

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ORAL12002 Oral Health Pre Clinical Practice 1

Term 1 - 2025

Profile information current as at 23/11/2024 07:41 pm

All details in this unit profile for ORAL12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will gain theoretical knowledge in dental materials, restorative procedures and local anaesthetic pharmacology and techniques. You will also translate and integrate this knowledge in a simulated environment while fulfilling workplace health and safety, equipment maintenance and record management requirements. On successful completion of this unit, you will be able to demonstrate practical skills in local anaesthetic techniques and dental restorations in adults of all ages in a simulated environment. You will be able to display appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours. You will be required to attend a two-week compulsory intensive program prior to the commencement of Term 1.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11011 Human Anatomy and Physiology 2 and ORAL11003 Introduction to Oral Disease and ORAL11005 Oral Anatomy 2 and ORAL11006 Introduction to Oral Health Practice Co-requisites: ORAL12001 Oral Disease Prevention and Management and ORAL12003 Oral Health Clinical Practice 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Comments

Feedback

The students found the sessional educators provided valuable feedback.

Recommendation

It is recommended to continue supporting sessional educators in their teaching roles.

Feedback from SUTE Comments

Feedback

The students would appreciate more prompt feedback on their assignment.

Recommendation

It is recommended the unit coordinator review their workload and provide an appropriate feedback turnaround time to the students.

Feedback from In-person feedback

Feedback

The new dental materials content and related assignment was well-received by the students.

Recommendation

It is recommended the new dental materials content and assignment be retained.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.