

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PBHL13001 *Public Health and Environmental Sustainability*

## Term 1 - 2025

Profile information current as at 27/09/2024 10:19 am

All details in this unit profile for PBHL13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The World Health Organisation has identified the link between anthropogenic environmental change and public health as an issue of significant concern and has engaged in a workplan with priorities to advocate and raise awareness, strengthen partnerships, enhance scientific evidence and strengthen health systems. This unit aims to develop your understanding of factors within the anthropogenic and natural environments that impact upon health outcomes, including environmentally transmitted diseases, climate change and sustainable development. Content will include an exploration of zoonotic diseases, vector borne conditions, emerging epidemiologic trends, community resilience and capacity building. You will discover the value of participation through an exploration of community resilience and capacity building. Prevention will be emphasised as you learn about the aetiologies, risk factors, epidemiological trends and underlying environmental factors relating to a range of diseases of public health importance. The theme of partnership will be developed as you examine the issue of environmental sustainability and emerging environmental health issues while learning the importance of working with traditional and contemporary custodians of natural environments, collaborating with government and non-government agencies in creating healthy environmental policy.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

96 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Evaluation

**Feedback**

Some video resources could be improved.

**Recommendation**

Record new lectures for Module 3.

#### Feedback from SUTE feedback. Personal reflection.

**Feedback**

Some students do not believe they are likely to use the skills and knowledge gained in this unit.

**Recommendation**

Provide clearer examples of how students planning to work in Health Promotion and Public Health Nutrition will use the skills and knowledge gained in this unit in their careers.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.