



ORAL12002 Oral Health Pre Clinical Practice 1

Term 1 - 2021

Profile information current as at 19/05/2022 09:17 pm

All details in this unit profile for ORAL12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will gain theoretical knowledge in dental materials, restorative procedures, radiation safety and radiographic imaging procedures. You will also translate and integrate this knowledge in a simulated environment while fulfilling workplace health and safety, equipment maintenance and record management requirements. On successful completion of this unit, you will be able to demonstrate practical skills in dental restorations in adults of all ages. You will also be able to take both intra-oral and extra-oral radiographs safely and competently in a simulated environment. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: (A pre-requisite is a unit you must study before you can enrol in the next associated unit. Most commonly, this is because the pre-requisite unit gives you the knowledge you need, in order to study the next unit.) HLTH12031

Community Engaged Learning and BIOH11006 Advanced Anatomy and Physiology and ORAL11003 Oral Pathology and Diagnosis and ORAL11005 Dental Morphology and Microscopic Anatomy ORAL11006 Introduction to Oral Health Practice

Co-requisites: (A co-requisite is a unit which has to be completed prior to or concurrently with another unit.) ORAL12001 Oral Disease Prevention and Management and ORAL12003 Oral Health Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Group Work**

Weighting: 30%

2. **Portfolio**

Weighting: Pass/Fail

3. **Practical and Written Assessment**

Weighting: Pass/Fail

4. **Online Quiz(zes)**

Weighting: 70%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of dental materials and restorative procedures in the management of oral diseases
2. Apply the principles of radiation biology and protection when producing diagnostic intra-oral and extra-oral radiographic images
3. Apply knowledge and skills of dental materials and cavity preparation for dental restorations in the simulated environment
4. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Group Work - 30%	•			
2 - Portfolio - 0%			•	•
3 - Practical and Written Assessment - 0%		•		
4 - Online Quiz(zes) - 70%	•			•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•			•
2 - Problem Solving	•	•	•	
3 - Critical Thinking	•	•	•	
4 - Information Literacy	•	•	•	•
5 - Team Work				
6 - Information Technology Competence		•		•
7 - Cross Cultural Competence				

Graduate Attributes	Learning Outcomes			
	1	2	3	4
8 - Ethical practice				•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Work - 30%	•		•	•	•					
2 - Portfolio - 0%	•	•	•	•		•		•		
3 - Practical and Written Assessment - 0%		•	•	•		•				
4 - Online Quiz(zes) - 70%		•	•	•						

Textbooks and Resources

Textbooks

ORAL12002

Prescribed

Essentials of Dental Radiography

Edition: 10 (2017)

Authors: Evelyn Thomson and Orlen Johnson

Pearson Education

Upper Saddle River , NJ , USA

ISBN: 9780134460741

Binding: Paperback

ORAL12002

Prescribed

Preservation and Restoration of Tooth Structure

Edition: 3 (2016)

Authors: G J Mount, W R Hume, H Ngo, M S Wolff

Wiley Blackwell

Chichester , West Suffe , UK

ISBN: 9781118766590

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset for on-line sessions

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator

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Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<p>Restorative Dentistry Lectures and Simulation Activities:</p> <ul style="list-style-type: none">• Introduction to Operative Dentistry• Introduction to Dental Materials• Physical and Mechanical Properties of Dental Materials• Operative Dentistry Instrumentation• Benchtop Dentaprac model exercises• Intraoral Dentaprac model exercises• Glass Ionomers Cements – GC Fuji® IX and GC Fuji® VIII <p><u>Dental Radiography Lecture:</u></p> <ul style="list-style-type: none">• Definition and History of dental radiography• Characteristics and Measurement of Radiation• Radiation Biology and Safety	<p>Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i>, 3rd Ed. Wiley Blackwell, Ch 6, 7, 8, 9</p> <p>Thomson, E. and Johnson, O., 2017. <i>Essentials of Dental Radiography</i>. 10th ed. Upper Saddle River, NJ, USA: Pearson Education, Ch 1, 2, 5, 6</p>	<p>Including sessions held in 2 week intensive 22 Feb - 05 Mar 2021</p> <p>Weekly Quiz</p>

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<p><u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u></p> <ul style="list-style-type: none">• Dental Isolation – Rubber Dam Application• Pit and Fissure Sealants• Conservative Adhesive Restorations• Class I Cavity Preparation• Glass Ionomer Cement: GC Fuji® VII, GC Fuji® VIII and GC Fuji® II LC• Class I Closed Sandwich Restorative Technique – Vitrebond and Composite Resin <p><u>Dental Radiography Lecture:</u></p> <ul style="list-style-type: none">• The Dental X-ray Machine• Dental X-ray Image Receptors and Image Production• Infection Control• Licensing and regulation• Ethics	<p>Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i>, 3rd Ed. Wiley Blackwell, Ch 7, 10</p> <p>Thomson, E. and Johnson, O., 2017. <i>Essentials of Dental Radiography</i>. 10th ed. Upper Saddle River, NJ, USA: Pearson Education, Ch 3, 7, 8, 9, 10</p>	<p>Weekly Quiz</p>

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Restorative Dentistry Lectures and Typodont Simulation Activities:

- Rubber Dam Application
- Class I Cavity Preparation and Closed Sandwich Restorative Technique – RMGIC and Composite Resin
- Class II Cavity Preparation and Open Sandwich Restorative Technique – RMGIC and Composite Resin

Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) *Preservation and Restoration of Tooth Structure*, 3rd Ed. Wiley Blackwell, Ch 7, 9, 10

Thomson, E. and Johnson, O., 2017. *Essentials of Dental Radiography*. 10th ed. Upper Saddle River, NJ, USA: Pearson Education, Ch 4, 12, 13, 14, 15, 16, 17, 18, 19

Weekly Quiz

Dental Radiography Lecture:

- Dental Radiographic Techniques
- Factors Affecting Radiographic Quality
- Radiographic Errors and Quality Assurance

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none">• Rubber Dam Application• Class II Cavity Preparation and Closed Sandwich Restorative Technique – 3M Vitrebond™ Plus and Composite Resin• Tofflemire Retainer Placement• Sectional Matrix Placement• Contouring and Polishing Restorations	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , 3rd Ed. Wiley Blackwell, Ch 7, 9, 10	Weekly Quiz
<u>Dental Radiography Lecture:</u> <ul style="list-style-type: none">• Viewing and Interpreting Radiographic Images	Thomson, E. and Johnson, O., 2017. <i>Essentials of Dental Radiography</i> . 10th ed. Upper Saddle River, NJ, USA: Pearson Education, Ch 20, 21, 22, 23, 24, 25, 26	

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none">• Rubber Dam Application• Class II Cavity Preparation and Closed Sandwich Restorative Technique – GIC (GC Fuji® IX) and Composite Resin• Sectional Matrix Placement• Class I Cavity Preparation and Restorative Technique – Composite Resin with Flowable Composite Resin “liner”	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , 3rd Ed. Wiley Blackwell, Ch 7, 9, 10	Weekly Quiz

Vacation Week - 12 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Weekly Quiz

Week 6 - 19 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Restorative Dentistry Lectures and Typodont Simulation Activities:

- Rubber Dam Application
- Class I Cavity Preparation and Closed Sandwich Restorative Technique – 3M Vitrebond™ Plus and Composite Resin Pit and Fissure Sealant – TEETHMATE™
- Class I and II Cavity Preparation and Restoration with amalgam

Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) *Preservation and Restoration of Tooth Structure*, 3rd Ed. Wiley Blackwell, Ch 7, 9, 10, 11

Weekly Quiz

Dental Radiography Practical:

- Intra-Oral Radiography - Bitewing Radiographs

Week 7 - 26 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none">• Dental Materials Presentations• Rubber Dam Application• Class III Cavity Preparation and Restorative Technique – Composite Resin• Use of Retraction Cord• Dental Matrix Systems – Mylar Strip	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , 3rd Ed. Wiley Blackwell, Ch 7, 10	Weekly Quiz Dental Materials Presentation Due: Week 7 Wednesday (28 Apr 2021) 1:00 pm AEST
<u>Dental Radiography Practical:</u> <ul style="list-style-type: none">• Intra-Oral Radiography - Periapical Radiographs		

Week 8 - 03 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none">• Rubber Dam Application• Class IV Cavity Preparation and Restorative Technique – Composite Resin• Aesthetic Dentistry – Composite Resin Shade Selection• Pulpal Considerations including pulp capping• Temporary Restorations• Introduction to Dental Local Anaesthesia Armamentarium	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , 3rd Ed. Wiley Blackwell, Ch 7, 10, 12	Weekly Quiz
<u>Dental Radiography Practical:</u> <ul style="list-style-type: none">• Extra-Oral Radiography - Panoramic and Lateral Cephalometric Radiography		

Week 9 - 10 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Restorative Dentistry Lectures and Typodont Simulation Activities:

- Rubber Dam Application
- Dental Matrix Systems - V3 Sectional Matrix and Mylar Strip
- Class II Cavity Preparation and Open Sandwich Restorative Technique - RMGIC and Composite Resin
- Class III Cavity Preparation and Restorative Technique - Composite Resin
- Dental Local Anaesthesia - Buccal Infiltration

Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) *Preservation and Restoration of Tooth Structure*, 3rd Ed. Wiley Blackwell, Ch 7, 9, 10

Weekly Quiz

Dental Radiography Practical:

- Revision

Week 10 - 17 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none"> • Dental Impressions • Dental Materials - Alginate and Stone • Class I Cavity Preparation and Conservative Adhesive Restoration - GC Fuji® VIII • Non-Carious Tooth Loss/Wear • Class V Preparation and Restorative Technique - RMGIC • Dental Isolation - cotton roll and DryTips® placement • Rubber Dam Application • Class IV Cavity Preparation and Restoration - Composite Resin • Dental Local Anaesthesia - Buccal Infiltration 	<p>Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i>, 3rd Ed. Wiley Blackwell, Ch 7, 9, 10, 16</p>	<p>Radiography online assessment due Weekly Quiz</p>
<u>Dental Radiography Practical:</u> <ul style="list-style-type: none"> • Radiography Practical Assessment 		

Week 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Restorative Dentistry Lectures and Typodont Simulation Activities:</u> <ul style="list-style-type: none"> • Rubber Dam Application • Class II Cavity Preparation and Closed Sandwich Restorative Technique - 3M Vitrebond™ Plus and Composite Resin AND Composite Resin with Flowable Composite Resin "liner" • Class V Cavity Preparation Restoration - GC Fuji® IX • Dental Local Anaesthesia - Inferior Alveolar Nerve Block 	<p>Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i>, 3rd Ed. Wiley Blackwell, Ch 7, 9, 10</p>	<p>Weekly Quiz</p>

Week 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Typodont Simulation Activities:</u> Barrier Exam		Barrier Exam

Review/Exam Week - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz

Term Specific Information

UNIFORM AND SIMULATION LABORATORY ATTIRE

All students are to comply with requirements of the simulation laboratory as promulgated.

Assessment Tasks

1 Dental Materials Presentation

Assessment Type

Group Work

Task Description

You will be placed into groups, and each group will be given a designated topic on dental materials. You are to research your topic and present it back to the class in the Week 7 lecture timeslot.

It is expected that this will be an academic level presentation i.e. PowerPoint or similar "lecture". Each group will have 30 minutes for the presentation and 30 mins for class discussion/questions.

After the presentation, you will share your completed presentations between groups to enable cross-learning and to provide a community resource.

You will also be required to complete a self and peer assessment on completion of the presentation.

It is compulsory to attend the whole designated lecture time, as each group will be watching the other groups presentation as a learning activity. Content of presentations is examinable. Any errors in content will be discussed and corrected during the presentation. Failure to attend the lecture time will result in failure of this assessment piece.

Assessment Due Date

Week 7 Wednesday (28 Apr 2021) 1:00 pm AEST

All students must attend the whole lecture time 10am - 1pm

Return Date to Students

Week 8 Friday (7 May 2021)

Weighting

30%

Minimum mark or grade

50%

Assessment Criteria

The assessment criteria for your presentation are included on the marking sheet. This assessment will be marked on the following criteria headings:

- Content
- Organisation
- Communication
- Presentation
- Timing
- Referencing
- Teamwork
- Self-reflection

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Discuss the theoretical basis of dental materials and restorative procedures in the management of oral diseases

Graduate Attributes

- Communication
- Critical Thinking
- Information Literacy
- Team Work

2 Portfolio

Assessment Type

Portfolio

Task Description

There are 3 components to this assessment. It is mandatory to pass all components of this assessment to pass ORAL12002 overall.

Simulation Laboratory Sessions:

There are three 3 hour clinical sessions per week.

Attendance at all simulation laboratory sessions is compulsory. Failure to provide a medical certificate to the unit coordinator for missed sessions will result in failure of this unit component.

All sessions are graded by the supervisor using criterion-referenced assessment rubrics. Detailed rubrics are available, and a sample is below. Each mark contributes to an overall piece of pass/fail assessment. A pass grade is 60%.

Barrier Exam:

Students will undergo a barrier exam during the clinical sessions in Week 12. The barrier exam is an assessment of your restorative dentistry skills to ensure you are safe to commence treatment on patients.

It is mandatory to pass all components of this barrier exam to pass ORAL12002 overall. If you do not pass on your first sitting, you will be given a supplementary examination within a week. If you do not pass the supplementary examination, you will be unable to continue clinical practice in ORAL12002.

Personal Reflective Blog:

Self-reflection is an important practice for personal and professional development. You will be required to write a self-reflective blog based on your simulation laboratory experiences. Weekly reflections are to be recorded on a personalised blog on ORAL12002 Moodle. [The Gibbs' Reflective Cycle](#) is an example of a reflective model you could use.

The completion of the personal reflective blog is a compulsory assessment and must be completed to a satisfactory standard. Templates are provided in the clinical workbook for you to make notes for the blog post. Reflections must be submitted by midnight each Sunday for the previous week you are in clinic.

Assessment Due Date

Weekly by midnight Sunday night.

Return Date to Students

Results will be added to final assessments, however feedback will be ongoing.

Weighting

Pass/Fail

Minimum mark or grade

60%

Assessment Criteria

Simulation Laboratory Sessions and Barrier Exam:

A criterion-reference analytical assessment rubric for evaluation of student performance of procedures is provided in the Online Real-time Assessment System (ORAS). Examples of criteria are:

- Materials and preparation
- Placement of dental materials
- Cavity shape and location

Personal Reflective Blog:

	Pass	Fail
Clarity	The language is clear and expressive. Explanation of concepts makes sense to an uninformed reader. There may be minor, infrequent lapses in clarity, accuracy, spelling and grammar.	There are frequent lapses in clarity and accuracy Language is unclear and confusing throughout. Frequent spelling or grammatical errors. Concepts are either not explained or are presented inaccurately OR Not attempted
Relevance	The learning experiences being reflected upon are relevant and meaningful to student and unit learning goals.	Most of the reflection is irrelevant to student and/or unit learning goals OR Not attempted
Analysis	The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self and development of strategies for improvement.	Reflection does not move beyond description of the learning experience(s) OR Not attempted
Strategies for Improvement	There is development of strategies for improvement as well as evidence of success with these strategies.	There is limited development of strategies for improvement OR Not attempted

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Apply knowledge and skills of dental materials and cavity preparation for dental restorations in the simulated environment
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence
- Ethical practice

3 Practical and Written Assessment - Dental Radiography

Assessment Type

Practical and Written Assessment

Task Description

You will learn about and demonstrate safety and competence in intra-oral and extra-oral diagnostic dental radiography within the scope of practice of an oral health therapist.

Your knowledge in intra-oral and extra-oral radiography will be examined through an open-book online assessment. It is expected you will use the resources provided in lectures and the prescribed textbook. This assessment includes multiple choice questions, short answer questions, matching exercises and drawings. You will be able to work through this assessment during the term and submit at the end of Week 6.

Your practical safety and competence in intra-oral and extra-oral dental radiography will be examined through practical demonstration by each student to the examiner.

Assessment Due Date

Online Assessment - end of Week 6; Practical Exam - Week 10

Return Date to Students

Online Assessment - end of Week 8; Practical Assessment - end of Week 11

Weighting

Pass/Fail

Minimum mark or grade

50%

Assessment Criteria

It is mandatory to pass both the online assessment and practical assessment to pass ORAL12002 overall.

For the online assessment, a minimum mark of 60% is required to pass this component.

The practical assessment criteria is aligned to the practical steps and components of taking radiographs eg infection control, using film holders, patient positioning, safe radiation practices. It is mandatory to pass all criteria of the practical assessment to pass this component. If you do not pass on your first sitting, you will be given a supplementary assessment within a week. If you do not pass the supplementary assessment, you will be unable to continue in ORAL12002.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline Online

Learning Outcomes Assessed

- Apply the principles of radiation biology and protection when producing diagnostic intra-oral and extra-oral radiographic images

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy
- Information Technology Competence

4 Weekly Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

You will complete weekly online quizzes throughout term, as well as an end of term quiz during the examination period. Quiz questions will be randomly generated from a pool of questions. You must complete each quiz in a limited time within the quiz open period. You are able to attempt each quiz twice, and your grade will be taken from the highest mark of each quiz. Your attempt for each quiz will be submitted automatically, but no more questions can be answered once the time limit expires.

To prepare for this assessment you can study the learning resources for the relevant weeks. The end of term quiz will assess content from the entire term.

The results from these quizzes are aggregated to become a mark out of 70% for this assessment task.

If you are unable to complete the quiz by the due date, you must apply for an extension before the due date.

Number of Quizzes

11

Frequency of Quizzes

Weekly

Assessment Due Date

There are weekly quizzes throughout the term; as well as one during the exam period.

Return Date to Students

The score for the in-term quizzes will be available on-line after the completion of each quiz. The exam period quiz results will be added to final results.

Weighting

70%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed on your competence through quizzes that consist of multiple choice or short answers. Each quiz will be based on the linked content.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the theoretical basis of dental materials and restorative procedures in the management of oral diseases
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

Graduate Attributes

- Problem Solving
- Critical Thinking
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem