



# PBHL13004 *Public Health in Practice B*

## Term 2 - 2020

Profile information current as at 17/05/2024 12:43 pm

All details in this unit profile for PBHL13004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This is the second half of a two term unit. Please refer to PBHL13003 for further details.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

#### Pre-requisites or Co-requisites

Must have completed 96 credit points and PBHL13003 (Part A of unit).

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2020

- Mixed Mode

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Professional Practice Placement**

Weighting: 100%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Teaching staff, students.

**Feedback**

Growing privacy concerns around the use of a public blog (assessment 3) for documenting and reflecting upon industry experience.

**Recommendation**

Replace assessment 3 (blog) with a reflective diary.

#### Feedback from Teaching staff reflections; feedback from School administration.

**Feedback**

The structure of the Moodle gradebook is unwieldy and needs to be overhauled.

**Recommendation**

Revise the setup of assessment tasks in Moodle Gradebook.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Please refer to PBHL 13003 for further details.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes
	1
1 - Professional Practice Placement - 100%	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes
	1
1 - Communication	•
2 - Problem Solving	
3 - Critical Thinking	•
4 - Information Literacy	
5 - Team Work	•
6 - Information Technology Competence	
7 - Cross Cultural Competence	
8 - Ethical practice	•
9 - Social Innovation	
10 - Aboriginal and Torres Strait Islander Cultures	

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Professional Practice Placement - 100%	•	•			•			•		

## Textbooks and Resources

### Textbooks

There are no required textbooks.

### IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

## Referencing Style

All submissions for this unit must use the referencing style: [Harvard \(author-date\)](#)  
For further information, see the Assessment Tasks.

## Teaching Contacts

**Robyn Preston** Unit Coordinator  
[r.preston@cqu.edu.au](mailto:r.preston@cqu.edu.au)

**Lisa Bricknell** Unit Coordinator  
[l.bricknell@cqu.edu.au](mailto:l.bricknell@cqu.edu.au)

**Dale Trott** Unit Coordinator  
[d.trott@cqu.edu.au](mailto:d.trott@cqu.edu.au)

## Schedule

### Week 1 - 13 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		Please refer to Moodle site for assessment details.

### Week 2 - 20 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

### Week 3 - 27 Jul 2020

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

### Week 4 - 03 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

### Week 5 - 10 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

### Vacation Week - 17 Aug 2020

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

**Week 6 - 24 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 7 - 31 Aug 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 8 - 07 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 9 - 14 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 10 - 21 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 11 - 28 Sep 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Week 12 - 05 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
Continue Industry Practicum		

**Review/Exam Week - 12 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

**Exam Week - 19 Oct 2020**

Module/Topic	Chapter	Events and Submissions/Topic
--------------	---------	------------------------------

## Term Specific Information

This Unit is a self-directed work placement. Assignment dates will be posted onto the Moodle site but can be negotiated with the Unit Coordinator to suit the needs of your placement. Given the impact of COVID-19 on organisations working in the public health field, it is expected that some students will need to delay their practicum until restrictions have been lifted and work commitments are sufficiently eased to allow for student participation. The University is prepared to make allowances in terms of deadlines for students affected in this manner.

## Assessment Tasks

### 1 Placement

**Assessment Type**

Professional Practice Placement

**Task Description**

Please refer to the Term 1 Unit profile for PBHL13003 for details.

**Assessment Due Date**

See Moodle site.

**Return Date to Students**

Two weeks after submission.

**Weighting**

100%

**Assessment Criteria**

The assessment criteria will differ for Environmental Health students and Health Promotion students. Please refer to the Term 1 Unit profile for PBHL13003 for details.

**Referencing Style**

- [Harvard \(author-date\)](#)

**Submission**

Online

**Learning Outcomes Assessed**

- Please refer to PBHL 13003 for further details.

**Graduate Attributes**

- Communication
- Problem Solving
- Team Work
- Ethical practice

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?



#### Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



#### Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



#### Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem