### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 28/04/2024 09:42 am

All details in this unit profile for ORAL12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

#### Overview

In this unit, you will study the current approaches to periodontics, orthodontics, and prosthodontics used by oral health therapists. You will translate and integrate this knowledge into skills throughout pre-clinical practice. On successful completion of this unit, you will be able to demonstrate clinical judgment and practical skills in periodontics, including implant maintenance, orthodontics, and prosthodontics. You will be knowledgeable on your role in intra- and interprofessional practice and will be able to communicate information in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours.

#### **Details**

Career Level: Undergraduate

Unit Level: *Level 2* Credit Points: *6* 

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Pre-requisite: ORAL12001 Oral Disease Prevention and Management, ORAL12002 Oral Health Pre Clinical Practice 1 and ORAL12003 Oral Health Clinical Practice 1. Co-requisite: ORAL12005 Paediatric Dentistry for the Oral Health Therapist and ORAL12006 Oral Health Clinical Practice 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

# Offerings For Term 2 - 2024

Rockhampton

### **Attendance Requirements**

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 May 2024

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

#### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

## Feedback from Student Unit Teaching Evaluation and teaching team discussions

#### **Feedback**

Students enjoyed the orthodontic and prosthodontic intensive mid-term. However, some orthodontic practical sessions were rushed.

#### Recommendation

It is recommended to deliver the practical component of orthodontics and prosthodontics in this format with a review of timings.

# Feedback from Student Unit Teaching Evaluation, Informal feedback

#### **Feedback**

Positive feedback was received about exploring the role of the oral health therapist in different types of practice.

#### Recommendation

It is recommended to continue to explore opportunities to develop interprofessional practice content in this unit.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 May 2024

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 May 2024

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.