



# ORAL12004 *Advanced Oral Health Practice*

## Term 2 - 2023

Profile information current as at 05/05/2024 10:06 am

All details in this unit profile for ORAL12004 have been officially approved by CQUUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

In this unit, you will study the current approaches to periodontics, orthodontics, and prosthodontics used by oral health therapists. You will translate and integrate this knowledge into skills throughout pre-clinical practice. On successful completion of this unit, you will be able to demonstrate clinical judgment and practical skills in periodontics, including implant maintenance, orthodontics, and prosthodontics. You will be knowledgeable on your role in intra- and inter-professional practice and will be able to communicate information in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisite: ORAL12001 Oral Disease Prevention and Management, ORAL12002 Oral Health Pre Clinical Practice 1 and ORAL12003 Oral Health Clinical Practice 1. Co-requisite: ORAL12005 Paediatric Dentistry for the Oral Health Therapist and ORAL12006 Oral Health Clinical Practice 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2023

- Rockhampton

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Online Quiz(zes)**

Weighting: 60%

#### 2. **In-class Test(s)**

Weighting: 40%

#### 3. **Portfolio**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments

##### **Feedback**

Students found the orthodontic content was a large component of the unit and the prosthodontic and pharmacology was an afterthought.

##### **Recommendation**

It is recommended that the unit content undergo a review and restructure prior to Term 2, 2023.

#### Feedback from SUTE Unit Comments

##### **Feedback**

Face to face lectures would be preferred over the pre-recorded lectures.

##### **Recommendation**

It is recommended face to face lectures be incorporated in 2023. The recorded lectures could be made available for the students as a complementary learning resource.

#### Feedback from Teaching team

##### **Feedback**

The prosthodontic and orthodontic intensive was well structured and allowed students to demonstrate technical skills.

##### **Recommendation**

It is recommended the prosthodontic and orthodontic practical component be continued in 2023.

## Unit Learning Outcomes

### **On successful completion of this unit, you will be able to:**

1. Describe classes of malocclusion, treatment options and explain the reasons necessitating orthodontic treatment
2. Discuss the role of the oral health therapist within general practice, specialist practice and inter-professional practice
3. Demonstrate knowledge and skills in clinical and laboratory procedures for prosthodontic and orthodontic procedures within the scope of an oral health therapist
4. Manage non-surgical treatment of diseases and conditions of the periodontium and supporting tissues of the teeth or their replacements
5. Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
6. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

All unit profiles and learning outcomes in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 60%	•	•		•		•
2 - In-class Test(s) - 40%			•			
3 - Portfolio - 0%		•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving		•	•	•		
3 - Critical Thinking	•		•	•		
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work		•				
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence		•			•	•
8 - Ethical practice		•	•	•		•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

## Textbooks and Resources

### Textbooks

ORAL12004

#### Supplementary

##### **Therapeutic Guidelines Oral and Dental**

Edition: Version 3 (2019)

Authors: Oral and Dental Expert Group

Therapeutic Guidelines Limited

Melbourne , Victoria , AUSTRALIA

Binding: Paperback

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Webcam and headset for on-line sessions

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Karen Smart** Unit Coordinator

[k.smart@cqu.edu.au](mailto:k.smart@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to ORAL12004	Lecture recordings are available on ECHO Resources uploaded to Moodle	

### Week 2 - 17 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Orthodontics Theory <ul style="list-style-type: none"><li>• Orthodontic Patient Examination</li><li>• Fixed and Removable Appliance</li><li>• Craniofacial and Dental Development</li><li>• Retention Retainers and Relapse</li></ul>	Lecture recordings are available on ECHO Resources uploaded to Moodle	

### Week 3 - 24 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
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Practical prosthodontics for the OHT

- Prosthodontic appliances
- Fabrication of mouth guards, whitening trays and medicament trays
- Maintenance of prosthodontics

Role of the OHT in an orthodontic practice

Stefanac and Nesbit (2017) Diagnosis and Treatment Planning in Dentistry, 3rd Ed, p 61 - 71; 248-258, St Louis, Mosby.

#### Week 4 - 31 Jul 2023

Module/Topic	Chapter	Events and Submissions/Topic
Orthodontic and Prosthodontic Intensive sessions	Lecture recordings are available on ECHO Resources uploaded to Moodle	5-day intensive sessions (schedule will be available on Moodle) In class tests  <b>In-Class Test(s)</b> Due: Week 4 Friday (4 Aug 2023) 11:45 pm AEST

#### Week 5 - 07 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Role of OHT in periodontal practice		

#### Vacation Week - 14 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Vacation week	Vacation week	

#### Week 6 - 21 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Role of OHT in paediatric dentistry		

#### Week 7 - 28 Aug 2023

Module/Topic	Chapter	Events and Submissions/Topic
Orthodontic theory		Wednesday 30th August 2023 will be a mandatory face-to-face lecture/tutorial session. Online Quiz (Part A)

#### Week 8 - 04 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Role of OHT in clients with specific needs	Lecture recordings are available on ECHO Resources uploaded to Moodle	

#### Week 9 - 11 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Role of OHT in mobile dentistry		

#### Week 10 - 18 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Role of OHT in oral medicine/pathology Pharmacological management of selected oral conditions		

#### Week 11 - 25 Sep 2023

Module/Topic	Chapter	Events and Submissions/Topic
Team based health care • Referral documentation	Lecture recordings are available on ECHO Resources uploaded to Moodle. Oral and Dental Expert Group (2019) Therapeutic Guidelines Oral and Dental, Version 3. Melbourne, Australia.	

## Week 12 - 02 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
Revision		Online Quiz (Part B)

## Review/Exam Week - 09 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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## Exam Week - 16 Oct 2023

Module/Topic	Chapter	Events and Submissions/Topic
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## Term Specific Information

**Clinical Attire in the Oral Health Clinics:** All students are required to wear their oral health polo plus an outer protective garment - theatre gowns are required for this purpose and gowns will be provided at Queensland Health placements. The outer protective garment (theatre gown) must be placed in a plastic bag after the session or day and washed appropriately. All garments must be freshly laundered and ironed. The outer protective garment (theatre gown) cannot be worn in the Oral Health.

**Prosthetic Laboratory or Simulation Laboratory.** All students must wear black long pants and low-heeled closed-in shoes, their protective eyewear, have their hair tied back and wear no jewellery on their hands or arms. Males are required to be clean-shaven. A student can be sent home if the clinical attire is not adequate.

**Laboratory Attire in the Oral Health Simulation and Prosthetic Laboratories:** All students are required to wear their oral health polo plus an outer protective garment - short laboratory tops or jackets are required for this purpose. The outer protective garment (short laboratory top or jacket) must be placed in a plastic bag after the session or day and washed appropriately. All garments must be freshly laundered and ironed. The outer protective garment (short laboratory top or jacket) cannot be worn in Oral Health Clinics. All students must black long pants and low-heeled closed-in shoes, their protective eyewear, have their hair tied back and wear no jewellery on their hands or arms. A student can be sent home if the laboratory attire is not adequate.

**Workplace Health and Safety:** Students must abide by infection control policies, guidelines and procedures at each clinical placement. All mandatory requirements for clinical practice must be met before and during the term. Failure to comply will lead to withdrawal from the clinical placements and failure in the Unit.

**Clinical Resources the student is responsible for providing:** All students are responsible for the purchase of additional resources such as specialised face shields, plastic tubs for carrying personal items in the CQUniversity Oral Health Clinic, and typodont teeth to complete simulation activities whilst on clinical placement during the term.

## Assessment Tasks

### 1 Online Quiz/zes

#### Assessment Type

Online Quiz(zes)

#### Task Description

The online quiz(zes) will be a two-part assessment. The quiz opening and closing times and dates will be confirmed on the News Forum and under the assessment tile on the unit Moodle site.

- Part A - Orthodontic Theory
- Part B - Role of OHT in general, specialist and specific clinical environments

Your online assessment must be your own individual work and not a result of collaboration with other students. Any identified cases of potential collusion will result in a breach of academic integrity case being raised.

There are a number of support and technology mechanisms of which you need to be aware.

- If you experience any technical difficulties accessing or during the quiz, please contact TASAC (Moodle assistance option) on 1300 666 620.
- Notify the unit coordinator as soon as physically possible (same day) with details of the technical issues. If you

- are able, take a screenshot of any error message received and include that in your email to the unit coordinator.
- If you are unable to undertake the quiz at the set time and date you will need to apply for an extension in Moodle (in the support area on the top of the page and supply supporting documentation as per normal extension requests. Assessment tasks submitted after the due date where an extension was not requested or where sound reason were not given by the student for a late request have deducted a penalty of five percent or equivalent of the total available marks for the assessment for each calendar day (full or part).

**Number of Quizzes**

2

**Frequency of Quizzes**

Other

**Assessment Due Date**

Part A: Wed 6th September 2023; Part B: Wednesday 11th October 2023

**Return Date to Students**

The results will be available 2 weeks after the close of each quiz and the final results made available on the certification of grades date.

**Weighting**

60%

**Minimum mark or grade**

A minimum grade of 50% is required in this assessment item in order to pass the unit.

**Assessment Criteria**

The online assessment will assess the integration of knowledge, skills and experience in orthodontics, prosthodontics and the role of oral health therapist in general, specialist and specific clinical environments. The assessment will consist of multiple-choice, short answer questions that require a paragraph or short answers to a list of questions relating to the topics and case studies.

**Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

**Submission**

Online

**Submission Instructions**

Individual online assessment quiz/zes via Moodle.

**Learning Outcomes Assessed**

- Describe classes of malocclusion, treatment options and explain the reasons necessitating orthodontic treatment
- Discuss the role of the oral health therapist within general practice, specialist practice and inter-professional practice
- Manage non-surgical treatment of diseases and conditions of the periodontium and supporting tissues of the teeth or their replacements
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

## 2 In-Class Test(s)

**Assessment Type**

In-class Test(s)

**Task Description**

The station-based assessments will be conducted in-class. This task will assess practical skills and conducted during the intensive sessions.

- In-class test Part A - Will assess the practical competency tasks in orthodontics in the simulation laboratories and oral health clinic.
- In-class test Part B - Will assess the practical competency tasks in prosthodontics in the prosthodontic laboratory.

**Assessment Due Date**

Week 4 Friday (4 Aug 2023) 11:45 pm AEST



## **Return Date to Students**

The results will be available 2 weeks after the in-class test and the final results made available on the certification of grades date.

### **Weighting**

40%

### **Minimum mark or grade**

A minimum grade of 50% is required in this assessment item in order to pass the unit.

### **Assessment Criteria**

The assessment rubrics for the practical competency tasks will be clearly stated in the intensive sessions workbook.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Offline

### **Submission Instructions**

Completed in class time. Dates, times and location will be notified on Moodle.

### **Learning Outcomes Assessed**

- Demonstrate knowledge and skills in clinical and laboratory procedures for prosthodontic and orthodontic procedures within the scope of an oral health therapist

## **3 ePortfolio**

### **Assessment Type**

Portfolio

### **Task Description**

#### **Component 1 - Evidence of Learning**

Templates will be provided for your evidence of learning in:

- Advanced Instrumentation
- Orthodontics
- Prosthodontics
- The role of oral health therapist within general practice, specialist practice and inter-professional practice

Entries must be completed to a satisfactory standard. Entries must be submitted by midnight each Sunday at the end of each week you are scheduled at an intensive session.

#### **Component 2 Attendance:**

Attendance at all rostered orthodontic, prosthodontic and advanced instrumentation sessions is compulsory. You are required to attend 100% of these sessions. Not meeting attendance requirements may result in a placement outstanding until the next available unit offering, which may delay your progress through the course and graduation.

Who to contact if you are sick: The unit coordinator/s (via email), Libby Warlow (via phone/text).

If you require an extension for this assessment please refer to the [Assessment Policy and Procedure \(Higher Education Coursework\)](#)

### **Assessment Due Date**

Entries must be submitted by midnight each Sunday at the end of each week you are scheduled at an intensive session.

## **Return Date to Students**

The final results will be available on the certification of grades date, feedback will be ongoing.

### **Weighting**

Pass/Fail

### **Assessment Criteria**

	Satisfactory	Unsatisfactory
Range of topics (including relevance)	Over the course of the intensive, student reflects on a range of topics that reflect the Australian Dental Council (ADC) Professional competencies of the newly qualified dental practitioner. The learning experiences being reflected upon are relevant and meaningful to student and unit learning goals.	Insufficient breadth of topics over the course of the term. Most of the evidence of learning is irrelevant to student OR not attempted
Content	Entries are factual and complete. Discussions of clinical decision making reflects current best practice and evidence-based decision making. Included: <ul style="list-style-type: none"> <li>• Images</li> <li>• Clinical educators feedback from the intensive sessions</li> </ul>	Entries are incomplete OR do not reflect current best practice and/or evidence-based decision making OR not attempted. Did not include: <ul style="list-style-type: none"> <li>• Images</li> <li>• Clinical educators feedback from the intensive sessions</li> </ul>
Structure	Portfolio entries are well structured, explaining the situation, event, action taken and reflection. The language is clear and expressive, with accurate spelling and grammar. The language used is appropriate for the audience. Explanation of concepts makes sense to an uninformed reader.	There are frequent lapses in clarity or accuracy or spelling and grammar. Language is unclear and confusing throughout. Concepts are either not explained or are presented inaccurately OR not attempted
Perceptive analysis	The evidence of learning/reflection moves beyond simple description of the experience to an analysis of how the experience contributed to student understanding of self and development of strategies for improvement. May relate to: <ul style="list-style-type: none"> <li>• Decision making, clinical reasoning, problem solving skills</li> <li>• Attitudes, biases, assumptions, intentions</li> <li>• Awareness of feelings and thoughts about the patient</li> <li>• Emotions, self-concept, confidence</li> <li>• Capacities: compassion, mindfulness, integrity, respect</li> </ul>	Evidence of learning/reflection does not move beyond description of the learning experience(s) OR not attempted.
Strategies for Improvement	There is development of comprehensive strategies for improvement as well as evidence of success with these strategies.	There is limited development of strategies for improvement or evidence of success OR not attempted.

## Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

## Submission

Online

## Learning Outcomes Assessed

- Discuss the role of the oral health therapist within general practice, specialist practice and inter-professional practice
- Demonstrate knowledge and skills in clinical and laboratory procedures for prosthodontic and orthodontic procedures within the scope of an oral health therapist
- Manage non-surgical treatment of diseases and conditions of the periodontium and supporting tissues of the teeth or their replacements
- Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
- Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem