returned to students at the end of the examination period.

Weighting

Pass/Fail

Minimum mark or grade

50%- You must pass both the dental radiography practical examination (pass/fail) and the open book theory examination (50%). You must pass both these assessment items in order to pass the unit overall.

Assessment Criteria

Assessment criteria is available on Moodle. The assessment criteria includes, but is not limited to: infection control, positioning of the main beam, positioning of the patient, safety procedures and the use of Rinn and tag holders.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

You are to submit your hard copy open book theory in-house examination to the unit coordinator by Thursday 28th May.

Learning Outcomes Assessed

- Comply with workplace health and safety policies and follow equipment maintenance and record management schedules
- Diagnose and manage dental caries and periodontal diseases while demonstrating clinical skills in dental hygiene, local anaesthesia, dental radiography and restorative dentistry in a simulated environment

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Ethical practice

4 Written Assessment - Self reflective journal

Assessment Type

Written Assessment

Task Description

As learning occurs after practise and reflection, you will be required to write self reflective notes in your

workbook after each practical pre-clinical session. You must show evidence of daily self reflection of your performance of assigned tasks involving dental hygiene and operative dentistry in the simulation laboratory through reference to particular challenges and learning outcomes documented in your workbook.

This exercise is part of your learning to be a self-reflective dental practitioner. Please refer to resources on reflective writing via the Academic Learning Centre. Writing of your reflective journal will also be discussed in class.

You will then write a thousand (1000) word reflective journal based on your collection of self reflective notes taken at each simulation laboratory session in your workbook over the term.

The self reflective journal is worth 20% of the total marks for ORAL12002.

Assessment Due Date

Week 12 Friday (5 June 2020) 4:00 pm AEST

The reflective journal will be submitted electronically via Moodle by 4pm on Friday 5th June.

Return Date to Students

Exam Week Friday (19 June 2020)

The reflective journal results will be available on Moodle at the end of the examination period.

Weighting

20%

Minimum mark or grade

50%- You must pass this assessment item in order to pass the unit overall.

Assessment Criteria

This is assessed according to the marking criteria for the reflective journal on Moodle. The assessment rubric ranges from: reflective practitioner, aware practitioner, reflective novice, unacceptable and not attempted. The criteria assessed includes clarity, relevance, analysis, inter-connection and self-criticism.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Online

Submission Instructions

An electronic copy of the reflective journal is to be submitted via Moodle by the due date.

Learning Outcomes Assessed

- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem