



# ORAL13002 Oral Health Clinical Placement 2

## Term 2 - 2017

Profile information current as at 20/04/2024 05:08 pm

All details in this unit profile for ORAL13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit is a sequel to ORAL13001 Oral Health Clinical Placement 1 which consolidates skills learnt previously in Term 1. This capstone unit will provide you with the integration of knowledge, skills and professional experience in a range of environments such as the CQUniversity Health Clinic, private dental surgeries, public dental clinics, community settings, residential care facilities, local schools and the Rockhampton Base Hospital in preparation for employment as an oral health therapist. You will be exposed to a real work environment where you will be able to demonstrate competence in total patient care over a range of clinical preventive and operative procedures with child and adult patients. This may include the provision of total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations. You will also refine clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice. Your ability for self-evaluation of knowledge and clinical skills within a supportive and confidence- building environment should be at the level of a new graduate by the end of the term. Lastly, you will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal/team communication skills, professional attitudes and ethical behaviours.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *18*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.375*

### Pre-requisites or Co-requisites

Prereq: ORAL13001 Oral Hlth Clinical Placement 1 and HLTH13031 Population Health Epidemiology or with approval from the Discipline Leader for Oral Health. Coreq: NURS13117 Research in Health Care unless previously successfully completed by the student.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2017

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Presentation**

Weighting: 40%

#### 2. **Practical and Written Assessment**

Weighting: Pass/Fail

#### 3. **Professional Practice Placement**

Weighting: Pass/Fail

#### 4. **Examination**

Weighting: 60%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Annual Unit Evaluation report and feedback from Year 3 Student Representatives at Oral Health Staff Meetings.

**Feedback**

The students value the clinical placements in the School Dental Service.

**Recommendation**

The clinical placements in the School Dental Service should be retained in 2017. This is a partnership / agreement between Central Queensland Hospital and Health Service and CQUniversity. Clinical placements in other Health Districts will also be sought for 2017 and beyond.

#### Feedback from Annual Unit Evaluation report and feedback from Year 3 Student Representatives at Oral Health Staff Meetings.

**Feedback**

A couple of students were very critical of the performance of their peers in this unit.

**Recommendation**

If any student has any concerns about the performance of another student, they should raise this issue with the Unit Coordinator during the term. Regular meetings between the Student Representatives and the CQUniversity academics and clinical supervisors will take place in 2017 to discuss peer issues as they arise. Writing negative comments about peers in the Unit Evaluation at the end of the term is not helpful to anyone concerned. All students need to be supported and helped all through the term.

#### Feedback from Annual Unit Evaluation report and feedback from Year 3 Student Representatives at Oral Health Staff Meetings.

**Feedback**

A few students were very critical of some private clinical placements.

**Recommendation**

Students need to embrace active learning in different environments and make the most of these valuable opportunities. Regular meetings between the Clinical Supervisors and the CQUniversity academics will take place in 2017 to discuss clinical placement issues as they arise. Moreover, regular meetings between the Student Representatives and the CQUniversity academics and clinical supervisors will also take place in 2017 to discuss clinical placement issues as they arise. Writing negative comments about clinical placement sites in the Unit Evaluation at the end of the term is not helpful to anyone concerned - it can be very damaging to the reputation of the owners of the private dental practices. CQUniversity needs to work closely with clinical placement sites in order to maximise student learning opportunities and ensure privacy and confidentiality is maintained by students about activities at the clinical placement sites.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist
2. Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
3. Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
4. Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
5. Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
6. Demonstrate self-evaluation of knowledge and clinical skills at the level of a new graduate
7. Communicate information regarding oral health in oral and written forms
8. Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council and the Dental Board of Australia for on-going accreditation purposes.



## Textbooks and Resources

### Textbooks

ORAL13002

#### Prescribed

##### **Clinical Textbook of Dental Hygiene and Therapy**

Edition: 2nd edn Revised (2012)

Authors: Suzanne L. Noble (Editor)

John Wiley and Sons

Chichester , United Kingdom

ISBN: 9780470658376

Binding: Hardcover

ORAL13002

#### Prescribed

##### **Essentials of Dental Caries**

Fourth Edition (2016)

Authors: Edwina Kidd and Ole Fejerskov

Oxford University Press

Oxford , United Kingdom

ISBN: 9780198738268

Binding: Hardcover

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

**All submissions for this unit must use the referencing styles below:**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

**Leonie Short** Unit Coordinator

[l.m.short@cqu.edu.au](mailto:l.m.short@cqu.edu.au)

## Schedule

### Week 1 - 10 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Periodontics for an Oral Health Therapist	Noble, 2012, Chapter 5	Lectures on campus

### Week 2 - 17 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
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Orthodontics for an Oral Health Therapist	Zhijian Liu, Colman McGrath, and Urban Hägg 2011 'Changes in oral health-related quality of life during fixed orthodontic appliance therapy: An 18-month prospective longitudinal study', <i>American Journal of Orthodontics and Dentofacial Orthopedics</i> , February, Volume 139, Issue 2, pages 214-219. Man Zhang, Colman McGrath, and Urban Hägg 2008 'Changes in oral health-related quality of life during fixed orthodontic appliance therapy', <i>American Journal of Orthodontics and Dentofacial Orthopedics</i> , January, Volume 133, Number 1, pages 25-29.	Lectures on campus
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### Week 3 - 24 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Paediatric Dentistry for an Oral Health Therapist - Trauma and Hypomineralised First Molars	Noble, 2012, Chapter 12 <a href="http://www.dentaltraumaguide.org/">http://www.dentaltraumaguide.org/</a>	Lectures on campus

### Week 4 - 31 Jul 2017

Module/Topic	Chapter	Events and Submissions/Topic
Adult Restorative Dentistry including Prosthodontics and Gerodontology for an Oral Health Therapist	Noble, 2012, Chapters 13 and 15	Lectures on campus

### Week 5 - 07 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Rural and Remote Dentistry	Australian Institute of Health and Welfare and the Department of Health and Ageing 2011 <i>Dental Health of Indigenous Children in the Northern Territory: Progress of the Closing the Gap Oral Health Program</i> up to December 2011. Australian Institute of Health and Welfare, April, Bulletin 102. <a href="http://www.aihw.gov.au/WorkArea/DownloadAsset.aspx?id=10737421510">http://www.aihw.gov.au/WorkArea/DownloadAsset.aspx?id=10737421510</a> Australian Institute of Health and Welfare 2012. Dental health of Indigenous children in the Northern Territory: findings from the Closing the Gap Program. Cat. no. IHW 41. Canberra: AIHW. <a href="http://www.ada.org.au/volunteers/volprojects.aspx">http://www.ada.org.au/volunteers/volprojects.aspx</a>	Lectures on campus

### Vacation Week - 14 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Vacation Week		

### Week 6 - 21 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Dental Research	Christine Nielson Nathe 2011 <i>Dental Public Health and Research, Contemporary Practice for the Dental Hygienist</i> (Third Edition). Boston: Pearson	Lectures on campus

### Week 7 - 28 Aug 2017

Module/Topic	Chapter	Events and Submissions/Topic
Oral Pathology for an Oral Health Therapist	Noble, 2012, Chapters 2 and 3	Lectures on campus

### Week 8 - 04 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Litigation Dental Protection Ltd	Noble, 2012, Chapter 20	Lectures on campus

### Week 9 - 11 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
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### Week 10 - 18 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Forensic Dentistry	<a href="http://www.ausfo.com.au/">http://www.ausfo.com.au/</a>	Lectures on campus

### Week 11 - 25 Sep 2017

Module/Topic	Chapter	Events and Submissions/Topic
Professional Responsibilities including Health and Safety at Work	Noble, 2012, Chapter 17 <a href="http://www.dentalboard.gov.au/">http://www.dentalboard.gov.au/</a> <a href="http://adohta.net.au/">http://adohta.net.au/</a> <a href="http://www.dhaa.info/">http://www.dhaa.info/</a>	Lectures on campus

### Week 12 - 02 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Practice Management	<a href="http://www.dentalpractice.com.au/australasian-dental-practice">http://www.dentalpractice.com.au/australasian-dental-practice</a> <a href="http://www.dentalpractice.com.au/auxiliary">http://www.dentalpractice.com.au/auxiliary</a>	Lectures on campus  <b>Practical and Written Assessment</b> Due: Week 12 Friday (6 Oct 2017) 5:00 pm AEST <b>Professional Practice Placement</b> Due: Week 12 Friday (6 Oct 2017) 5:00 pm AEST

### Review/Exam Week - 09 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Revision and Examination Preparation		

### Exam Week - 16 Oct 2017

Module/Topic	Chapter	Events and Submissions/Topic
Final Written Examination and Case Presentations		

## Term Specific Information

**Attendance:** All clinical placements for this course are compulsory - failure to attend clinical placement opportunities will lead to failure in the course. All absences must be covered with a medical certificate which should be sent to the Course Coordinator within one week of each absence. Alternatively, you need to seek approval by the Course Coordinator prior to any planned absence from any on- or off-campus clinical, community or educational placement. Furthermore, all absences must be made up at operational convenience before the end of term.

**Assessment:** This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the Course Profile. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section in order to pass the course overall.

**Clinical attire:** All students are required to wear their oral health polo plus an outer protective garment - theatre gowns are required for this purpose. The theatre gown is a requirement of CQH&HS. The outer protective garment must be placed in a plastic bag after the session or day and washed appropriately. All garments must be freshly laundered and ironed. The outer protective garment cannot be worn in the Oral Health Prosthetic Laboratory or Simulation Laboratory. All students must wear trousers and low-heeled closed-in shoes, wear their protective eyewear, have their hair tied back and wear no jewellery on their hands or arms except for a simple wedding ring.

**Workplace Health and Safety:** Students must abide by infection control policies, guidelines and procedures at each clinical placement. All mandatory requirements for clinical practice must be met before and during the term. Failure to comply will lead to withdrawal from the clinical placements and failure in the Course.

**Clinical Practical Component:** In each clinical and laboratory session, you are required to complete exercises. These exercises are designed to consolidate, apply and extend the theory learnt in lectures into clinical practice. All activities are graded by the supervisor using criterion-referenced assessment rubrics. The pass grade is 67%.

**Clinical Written Component:** Self-reflection is an important practice for personal and professional development. You will be required to write in a self-reflective journal based on your practical experiences. This journal will be graded by a supervisor. The pass grade is 67%.

## Assessment Tasks

### 1 Presentation

#### Assessment Type

Presentation

#### Task Description

You will be required to attend an oral presentation which will be scheduled in the examination period.

With the support of a power point presentation, you will be required to present an in-depth case report for either a child, adolescent or adult patient for whom you have provided dental treatment in the student clinics. It is recommended that you include dental records, clinical photographs, x-rays and a study model (if appropriate) of your patient. These MUST be de-identified.

Each case report must include justification for the way you have managed the treatment and prevention strategies.

The child, adolescent or adult patient needs to have presented with hard tissue pathology (dental caries), requiring you to plan and justify appropriate treatment modalities. Your care plan must include the determinants of oral health for your patient, i.e. a focus on the developmental stages of the patient, in particular relating this to the way your clinical care and home-care preventive strategies are planned and managed.

OR

A child, adolescent or adult patient who has presented with soft tissue pathology (periodontitis) and/or hard tissue pathology (dental caries) and/or a medical condition which may or may not impede on treatment you can provide. You are required to plan and justify appropriate treatment modalities. Your care plan must include the determinants of oral health for your patient, i.e. consideration of the social and cognitive abilities of the patient, in particular, you need to relate this to the way your clinical care and home-care preventive strategies are planned and managed.

#### Assessment Due Date

Two pre-determined days in the Exam Weeks after consultation with external assessors.

### **Return Date to Students**

Monday 23 October 2017

### **Weighting**

40%

### **Minimum mark or grade**

You must obtain at least 50% in this assessment task in order to pass the course overall.

### **Assessment Criteria**

The assessment criteria for your case presentation is included on the marking sheet. The assessment criteria for the case presentation will be the similar to that utilised in Term 1 in ORAL13001 Oral Health Clinical Placement 1.

Aspects of the presentation that will attract marks includes:

- Format 2 marks
- Oral Health Therapy Practice 12 marks
- Content 8 marks
- Critical Analysis and Reflection 12 marks
- Timing 3 marks
- Communication of Content 8 marks
- Referencing 3 marks
- PowerPoint Presentation 2 marks

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section in order to pass the course overall.

### **Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

### **Submission**

Online

### **Submission Instructions**

Please submit an electronic copy of your PowerPoint presentation (not your speech or notes) via Moodle one week before the presentation date and then bring this file on a memory stick on the day of the presentation along with three hard copies of your PowerPoint presentation for the examiners. Once submitted, the presentation cannot be changed.

### **Learning Outcomes Assessed**

- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
- Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
- Communicate information regarding oral health in oral and written forms
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

### **Graduate Attributes**

- Communication
- Critical Thinking
- Cross Cultural Competence

## **2 Practical and Written Assessment**

### **Assessment Type**

Practical and Written Assessment

**Task Description**

The Clinical Workbook is a record of dental treatment provided to patients across a variety of settings and your reflections with feedback and strategies for improvement from supervisors. The settings include the CQUniversity Private Health Clinic, CQUniversity Public Health Clinic, the Sub-acute Chronic Care Rehabilitation (SACCR) Health Clinic for Intake, school dental clinics, residential care facilities, private general and specialist dental practices and hospital settings. The Clinical Workbook also contains a record of oral health education and promotion activities, and fabricated prosthetic appliances such as fabricated mouthguards and whitening trays.

**Assessment Due Date**

Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Return to A/Prof Leonie Short in her office B6/1.21 or in her mailbox in Building 6.

**Return Date to Students**

Exam Week Friday (20 Oct 2017)

Friday 20 October 2017

**Weighting**

Pass/Fail

**Minimum mark or grade**

67% Pass/Fail - A student must pass this assessment item in order to pass the course overall.

**Assessment Criteria**

The assessment criteria for the exercises undertaken in Clinical Workbook will be consistent with the Assessment Rubric for Evaluation of Student Performance of Clinical Procedures included in the Clinical Workbook - it is similar to that utilised in ORAL13001 Oral Health Clinical Placement 1 in Term 1.

Aspects of the presentation that will attract marks includes:

- Self and Peer Evaluation,
- Student Reflective Practice,
- Prosthetic Procedures Assessment Performance Criteria, and
- Clinical Procedures Assessment Performance Criteria

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section, in order to pass the course overall.

**Referencing Style**

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

**Submission**

Offline

**Submission Instructions**

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

**Learning Outcomes Assessed**

- Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist
- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
- Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
- Demonstrate self-evaluation of knowledge and clinical skills at the level of a new graduate
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

**Graduate Attributes**

- Communication

- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

### 3 Professional Practice Placement

#### Assessment Type

Professional Practice Placement

#### Task Description

You must attend every on- and off-campus clinical, community or educational placement. If you are absent, you must obtain a Medical Certificate and hand or email this to the Unit Coordinator. Alternatively, you need to seek approval by the Unit Coordinator prior to any planned absence from any on- or off-campus clinical, community or educational placement. Furthermore, all absences must be made up at operational convenience before the end of term.

#### Assessment Due Date

Week 12 Friday (6 Oct 2017) 5:00 pm AEST

Return to A/Prof Leonie Short in her office B6/1.21 or in her mailbox in Building 6.

#### Return Date to Students

Exam Week Friday (20 Oct 2017)

Friday 20 October 2017

#### Weighting

Pass/Fail

#### Minimum mark or grade

67% Pass/Fail - A student must pass this assessment item in order to pass the course overall.

#### Assessment Criteria

Clinical Supervisors will assess student performance, provide feedback and strategies for improvement in your Clinical Workbooks (Assessment 2) and enter the required information onto the summary sheets.

The assessment criteria will take into account all time (hours or days) lost during the term - this includes sick leave with a medical certificate, leave negotiated with the Unit Coordinator in advance and leave with no supporting evidence. All absences must be made up at operational convenience before the end of term.

A Pass for satisfactory attendance is defined as maintaining as fulfilling the 100% attendance record. A Pass/Fail result will be determined from information entered on the summary sheets.

#### Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

#### Submission

Offline

#### Submission Instructions

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

#### Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist

#### Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

## Examination

**Outline**

Complete an invigilated examination.

**Date**

During the examination period at a CQUniversity examination centre.

**Weighting**

60%

**Length**

180 minutes

**Minimum mark or grade**

50% Students must pass this assessment item in order to pass the unit overall.

**Exam Conditions**

Closed Book.

**Materials**

No calculators permitted

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem