



ORAL12003 Oral Health Clinical Practice 1

Term 1 - 2020

Profile information current as at 18/04/2024 03:23 pm

All details in this unit profile for ORAL12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 17-04-20

The end of term examination has now been changed to an alternate form of assessment. Please see your Moodle site for details of the assessment.

General Information

Overview

In this unit you will gain theoretical knowledge in hygiene, periodontal, restorative and other dental procedures. You will translate the knowledge and skills learnt throughout the Bachelor of Oral Health course, and integrate them in a clinical setting. On completion of this unit, you will be able to demonstrate clinical judgment and practical skills in the diagnosis and treatment of dental conditions in adults. You must comply with clinical policies and procedures while undertaking clinical practice. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours. You will be required to attend a two-week compulsory intensive program immediately prior to the commencement of Term 1.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: ORAL11004 Oral Anatomy; AND ORAL11005 Dental Morphology and Microscopic Anatomy; AND ORAL11003 Oral Pathology and Diagnosis; AND BIOH11006 Advanced Anatomy and Physiology; AND HLTH12031 Community Engaged Learning
Co-requisites: ORAL12002 Oral Health Pre Clinical Practice; AND ORAL12001 Oral Disease Prevention and Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: 40%

2. **Reflective Practice Assignment**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students recommended that Moodle weeks should include the topics covered that week.

Recommendation

Unfortunately Moodle has a word limit for the weekly headings and so this is not feasible when multiple topics are covered per week. Topics covered each week are provided in the unit profile as well as in labels within the weekly groups. This will be emphasised more with students in future.

Feedback from Student Feedback via the "Have Your Say" survey and staff feedback.

Feedback

"D4W" is our clinical patient management software. It was suggested by the students that earlier training in D4W, and subsequent usage during peer-on-peer learning, prior to seeing real patients would be beneficial.

Recommendation

2019 was the first year that D4W was used in the second year clinic. Feedback and recommendations from students will be implemented in 2020 to train and implement D4W usage earlier in the term.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students would like more formative assessment of theory throughout the term.

Recommendation

More formative online quizzes will be implemented in 2020.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases
2. Integrate medical and dental history taking, dental examination, screening for oral pathologies and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice
3. Carry out dental procedures including impression-taking and administration of dental local anaesthesia
4. Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
5. Communicate information regarding oral health in oral and written formats
6. Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes, appropriate reflective practices and ethical behaviours

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•		•	•
2 - Problem Solving	•	•	•	•		•
3 - Critical Thinking	•	•	•	•		•
4 - Information Literacy	•	•	•	•		
5 - Team Work		•	•	•	•	•
6 - Information Technology Competence					•	•
7 - Cross Cultural Competence					•	•
8 - Ethical practice					•	•
9 - Social Innovation		•				
10 - Aboriginal and Torres Strait Islander Cultures						

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - In-class Test(s) - 40%	•	•	•	•				•		
2 - Reflective Practice Assignment - 0%	•	•	•			•	•	•		
3 - Practical Assessment - 0%	•	•	•	•	•		•	•	•	
4 - Examination - 60%	•	•	•	•				•		

Textbooks and Resources

Textbooks

ORAL12003

Prescribed

Foundations of Periodontics for the Dental Hygienist

Edition: Fifth (2018)

Authors: Jill S. Gehrig, Daniel E. Shin and Donald E. Willmann
Lippincott Williams & Wilkins
Philadelphia , Pennsylvan , USA
ISBN: 9781496384027
Binding: Other
ORAL12003

Prescribed

Preservation and Restoration of Tooth Structure

(2016)

Authors: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff
Wiley Blackwell
Chichester , West Suffe , UK
ISBN: 9781118766590
Binding: Other
ORAL12003

Supplementary

Diagnosis and Treatment Planning in Dentistry

Edition: Third (2017)

Authors: Stephan J Stefanac and Samuel P Nesbit
Elsevier Saunders
St Louis , Missouri , USA
ISBN: 9780323287302
Binding: Other
ORAL12003

Supplementary

Modern Dental Assisting

Edition: Twelve (2017)

Authors: Bird, DL & Robinson, DS
Elsevier Health Sciences
Philadelphia , Pennsylvan , USA
ISBN: 9780323430302
Binding: Other
ORAL12003

Supplementary

Mosby's Dental Drug Reference

Edition: Twelve (2017)

Authors: Arthur Jeske
Elsevier Saunders
St Louis , Missouri , USA
ISBN: 9780323481113
Binding: Other
ORAL12003

Supplementary

Therapeutic Guidelines Oral and Dental

Edition: Version 2 (2012)

Authors: Oral and Dental Expert group
Therapeutic Guidelines Limited
Melbourne , Victoria , Australia
Binding: Other

Additional Textbook Information

Prescribed and supplementary textbooks are used throughout the Bachelor of Oral Health Program.

Students will need to order the 'Therapeutics Guidelines Oral and Dental' online:

<https://tgldcdp.tg.org.au/guideLine?guidelinePage=Oral+and+Dental&frompage=books> Please ensure you order the most current version as there may be a Version 3 in 2020.

To assist students in managing the cost of textbooks, the below e-textbooks are available for students to access via the library. These e-textbooks have been purchased outright, forming part of the Library collection, and available for staff and students to access:

Diagnosis and Treatment Planning in Dentistry (3rd edition):

https://cqu.userservices.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=3307214770003441&institutionId=3441&customerId=3440

Modern Dental Assisting (12th Edition):

<https://www.elsevier-elibrary.com/pdfreader/modern-dental-assisting-ebook15185916>

However all paper copies are available from the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator

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Schedule

Week 1 - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Occupational Health and Safety Infection Control Clinical Protocols The Periodontium in Health and Disease	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 1, 3-8, 10-12, 15-17, 20). Wolters Kluwer/Lippincott Williams & Wilkins.	Including lectures held in 2 week intensive 24 Feb - 06 Mar 2020
<u>Clinical tutorial:</u> Equipment Maintenance Infection Control & PPE Patient History Taking Patient Examination Oral Health Education		

Week 2 - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Tobacco
Non-Surgical Periodontal Therapy
Chemical Agents
Minimum Intervention Dentistry
Introduction to Operative Dentistry
Clinical Tutorial:
Saliva Testing
Periodontal Charting
Treatment Planning
Oral Health Education
Dental Prophylaxis

Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) *Foundations of Periodontics for the Dental Hygienist* (5th Ed., Chap 19, 24, 27). Wolters Kluwer/Lippincott Williams & Wilkins.
Mount, G.M., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) *Preservation and Restoration of Tooth Structure*, (3rd Ed., Chap 6 and 7). Wiley Blackwell.
Walsh, L., & Brostek, A. (2013). Minimum intervention dentistry principles and objectives. *Australian Dental Journal*, 58, 3-16. doi: 10.1111/adj.12045

Week 3 - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Operative Dentistry Instrumentation Contouring and Polishing Restorations Management of Extrinsic and Intrinsic Stains Physical and Mechanical Properties of Dental Materials <u>Clinical Tutorial:</u> Debridement Comprehensive Oral Examination Treatment Planning	Mount, G.M., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 8). Wiley Blackwell. Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 29 and 38). Elsevier Saunders.	

Week 4 - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Adhesion to Enamel and Dentine Fissure Sealants Adhesive Restorations <u>Clinical Tutorial:</u> Debridement Dental Prophylaxis Fluoride Treatment	Mount, G.M., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 2, 9 and 10). Wiley Blackwell. Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 34). Elsevier Saunders.	

Week 5 - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Non-Carious Tooth Loss/Wear Root Caries Dentinal Hypersensitivity <u>Clinical Tutorial:</u> Comprehensive Oral Examination Treatment Planning Oral Health Education	Mount, G.M., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 4). Wiley Blackwell. Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 33). Wolters Kluwer/Lippincott Williams & Wilkins. Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 39). Elsevier Saunders.	

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Week 6 - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Restoration of Tooth Structure <u>Clinical Tutorial:</u> Barrier Exam	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 2). Wiley Blackwell.	Barrier Exam Week 6 Fri (24th April 2020) Pre-clinical Online Quiz - Due Sunday (opens 7am Saturday 12th April 2020 and closes 11.45pm Sun 26th April 2020) Station-Based Exam Due: Week 6 Friday (24 Apr 2020) 11:45 pm AEST

Week 7 - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Restoration of Tooth Structure Pulpal Considerations <u>Clinical Session:</u> Treating Patients	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 2 and 12). Wiley Blackwell.	

Week 8 - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Amalgam and other materials Failure of restorations and tooth structure Temporary Restorations and Gingival Retraction Cord <u>Clinical Session:</u> Treating Patients	Mount, GM., Hume, W.R., Ngo, H.C. and Wolff, M.S. (2016) <i>Preservation and Restoration of Tooth Structure</i> , (3rd Ed., Chap 11, 13 and 19). Wiley Blackwell. Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 38). Elsevier Saunders.	

Week 9 - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Tooth Whitening ADA Codes Periodontal Maintenance <u>Clinical Session:</u> Treating Patients	Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 29). Elsevier Saunders. ADA Australian Schedule of Dental Services and Glossary Eleventh Edition Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 33). Wolters Kluwer/Lippincott Williams & Wilkins.	

Week 10 - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Introduction to LA technique Dental Impressions <u>Clinical Session:</u> Treating Patients	Handbook of Local Anaesthesia 6th ed. By Stanley F. Malamed Ch 11-14 Darby, M., & Walsh, M. (2015). <i>Dental Hygiene: Theory and Practice</i> (4th ed., pp. Chap 37). Elsevier Saunders.	

Week 11 - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic

Lectures:

Medical Emergencies in Dental Practice

Clinical Session:

Treating Patients

Clinical Tutorial:

Local Anaesthetic Technique

Oral and Dental Expert Group (2012)

Therapeutic Guidelines: Oral and

Dental Version 2., Melbourne:

Therapeutic Guidelines Limited.

Week 12 - 01 Jun 2020

Module/Topic

Chapter

Events and Submissions/Topic

Lectures:

Combined tutorial for ORAL12001 and ORAL12003

Clinical Tutorial:

Alginate Impressions

Station-Based Examination

Station-Based Exam Fri 5th June 2020

Review/Exam Week - 08 Jun 2020

Module/Topic

Chapter

Events and Submissions/Topic

Exam Week - 15 Jun 2020

Module/Topic

Chapter

Events and Submissions/Topic

Assessment Tasks

1 Station-Based Exam

Assessment Type

In-class Test(s)

Task Description

This assessment consists of stations set up around the room, each with a set question/s that must be answered within a set time period. After the time period has lapsed, you will rotate to the next station and repeat this until you have been to all stations. There will be a maximum of one (1) student per station at a time. You will be given an answer sheet on which to write your answers. At the end of the exam period, your answer sheet must be returned to the unit coordinator. The station-based exam is closed book so the only things you will be allowed to have on you are pens (black ink only) and your answer sheet.

It is mandatory to pass this assessment to pass ORAL12003 overall.

Assessment Due Date

Week 6 Friday (24 Apr 2020) 11:45 pm AEST

You must pass this assessment task in order to pass the course overall.

Return Date to Students

Results will returned to students with end of term results.

Weighting

40%

Minimum mark or grade

Minimum mark or grade - 50% - You must obtain at least 50% in this assessment task in order to pass the unit overall.

Assessment Criteria

Critical thinking and application of learnt basic clinical concepts into real life situations.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases
- Integrate medical and dental history taking, dental examination, screening for oral pathologies and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice
- Carry out dental procedures including impression-taking and administration of dental local anaesthesia
- Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
- Communicate information regarding oral health in oral and written formats

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Ethical practice

2 Personal Reflective Blog

Assessment Type

Reflective Practice Assignment

Task Description

The clinical experiences in ORAL12003 are to consolidate, apply and extend the theory learnt in lectures and practical sessions during year 1 and 2 of the course.

Self-reflection is an important practice for personal and professional development. You will be required to write a self-reflective blog based on your practical experiences.

Daily reflections are to be recorded on a personalised blog on ORAL12003 Moodle. The purpose of the personal blog is to record your self - reflection of clinical placements on a daily basis. Please note this needs to be completed each day you are in clinic, however you may use your blog more often if you like for your own personal development.

[The Gibbs' Reflective Cycle](#) is an example of a reflective model you could use.

The completion of the personal reflective blog is a compulsory assessment and must be completed to a satisfactory standard. Templates are provided in the clinical workbook for you to make notes for the blog post.

Moreover, a student must pass this assessment item in order to pass the unit overall. The weighting allocated for this assessment item is a PASS/FAIL.

Assessment Due Date

This needs to be completed each day you are in clinic.

Return Date to Students

Results will be added to final assessments, however feedback will be ongoing.

Weighting

Pass/Fail

Minimum mark or grade

60% - You must obtain at least 60% in this assessment task in order to pass the course overall.

Assessment Criteria

	Pass	Fail
Clarity	The language is clear and expressive. Explanation of concepts makes sense to an uninformed reader. There may be minor, infrequent lapses in clarity, accuracy, spelling and grammar.	There are frequent lapses in clarity and accuracy Language is unclear and confusing throughout. Frequent spelling or grammatical errors. Concepts are either not explained or are presented inaccurately. OR Not attempted
Relevance	The learning experiences being reflected upon are relevant and meaningful to student and unit learning goals.	Most of the reflection is irrelevant to student and/or unit learning goals. OR Not attempted
Analysis	The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self and development of strategies for improvement.	Reflection does not move beyond description of the learning experience(s). OR Not attempted

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes, appropriate reflective practices and ethical behaviours

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Practical Assessment

Assessment Type

Practical Assessment

Task Description

It is mandatory to pass this assessment to pass ORAL12003 overall. You must obtain at least 60% in this assessment task in order to pass.

This is a pass/fail assessment, and as such you are required to pass all three components to pass ORAL12003.

Three components:

Pre-clinical Online Quiz:

This is an online quiz in Week 6. There are multiple choice questions on learnings from: [Periodontal Examination; Jan Egelberg and Anita Badersten](#)

The online examination is pass/fail, and as such you are required to pass it to pass ORAL12003. A pass grade is 60%. You have 2 online attempts, but at least 24 hours must pass between each attempt. If after 2 attempts, you do not pass, you will be unable to proceed with ORAL12003.

The quiz will open 7am Saturday 23 April 2020 and close 11.45pm Sun 26 April 2020.

Barrier Exam:

Students will undergo a barrier exam during the Friday clinical session in Week 6.

The barrier exam is an assessment of your basic hygiene clinical skills to ensure you are safe to commence treatment on patients from the general public.

It is mandatory to pass all components of this assessment to pass ORAL12003 overall. If you do not pass on your first sitting, you will be given a supplementary examination within a week. If you do not pass the supplementary examination, you will be unable to continue clinical practice in ORAL12003.

Clinical Practical Component:

In each clinical session, you are required to complete exercises. These exercises are designed to consolidate, apply and extend the theory learnt in lectures into clinical practice. Activities are graded by the supervisor using criterion-referenced assessment rubrics. Detailed rubrics are available. Each mark contributes to an overall piece of pass/fail assessment.

Attendance at all clinical sessions is compulsory. Failure to provide a medical certificate to the unit coordinator for missed sessions will result in failure of this unit component. A pass grade is 60%. This is a pass/fail assessment.

Assessment Due Date

Return Date to Students

Results will returned to students with end of term results, however feedback will be ongoing.

Weighting

Pass/Fail

Minimum mark or grade

60% - You must obtain at least 60% in this assessment task in order to pass the course overall.

Assessment Criteria

A criterion-reference analytical assessment rubric for evaluation of student performance of procedures is provided in the Online Real-time Assessment System (ORAS).

As an example:

	Unsatisfactory	Not Yet Competent	Approaching Competent	Competent
	0	1	2	3
Debridement technique	Student did not know which instrument to use. / Excessive tissue trauma	Student required major assistance to use correct instrumentation eg required assistance with supragingival areas or easy to access subgingival areas	Student required minor assistance to use correct instrumentation without tissue trauma. Eg. Requested assistance with difficult areas (furcations, difficult to access areas)	Student appropriately used correct instrumentation without tissue trauma
Removal of calculus and plaque and stain	Supra gingival calculus, plaque or staining remaining. Large deposits of subgingival calculus remaining.	Small deposits of subgingival calculus remaining	Completely removed all supra and sub-gingival calculus deposits, but did not complete the required region within the allocated timeframe OR	Independently completely removed all supra and sub-gingival calculus deposits in the required region within the allocated timeframe
Recontouring and polishing of restorations	Could not successfully recontour and polish restorations	Required significant assistance to recontour and polish (many) restorations	Required some assistance to recontour and polish some restorations	Independently recontoured and polished all restorations

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

No submission method provided.

Learning Outcomes Assessed

- Integrate medical and dental history taking, dental examination, screening for oral pathologies and risk assessment for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice
- Carry out dental procedures including impression-taking and administration of dental local anaesthesia
- Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
- Communicate information regarding oral health in oral and written formats
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes, appropriate reflective practices and ethical behaviours

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Cross Cultural Competence
- Ethical practice
- Social Innovation

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

50% - You must obtain at least 50% in this assessment task in order to pass the course overall.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem