



ORAL12003 *Oral Health Clinical Practice 1*

Term 1 - 2021

Profile information current as at 26/04/2024 03:04 pm

All details in this unit profile for ORAL12003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will gain theoretical knowledge in periodontal and dental hygiene diagnosis, treatment planning and treatment procedures. You will translate and integrate knowledge and skills learnt throughout the Bachelor of Oral Health course through work-integrated learning clinical practice. You must comply with clinical policies and procedures while undertaking clinical practice. You will improve your clinical reasoning skills in a supportive environment aimed to increase your confidence through reflective and self-directed learning. On successful completion of this unit, you will be able to demonstrate clinical judgment and practical skills in oral examination and diagnosis of dental conditions in adults of all ages. You will also be able to demonstrate safety and competence in patient care over a range of periodontal and dental hygiene clinical procedures, including referral of patients for complex care outside your scope of practice. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours. You will be required to attend a two-week compulsory intensive program immediately prior to the commencement of Term 1.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisites: ORAL11006 Introduction to Oral Health Practice; AND ORAL11005 Dental Morphology and Microscopic Anatomy; AND ORAL11003 Oral Pathology and Diagnosis; AND BIOH11006 Advanced Anatomy and Physiology; AND HLTH12031 Community Engaged Learning Co-requisites: ORAL12002 Oral Health Pre Clinical Practice; AND ORAL12001 Oral Disease Prevention and Management

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2021

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:

Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 40%

2. **Reflective Practice Assignment**

Weighting: Pass/Fail

3. **Practical Assessment**

Weighting: Pass/Fail

4. **In-class Test(s)**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

One student suggested having lectures at the beginning of the week, prior to clinical and pre-clinical sessions, to enable discussions with the lecturer.

Recommendation

The timetable is determined by staff availability. Therefore it is not possible to have lectures on a Monday. However content will continue to be covered prior to practice in the clinical or pre-clinical environment. Clinical and pre-clinical content is provided via workbooks and Moodle and discussions with the clinical educators also occurs in the sessions.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students appreciate the weekly case studies.

Recommendation

It is recommended that case studies continue in future cohorts.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students appreciate the online resources eg links to YouTube videos

Recommendation

It is recommended that online resources remain available to future cohorts.

Feedback from Student Feedback via the "Have Your Say" survey.

Feedback

Students suggested weekly learning activities or quizzes.

Recommendation

It is recommended that weekly learning activities be developed for 2021.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases
2. Implement processes for the assessment, prevention and management of dental diseases including non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
3. Formulate a diagnosis and appropriate treatment plan for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice
4. Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
5. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Communication	•		•	•	•
2 - Problem Solving	•	•	•		
3 - Critical Thinking	•	•	•	•	
4 - Information Literacy	•	•	•		
5 - Team Work					•
6 - Information Technology Competence		•	•		•
7 - Cross Cultural Competence				•	
8 - Ethical practice					•
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Online Quiz(zes) - 40%	•	•	•	•						
2 - Reflective Practice Assignment - 0%	•					•		•		
3 - Practical Assessment - 0%	•	•	•	•	•	•	•			
4 - In-class Test(s) - 60%	•	•	•	•						

Textbooks and Resources

Textbooks

ORAL12003

Prescribed

Foundations of Periodontics for the Dental Hygienist

Edition: Fifth (2018)

Authors: Jill S. Gehrig, Daniel E. Shin and Donald E. Willmann
Lippincott Williams & Wilkins
Philadelphia , Pennsylvan , USA
ISBN: 9781496384027
Binding: Other
ORAL12003

Supplementary

Diagnosis and Treatment Planning in Dentistry

Edition: Third (2017)

Authors: Stephan J Stefanac and Samuel P Nesbit

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323287302

Binding: Other

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Supplementary

Modern Dental Assisting

Edition: Twelve (2017)

Authors: Bird, DL & Robinson, DS

Elsevier Health Sciences

Philadelphia , Pennsylvan , USA

ISBN: 9780323430302

Binding: Other

ORAL12003

Supplementary

Mosby's Dental Drug Reference

Edition: Twelve (2017)

Authors: Arthur Jeske

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323481113

Binding: Other

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Supplementary

Therapeutic Guidelines Oral and Dental

Edition: Version 2 (2012)

Authors: Oral and Dental Expert group

Therapeutic Guidelines Limited

Melbourne , Victoria , Australia

Binding: Other

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset for on-line sessions

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Kelly Hennessy Unit Coordinator
k.a.hennessy@cqu.edu.au

Schedule

Week 1 - 08 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Oral Hygiene Preventative Products Chemical Agents in Periodontal Care		
<u>Clinical tutorial:</u> Equipment Maintenance Infection Control & PPE Ergonomics and Patient positioning Hygiene Refresher (Simulation laboratory) Comprehensive oral examination Oral Health Education	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 27). Wolters Kluwer/Lippincott Williams & Wilkins.	Including sessions held in 2 week intensive 22 Feb - 05 Mar 2021

Week 2 - 15 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Dental4Windows software training		
<u>Clinical Tutorial:</u> Saliva testing Comprehensive Periodontal Charting Oral Health Education Plaque Disclosing Prophylaxis		

Week 3 - 22 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Clinical Periodontal Assessment		
<u>Clinical Tutorial:</u> Periodontal Instrumentation Comprehensive Oral Examination Treatment Planning	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5 th Ed., Chap 20). Wolters Kluwer/Lippincott Williams & Wilkins.	

Week 4 - 29 Mar 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Periodontal Health, Gingival Diseases and Conditions		
<u>Clinical Tutorial:</u> None, due to Public Holidays	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5 th Ed., Chap 6). Wolters Kluwer/Lippincott Williams & Wilkins.	

Week 5 - 05 Apr 2021

Module/Topic	Chapter	Events and Submissions/Topic
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Lectures:

Periodontitis
Necrotising Periodontal Diseases

Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) *Foundations of Periodontics for the Dental Hygienist* (5th Ed., Chap 7, 8). Wolters Kluwer/Lippincott Williams & Wilkins.

Online Quiz

Clinical Tutorial:

Debridement using ultrasonic and hand instrumentation

Vacation Week - 12 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Week 6 - 19 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Lectures:

Mucogingival Deformities and Conditions Around Teeth
Tooth and Prosthesis-Related Predisposing Factors
Host Immune Response to Plaque Biofilm

Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) *Foundations of Periodontics for the Dental Hygienist* (5th Ed., Chap 8, 15). Wolters Kluwer/Lippincott Williams & Wilkins.

Online Quiz

Clinical Tutorial:

Comprehensive Oral Examination
Oral Health Education

Week 7 - 26 Apr 2021

Module/Topic

Chapter

Events and Submissions/Topic

Lectures:

None, due to ORAL12002 Dental Materials Presentations

Clinical Barrier Exam

Clinical Tutorial:

Barrier Exam

Week 8 - 03 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Lectures:

Guidelines for Arriving at a Periodontal Diagnosis
Guidelines for Periodontal Treatment Sequencing
Shared Decision-Making for Periodontal Care

Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) *Foundations of Periodontics for the Dental Hygienist* (5th Ed., Chap 10, 11). Wolters Kluwer/Lippincott Williams & Wilkins.

Clinical Tutorial:

Treating Patients

Week 9 - 10 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

Lectures:

Etiologic Factors - Risk for Periodontal Disease
Systemic Conditions as Risk Factors for Periodontitis
Local Factors Contributing to Periodontal Disease

Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) *Foundations of Periodontics for the Dental Hygienist* (5th Ed., Chap 12, 16, 17). Wolters Kluwer/Lippincott Williams & Wilkins.

Online Quiz

Clinical Session:

Treating Patients

week 10 - 17 May 2021

Module/Topic

Chapter

Events and Submissions/Topic

<u>Lectures:</u> Tobacco, Smoking and Periodontal Disease Non-Surgical Periodontal Therapy	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 19, 24). Wolters Kluwer/Lippincott Williams & Wilkins.
<u>Clinical Session:</u> Treating Patients	

WEEK 11 - 24 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Maintenance for the Periodontitis Patient Root Caries	Gehrig, J.S, Shinn, D.E. & Willmann, D.E. (2018) <i>Foundations of Periodontics for the Dental Hygienist</i> (5th Ed., Chap 33). Wolters Kluwer/Lippincott Williams & Wilkins.	Online Quiz
<u>Clinical Session:</u> Treating Patients		

WEEK 12 - 31 May 2021

Module/Topic	Chapter	Events and Submissions/Topic
<u>Lectures:</u> Revision		Station-Based Assessment Due: Week 12 Friday (4 June 2021) 4:00 pm AEST
<u>Clinical Tutorial:</u> Dental Impressions In-Class Test		

Exam period - 07 Jun 2021

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz

Term Specific Information

MANDATORY CHECKS

Mandatory checks are essential pre-placement requirements in order for a student to be permitted to undertake a placement with a site. They are directed by a Government Department, an Accreditation Body, the Placement Organisation or CQUniversity. Students must complete mandatory checks to be confirmed 'fit for placement' and approved to commence their WIL Placement.

You must have all mandatory checks completed/updated and submitted to SONIA prior to commencement of Term 1. Further information available:

- Mandatory Checks Information Sheet for Students
- CQU Policy and Procedure for Work-Integrated Learning / Student Placement

UNIFORM AND CLINICAL ATTIRE

All students are to comply with clinical and uniform requirements of the oral health clinic as promulgated.

Assessment Tasks

1 Online Quizzes

Assessment Type

Online Quiz(zes)

Task Description

You will complete four online quizzes throughout term. Quiz questions will be randomly generated from a pool of questions. You must complete each quiz in a limited time within the quiz open period. You are able to attempt quizzes 1-3 twice, and your grade will be taken from the highest mark of each quiz. Your attempt for each quiz will be submitted automatically, but no more questions can be answered once the time limit expires. If you are unable to complete the quiz by the due date, you must apply for an extension before the due date.

To prepare for this assessment you can study the learning resources for the relevant weeks.

Quiz 1: Week 5 linked to content up to and including Week 5. **10 marks**

Quiz 2: Week 9 linked to content from Week 6-9. **10 marks**

Quiz 3: Week 11 linked to content from Week 9-11. **10 marks**

Quiz 4: In the exam period, assessing content from the entire term. **70 marks**

The results from these four quizzes are aggregated to become a mark out of 40% for this assessment task.

Number of Quizzes

4

Frequency of Quizzes

Other

Assessment Due Date

There are 4 quizzes throughout the term: Weeks 5, 9, 11, and during the exam period.

Return Date to Students

The score for each quiz will be available on-line after the completion of each quiz.

Weighting

40%

Minimum mark or grade

50%

Assessment Criteria

You will be assessed on your competence through four quizzes that will consist of multiple choice or short answers. Each quiz will be based on the linked content.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

2 Personal Reflective Blog

Assessment Type

Reflective Practice Assignment

Task Description

The clinical experiences in ORAL12003 are to consolidate, apply and extend the theory learnt in lectures and practical sessions during year 1 and 2 of the course.

Self-reflection is an important practice for personal and professional development. You will be required to write a self-reflective blog based on your practical experiences. Weekly reflections are to be recorded on a personalised blog on ORAL12003 Moodle. The purpose of the personal blog is to record your self - reflection of clinical placements on a weekly basis.

[The Gibbs' Reflective Cycle](#) is an example of a reflective model you could use.

The completion of the personal reflective blog is a compulsory assessment and must be completed to a satisfactory standard. Templates are provided in the clinical workbook for you to make notes for the blog post. Reflections must be submitted by midnight each Sunday for the previous week you are in clinic.

Moreover, a student must pass this assessment item in order to pass the unit overall. The weighting allocated for this assessment item is a PASS/FAIL.

Assessment Due Date

Weekly by midnight Sunday night.

Return Date to Students

Results will be added to final assessments, however feedback will be ongoing.

Weighting

Pass/Fail

Assessment Criteria

	Pass	Fail
Clarity	The language is clear and expressive. Explanation of concepts makes sense to an uninformed reader. There may be minor, infrequent lapses in clarity, accuracy, spelling and grammar.	There are frequent lapses in clarity and accuracy Language is unclear and confusing throughout. Frequent spelling or grammatical errors. Concepts are either not explained or are presented inaccurately OR Not attempted
Relevance	The learning experiences being reflected upon are relevant and meaningful to student and unit learning goals.	Most of the reflection is irrelevant to student and/or unit learning goals OR Not attempted
Analysis	The reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self and development of strategies for improvement.	Reflection does not move beyond description of the learning experience(s) OR Not attempted
Strategies for Improvement	There is development of strategies for improvement as well as evidence of success with these strategies.	There is limited development of strategies for improvement OR Not attempted

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Learning Outcomes Assessed

- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

Graduate Attributes

- Communication
- Information Technology Competence
- Ethical practice

3 Clinical Practice Assessment

Assessment Type

Practical Assessment

Task Description

Clinical Sessions:

There are two 3 hours clinical sessions per week.

Weeks 1-7 consists of peer learning activities designed to consolidate, apply and extend the theory learnt in years 1 and 2 into clinical practice.

Weeks 8-11 consists of seeing patients for dental hygiene treatments.

Attendance at all clinical sessions is compulsory. Failure to provide a medical certificate to the unit coordinator for missed sessions will result in failure of this unit component.

All clinical sessions are graded by the supervisor using criterion-referenced assessment rubrics. Detailed rubrics are available, and a sample is below. Each mark contributes to an overall piece of pass/fail assessment. A pass grade is 60%.

Barrier Exam:

Students will undergo a barrier exam during the Friday clinical session in Week 7.

The barrier exam is an assessment of your basic hygiene clinical skills to ensure you are safe to commence treatment on patients from the general public.

It is mandatory to pass all components of this assessment to pass ORAL12003 overall. If you do not pass on your first sitting, you will be given a supplementary examination within a week. If you do not pass the supplementary examination, you will be unable to continue clinical practice in ORAL12003.

Assessment Due Date

Return Date to Students

The grade for each session is available within a week.

Weighting

Pass/Fail

Minimum mark or grade

60%

Assessment Criteria

A criterion-reference analytical assessment rubric for evaluation of student performance of procedures is provided in the Online Real-time Assessment System (ORAS).

As an example:

	Unsatisfactory	Not Yet Competent	Approaching Competent	Competent
	0	1	2	3
Debridement technique	Student did not know which instrument to use. / Excessive tissue trauma	Student required major assistance to use correct instrumentation eg required assistance with supragingival areas or easy to access subgingival areas	Student required minor assistance to use correct instrumentation without tissue trauma. Eg. Requested assistance with difficult areas (furcations, difficult to access areas)	Student appropriately used correct instrumentation without tissue trauma
Removal of calculus and plaque and stain	Supra gingival calculus, plaque or staining remaining. Large deposits of subgingival calculus remaining.	Small deposits of subgingival calculus remaining	Completely removed all supra and sub-gingival calculus deposits, but did not complete the required region within the allocated timeframe OR	Independently completely removed all supra and sub-gingival calculus deposits in the required region within the allocated timeframe
Recontouring and polishing of restorations	Could not successfully recontour and polish restorations	Required significant assistance to recontour and polish (many) restorations	Required some assistance to recontour and polish some restorations	Independently recontoured and polished all restorations

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Implement processes for the assessment, prevention and management of dental diseases including non-cariou tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
- Formulate a diagnosis and appropriate treatment plan for adult patients in a clinical environment, including identification of patients who require referral for care outside one's scope of practice
- Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence

4 Station-Based Assessment

Assessment Type

In-class Test(s)

Task Description

This assessment consists of stations set up around the room, each with a set question/s that must be answered within a set time period. After the time period has lapsed, you will rotate to the next station and repeat this until you have been to all stations. There will be a maximum of one (1) student per station at a time. You will be given an answer booklet in which to write your answers. At the end of the assessment, your answer booklet must be returned to the assessor. This assessment is closed book so the only things you will be allowed to have on you are pens (black ink only) and your answer booklet.

Assessment Due Date

Week 12 Friday (4 June 2021) 4:00 pm AEST

Return Date to Students

Results will returned to students with end of term results.

Weighting

60%

Minimum mark or grade

50%

Assessment Criteria

Critical thinking and application of learnt basic clinical concepts into real life situations.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Offline

Learning Outcomes Assessed

- Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases
- Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem