



ORAL12003 Oral Health Clinical Practice 1

Term 1 - 2018

Profile information current as at 02/10/2022 12:21 pm

All details in this unit profile for ORAL12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will gain theoretical knowledge in hygiene, periodontal, restorative and other dental procedures. You will translate the knowledge and skills learnt in this unit, as well as pre-requisite and co-requisite units covered in the course, and integrate them in a clinical setting. On completion of this unit, you will be able to demonstrate clinical judgment and practical skills in the diagnosis and treatment of dental conditions in adults. You must comply with clinical policies and procedures while undertaking clinical practice. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours. You will be required to attend a two-week compulsory intensive program immediately prior to the commencement of Term 1.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: ORAL11001 Introduction to Oral Health Therapy and BIOH11005 Introductory Anatomy and Physiology and ESSC11004 Study and Research Skills for Health Science and SCIE11022 Introductory Science and MEDI11004 Professional Practice and BIOH11006 Advanced Anatomy and Physiology and ORAL11002 Oral Anatomy and Physiology and ORAL11003 Oral Pathology and Diagnosis and Co-requisites: ORAL12002 Oral Health Pre Clinical Practice 1 and ORAL12001 Oral Disease Prevention and Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2018

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Practical Assessment**

Weighting: Pass/Fail

2. **In-class Test(s)**

Weighting: 40%

3. **Practical and Written Assessment**

Weighting: Pass/Fail

4. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Have OSCE assessment earlier in the term (Week 10 instead of Week 12).

Recommendation

Consideration will be given to holding the OSCE assessment in Week 10 of T1 2018. The teaching team will need to ensure this aligns with the overall curriculum and that the required resources are available.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Improved consistency between ORAL12001, ORAL12002 and ORAL12003 regarding dental materials and procedures.

Recommendation

This unit provides students with the opportunity to begin clinical practice of theoretical knowledge learnt throughout co-requisite and pre-requisite units. To improve consistency between the units, ORAL12001, ORAL12002 and ORAL12003 unit coordinators will continue to collaborate to ensure content between the 3 units is aligned.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases.
2. Perform medical and dental history taking, dental examination and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice.
3. Carry out dental procedures including impression-taking, the fabrication of study models, whitening treatments and preventative treatments.
4. Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment.
5. Communicate information regarding oral health.
6. Demonstrate appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication					•	•
2 - Problem Solving	•	•	•	•		
3 - Critical Thinking	•	•	•	•		
4 - Information Literacy	•	•	•	•	•	
5 - Team Work			•	•	•	•
6 - Information Technology Competence	•	•			•	
7 - Cross Cultural Competence					•	•
8 - Ethical practice	•	•	•		•	•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Practical Assessment - 0%	•	•	•	•				•		
2 - In-class Test(s) - 40%	•	•	•	•				•		
3 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
4 - Examination - 60%	•	•	•	•				•		

Textbooks and Resources

Textbooks

ORAL12003

Prescribed

Foundations of Periodontics for the Dental Hygienist

Edition: Fourth (2015)

Authors: Jill S. Gehrig and Donald E. Willmann
Lippincott Williams & Wilkins
Philadelphia , Pennsylvan , USA
ISBN: 9781451194159
Binding: Other
ORAL12003

Prescribed

Preservation and Restoration of Tooth Structure

Edition: Third (2016)
Authors: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff
Wiley Blackwell
Chichester , West Suffe , UK
ISBN: 9781118766590
Binding: Other
ORAL12003

Supplementary

Diagnosis and Treatment Planning in Dentistry

Edition: Third (2017)
Authors: Stephan J Stefanac and Samuel P Nesbit
Elsevier Saunders
St Louis , Missouri , USA
ISBN: 9780323287302
Binding: Other
ORAL12003

Supplementary

Mosby's Dental Drug Reference

Edition: Twelve (2017)
Authors: Arthur Jeske
Elsevier Saunders
St Louis , Missouri , USA
ISBN: 9780323481113
Binding: Other
ORAL12003

Supplementary

Therapeutic Guidelines Oral and Dental

Edition: Version 2 (2012)
Authors: Oral and Dental Expert group
Therapeutic Guidelines Limited
Melbourne , Victoria , Australia
Binding: Other

Additional Textbook Information

Prescribed and supplementary textbooks are used throughout the Bachelor of Oral Health Program. Students will need to order the 'Therapeutics Guidelines Oral and Dental' online:

<https://tgldcdp.tg.org.au/guideLine?guidelinePage=Oral+and+Dental&frompage=books>

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator
k.a.hennessy@cqu.edu.au

Schedule

Week 1 - 05 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Occupational Health and Safety Infection Control Clinical Protocols The Periodontium in Health and Disease	Foundations of Periodontics for the Dental Hygienist, 4th edition: Jill S. Gehrig and Donald E. Willmann Chapters 1, 3-11, 14-16, 19	Including lectures held in 2 week intensive 19 Feb - 02 Mar 2018

Week 2 - 12 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Tobacco Non-Surgical Periodontal Therapy Chemical Agents Minimum Intervention Dentistry Introduction to Operative Dentistry	Foundations of Periodontics for the Dental Hygienist, 4th edition: Jill S. Gehrig and Donald E. Willmann Chapters 18, 22, 25 Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapters 6 and 7 Minimum intervention dentistry principles and objectives: LJ Walsh, AM Brostek. Australian Dental Journal 2013; 58:(1 Suppl): 3-16	

Week 3 - 19 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Operative Dentistry Instrumentation Contouring and Polishing Restorations Management of Extrinsic and Intrinsic Stains Physical and Mechanical Properties of Dental Materials	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 8 Dental Hygiene: Theory and Practice By Michele Leonardi Darby and Margaret Walsh Chapter 29 and 38	

Week 4 - 26 Mar 2018

Module/Topic	Chapter	Events and Submissions/Topic
Adhesion to Enamel and Dentine Fissure Sealants Adhesive Restorations	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 2, 9 and 10 Dental Hygiene: Theory and Practice By Michele Leonardi Darby and Margaret Walsh Chapter 34	

Week 5 - 02 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Non-Carious Tooth Loss/Wear Root Caries Dentinal Hypersensitivity	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 4 Foundations of Periodontics for the Dental Hygienist, 4th edition: Jill S. Gehrig and Donald E. Willmann Chapters 30 Dental Hygiene: Theory and Practice By Michele Leonardi Darby and Margaret Walsh Chapter 39	

Vacation Week - 09 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 16 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Restoration of Tooth Structure	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 2	Pre-clinical Online Quiz - Due Sunday (opens 7AM Saturday 15 April and closes 11.45PM Sun 23 April) Practical Assessment - Barrier Exam Due: Week 6 Friday (20 Apr 2018) 4:45 pm AEST

Week 7 - 23 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Pulpal Considerations Periodontal Maintenance	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 12 Foundations of Periodontics for the Dental Hygienist, 4th edition: Jill S. Gehrig and Donald E. Willmann Chapters 30	

Week 8 - 30 Apr 2018

Module/Topic	Chapter	Events and Submissions/Topic
Amalgam and other materials Failure of restorations and tooth structure Temporary Restorations and Gingival Retraction Cord	Preservation and Restoration of Tooth Structure, 3rd edition: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff Chapter 11, 13 and 19 Dental Hygiene: Theory and Practice By Michele Leonardi Darby and Margaret Walsh Chapter 38	

Week 9 - 07 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Tooth Whitening ADA Codes	Dental Hygiene: Theory and Practice By Michele Leonardi Darby and Margaret Walsh Chapter 29 ADA Australian Schedule of Dental Services and Glossary Eleventh Edition	

Week 10 - 14 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to LA technique Dental Impressions	Handbook of Local Anaesthesia 6th ed. By Stanley F. Malamed Ch 11-14 Dental Hygiene: Theory and Practice 4th ed. By Michele Leonardi Darby and Margaret Walsh Ch 37	

Week 11 - 21 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Medical Emergencies in Dental Practice	Therapeutic Guidelines: Oral and Dental Version 2	

Week 12 - 28 May 2018

Module/Topic	Chapter	Events and Submissions/Topic
Combined tutorial for ORAL12001 and ORAL12003		Station-Based Exam Due: Week 12 Friday (1 June 2018) 11:45 pm AEST Practical and Written Assessment Due: Week 12 Monday (28 May 2018) 11:45 pm AEST

Review/Exam Week - 04 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 11 Jun 2018

Module/Topic	Chapter	Events and Submissions/Topic
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Term Specific Information

MANDATORY CHECKS

Mandatory Checks are an essential requirement in order for a student to be permitted to undertake a placement with a site.

Mandatory checks are essential pre-placement requirements, directed by a Government Department, an Accreditation Body, the Placement Organisation or CQ University. Students must complete mandatory checks to be confirmed 'fit for placement' and approved to commence their WIL Placement.

You must have all mandatory checks completed/updated and submitted to SONIA prior to commencement of Term 1. Further information available:

- Mandatory Checks Information Sheet for Students
- CQU Policy and Procedure for Work-Integrated Learning / Student Placement

Unit Coordinator:

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CQUniversity Oral Health Clinic
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Other contacts:
Ms Karen Smart
0411 437 901

Assessment Tasks

1 Practical Assessment - Barrier Exam

Assessment Type

Practical Assessment

Task Description

Students will undergo a barrier exam in Week 6.

The barrier exam is an assessment of your basic hygiene clinical skills to ensure you are safe to commence treatment on patients from the general public.

It is mandatory to pass this assessment to pass ORAL12003 overall. If you do not pass on your first sitting, you will be given a supplementary examination within a week. If you do not pass the supplementary examination, you will be

unable to continue clinical practice in ORAL12003 and will not pass ORAL12003.

Assessment Due Date

Week 6 Friday (20 Apr 2018) 4:45 pm AEST

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Return Date to Students

Week 7 Friday (27 Apr 2018)

You must pass this assessment task in order to pass the course overall.

Weighting

Pass/Fail

Minimum mark or grade

60% - You must pass this assessment task in order to pass the course overall.

Assessment Criteria

An assessment rubric for evaluation of student performance of procedures is provided in the clinical workbook.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Learning Outcomes Assessed

- Perform medical and dental history taking, dental examination and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice.
- Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment.
- Communicate information regarding oral health.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

2 Station-Based Exam

Assessment Type

In-class Test(s)

Task Description

This portion of the assessment consists of stations set up around the room, each with a set question that must be answered within a set time period. After the time period has lapsed, you will rotate to the next station and repeat this until you have been to all stations. There will be a maximum of one (1) student per station at a time. You will be given an answer sheet on which to write your answers. At the end of the exam period, your answer sheet must be returned to the unit coordinator. The station-based exam is closed book so the only things you will be allowed to have on you are pens (black ink only) and your answer sheet.

Assessment Due Date

Week 12 Friday (1 June 2018) 11:45 pm AEST

You must pass this assessment task in order to pass the course overall.

Return Date to Students

Results will returned to students with end of term results.

Weighting

40%

Minimum mark or grade

Minimum mark or grade - 50% - You must obtain at least 50% in this assessment task in order to pass the unit overall.

Assessment Criteria

Critical thinking and application of learnt basic clinical concepts into real life situations.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases.
- Perform medical and dental history taking, dental examination and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice.
- Carry out dental procedures including impression-taking, the fabrication of study models, whitening treatments and preventative treatments.
- Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment.
- Communicate information regarding oral health.
- Demonstrate appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

3 Practical and Written Assessment

Assessment Type

Practical and Written Assessment

Task Description

Three components:

Pre-clinical Online Quiz:

This is an online quiz in Week 6. There are multiple choice questions on learnings from: [Periodontal Examination; Jan Egelberg and Anita Badersten](#)

The online examination is pass/fail, and as such you are required to pass it to pass ORAL12003. A pass grade is 60%. You have 2 online attempts, but at least 24 hours must pass between each attempt. If after 2 attempts, you do not pass, you will be unable to proceed with ORAL12003.

The quiz will open 7AM Saturday 15 April and close 11.45PM Sun 23 April.

Clinical Practical Component:

In each clinical and laboratory session, you are required to complete exercises. These exercises are designed to consolidate, apply and extend the theory learnt in lectures into clinical practice. Activities are graded by the supervisor using criterion-referenced assessment rubrics.

Attendance at all clinical sessions is compulsory. Failure to provide a medical certificate to the unit coordinator for missed sessions will result in failure of this unit component. A pass grade is 60%.

Clinical Written Component:

Self-reflection is an important practice for personal and professional development. You will be required to write three self-reflective essays based on your practical experiences. An assessment rubric is available on Moodle. This is a Pass/Fail task. If you fail an essay, you will be able to re-submit a second attempt. However, only one re-submission is permitted per term.

Assessment Due Date

Week 12 Monday (28 May 2018) 11:45 pm AEST

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Return Date to Students

Results will be added to final assessments.

Weighting

Pass/Fail

Minimum mark or grade

60% - You must obtain at least 60% in this assessment task in order to pass the course overall.

Assessment Criteria

You must obtain at least 60% in this assessment task in order to pass the course overall.

There is an assessment rubric for evaluation of student performance provided in the workbooks.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline

Submission Instructions

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Learning Outcomes Assessed

- Perform medical and dental history taking, dental examination and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice.
- Carry out dental procedures including impression-taking, the fabrication of study models, whitening treatments and preventative treatments.
- Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment.
- Communicate information regarding oral health.
- Demonstrate appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination**Outline**

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

50%

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem