



ORAL13002 Oral Health Clinical Placement 2

Term 2 - 2018

Profile information current as at 21/04/2024 12:13 am

All details in this unit profile for ORAL13002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit is a sequel to ORAL13001 Oral Health Clinical Placement 1 which consolidates skills learnt previously in Term 1. This capstone unit will provide you with the integration of knowledge, skills and professional experience in a range of environments such as the CQUniversity Health Clinic, private dental surgeries, public dental clinics, community settings, residential care facilities, local schools and the Rockhampton Base Hospital in preparation for employment as an oral health therapist. You will be exposed to a real work environment where you will be able to demonstrate competence in total patient care over a range of clinical preventive and operative procedures with child and adult patients. This may include the provision of total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations. You will also refine clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice. Your ability for self-evaluation of knowledge and clinical skills within a supportive and confidence- building environment should be at the level of a new graduate by the end of the term. Lastly, you will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal/team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *18*

Student Contribution Band: *9*

Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

Prereq: ORAL13001 Oral Hlth Clinical Placement 1 and HLTH13031 Population Health Epidemiology or with approval from the Discipline Leader for Oral Health. Coreq: NURS13117 Research in Health Care unless previously successfully completed by the student.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2018

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 18-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Presentation**

Weighting: 40%

2. **Practical and Written Assessment**

Weighting: Pass/Fail

3. **Professional Practice Placement**

Weighting: Pass/Fail

4. **Examination**

Weighting: 60%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Annual Unit Evaluation report, feedback from Year 3 Student Representatives at Oral Health Staff Meetings, information from students during tutorials and lectures, and feedback from external examiners.

Feedback

More emphasis on cariology needed to be embedded in the curriculum and through assessment items in 2017. The external examiners commented that the 2017 students displayed a stronger understanding of cariology in the Case Presentations in ORAL13002 this term.

Recommendation

The Oral Health team should keep on providing information on cariology in the curriculum and assessment items in 2018.

Feedback from Annual Unit Evaluation report, feedback from Year 3 Student Representatives at Oral Health Staff Meetings, information from students during tutorials and lectures, and feedback from external examiners.

Feedback

More emphasis needs to be placed on periodontology and debridement in the curriculum and through assessment items in 2018. The external examiners commented that the 2017 students displayed a weaker understanding of periodontology and debridement in the Case Presentations in ORAL13002 this term.

Recommendation

The Oral Health team should provide more information and more detailed instructions on periodontology and debridement in the curriculum and through assessment items in 2018.

Feedback from Annual Unit Evaluation report, feedback from Year 3 Student Representatives at Oral Health Staff Meetings and information from students during tutorials and lectures.

Feedback

New clinical placement sites in other Districts of Queensland Health will need to be organised, monitored and reviewed in 2018.

Recommendation

The Oral Health team should organise, monitor and review new clinical placement sites in other Districts of Queensland Health in 2018. New Clinical Supervisors from these Districts will need to be trained and a communication pathway will need to be established to ensure prompt two-way communication concerning student safety and competence.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist
2. Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
3. Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
4. Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
5. Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
6. Demonstrate self-evaluation of knowledge and clinical skills at the level of a new graduate
7. Communicate information regarding oral health in oral and written forms
8. Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council and the Dental Board of Australia for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

| Assessment Tasks | Learning Outcomes | | | | | | | | | |
|---|-------------------|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | | 4 | | 5 | 6 | 7 | 8 |
| 1 - Communication | • | • | • | • | • | • | • | • | | |
| 2 - Problem Solving | • | • | • | • | | • | | | | |
| 3 - Critical Thinking | • | • | • | • | | • | | | • | |
| 4 - Information Literacy | • | • | • | • | | • | | | | |
| 5 - Team Work | • | • | • | • | | | • | • | | |
| 6 - Information Technology Competence | • | • | • | • | | | | | | |
| 7 - Cross Cultural Competence | • | • | • | • | • | | • | • | | |
| 8 - Ethical practice | • | • | • | • | • | | • | • | | |
| 9 - Social Innovation | | | | | | | | | | |
| 10 - Aboriginal and Torres Strait Islander Cultures | | | | | | | | | | |

Alignment of Assessment Tasks to Graduate Attributes

| Assessment Tasks | Graduate Attributes | | | | | | | | | |
|---|---------------------|---|---|---|---|---|---|---|---|----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 - Presentation - 40% | • | | • | | | | • | | | |
| 2 - Practical and Written Assessment - 0% | • | • | • | • | • | • | • | • | | |
| 3 - Examination - 60% | • | • | • | • | | | | | | |
| 4 - Professional Practice Placement - 0% | • | • | • | • | • | • | • | • | | |

Textbooks and Resources

Textbooks

ORAL13002

Prescribed

Clinical Textbook of Dental Hygiene and Therapy

Edition: 2nd edn Revised (2012)

Authors: Suzanne L. Noble (Editor)

John Wiley and Sons

Chichester , United Kingdom

ISBN: 9780470658376

Binding: Paperback

ORAL13002

Supplementary**Diagnosis and Treatment Planning in Dentistry**

Edition: Third (2017)

Authors: Stephan J Stefanac and Samuel P Nesbit

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323287302

Binding: Paperback

ORAL13002

Supplementary**Foundations of Periodontics for the Dental Hygienist**

Edition: Fourth (2015)

Authors: Jill S. Gehrig and Donald E. Willmann

Lippincott Williams & Wilkins

Philadelphia , Pennsylvan , USA

ISBN: 9781451194159

Binding: Paperback

ORAL13002

Supplementary**Mosby's Dental Drug Reference**

Edition: 12th (2017)

Authors: Arthur Jeske

Elsevier Saunders

St Louis , Missouri , USA

ISBN: 9780323481113

Binding: Paperback

ORAL13002

Supplementary**Preservation and Restoration of Tooth Structure**

Edition: Third (2016)

Authors: Graham J Mount, Wyatt R Hume, Hien Ngo and Mark S Wolff

Wiley Blackwell

Chichester , United Kingdom

ISBN: 9781118766590

Binding: Paperback

ORAL13002

Supplementary**Therapeutic Guidelines Oral and Dental**

Edition: Version 2 (2012)

Authors: Oral and Dental Expert Group

Therapeutic Guidelines Limited

Melbourne , Victoria , Australia

ISBN: 9780980825312

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet

- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing styles below:

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Leonie Short Unit Coordinator
l.m.short@cqu.edu.au

Schedule

Periodontics - 09 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|------------------------|--|
| Periodontics for an Oral Health Therapist | Noble, 2012, Chapter 5 | Lectures on campus Ms Rena Delly, Colgate Oral Care |

Orthodontics - 16 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|---|
| Orthodontics for an Oral Health Therapist | Zhijian Liu, Colman McGrath, and Urban Hägg 2011 'Changes in oral health-related quality of life during fixed orthodontic appliance therapy: An 18-month prospective longitudinal study', <i>American Journal of Orthodontics and Dentofacial Orthopedics</i> , February, Volume 139, Issue 2, pages 214-219. Man Zhang, Colman McGrath, and Urban Hägg 2008 'Changes in oral health-related quality of life during fixed orthodontic appliance therapy', <i>American Journal of Orthodontics and Dentofacial Orthopedics</i> , January, Volume 133, Number 1, pages 25-29. | Lectures on campus Ms Kate Danby, CQH&HS and Lupton Stewart Orthodontics |

Paediatric Dentistry including Dental Trauma - 23 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|--|---|
| Paediatric Dentistry for an Oral Health Therapist Dental Trauma Hypomineralised First Molars | Noble, 2012, Chapter 12 http://www.dentaltraumaguide.org/ | Lectures on campus Associate Professor Leonie M. Short |

Adult Restorative Dentistry - 30 Jul 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------------------------------|--|
| Adult Restorative Dentistry for an Oral Health Therapist Prosthodontics Gerodontology Cancer Care | Noble, 2012, Chapters 13 and 15 | Lectures on campus Cancer Care Team, CQH&HS |

Rural and Remote Dentistry, and Interprofessional Practice - 06 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
|--------------|---------|------------------------------|

Rural and Remote Dentistry
Interprofessional Practice

Australian Institute of Health and Welfare and the Department of Health and Ageing 2011 *Dental Health of Indigenous Children in the Northern Territory: Progress of the Closing the Gap Oral Health Program* up to December 2011. Australian Institute of Health and Welfare, April, Bulletin 102.
<http://www.aihw.gov.au/WorkArea/DownloadAsset.aspx?id=10737421510>
Australian Institute of Health and Welfare 2012. *Dental health of Indigenous children in the Northern Territory: findings from the Closing the Gap Program*. Cat. no. IHW 41. Canberra: AIHW.
<http://www.ada.org.au/volunteers/volprojects.aspx>

Lectures on campus
Ms Jenni-Lee Rees, Speech Pathologist, CQH&HS and CQUniversity

Vacation Week and Voluntary Clinical Placement to Emerald, Springsure and Clermont - 13 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|---------|--|
| Vacation Week Voluntary Clinical Placement | | Associate Professor Leonie M. Short and Ms Melissa Plath |

Dental Research - 20 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|-----------------|--|---|
| Dental Research | Christine Nielson Nathe 2011 <i>Dental Public Health and Research, Contemporary Practice for the Dental Hygienist</i> (Third Edition). Boston: Pearson | Lectures on campus Associate Professor Leonie M. Short |

Oral Pathology - Theory and Clinical Practice - 27 Aug 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|-------------------------------|--|
| Oral Pathology for an Oral Health Therapist | Noble, 2012, Chapters 2 and 3 | Lectures on campus Associate Professor Neil Savage, Specialist Oral Pathologist |

Preparation for Clinical Practice - Professional Indemnity Insurance, Notifications and Career Planning - 03 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|-------------------------|---|
| Professional Indemnity Insurance Litigation Career Planning Notifications | Noble, 2012, Chapter 20 | Lectures on campus Ms Shireen Smith, Dental Protection Ltd Ms Debby Hourston, CQUniCareers Dr Ben Keith, AHPRA Ms Rena Delly, Colgate Oral Care |

Preparation for Clinical Practice - Dental Equipment and Instruments - 10 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---|---|
| Maintenance of Handpieces and Dental Plant Equipment | http://www.dentistryiq.com/articles/2014/03/the-dental-assistant-s-guide-to-dental-equipment-maintenance.html | Lectures on campus Ms Grant Suthers and Mr Kim Asher, CQtec Services |

Forensic Dentistry - 17 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------|---|--|
| Forensic Dentistry | http://www.ausfo.com.au/ | Lectures on campus Dr Marie Wilson, Dental Practitioner |

Preparation for Clinical Practice - Occupational Health and Safety at Work and Infection Control - 24 Sep 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|---|--|---|
| Professional Responsibilities including Occupational Health and Safety at Work Infection Control | Noble, 2012, Chapter 17 http://www.dentalboard.gov.au/ http://adohta.net.au/ http://www.dhaa.info/ | Lectures on campus Mr Julian Harden, NSK Oceania |

Dental Practice Management - 01 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------|---------|------------------------------|
| | | |

Lectures on campus
Ms Donna Hamilton, CQUniversity
Health Clinic, Dental Practice Manager

Dental Practice Management

<http://www.dentalpractice.com.au/australasian-dental-practice>
<http://www.dentalpractice.com.au/auxiliary>

Practical and Written Assessment
Due: Week 12 Friday (5 Oct 2018)
5:00 pm AEST
Professional Practice Placement
Due: Week 12 Friday (5 Oct 2018)
5:00 pm AEST

Review / Examination Week - 08 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--------------------------------------|---------|------------------------------|
| Revision and Examination Preparation | | |

Exam Week - 15 Oct 2018

| Module/Topic | Chapter | Events and Submissions/Topic |
|--|---------|--|
| Final Written Examination and Case Presentations | | Presentation Due: Exam Week Friday (19 Oct 2018) 5:00 pm AEST |

Term Specific Information

In order to meet the required clinical hours for accreditation and registration, students may be rostered to clinical placements in Central Queensland or in other health districts in Queensland.

Assessment Tasks

1 Presentation

Assessment Type

Presentation

Task Description

You will be required to attend an oral presentation which will be scheduled in the examination period, submit an electronic copy of your PowerPoint slides via Moodle one week in advance and supply three hard copies of your PowerPoint presentation at the time of your presentation.

With the support of a power point presentation, you will be required to present an in-depth case report for either a child, adolescent or adult patient for whom you have provided dental treatment in the student clinics. It is recommended that you include dental records, clinical photographs, x-rays and a study model (if appropriate) of your patient. These MUST be de-identified.

Each case report must include justification for the way you have managed the treatment and prevention strategies. The child, adolescent or adult patient needs to have presented with hard tissue pathology (dental caries), requiring you to plan and justify appropriate treatment modalities. Your care plan must include the determinants of oral health for your patient, i.e. a focus on the developmental stages of the patient, in particular relating this to the way your clinical care and home-care preventive strategies are planned and managed.

OR

A child, adolescent or adult patient who has presented with soft tissue pathology (periodontitis) and/or hard tissue pathology (dental caries) and/or a medical condition which may or may not impede on treatment you can provide. You are required to plan and justify appropriate treatment modalities. Your care plan must include the determinants of oral health for your patient, i.e. consideration of the social and cognitive abilities of the patient, in particular, you need to relate this to the way your clinical care and home-care preventive strategies are planned and managed.

Assessment Due Date

Exam Week Friday (19 Oct 2018) 5:00 pm AEST

Two pre-determined days in the Exam Weeks after consultation with external assessors.

Return Date to Students

Friday 2 November 2018 on Moodle

Weighting

40%

Minimum mark or grade

You must obtain at least 50% in this assessment task in order to pass the unit overall.

Assessment Criteria

The assessment criteria for your case presentation is included on the marking sheet. The assessment criteria for the case presentation will be the similar to that utilised in Term 1 in ORAL13001 Oral Health Clinical Placement 1.

Aspects of the presentation that will attract marks includes:

- Format 2 marks
- Oral Health Therapy Practice 12 marks
- Content 8 marks
- Critical Analysis and Reflection 12 marks
- Timing 3 marks
- Communication of Content 8 marks
- Referencing 3 marks
- PowerPoint Presentation 2 marks

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section in order to pass the course overall.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Please submit an electronic copy of your PowerPoint presentation (not your speech or notes) via Moodle one week before the presentation date and then bring this file on a memory stick on the day of the presentation along with three hard copies of your PowerPoint presentation for the examiners. Once submitted, the presentation cannot be changed.

Learning Outcomes Assessed

- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
- Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
- Communicate information regarding oral health in oral and written forms
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Critical Thinking
- Cross Cultural Competence

2 Practical and Written Assessment

Assessment Type

Practical and Written Assessment

Task Description

The Clinical Workbook is a record of dental treatment provided to patients across a variety of settings and your reflections with feedback and strategies for improvement from supervisors. The settings include the CQUniversity Private Health Clinic, CQUniversity Public Health Clinic, the Sub-acute Chronic Care Rehabilitation (SACCR) Health Clinic for Intake, school dental clinics, residential care facilities, private general and specialist dental practices and hospital settings. The Clinical Workbook also contains a record of oral health education and promotion activities, and fabricated prosthetic appliances such as fabricated mouthguards and whitening trays.

Assessment Due Date

Week 12 Friday (5 Oct 2018) 5:00 pm AEST

Return to A/Prof Leonie Short in her office B6/1.21 or in her mailbox in Building 6.

Return Date to Students

Friday 2 November 2018

Weighting

Pass/Fail

Minimum mark or grade

67% Pass/Fail - A student must pass this assessment item in order to pass the Unit overall.

Assessment Criteria

The assessment criteria for the exercises undertaken in Clinical Workbook will be consistent with the Assessment Rubric for Evaluation of Student Performance of Clinical Procedures included in the Clinical Workbook - it is similar to that utilised in ORAL13001 Oral Health Clinical Placement 1 in Term 1.

Aspects of the presentation that will attract marks includes:

- Self and Peer Evaluation,
- Student Reflective Practice,
- Prosthetic Procedures Assessment Performance Criteria,
- Orthodontic Procedures Assessment Performance Criteria,
- Clinical Procedures Assessment Performance Criteria

This is a graded course: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the course of at least 50%, or an overall grade of 'pass' in order to pass the course. You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section, in order to pass the course overall.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist
- Deliver safe and competent clinical care through preventive and operative procedures with child and adult patients
- Provide total patient care for patients who are medically compromised, with special needs, with co-morbidity and poly-pharmacy, with fixed and / or removable oral prostheses, with root caries and those requiring direct intra-coronal restorations
- Develop clinical judgment skills in identifying patients who require referral pathways for complex care outside one's scope of practice
- Create and deliver individual and small group oral health education and promotion sessions in a range of settings in the community
- Demonstrate self-evaluation of knowledge and clinical skills at the level of a new graduate
- Satisfy the requirements of an evolving dental practitioner utilising appropriate interpersonal / team communication skills, professional attitudes and ethical behaviours.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

3 Professional Practice Placement

Assessment Type

Professional Practice Placement

Task Description

You must attend every on- and off-campus clinical, community or educational placement. If you are absent, you must obtain a Medical Certificate and hand or email this to the Unit Coordinator. Alternatively, you need to seek approval by the Unit Coordinator prior to any planned absence from any on- or off-campus clinical, community or educational placement. Furthermore, all absences must be made up at operational convenience before the end of term.

Assessment Due Date

Week 12 Friday (5 Oct 2018) 5:00 pm AEST

Return to A/Prof Leonie Short in her office B6/1.21 or in her mailbox in Building 6.

Return Date to Students

Friday 2 November 2018

Weighting

Pass/Fail

Minimum mark or grade

Pass/Fail - A student must pass this assessment item in order to pass the course overall.

Assessment Criteria

Clinical Supervisors will assess student performance, provide feedback and strategies for improvement in your Clinical Workbooks (Assessment 2) and enter the required information onto the summary sheets.

The assessment criteria will take into account all time (hours or days) lost during the term - this includes sick leave with a medical certificate, leave negotiated with the Unit Coordinator in advance and leave with no supporting evidence. All absences must be made up at operational convenience before the end of term.

A Pass for satisfactory attendance is defined as maintaining as fulfilling the 100% attendance record. A Pass/Fail result will be determined from information entered on the summary sheets.

Referencing Style

- [American Psychological Association 6th Edition \(APA 6th edition\)](#)
- [Harvard \(author-date\)](#)

Submission

Offline Online

Submission Instructions

Marks will be deducted at a penalty of 5% or equivalent of the total available marks for the assessment for each calendar day (full or part) it is overdue.

Learning Outcomes Assessed

- Integrate knowledge, skills and professional experience from Years 1, 2 and 3 in a range of environments in preparation for employment as an oral health therapist

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Examination

Outline

Complete an invigilated examination.

Date

During the examination period at a CQUniversity examination centre.

Weighting

60%

Length

180 minutes

Minimum mark or grade

50% - A student must pass this assessment item in order to pass the Unit overall.

Exam Conditions

Closed Book.

Materials

Dictionary - non-electronic, concise, direct translation only (dictionary must not contain any notes or comments).

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem