



ORAL13001 Oral Health Clinical Placement 1

Term 1 - 2020

Profile information current as at 26/04/2024 02:45 pm

All details in this unit profile for ORAL13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

Corrections

Unit Profile Correction added on 28-04-20

The Oral Presentation (Assessment 1) has been changed from face to face to another form of delivery. Please see Moodle for further details.

The written examination (Assessment 4) will be replaced by a 2 hour online quiz composed of a case study and Short Answer Questions (SAQs). It will be open only for the allocated time of the quiz (135mins). The case study and the SAQs will be marked manually.

General Information

Overview

In this capstone unit you will integrate your knowledge, skills and professional experience in a range of environments, such as the CQUniversity Health Clinic, private dental surgeries, public dental clinics, community settings, residential care facilities, local schools and the Rockhampton Base Hospital, in preparation for employment as an oral health therapist. You will be able to demonstrate competence in total patient care over a range of clinical preventive and operative procedures with child and adult patients. This includes the provision of total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and/or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations. You will also develop clinical judgment skills in identifying patients who require referral for complex care outside one's scope of practice. Reflective and self-directed learning will improve your ability as a clinician in a supportive and confidence-building environment. Lastly, you will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours. You will be required to attend a two-week compulsory intensive program prior to the commencement of clinical placement.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *18*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prereq: ORAL12004 Orthodontics, Prosthodontics & Pharm and ORAL12005 Oral Hlth Pre Clinical Prac 2 and ORAL12006 Oral Health Clinical Practice 2 and HLTH12028 Health Promotion Strategies or with approval from the Discipline Leader for Oral Health Coreq: HLTH13031 Population Health Epidemiology unless previously successfully completed by the student

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2020

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 40%

2. **Practical and Written Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

4. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from students in class during the term. Emails and phone calls from lecturer in an allied health discipline during the term.

Feedback

The teaching space in ROK B34/1.15 was not ideal as the microphones were not always charged or would not operate for each class. Furthermore, the room needed to be re-timetabled for Oral Health twice during the term to allow for clinical assessments for an allied health discipline.

Recommendation

It is recommended that the teaching space in ROK B34/1.15 should not be used as a teaching space for an oral health unit. This teaching space should be used by allied health disciplines only.

Feedback from Oral Health Staff Meeting minutes.

Feedback

In order to monitor and assist students in their clinical learning, regular contact needs to be established and maintained with clinical supervisors and students at multiple sites across Queensland during the term. This is difficult as all the staff are based permanently in Rockhampton, Central Queensland.

Recommendation

Like other disciplines in our Department, it is recommended that a specific Oral Health Clinical Academic plan and organise two-way meetings with clinical supervisors and students at multiple clinical placement sites in person, on the telephone or via ZOOM at regular intervals during 2020. Sites include, but are not limited to, Mt Isa, Roma, Townsville, Central Queensland, Darling Downs, West Moreton, Gold Coast, Royal Flying Doctor Service (RFDS) and National Aboriginal Community Controlled Health Organisations (NACCHO).

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate knowledge, skills and professional experience from Years 1 and 2 in a range of environments in preparation for employment as an oral health therapist.
2. Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients.
3. Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations.
4. Develop clinical judgment skills in identifying patients whom require referral pathways for complex care outside one's scope of practice.
5. Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community.
6. Communicate information regarding oral health in oral and written forms.
7. Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
1 - Communication	•	•	•	•	•	•	•
2 - Problem Solving	•	•	•	•			
3 - Critical Thinking	•	•	•	•			•
4 - Information Literacy	•	•	•	•			
5 - Team Work	•	•	•	•		•	•
6 - Information Technology Competence	•	•	•	•			
7 - Cross Cultural Competence	•	•	•	•	•	•	•
8 - Ethical practice	•	•	•	•	•	•	•
9 - Social Innovation							
10 - Aboriginal and Torres Strait Islander Cultures							

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Presentation - 40%	•		•				•			
2 - Practical and Written Assessment - 0%	•	•	•	•	•	•	•	•		
3 - Examination - 60%	•	•	•	•						
4 - Professional Practice Placement - 0%	•	•	•	•	•	•	•	•		

Textbooks and Resources

Textbooks

ORAL13001

Prescribed

Clinical Textbook of Dental Hygiene and Therapy

Edition: Second (2012)

Authors: Noble, S

Wiley Blackwell

London , United Kingdom

ISBN: 978-0-470-65837-6

Binding: Hardcover

ORAL13001

Prescribed**Darby and Walsh Dental Hygiene**

Edition: 5th (2020)

Authors: Bowen, D.M. and Pieren, J.A.

Saunders, Evolve

St Louis , Missouri , USA

ISBN: 9780323477192

Binding: Hardcover

ORAL13001

Prescribed**Diagnosis and Treatment Planning in Dentistry**

Edition: 3rd (2017)

Authors: Stefanac, S.J. and Nesbit, S.P.

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323287302

Binding: Paperback

ORAL13001

Prescribed**Foundations of Periodontics for the Dental Hygienist**

Edition: 4th (2015)

Authors: Gehrig, J.S. and Willmann, D.E.

Lippincott Williams & Wilkins

Philadelphia , Pennsylvan , USA

ISBN: 9781451194159

Binding: Paperback

ORAL13001

Prescribed**Modern Dental Assisting**

Edition: 12th (2018)

Authors: Bird, D.L. and Robinson, D.S.

Elsevier

St Louis , Missouri , United States of America

ISBN: 9780323430302

Binding: Hardcover

ORAL13001

Prescribed**Mosby's Dental Drug Reference**

Edition: 12th (2017)

Authors: Arthur Jeske

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323481113

Binding: Paperback

ORAL13001

Prescribed**Therapeutic Guidelines Oral and Dental**

Edition: 3rd (2020)

Authors: Oral and Dental Expert Group

Therapeutic Guidelines Limited

Melbourne , Victoria , Australia

ISBN: 9780980825312

Binding: Paperback

ORAL13001

Supplementary

Essentials of Dental Caries

4th Edition (2016)

Authors: Kidd, Edwina A.M. and Ole Fejerskov

Oxford University Press

Oxford , United Kingdom

ISBN: ISBN: 978-0-19-873826-8

Binding: Paperback

ORAL13001

Supplementary

Preservation and Restoration of Tooth Structure

3rd Edition (2016)

Authors: Graham J. Mount (Editor), Wyatt R. Hume (Editor), Hien C. Ngo (Editor), Mark S. Wolff (Editor)

Wiley-Blackwell

Chichester , United Kingdom

ISBN: 978-1-118-76659-0

Binding: Hardcover

Additional Textbook Information

Copies are available for purchase at the CQUni Bookshop here: <http://bookshop.cqu.edu.au> (search on the Unit code)

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Leonie Short Unit Coordinator

l.m.short@cqu.edu.au

Schedule

Infection Control - 09 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Infection Control	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 8. Bird and Robinson (2018) Modern Dental Assisting, Chapters 19-21, e-textbook. Guidelines on Infection Control: Dental Board of Australia, ADA Guidelines for Infection Control, 3rd Edition 2015. Bird and Robinson (2018) Modern Dental Assisting, Chapter 18-21.
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Cariology - 16 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Cariology	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 4 Dental Caries and Pulpitis. Kidd and Fejerskov (2016) Essentials of Dental Caries. Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure, Chapters 1-6. Bird and Robinson (2018) Modern Dental Assisting, Chapters 48 and 57.	

Periodontology - 23 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Periodontology	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 4 Dental Caries and Pulpitis. Kidd and Fejerskov (2016) Essentials of Dental Caries. Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure, Chapters 15-17. Bird and Robinson (2018) Modern Dental Assisting, Chapter 55.	Lecture by Dr Michaela von Geijer in Week 3

Pulp and Periapical Disease and Treatment Considerations for the Permanent and Primary Dentition - 30 Mar 2020

Module/Topic	Chapter	Events and Submissions/Topic
Pulp and periapical disease and treatment considerations for the permanent and primary dentition	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 4 Dental Caries and Pulpitis. Scheid and Weiss (2017) Woelfels Dental Anatomy, Chapter 8 Application of Root and Pulp Morphology Related to Endodontic Therapy. Mount, Hume Ngo and Wolff (2016) Preservation and Restoration of Tooth Structure, Chapter 12. Bird and Robinson (2018) Modern Dental Assisting Chapter 54.	

Preparation for Practice and the Dental Workforce - 06 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for Practice and the Dental Workforce	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 20 Law, Ethics and Professionalism. http://www.dentalboard.gov.au/News/2017-03-20-video.aspx Bird and Robinson (2018) Modern Dental Assisting, Chapter 3,4 and 5.	Off-campus placements in private general and specialist dental practices

Vacation Week - 13 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Self-Study	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy. Kidd and Fejerskov (2016) Essentials of Dental Caries. Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure. Bird and Robinson (2018) Modern Dental Assisting.	

Special Needs, Paediatric and Adolescent Patients - 20 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
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Special Needs, Paediatric and Adolescent Patients	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 12 Paediatric Dentistry. Bird and Robinson (2018) Modern Dental Assisting, Chapters 29 and 37.	Off-campus placements in School and Community Dental Clinics as well as at the Endeavour Foundation in Rockhampton and the Queensland Children's Hospital in Brisbane
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Indigenous, Rural and Remote. - 27 Apr 2020

Module/Topic	Chapter	Events and Submissions/Topic
Indigenous, Rural and Remote	https://www.aihw.gov.au/reports-statistics/health-conditions-disability-deaths/dental-oral-health/overview http://www.coaghealthcouncil.gov.au/Portals/0/Australia%27s%20National%20Oral%20Health%20Plan%202015-2024_uploaded%20170216.pdf	

Nutrition: Diet and Oral Health - 04 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Nutrition: Diet and Oral Health	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 7 Diet and Nutrition. Bird and Robinson (2018) Modern Dental Assisting, Chapter 16.	

The Geriatric Patient - 11 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
The Geriatric Patient	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 15 Gerodontology. Bird and Robinson (2018) Modern Dental Assisting, Chapter 29.	Off-campus placements in Residential and Aged Care Facilities (RACFs)

Dental Prosthetics - 18 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Prosthetics with Dental Technician, Ms Allison Gerke	Mouthguards and Whitening Trays in Prosthetic Laboratory Book. Bird and Robinson (2018) Modern Dental Assisting, Chapters 50 and 52.	Weeks 1 - 2

Oral Pathology - 25 May 2020

Module/Topic	Chapter	Events and Submissions/Topic
Oral Pathology with Specialist Oral Pathologist, Associate Professor Neil Savage	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy, Chapter 3 Oral Medicine and Pathology. Lecture notes. Bird and Robinson (2018) Modern Dental Assisting, Chapter 17.	Week 4

Revision and Preparation for Assessments - 01 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Revision and Preparation for Assessments	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy. Kidd and Fejerskov (2016) Essentials of Dental Caries. Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure. Bird and Robinson (2018) Modern Dental Assisting.	

Review/Exam Week - 08 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic
Review/Exam Week	Noble (2012) Clinical Textbook of Dental Hygiene and Therapy. Kidd and Fejerskov (2016) Essentials of Dental Caries. Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure. Bird and Robinson (2018) Modern Dental Assisting.	Practical and Written Assessment Due: Review/Exam Week Monday (8 June 2020) 5:00 pm AEST Professional Practice Placement Due: Review/Exam Week Monday (8 June 2020) 5:00 pm AEST

Exam Week - 15 Jun 2020

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week

Noble (2012) Clinical Textbook of Dental Hygiene and Therapy.
Kidd and Fejerskov (2016) Essentials of Dental Caries.
Mount, Hume, Ngo and Wolf (2016) Preservation and Restoration of Tooth Structure.
Bird and Robinson (2018) Modern Dental Assisting.

Case Presentation Due: Exam Week
Thursday (18 June 2020) 9:00 am
AEST

Term Specific Information

Attendance: All clinical placements for this unit are compulsory - failure to attend clinical placement opportunities will lead to failure in the unit. All absences must be covered with a medical certificate which should be sent to the Unit Coordinator within one week of each absence. Moreover, you need to seek approval by the Unit Coordinator prior to any planned absence from any on- or off-campus clinical, community or educational placement. Furthermore, all absences must be made up at operational convenience before the end of the term.

Clinical attire: All students are required to wear their oral health polo plus an outer protective garment - theatre gowns are required for this purpose. The theatre gown is a requirement of Queensland Health. The outer protective garment must be placed in a plastic bag after the session or day and washed appropriately. All garments must be freshly laundered and ironed. The outer protective garment cannot be worn in the Oral Health Prosthetic Laboratory or Simulation Laboratory. All students must wear trousers and low-heeled closed-in shoes, wear their protective eyewear, have their hair tied back and wear no jewellery on their hands or arms except for a simple wedding ring. A student can be sent home if the clinical attire is not adequate.

Workplace Health and Safety: Students must abide by infection control policies, guidelines and procedures at each clinical placement. All mandatory requirements for clinical practice must be met before and during the term. Failure to comply will lead to withdrawal from the clinical placements and failure in the Unit.

Clinical Practical Component: In each clinical and laboratory session, you are required to complete all the clinical oral health practice and laboratory exercises. These practical components are designed to consolidate, apply and extend the theory learnt in lectures into clinical practice. All activities are graded by the supervisor using criterion-referenced assessment rubrics.

Assessment Tasks

1 Case Presentation

Assessment Type

Presentation

Task Description

You will be required to attend an oral examination which will be scheduled in the examination period.

With the support of a Power Point presentation, you will be required to present an in-depth case report for either a child, adolescent or adult patient whom you have provided dental treatment for in the student clinics. It is recommended that you include de-identified clinical photos and x-rays of your patient and his/her study model, if appropriate. Each case report must include justification for the way you have managed the treatment and prevention strategies.

The child, adolescent or adult patient needs to have presented with hard tissue pathology (dental caries), requiring you to treatment plan and justify the appropriate treatment modalities. Your treatment plan must include the determinants of oral health for your patient, i.e. a focus on the developmental stages of the patient, in particular relating this to the way your clinical and home treatment and preventive strategies are planned and managed.

OR

A child, adolescent or adult patient who has presented with soft tissue pathology (periodontitis) and/or hard tissue pathology (dental caries) and/or a medical condition which may or may not impede on the treatment you can provide. You are required to treatment plan and justify the appropriate treatment modalities. Your treatment plan must include the determinants of oral health for your patient, i.e. consideration of the social and cognitive abilities of the patient, in particular, you need to relate this to the way your clinical and home treatment and preventive strategies are planned and managed.

Referencing:

A reference slide for the discussion section must cover all aspects of oral care provided, in relation to the points made above. References will be both in-text and in reference list at the end of the PowerPoint presentation.

<https://www.cqu.edu.au/student-life/services-and-facilities/referencing/cquniversity-referencing-guides>

Questions and Comments:

At the end of your presentation, you will be asked a short series of clinical questions by a small panel (3) of examiners. They will also comment on what you have said and how you have presented the case presentation.

Rationale:

The learning objectives you will be assessed on are:

- be able to critically appraise published scientific literature and apply the relevant knowledge to oral health practice**
- be able to apply entry level proficiencies in all scopes of oral health therapy practice with emphasis on prevention skills in performing an extensive range of treatment and preventive procedures within the scope of the oral health practitioner.**
- be able to identify and apply the appropriate requirements of special needs clients within the oral health setting**
- be able to assess and implement critical preventive strategies for high need communities including Aboriginal and Torres Strait Islander communities be able to demonstrate entry level skill in working cooperatively with dental and allied health care professionals to meet the holistic needs of the patient**
- be able to apply advanced educational, preventative and therapeutic oral health care**
- be able to consistently demonstrate clinical proficiency in all areas of oral health practice.**
- be able to demonstrate professional behaviour and attitudes at a level ready to be registered as a health professional in all learning environments including the patient and simulation clinics.**

Presentation:

You will be required to present an in-depth case report for either a child, adolescent or adult patient with the support of a PowerPoint presentation. Please bring your presentation with you on a memory stick - do not bring a laptop or tablet and do not use an external hosting site. Please make sure that your presentation is compatible with the CQUniversity Windows operating system. You should include clinical photos of your patient and a study model if appropriate. The study model must have the patient's real name and date of birth written on the back for correct storage. The study models **MUST NOT leave the dental building, and be left with clinical staff immediately following the viva examination. The patient must be one that you have provided dental treatment for at some stage in the patient clinic and the identification of the patient **MUST BE** anonymous in your presentation. Failure to comply with keeping the identification of your patient anonymous is in breach of patient privacy and will result in a fail grade for this assessment. You must also have a slide at the beginning of the presentation which states a declaration that you have accessed the dental records in keeping with CQUniversity and Queensland Health clinic protocols, and the copy of the records will be destroyed. You must leave these pages with academic staff to deposit in the shredding bins. You must engage with, and look at, the examiners - reading from large notes with little or no eye contact is unacceptable.**

Requirements:

You are required to present a case presentation to a panel of examiners for up to 15 minutes with a variation of 1-minute more. At completion of your oral presentation, the examiners will question you on a selection of clinical content relevant overall to oral health therapy practice, but not limited to the case you've presented. The panel will consist of three CQUniversity academics / clinical supervisors. This Term 1 assessment task will assist you in preparing for the Term 2 assessment.

Assistance:

For assistance with this task, please look at the information available on the Academic Learning Centre's website - <http://www.cqu.edu.au/about-us/service-and-facilities/academic-learning-centre>

Assessment Due Date

Exam Week Thursday (18 June 2020) 9:00 am AEST

This assessment task is due at 5pm on Wednesday 10 June 2020. Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Return Date to Students

Friday 10 July 2020 via Moodle

Weighting

40%

Minimum mark or grade

Minimum mark or grade - You must obtain at least 50% in this assessment task in order to pass the Unit overall.

Assessment Criteria

The assessment criteria for your case presentation is included on the marking sheet. The assessment criteria for the

case presentation will be the similar to that utilised in Term 2 in ORAL13002 Oral Health Clinical Placement 2.

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based

on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an

overall grade of 'pass' in order to pass the Unit. You must also meet any minimum mark requirements specified for a

particular assessment task, as detailed in the 'assessment task' section in order to pass the unit overall.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Oral Presentations in front of internal examiners. Please submit your PowerPoint presentation (not your speech or notes) via Moodle one week before the presentation date and bring your PowerPoint presentation with you on a memory stick as well as three hard copies on the day of the presentation.

Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1 and 2 in a range of environments in preparation for employment as an oral health therapist.
- Develop clinical judgment skills in identifying patients whom require referral pathways for complex care outside one's scope of practice.
- Communicate information regarding oral health in oral and written forms.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence

2 Practical and Written Assessment

Assessment Type

Practical and Written Assessment

Task Description

The Clinical Workbook / Online Real-time Assessment System is a record of patients treated across a variety of settings - the CQUniversity Private Health Clinic, CQUniversity Public Health Clinic, the Sub-acute Chronic Care Rehabilitation (SACCR) Health Clinic for Intake, school dental clinics, residential care facilities, private general and specialist dental practices and hospital settings. The Clinical Workbook / Online Real-time Assessment System also contains a record of oral health education and promotion activities, and fabricated prosthetic appliances such as fabricated mouthguards and whitening trays.

Assessment Due Date

Review/Exam Week Monday (8 June 2020) 5:00 pm AEST

Clinical Workbooks / Online Real-time Assessment System should be completed and submitted by 5pm on Monday 8 June 2020.

Return Date to Students

Friday 10 June 2020 via Moodle

Weighting

Pass/Fail

Minimum mark or grade

Minimum mark or grade - You must obtain at least 67% in this assessment task in order to pass the unit overall.

Assessment Criteria

The assessment criteria for the exercises undertaken in Clinical Workbook /Online Real-time Assessment System will be consistent with the Assessment Rubric for Evaluation Of Student Performance of Clinical Procedures included in the Clinical Workbook - it is similar to that utilised in ORAL13002 Oral Health Clinical Placement 2 in Term 2. The assessment criteria includes Self and Peer Evaluation, Student Reflective Practice, Prosthetic Assessment Performance Criteria and Clinical Assessment Performance Criteria.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Clinical Workbook should be completed and submitted by 5pm on Monday 8 June 2020.

Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1 and 2 in a range of environments in preparation for employment as an oral health therapist.
- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients.
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations.
- Develop clinical judgment skills in identifying patients whom require referral pathways for complex care outside one's scope of practice.
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community.
- Communicate information regarding oral health in oral and written forms.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

Clinical Supervisors are required to complete assessment and feedback for students in their Clinical Workbooks and complete a summary sheet for each student they have been assigned. Attendance is compulsory - students need to be present at every on- and off-campus clinical, community or educational placement. If you are absent, you must obtain a Medical Certificate and hand or email this to the Unit Coordinator. Moreover, you need to seek approval by the Unit Coordinator prior to any planned absence from any on- or off-campus clinical, community or educational placement. Furthermore, all absences must be made up at operational convenience before the end of the term.

Assessment Due Date

Review/Exam Week Monday (8 June 2020) 5:00 pm AEST

The summary sheet from on- and off-campus clinical, community or educational placements should be completed and submitted by Monday 8 June 2020 at 5pm.

Return Date to Students

Friday 10 July via Moodle

Weighting

Pass/Fail

Minimum mark or grade

Minimum mark or grade - Minimum mark or grade - Pass/Fail A student must pass this assessment item in order to pass the unit overall.

Assessment Criteria

The assessment criteria will take into account all time (hours or days) lost during the term - this includes sick leave with a

medical certificate, leave negotiated with the Unit Coordinator in advance and leave with no supporting evidence.

Furthermore, all absences must be made up at operational convenience before the end of the term.

A Pass for satisfactory attendance is defined as maintaining as fulfilling the 100% attendance record.

A Pass/Fail result will be determined from information entered on the summary sheets.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

The summary sheet from on- and off-campus clinical, community or educational placements should be completed and submitted by Wednesday 12 June 2019 at 5pm.

Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1 and 2 in a range of environments in preparation for employment as an oral health therapist.
- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients.
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations.

- Develop clinical judgment skills in identifying patients whom require referral pathways for complex care outside one's scope of practice.
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community.
- Communicate information regarding oral health in oral and written forms.
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

Minimum percentage of examination marks required to pass Unit - You must obtain at least 50% in this assessment task in order to pass the unit overall.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem